ADPS Small Group Teaching

Video introduction
Please watch Video 1, where Dr Alex Owen introduces you to the new format for the Academic Development CPD workshops, and then Video 2, where Dr Eli Saetnan introduces the specific theme for this workshop: Small Group Teaching. This will include:

- What do we mean by small group teaching?
- What are the benefits of small groups for learning?
- How do we make small group teaching work?

You will find several resources to help you explore these issues further in the reading list below.

Once you have had a chance to look at these resources, we would like to encourage you to meet individually with the workshop leaders online to share your own experiences of small group teaching, the challenges you have faced, and the solutions you have found. We will collate some of the themes that emerge from these discussions and we will endeavour to expand the reading list and resources in response. To arrange to meet the workshop leaders online, once you have looked at the resources and reflected on your practice, please email a.e.owen@liverpool.ac.uk and we can book an online meeting at a time to suit you.

Resources

<table>
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<tr>
<th>Reading recommendations</th>
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<tr>
<td>Stenhouse, L. (1972) Teaching through small group discussion: formality, rules and authority. Cambridge Journal of Education, 2(1), 18-24 <a href="https://doi.org/10.1080/0305764720020103">https://doi.org/10.1080/0305764720020103</a></td>
<td>Written quite some time ago, it still has relevance today. Rather than empirical data, this paper is intended to challenge your thinking and make you consider the social dynamics of small group teaching.</td>
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https://doi.org/10.3109/0142159X.2010.505454

Written from the perspective of medical education, but the principles discussed are applicable to any discipline in which small group seminars or tutorials are used.

https://www.mrowe.co.za/blog/2013/12/small-group-teaching/ [Accessed 3 April, 2020]

Michael Rowe (@michael_rowe) has written a blog post which gives a good overview of small group teaching.

Videos

University of Colorado Boulder has produced a couple of videos which give good introductions to the purpose of group work, the learning benefits, and the challenges along with strategies for how to facilitate effective groupwork. Each video is less than 10 minutes long.  
Part 1 https://youtu.be/TzMei8KDkGI  
Part 2 https://youtu.be/rUSN8vHRB-A

Student engagement in online teaching

Briggs, A. (2015) Ten ways to overcome barriers to student engagement online. Available at:  

WTBSSystems (n.d.) 9 Ways to Increase Online Student Engagement [online] Available at:  

Future Sessions

The role of The Leadership, Organisational, Staff and Academic Development Academy (The Academy) is to promote and enable organisational excellence through the strategic development of the University’s people and practices. One way that we achieve this is by providing opportunities for continuous professional development for individuals through our Academic CPD Developing Practice Series of workshops, seminars and, at this time, online resources.

The Developing Practice Series covers a wide range of topics on learning and teaching in Higher Education. All colleagues are welcome to register for these workshops, which are currently replaced by the provision of online learning resources, by booking using the Core HR system.

Future Workshops:

14th May 2020: Exploring the Role of Blended Learning
11th June 2020: Exploring Inclusive Practice