



UNIVERSITY OF
LIVERPOOL

2021 Academic & Clinical Entry Criteria

shs@liverpool.ac.uk

0151 795 6000

BSc (Hons) Occupational Therapy



<https://www.liverpool.ac.uk/study/undergraduate/courses/occupational-therapy-bsc-hons/entry-requirements/>

Standards of medical fitness to train
<http://www.heops.org.uk/Guide.php>



@LivUniHealthSci

A member of the Russell Group

GCSE Qualifications

Essential GCSE requirements: 5 GCSEs at grades **A*-C** or **4-9** including Maths and English Language. **Please note English Language must be achieved at a minimum of grade 5.**

A GCSE Science subject (not applied) must be achieved at grades 4-9 or A*-C if applicants are not offering an A-level Science qualification or level 3 equivalent.

These GCSE requirements must be met alongside Level 3 qualifications, as listed below.

A Levels and Welsh Qualifications

A Level requirements: Grades **BBB**

A-Level subjects should normally include one of the following: Biology, Health & Social Care, Psychology, Sociology, Physical Education. Note: General Studies is not accepted

Advanced Welsh Baccalaureate: Advanced Skills Challenge Certificate at Grade A in addition to Grades BB at A-Level, which would normally include Biology, Health & Social Care, Psychology, Sociology, Physical Education.

BTEC

BTEC Level 3 National Extended Certificate /Subsidiary Diploma (60 credits) at a minimum of Distinction, alongside two A-Levels at Grade B, or equivalent level 3 qualifications. The extended certificate/subsidiary diploma should be in Health and Social Care, Sport and Exercise Science or Applied Science or accompanied by a Level 3 qualification in Biology, Health & Social Care, Psychology, Sociology, Physical Education. Three separate subjects must be taken between the three qualifications.

BTEC Level 3 Diploma (120 credits) will be considered at DD, alongside one A Level at a minimum of Grade B, or equivalent level 3 qualification. The diploma should be in Health and Social Care, Sport and Exercise Science or Applied Science OR should be accompanied by a Level 3 qualification in Biology, Health & Social Care, Psychology, Sociology, Physical Education. Two separate subjects must be taken between the two qualifications.

BTEC National Level 3 Extended Diploma (180 credits) will be considered at DDD. This should be in Health and Social Care, Applied Science or Sport and Exercise Science.

International Baccalaureate Diploma

30 points to include 3 Higher Level subjects at a minimum of Grade 4, this must include Biology.

European Baccalaureate Diploma

74% overall with a minimum mark of **8 in Biology** and no subject mark below 6.

CACHE Diploma

We accept the NCFE CACHE Level 3 Extended Diploma and NCFE CACHE Technical Level 3 Extended Diploma in Health and Social Care at grade A.

Cambridge Pre-U

Grade M2 accepted in addition to 2 A-levels achieve at BB. At least one subject must be taken from Biology, Health & Social Care, Psychology, Sociology, P.E or Sport Science. Three separate subjects must be taken between the two qualifications.

Extended Project Qualification (EPQ)

Applicants who offer the Extended Project Qualification (EPQ) and meet our offer criteria will be made the standard offer, plus an alternative offer. This will be at one A Level grade lower plus a grade A in the EPQ, for example the offer would be BBC plus A in the EPQ

Scottish and Irish Qualifications

Scottish Highers

A minimum of 5Bs from any combination of Advanced Higher Levels and Higher Levels. Consideration will only be given to Advanced Highers in different subjects to those of Highers. All grades offered must be at least B

Irish Leaving Certificate

6 Higher Level subjects including Biology, English and Mathematics. Four subjects graded at H2 or above which should include Biology. The remaining two subjects should be graded at a minimum of H3.

Mature Applicants

Studying for a degree later in life can be highly rewarding and our mature students are among some of our most successful. However, we appreciate that it is a big step for you to take, and that you will have lots of questions that you will want to discuss with us. We are here to help, so please do get in touch.

We encourage applications from people who are not applying directly from a school or college, or who have non-standard qualifications, and who wish work or life experience to be considered as part of their application.

In line with The University of Liverpool's Recognition of Prior Learning (RPL) policy, it may be possible for applicants to gain entry onto the programme using accredited and certified or experiential learning in place of some of the formal entry qualifications. Applicants must demonstrate that prior learning has been assessed and is equivalent to the entry requirement for the BSc (Hons) Occupational Therapy, course. https://www.liverpool.ac.uk/media/livacuk/tqsd/code-of-practice-on-assessment/appendix_R_Annex1_cop_assess.pdf

Evidence of recent formal study (normally defined as having been undertaken within the past five years) is usually required.

Please contact the School of Health Sciences Admissions office on shs@liv.ac.uk +44 (0)151 795 6000 for further information.

Access to HE Diploma

The access to HE Diploma should include 45 credits at Level 3 in a Biological, Psychological, Sociological or Health-related subject (all should be new learning, ie. GCSE awards cannot be APL'd against the Diploma). **30 credits passed at distinction and the remaining 15 credits must be passed at merit or higher.**

The diploma qualification should be supported by a sound academic background. We would usually expect applicants to meet the GCSE requirements listed.

Graduate Applicants

We welcome applications from graduates holding a minimum of a 2:2 classification. For queries about the suitability of your degree, contact the School of Health Sciences Admissions office on shs@liv.ac.uk. Experience in health care is also an advantage.

The degree qualification should be supported by a sound academic background. We would usually expect applicants to meet the GCSE requirements listed.

There are no shortened courses for graduates although in rare cases, applicants may apply for Recognition of Prior Learning (RPL) and therefore be exempt from some modules (**see information in Mature Applicants above**).

International & EU Applicants

Residents of 'European Union' countries, educated under a non-British system should present with qualifications which have a strong biological science component and which would admit them to a degree course at a University in their own country.

Translations of all educational certificates must be provided. Overseas applicants are advised to apply early to NARIC, the national agency responsible for providing information and advice on international skills and qualification.

Students whose native language is not English must show evidence of proficiency in English to a standard equivalent to average academic level 7 of the International English Language Testing System (IELTS), with no component lower than 6.5.

NB: Please note that this degree may not be acceptable in other countries.

Contextual Data

Will be considered in line with the University of Liverpool's Admission Policy

Important Note

The academic profile, reference and personal statement of each candidate are given equal consideration. Due to the large number of applications it is advised that candidates ensure that they present with the strongest possible application.

For qualifications not listed in this document, please visit our web site or email the Admissions Team.

Additional Essential Requirements for a successful UCAS application

Essential Requirements

Show Knowledge and understanding of the profession by:

- Demonstrating an understanding of the purpose and scope of Occupational Therapy practice.
- Observing and/or assisting Occupational Therapists with a variety of patients and treatment methods.

Desirable Skills/Attributes

Evidence of Care/Compassion for others

- Involvement in voluntary/paid experience in a health/well-being environment.
- Active involvement in school/college support systems such as peer mentoring etc.
- Using own time and effort to the benefit of others such as charity fund raising.

Evidence of Teamwork and Personal Achievement

- Hobbies and interests that demonstrate experience of team and small group work.
- Evidence of a leadership role.
- Evidence of personal achievement.

Evidence of Verbal and/or Written Communication Skills

- The ability to express ideas clearly and logically and to listen to the point of view of others.
- Competent communicator with people of all ages and abilities.

Meeting these minimum criteria does not automatically guarantee an interview, as competition for places is high.