



Placement Quest

Quest Guides:
Will, Ben, Kate

To Begin...

1. Divide into two groups

- Wellbeing
- Teaching & Learning

Each group will suggest solutions to the game from its own perspective/specialist area

2. Each group may select 3 items to help on your quest

3. Position someone from your team at the starting point

How to play the game

- In your team select a starting square in the grid (in the first row)
- Pick up the card and turn it over to reveal a student profile, read this in your team (30 seconds)
- Both groups will then be given a scenario

To successfully progress forwards you have 2:30 minutes to do the following (1-4):

1. Brainstorm how you would support the student to overcome the scenario
 2. Write down each suggestion on a separate post-it note
 3. Stick these on the wall of support **WITHIN THE TIME AVAILABLE**
 4. Choose one of your items to provide inspiration or represent your idea
- We will run through your suggestions and may challenge you.
 - Groups may challenge each other and offer additional suggestions.
(discretionary crystals available for this element)
 - If you fail to complete steps 1-4, or fail a challenge, you will lose an item.

Scoring: 10 crystals available in this room.

Once you have completed your quest you are scored as one big team.

- For each item you succeed in keeping, you score 1 crystal (max. 6 crystals available)

At Quest leaders' discretion:

- 2 crystals available in this room for particularly strong answers
- 2 crystals available to the entire team for challenges leading to improved understanding of possible support needs/solutions.



Confidence

Students face different barriers to placements. They may not put themselves forward for placement because of fear they are 'not good enough'/fear of the unknown. They may struggle financially to afford a placement (loss of earnings if they work, transport or accommodation costs), have family commitments which make it difficult to be away from home, or have barriers relating to culture or disability.

How can you support your students with the following:

- Having the confidence to sign up for a placement?
- Being adequately prepared to take part?
- Addressing barriers?

Placement problems

It's not uncommon for problems to arise when students are on placement. Many of these they can (and do) solve themselves, but some may require support. How and at what point (before placement or during?) could you support your student with the following:

- Not being given the promised opportunities (e.g. student is being used as a dogsbody)
- Feeling excluded or isolated
- Not being adequately supported in placement (feeling overwhelmed)

Assessments

Most placements require students to submit at least one piece of assessed work, either to their home institution or (if studying abroad) to another university. It's common for students to find this process very stressful.

Stress factors can include: time, lack of contact with home institution, target language of assignment, unfamiliar type of assessment, lack of experience, personal issues, or not understanding the assessment.

- What support could you put in place and when (before or during the placement?) to ensure your students learn from their experience and succeed with their assessment/s?

Your Quest is complete!

- Exchange your remaining items for crystals (max. of 6 crystals available)

At Quest leaders' discretion:

- 2 crystals available in this room for particularly strong answers
- 2 crystals available to entire team for successful challenges leading to improved understanding of possible support needs/solutions.

