UNIVERSITY OF LIVERPOOL

BSc (Hons)

Physiotherapy

UCAS code B160

Entry requirements	Study mode	Duration	
A level: AAB	Full-time	3 years	Apply by: **13 January 2027** Starts on: **27 September 2027**

About this course

Our Physiotherapy programme is a modern, thought-provoking programme that enables students to develop the skills and experience to flourish as a physiotherapist in the modern healthcare environment.

Introduction

This programme is designed to reflect current physiotherapy practice with research evidence underpinning all aspects of our teaching.

Alongside academic and professional skills you will gain an excellent range of practical experience in a wide range of settings. The programme at Liverpool will encourage you to become independent, resourceful and able to meet the exciting challenges of healthcare today.

The programme adopts a modular approach to the delivery of content. It incorporates both university taught and practice-based components which have been designed together as an integrated whole.

Key transferable skills are embedded into the curriculum at every level so that individuals are equipped to effectively manage their personal and professional development following graduation.

What you'll learn

- Critical thinking
- Science acumen
- Research gathering
- Data collection and analysis
- Teamwork
- Observational skills

Back to top

Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Year one

First-year studies provide a foundation for profession-specific practical skills and core knowledge, primarily focusing on the structure and function of tissues found within the human body.

During your first year, we enable students to develop their independent learning strategies as well as their teamwork, communication and interpersonal skills.

Key themes include:

- Principle mechanisms underlying healing and repair
- Physiology of the musculoskeletal, cardiorespiratory and neurological systems
- Movement analysis skills
- Evidence-based practice
- Scientific principles of research.

Modules

Compulsory modules	Credits
FOUNDATIONS OF ANATOMY AND CLINICAL PRACTICE (PHTY140)	15
THE HUMAN MUSCULOSKELETAL SYSTEM 1 (PHTY141)	15
THE HUMAN CARDIORESPIRATORY SYSTEM (PHTY142)	15
SHAPING THE PROFESSIONAL 1 (PHTY143)	15
RESEARCH AND DEVELOPMENT 1 (PHTY144)	15

Compulsory modules	Credits
THE HUMAN MUSCULOSKELETAL SYSTEM 2 (PHTY145)	15
THE HUMAN CENTRAL NERVOUS SYSTEM (PHTY146)	15
EXERCISE FOR HEALTH 1 (PHTY147)	15

Programme details and modules listed are illustrative only and subject to change. This course has been updated for 2027 entry as part of a review of all our programmes. This review has considered refining study pathways, strengthening links with employers, integrating generative AI, developing students' research skills, and enhancing alignment with our research strengths. Please note, as at all times, the University reserves the right to make reasonable changes, including to content, entry requirements, or fees, or to discontinue programmes. Applicants will be informed of any significant change.

Year two

In year two, you will continue to grow your skills and knowledge through academic study and practical experience with a particular emphasis placed on pathology.

Key themes include:

- Patient assessments
- Patient treatment and management
- The development of an independent approach to clinical reasoning, problem solving and reflective practice in the modern healthcare setting.

Modules

Compulsory modules	Credits
PRINCIPLES OF NEUROLOGICAL REHABILITATION (PHTY260)	15

Compulsory modules	Credits
EFFECTIVE INTERVENTION IN MEDICINE & SURGERY (PHTY261)	15
MUSCULOSKELETAL PRACTICE (PHTY262)	15
APPLIED PHYSIOTHERAPY PRACTICE (PHTY263)	15
SHAPING THE PROFESSIONAL 2 (PHTY266)	30
RESEARCH AND DEVELOPMENT 2 (PHTY254)	15
EXERCISE FOR HEALTH 2 (PHTY255)	15

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Year three

Your final year will be dedicated to the development of advanced skills and techniques, and the ability needed to apply them in practice.

In year three, we will:

- Promote greater responsibility of self-management, clinical reasoning and decision making in relation to patient management
- Promote a critical awareness of evidence-based practice in physiotherapy
- Enhance your awareness of the scope and limits of physiotherapy practice
- Provide opportunities for in-depth, independent study of a specific area of practice.

Modules

Compulsory modules	Credits
SHAPING THE PROFESSIONAL 3 (PHTY360)	30
RESEARCH AND DEVELOPMENT 3 (PHTY361)	30
SHAPING THE PROFESSIONAL 4 (PHTY362)	30
CONTEMPORARY PHYSIOTHERAPY PRACTICE (PHTY363)	15
EXERCISE FOR HEALTH 3 (PHTY364)	15

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Teaching and assessment

How you'll learn

Our curriculum has been designed to reflect current practice with research evidence underpinning all aspects of our teaching.

Learning is promoted through a wide variety of activities that enable students to become active, autonomous, lifelong learners. These activities also support those with different learning styles and preferences.

