



MCD

# Town and Regional Planning

## Study mode

Full-time  
Part-time

## Duration

12 months  
24 months

Apply by: **11 September 2026**

Starts on: **28 September 2026**

## About this course

You'll learn about the social, economic and environmental challenges planners face, whilst becoming familiar with planning tools, methods and how they can be applied to particular planning contexts.

## Introduction

This MCD taught programme is fully accredited by the Royal Town Planning Institute and will introduce you to the essential aspects of town and regional planning.

## What you'll learn

- A critical appreciation of challenges facing modern society in terms of the need to reconcile economic growth and development with protecting and conserving the environment
- An understanding of the diversity of planned interventions at a variety of spatial scales, which are designed to produce effective and implementable solutions to policy dilemmas
- A range of analytical skills and techniques that are designed to develop appropriate and implementable solutions to a range of complex problems

- The opportunity to apply their knowledge, skills and understanding to the achievement of feasible solutions to real-life problems
  - To provide an ability to appreciate the need to adopt strong professional values and ethics, recognising the diversity of interests that planning serves
  - To provide the opportunity to begin to explore ideas, perspectives and debates in one specialised area of planning.
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## Accreditation

This MCD taught programme is fully accredited by the Royal Town Planning Institute

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### Accreditation in detail

#### RTPI

The [Royal Town Planning Institute](#) works in partnership with universities to develop and accredit professional planning qualifications to put graduates on track to become a Chartered Town Planner.

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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## Spatial Planning

During your studies, you'll dive into the fascinating processes that go into creating and transforming urban places. You'll also gain a deeper understanding of past plan-making exercises, which will help you develop your skills and knowledge in this exciting field.

## Modules

Compulsory modules	Credits
SPATIAL PLANNING CHALLENGES (ENVS411)	15
THEORY, POWER AND ETHICS (ENVS432)	15
TRENDS, OUTCOMES AND IMPACTS (ENVS469)	15
MAKING PLACES (ENVS439)	15
IMPLEMENTING AND MANAGING CHANGE (ENVS459)	15
SPATIAL PLANNING AND DESIGN PROJECT (ENVS467)	30
MAKING PLANS (ENVS427)	15
DISSERTATION MCD/MA/MSC PLANNING (ENVS491)	60

Programme details and modules listed are illustrative only and subject to change.

## Teaching and assessment

### How you'll learn

You'll learn through a combination of teaching, learning and assessment methods in line with the varied nature of the programme.

You'll attend lectures, seminars and tutorials and take part in practical sessions, such as project work and field visits. You are encouraged to take a proactive approach to their learning.

You will plan and organise your studies both on an individual basis and working in groups, take an active role in seminars, class discussions, library and IT studies and make practice contacts and site visits associated with coursework submissions.

### How you're assessed

You'll be assessed through a combination of coursework, such as essays, reports, seminar presentations and examinations. Essays, reports, seminars and discussion papers enable you to explore particular components of the course in-depth and present coherent arguments using a range of writing styles, suitable for different audiences.

Seminar presentations provide opportunities for you to develop and demonstrate your ability in presenting and defending your arguments. Group projects enable you to demonstrate, through verbal presentations, written reports or design work, your ability to work as part of a team to resolve large and complex problems. Examinations test knowledge, understanding and critical reflection on a range of materials covered in a module.

You will also take part in a final project based on a topic associated with your specialism. You'll work independently to develop and demonstrate research skills and apply knowledge to a specific research problem. You'll be specifically assessed on your initial presentation, your research outline, and your dissertation.

### Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

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# Careers and employability

There are significant career opportunities in the field of planning, urban regeneration and environmental management working for local authorities, the private and voluntary sectors. Within the planning sphere graduates can become involved in a variety of different positions concerned with helping to improve the quality of our towns and cities.

Most of our graduates join public sector organisations as career planners in development control, policy and information or implementation teams.

However, an increasing number join private planning consultancies and urban regeneration agencies. Other graduates choose to work for third-sector organisations, such as environmental charities, take higher degrees, or to work as research assistants in academic institutions.

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## Career support from day one to graduation and beyond

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### Career planning

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### From education to employment

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### Networking events

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## Tuition fees

### UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year - £12,500

Part-time place, per year - £6,250

### International fees

Full-time place, per year - £28,000

Part-time place, per year - £14,000

Tuition fees are for the academic year 2026/27.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support.

- You can pay your tuition fees in instalments.
- All or part of your tuition fees can be funded by external sponsorship.
- International applicants who accept an offer of a place will need to pay a tuition fee deposit.

If you're a UK national, or have settled status in the UK, you may be eligible to apply for a Postgraduate Loan worth up to £12,167 to help with course fees and living costs. **Learn more about paying for your studies**.

## Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the additional study costs that may apply to this course.

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

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## Postgraduate entry requirements

We accept a 2:2 honours degree from a UK university, or an equivalent academic qualification from a similar non-UK institution. This degree should be in a relevant subject.

Non-graduates with very extensive professional experience and/or other prior qualifications may also be considered.

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## International qualifications

[Select your country or region to view specific entry requirements.](#)

Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the [University of Liverpool International College](#), means you're guaranteed a place on your chosen course.

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# English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

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## IELTS

6.5 overall, with no component below 6.0

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## **TOEFL iBT**

If you took a TOEFL test on or before 20 January 2026, you'll need 88 overall, with minimum scores of listening 19, writing 19, reading 19 and speaking 20. If you took a TOEFL test from 21 January 2026 onwards, when a new scoring system was introduced, you'll need 4.5 overall, with 4 or above in all components. TOEFL Home Edition not accepted.

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## **Duolingo English Test**

125 overall, with writing not less than 125, speaking and reading not less than 115, and listening not below 110. For academic year 2025/26 only, we will also accept the production, literacy, comprehension and conversation score set: 120 overall, with no component below 105.

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## **Pearson PTE Academic**

61 overall, with no component below 59

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## **LanguageCert Academic**

70 overall, with no skill below 65

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## **PSI Skills for English**

B2 Pass with Merit in all bands

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## **INDIA Standard XII**

National Curriculum (CBSE/ISC) – 75% and above in English. Accepted State Boards – 80% and above in English.

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## **WAEC**

C6 or above

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## **Pre-sessional English**

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

## Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with writing at 6.0 and no component below 5.5	6 weeks	On campus or online
5.5 overall, with writing at 5.5 and no component below 5.0	10 weeks	On campus or online
5.5 overall, with no more than one component at 5.0	12 weeks	Online
5.5 overall, with no component below 5.0	20 weeks	On campus
5.0 overall, with no more than one component at 4.5	30 weeks	On campus
4.5 overall, with no more than one component at 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course

length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.5 overall, with no component below 6.0, for further details.

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