**Call for expressions of interest:**

**Associate Editorial Team or Advisory Board for Developing Academic Practice**

We are seeking several colleagues to join the *Advisory Board* and the editorial board as *Associate Editors*, supporting the effective operation and continued development of the journal. Your voluntary involvement in the process lends itself well to enhancing your impact and experience which can be very useful in applications for Fellowship with Advance HE and SEDA as well as internal promotion applications.

**The Journal, Developing Academic Practice**

The University of Liverpool journal, Developing Academic Practice is owned and coordinated by the Academy and was launched in January 2021. The Gold open access publication is supported by Liverpool University Press which has a distinguished history of publishing exceptional research since 1899. The peer-reviewed journal is designed to celebrate scholarship in academic practice, and to provide an open platform to disseminate innovation and contributions to educational research in an open, creative and collaborative publication.

The Editorial Board was established in June 2020, and at this five-year milestone, there are now new opportunities for interested colleagues to join the team as one of several Associate Editors or Advisory Board members. The journal continues to grow with support of LU Press, the Academy and Editorial Board and has seen an increase of over 64%in full text downloads in 2024 from the previous year to 5,287 with reach beyond the UK to countries including the United States, India, Philippines and Australia

**Why become involved with the journal?**

The journal offers a genuinely exciting opportunity for you to become part of a vibrant journal and rapidly developing publication with global reach. We are fortunate to be able to work closely with Liverpool University Press and we use the popular ScholarOne software for processing papers. As part of a friendly and dynamic team you will have a great opportunity to contribute to the emerging discussions in the field of teaching and professional practice in higher education. The journal provides you with an opportunity to support the development of research skills in those early in their careers and to comment critically on cutting edge research in Higher Education.

**Editorial team**

**Desirable Attributes**

* A demonstrated interest in academic practice, scholarship of teaching and learning, or higher education research.
* Experience in peer review, academic publishing, or editorial processes, or a willingness to develop these skills.
* Strong communication and collaboration skills, with the ability to work effectively as part of a distributed editorial team.
* Commitment to promoting inclusive, ethical, and high-quality academic standards in publishing.

***Associate Editors***

Associate Editors work closely with the Editor and fellow board members to ensure the journal maintains its high academic standards and editorial efficiency. This role offers an opportunity to contribute to the advancement of scholarly work in learning and teaching, while gaining valuable editorial and peer review experience**.**

**Key Responsibilities**

* Collaborate with the Editor and other Associate Editors in identifying relevant themes and focus areas for future issues.
* Manage the peer review process for a portfolio of submitted manuscripts, including the selection and invitation of appropriate reviewers.
* Provide support for peer review and offer informed recommendations regarding the suitability of manuscripts for publication.
* Serve as a point of contact for prospective contributors, providing guidance on submissions and journal scope.
* Assist in sourcing high-quality contributions that align with the journal’s aims and thematic direction.
* Contribute to the editorial and revision process to ensure academic rigour, clarity, and coherence.
* Actively support the promotion and visibility of the journal within relevant academic communities.
* Support the aims of the Academy, particularly in relation to staff development, by contributing to initiatives that foster professional growth and scholarly engagement.

***Editorial Advisory Board***

The Academy is looking for several colleagues to support Associate Editors and be involved in evaluating article submissions with a view to maintaining standards within the journal. There will be opportunities for Editorial Advisory Board members to further contribute to the journal for example, acting as Guest editor for special editions.

**Key Responsibilities**

* Participate in reviewer training sessions as required to ensure consistency and quality in the review process.
* Undertake peer review of up to four article submissions per year, as requested by the relevant Associate Editor.
* Attend up to four Editorial Board meetings annually to contribute to the ongoing development of the journal.
* Provide informed recommendations to the Editorial Board regarding the journal’s strategic direction, thematic priorities, and scope.
* Support the aims of the Academy, particularly in relation to staff development, by contributing to initiatives that foster professional growth and scholarly engagement.

**Term & Contact**

Associate Editor term: 2 years, extending by agreement. Experience of publishing and reviewing would be advantageous.

If you would like to be considered for either of the roles, please send a current CV and expression of interest of up to 500 words detailing areas of expertise and relevant experience to [theacademy@Liverpool.ac.uk](mailto:theacademy@Liverpool.ac.uk)

For any further details, or if you would like to discuss the role, please contact Dr. Treasa Kearney (Interim Editor), on [Tkearney@liverpool.ac.uk](mailto:Tkearney@liverpool.ac.uk).

**Deadline**

Applications for either or both roles demonstrating how your experience matches the role(s) should be made by 15th of August 2025.

Appointments will be made week of the 15th of September.

There will be an internal selection Panel consisting existing of Editorial Board Members and other senior colleagues from across the University.