**Call for expressions of interest:**

**Editor-in-chief for Developing Academic Practice**

We are seeking an experienced and committed individual to serve as *Editor* of our scholarship journal. This prestigious voluntary role offers an opportunity to shape and support the academic development of staff and students at the University of Liverpool through the dissemination of scholarly work in learning and teaching. Prior experience in an editorial role is highly desirable, and a demonstrated record of supporting Editorial Boards is essential.

**The Journal, Developing Academic Practice**

The University of Liverpool journal, Developing Academic Practice is owned and coordinated by the Academy and was launched in January 2021. The Gold open access publication is supported by Liverpool University Press which has a distinguished history of publishing exceptional research since 1899. The peer-reviewed journal is designed to develop and celebrate scholarship in academic practice, and to provide an open platform to disseminate innovation and contributions to educational research in an open, creative and collaborative publication.

The Editorial Board was established in June 2020 and has become the cornerstone for celebrating many aspects of academic practice across the University of Liverpool offering a platform for new and experienced colleagues to develop and share their scholarship and research. The journal continues to grow with support of LU Press, the Academy and Editorial Board and has seen an increase of over 64%in full text downloads in 2024 from the previous year to 5,287 with reach beyond the UK to countries including the United States, India, Philippines and Australia.

**Why become involved with the journal?**

The journal offers a genuinely exciting opportunity for you to become part of a vibrant journal and rapidly developing publication with global reach. We are fortunate to be able to work closely with Liverpool University Press and we use the ScholarOne software for processing papers. As part of a friendly and dynamic team you will have a great opportunity to contribute to the emerging discussions in the field of scholarship, teaching and professional practice in higher education. The journal provides you with an opportunity to support the development of research skills in those early in their careers and to comment critically on cutting edge research in Higher Education. Involvement in the process also lends itself well to enhancing your impact and experience which can be very useful in applications for Fellowship with Advance HE and SEDA as well as internal promotion applications

**Editorial role**

The Editor works in collaboration with the Academy to provide strategic and operational leadership for the journal, ensuring its continued academic integrity and smooth administration. Working closely with the Associate Editors and the wider Editorial and Advisory Boards, the Editor plays a central role in shaping the journal’s direction and thematic focus. The successful candidate will demonstrate a strong commitment to scholarly excellence, collegial leadership, and the promotion of pedagogic research and practice.

**Desirable Attributes**

* A strong background in academic publishing, editorial experience, or scholarly activity related to learning, teaching, and academic practice.
* A clear vision for the journal's development and a commitment to fostering an inclusive and innovative academic community.
* Excellent organisational and communication skills, with the ability to lead collaboratively.

**Key Responsibilities**

* Convene and chair regular meetings (typically monthly) with the Editorial and Advisory Boards to identify themes and areas of focus for upcoming issues.
* Provide oversight of editorial processes, including the allocation of submissions to Associate Editors for peer review coordination.
* Occasionally contribute to the peer review process and provide expert judgement on the suitability of manuscripts for publication.
* Recommend appropriate referees for submitted manuscripts and make executive editorial decisions where necessary.
* Maintain active communication and collaboration with Liverpool University Press to support publication workflows and timelines.
* Assist in the identification and solicitation of high-quality contributions to the journal.
* Provide guidance and support throughout the editorial and revision process to ensure clarity, rigour, and coherence in published content.
* Champion the journal within and beyond the University, contributing to the development of marketing and outreach strategies to enhance its visibility and readership.
* Contribute to discussions and planning related to Special Issues
* Support the aims of the Academy, particularly in relation to staff development, by contributing to initiatives that foster professional growth and scholarly engagement.
* Report regularly to Head of Academic Development, ensuring clear lines of communication, connection, and accountability around progress, challenges, and emerging opportunities.

**Term & Contact**

Editor term is for 2 years initially, extending by agreement through Dr Sue Bolt, Head of Academic Development and Dr James Howard, Director of the Academy.

For any further details, or if you would like to discuss the role, please contact Dr Sue Bolt at [suebolt@liverpool.ac.uk](mailto:suebolt@liverpool.ac.uk) .

If you would like to be considered for the role, please send a current CV and expression of interest of up to 500 words detailing why you are suitable for the role, areas of expertise and relevant experience to [theacademy@Liverpool.ac.uk](mailto:theacademy@Liverpool.ac.uk)

**Deadline**

Applications for the role demonstrating how your experience matches the criteria outlined in desirable attributes and key responsibilities should be made by 15th of August 2025.

Appointments will be made week of the 15th of September.

There will be an internal selection Panel consisting existing of Editorial Board Members and other senior colleagues from across the University.

The successful applicant will receive an induction to support their transition into the role as Editor of the Developing Academic Practice journal.