

Learning & Teaching Conference Schedule 2020



Available on June 23 2020

Welcome and introductory information
Gavin Brown, Simon Thomson & James Howard



10:00-11:00 - Keynote

Co-creation in learning and teaching: the case for a whole-class approach in higher education

Keynote speaker: Dr Catherine Bovill



11:15-12:00 - Workshop

Embedding United Nations Sustainable Development Goals in the Curriculum Workshop

Fiona Brannigan & Dave Wheatley, Nick Bunyan



11:15-12:00 - Lightning Talks

Working with Students as partners and collaborators on extra curriculum employability activity – The Department of Computer Science and Careers and Employability 'Ignite Your Future' employability week

Alexis Nolan-Webster & Florence Picciuto

Establishing student-led, formal-informal Peer Assisted Learning: Lessons from the PALMED study

Sumirat Keshwara & Benjamin Shelley, Alan George, Deepthi Balaji

The benefits and challenges of scaling up a near peer writing support service

Heather Johnston & Wenyue Zhu, Alexandra Claridge, Jasmin Nessa - all PhD students and Writing@Liverpool tutors

Team Time - delivering Schwartz Rounds remotely with Zoom

Helen Orton & Laura Golding, Gundi Kiemle, Mark Gabbay and Richard Latten.



12:00-13:00

Lunch break & activity



13:00-13:45 - Workshop

Embedding Employability in Mathematics

Ewan Russell & Charlotte Ford



13:00-13:45 - Lightning Talks

Perceptions of Quantitative Skills in Life Sciences

Rob Treharne

Evaluation of the New Psychology Curriculum: Findings from the first year of delivery

Susan Giles & Warren Donnellan, Patrick Evison, Charlotte Hardman

Developing undergraduate's awareness and preparedness to examine preschool children

Emma Morgan

Interprofessional educational partnership within the School of Dentistry

Joanne Bowles



14:00-14:45 - Workshop

Developing a curriculum change evaluation plan: Lessons learned from Psychology

Susan Giles & Warren Donnellan, Patrick Evison





14:00-14:45 - Lightning Talks

Lecture attendance and Pod Casts: A comparison of students' perceptions and usage patterns for introductory information in a skills-based tutorial module

Gemma Wattret

Problem- and case-based learning for teaching analytical chemistry

Konstantin Luzyanin

Understanding postgraduate taught students' needs: student-led, semi-structured study session to increase retention and engagement

Gita Sedghi & Amy Lloyd, Sarah Pitman

Assessing the impact of placements: finding a framework.

Kerry Traynor



Available all day - Digital Demonstrations

Microsoft Teams in Layers.

Clive Newton

Producing Podcasts: A Practical Guide

Kerry Traynor

Peer evaluation of groupwork using Buddycheck and Canvas.

Andy Bates

Available all day

Tweetchat

#LT2020TweetChat



15:00 – 16:00

Plenary and close