Practical classes, simulation, small group tutorials, interactive seminars, workshops, directed study and pre-recorded e-lectures will all prove to be key components of your learning experience. Face-to-face interactions between students

occur regularly during these activities, with online interaction encouraged and facilitated at times.

Teaching is also complemented by attendance at the Human Anatomy Resource Centre and inter-professional learning opportunities, which mirror the modern, collaborative environments of the modern healthcare industry.

How you're assessed

A variety of authentic and purposeful assessment methods are used across the programme. This provides a balance that permits students to fully demonstrate their abilities in all areas. Examples of assessments include interactive practical examinations, seen and unseen written examinations, essay-style assignments of specific word lengths, case study presentations and vivas.

Assessment of the practice-based learning is another important aspect of the programme. You will be assessed by educators within practice using a nationally recognised marking criteria, whilst also being supported by University staff.

Liverpool Learning Framework

At Liverpool, we take a distinctive approach to education through the Liverpool Learning Framework. This means teaching that is engaging, inclusive and designed to help you succeed during your studies and beyond.

You'll develop specialist subject knowledge alongside the skills employers value most, including:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three Liverpool Hallmarks:

- Research-connected teaching - learning informed by the latest ideas and discoveries
- Active learning - taking part, applying knowledge and learning by doing
- Authentic assessment - assessments designed around real-world tasks and challenges

We also embed key priorities across our curriculum, including AI literacy, employability, and sustainability, helping you prepare for the future and make a positive impact in the world.

We’re committed to creating a supportive and inclusive learning environment where every student can thrive.

Back to top

Careers and employability

A Physiotherapy degree from the University of Liverpool can set you up for a rewarding and challenging career in a diverse range of professional environments. Physiotherapy graduates are eligible to apply for membership of the Health and Care Professions Council (HCPC) and the Chartered Society of Physiotherapy.

Many graduates find employment in the NHS, in industry, private practice, sport, research or teaching.

You will have gained a qualification that meets the Government's criteria for 'fitness for purpose' and 'fitness for practice'.

There are many employment opportunities for physiotherapists to work in a wide range of clinical settings, from paediatrics to older persons' care. Your UK qualification also provides an opportunity to work abroad in many countries.

You'll be taught a curriculum that is developed and assessed by leading healthcare providers, such as:

- The Christie NHS Foundation Trust
- Rosemere Cancer Centre
- Royal Liverpool University Hospital
- Liverpool Heart and Chest Hospital
- Whiston Hospital
- Aintree and Walton Centre for Neurology
- Arrowe Park Hospital, Royal Preston Hospital
- Clatterbridge Cancer Centre NHS Foundation Trust.

Many such partners across the North West provide you with exciting placement opportunities.

Back to top

Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year - £10,050
Year in industry fee - £2,010
Year abroad fee - £1,508 (applies to year in China)

International fees

Full-time place, per year - £32,000
Year in industry fee - £1,955
Year abroad fee - £16,000 (applies to year in China)

The UK fees shown are for the academic year 2027/28. The international fees shown are for the academic year 2026/27 and will be subject for change for the academic year 2027/28. Please be advised that tuition fees may increase each year for both UK and international students. For UK students, this will be subject to the government's regulated fee limits.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. Learn more about paying for your studies.

Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. You can find information on the general and subject-specific costs you could expect to incur on our study costs webpage.

Back to top

Entry requirements

The qualifications and exam results you'll need to apply for this course.

NHS Values will be assessed in all areas of an application including UCAS Personal Statement and at interview. For more details, please download our explanation of Value Based Recruitment.

A levels

AAB
including Biology or PE or Sport Science and the Active Leisure Industry.

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **ABB** from A levels, with **A** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about how we make reduced grade offers.

If you don't meet the entry requirements, you may be able to complete a foundation year which would allow you to progress to this course.

Available foundation years:

- Foundation to Physiotherapy (Year 0) BSc (Hons)

T levels

T levels in Health is accepted with an overall grade of D (distinction) to include an A grade in the core.

Applicants should contact us by completing the enquiry form on our website to discuss specific requirements in the core components and the occupational specialism.

GCSE

A minimum of five GCSEs at grade 9-5 (A*-B) including maths, English language and a science.

Subject requirements

For applicants studying A levels with English exam boards: Where a science has been taken at A level (Chemistry, Biology, Geology or Physics), a pass in the Science practical of each subject will be required.

BTEC Level 3 National Extended Diploma

BTEC Nationals are considered in addition to five GCSEs at grade 9-5 (A*-B) including maths, English language and a science subject from the following: Biology, Chemistry, Physics, PE, Core Science, Additional Science and Dual Science Award. Please note that Applied GCSEs will not be considered.

BTEC National Extended Certificate

We will accept one subject at a minimum of Distinction. This must be accompanied by two A2 subjects at grade A and B. The A2 subjects must include Biology, PE or Sport Science and the Active Leisure Industry. In total between the two qualifications, 3 separate subjects must be taken.

BTEC National Diploma

We will only accept in Sport and Exercise Science at grade DD plus one accompanying A2 subject at grade A. Applicants presenting with a BTEC National Diploma in Health and Social Care will be considered at grade DD and must also have an A level in Biology, PE or Sports Science and the active leisure industry at grade A. Across the two qualifications, two separate subjects must be taken.

BTEC National Extended Diploma

DDD will be accepted in one of the following:

- BTEC Health and Social Care
- BTEC Sport and Exercise Science.

We do not accept BTEC Sport.

International Baccalaureate

Pass the full International Baccalaureate Diploma with at least 34 points overall with no score less than 4, and achieve HL grades equivalent to 6, 6, 5 in three Higher Level

subjects including Biology or Sport, Exercise and Health Science.

Irish Leaving Certificate

Leaving Certificate: 6 Higher Level subjects to be gained at a single sitting including English and Maths. 2 subjects at H1 grade to include either Biology or PE. Plus 3 subjects at H2 grade and one subject at H3 grade.

Scottish Higher/Advanced Higher

Advanced Highers: ABB to include Biology or PE.

OR

Highers: AAABB to include Biology or PE at Grade A.

OR

Mixed: Advanced Highers at AB, plus Highers at AB. A mixed presentation must include Biology or PE at either Higher Level (Grade A required) or Advanced Higher Level (Grade B required).

Welsh Baccalaureate Advanced

B in the Welsh Baccalaureate, plus grades AA at A level to include Biology or PE

Cambridge Pre-U Diploma

Will be considered at Grades D3, D3, M1. Must include Biology or PE.

AQA Baccalaureate

Will be considered

Graduate application

We welcome applications from students holding a 2:1 Honours degree in a Biological, Biomedical, or Health Science subject. Students with a 2:1 Honours degree in a non-science based or un-related subject will be asked for Biology or PE A level at grade B (or the OU SK299 at Pass Grade 2). Applicants must have five GCSEs at a minimum of Grade C (Level 5) to include Maths, English language and Science.

Access

Access to HE Diploma (QAA regulated): 60 credits overall including 45 graded Level 3 credits. 15 credits must relate to Biology/Human Physiology. Applicants will be required to achieve at least 39 Distinctions and 6 Merits with all 15 of the Biology/Human Physiology modules passed at Distinction. Applicants must also have 5 GCSEs at a minimum of Grade C (Level 5) including English language, Mathematics and Science (in either Biology, Chemistry or Physics).

Academic Reference

An academic reference must be included within the UCAS application. If the applicant is a graduate and has been working since graduating (within three years), an employer reference is acceptable.

Profession-specific knowledge and skills required

Candidates must show evidence, in their UCAS Personal Statement, of a good understanding of the scope of physiotherapy practice, preferably indicated by observation experience of Chartered Physiotherapists working in a variety of clinical areas.

It is recommended that prospective applicants contact the Physiotherapy Departments at their local hospitals, clinics, day centres and special schools, etc. in order to arrange a visit.

Experience in a paid or voluntary capacity working with the general public, children, elderly or people with special needs will also help to strengthen an application.

Applicants will be expected to demonstrate some knowledge and understanding of the NHS Core Values as outlined in the NHS constitution.

Declaration of criminal background

You will understand that as an allied health professions and nursing student, and when you qualify, you will be asked to treat children and other vulnerable people. We therefore need information about any criminal offences of which you may have been convicted, or with which you have been charged. The information you provide may later be checked with the police.

If selected for interview you will be provided with the appropriate form to complete.

Health screening

The University and the School of Allied Health Professions and Nursing has an obligation to undertake health screening on all prospective healthcare students. Any offer of a place to study is conditional on completion of a health questionnaire and a satisfactory assessment of fitness to train from the University's Occupational Health Service. This will include some obligatory immunisations and blood tests.

Disability information

If you have, or think you have dyslexia or a long term health condition or impairment that may have the potential to impact upon your studies and/or your Fitness to Practice duty, you are encouraged to disclose this information on your UCAS application.

International qualifications

Select your country or region to view specific entry requirements.

The IELTS requirement is an overall score of 7.0 with no component less than 6.5.

Please note – whilst we do accept **IELTS** qualifications, we do not accept IELTS qualifications that have been sat and gained **online**. We only accept qualifications that have been sat and gained **in person**.

Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, contact us for advice
- Applications from mature students are welcome.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a majority English speaking country.

We accept a variety of international language tests and country-specific qualifications.

IELTS

7.0 overall, with no component below 6.5

International Baccalaureate English A: Literature or Language & Literature

Grade 6 at Standard Level or grade 6 at Higher Level

International Baccalaureate English B

Grade 7 at Higher Level

Back to top

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