

Orthoptics (Pre-registration) MSC

COURSE DETAILS

• Full-time: 24 months

KEY DATES

Apply by: <u>31 October 2025</u>
 Starts: 26 January 2026

Course overview

Enrol on our two-year, accelerated Orthoptics MSc programme to kickstart a rewarding, varied career in what is an interesting and challenging healthcare industry.

INTRODUCTION

If you are interested in working in healthcare, have an interest in eyes and vision or simply want a challenging, rewarding and varied career, consider this two year accelerated MSc programme in Orthoptics.

You will undertake seven modules over two years which are broadly categorised into three main themes: 'Orthoptic Clinical Practice and Theory', 'Ophthalmology and Optics' and 'Research Methods in Healthcare Practice'. Clinical education forms a key component of the programme and this will be delivered by giving students the opportunity to learn whilst on clinical placement and also using a high fidelity clinical simulation experience at the University. The programme will ensure that upon graduation you are able to deliver outstanding patient care by using evidence based practice and continue to grow as an Orthoptist.

This course will provide you with an authentic experience integrating academic knowledge and clinical skills. Students will learn via a mix of home online learning, on campus teaching and clinical placement during specifically identified blocks of time for intensive practical clinical training. At the end of the two year programme you will be eligible to register with the Health Care Professions Council and practice under the protected title 'Orthoptist'.

WHO IS THIS COURSE FOR?

This course is for you if you are interested in working in healthcare and have an interest in eyes and vision. You must have a good understanding of the profession and an awareness of the procedures undertaken.

WHAT YOU'LL LEARN

- An appreciation of different healthcare themes
- Numeracy skills
- Report writing skills
- Critical thinking and research skills
- The ability to diagnose and manage different eye complaints

Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

YEAR ONE

In year one, you will be introduced to the fundamental professional theory that underpins the industry. You will also develop primary clinical skills that will serve you throughout your academic and professional journey in Orthoptics.

Modules specifically relate to vital general academic skills like research as well as core subject themes including Neuro-orthoptics and Ophthalmology.

COMPULSORY MODULES

ORTHOPTIC CLINICAL PRACTICE AND THEORY I (ORTH421)

Credits: 45 / Semester: whole session

This module is for graduate level entry, and forms part of the Orthoptics MSc (pre registration). Through a series of lectures, tutorials, clinical skills and clinical placements, this module develops the theory of orthoptic investigation and management to the investigation and management of concomitant and incomitant strabismus. The module delivers the fundamental skills and underpinning theoretical knowledge for orthoptic clinical practice. The assessment of this module will be a combination of practical assessments, a written examination, a clinical placement and a reflective portfolio.

OPHTHALMOLOGY AND OPTICS I (ORTH420)

Credits: 20 / Semester: semester 2

This module is the first Ophthalmology and Optics module of the Post-Graduate Pre-Registration Masters programme providing students with an introduction to the anatomy and physiology of the eye, head and neck and provides knowledge of common ophthalmic conditions. This module will also equip students with the necessary knowledge related to the use of medicines in ophthalmic practice, prior to learning about the application of medicines under exemptions within the scope of orthoptic practice in ORTH421, Orthoptic clinical practice and theory, which is part of this Masters programme. On successful completion of the programme, graduates will have eligibility to apply for an annotated registration with the regulator (Health and Care Professions Council), enabling their practice to incorporate supply, delivery and administration of selected medicines.

This module introduces students to common ophthalmic conditions and the relevant anatomy and physiology. On successful completion of this module, students will also have developed skills in using the slit lamp biomicroscope. The theoretical content will be delivered via interactive tutorials, which are underpinned by asynchronous learning activities delivered via the University's online learning platform. All teaching is designed to ensure active learning opportunities throughout the module (UoL Hallmarks, Education Strategy Vision for 2026), with application to the clinical care of patients attending the eye clinic.

The module is assessed via a practical examination, which takes place on campus and designed to ensure an authentic assessment related to their clinical practice (UoL Hallmarks, Education Strategy Vision for 2026). It is comprised of a written examination of the content related to ophthalmic conditions and an online written exam on the content related to the use of medicines, all of which must be passed in order for the student to pass the module.

NEUROLOGY AND NEURO-ORTHOPTICS (ORTH422)

Credits: 10 / Semester: semester 1

The module will provide students with clinically relevant and applicable knowledge of neurological conditions and relevant neuroanatomy and an overview of neuro-ophthalmic diseases. During the module students will gain an in-depth knowledge of neuroanatomy with specific attention paid to structures involved in or related to vision and eye movements and any surrounding structures and their functions. This neuroanatomical knowledge will then be directly related to neurological conditions seen in orthoptic clinical practice and the ophthalmic clinical consequences of neurological disease processes. The module will be delivered through a combination of asynchronous e-lectures and synchronous interactive tutorials and seminars. The module is assessed via a 60-minute written examination where the student will be required to detail a range of neurological and neuro-ophthalmic conditions, related medical investigations and diagnostic signs as well as potential clinical consequences and related neuroanatomy.

RESEARCH METHODS IN HEALTHCARE PRACTICE (HEAL417)

Credits: 15 / Semester: semester 1

This module will enable students to develop a research proposal for either a review of evidence, empirical project, clinical audit or service evaluation that will contribute to the development of evidence-based healthcare practice.

The module is aimed at graduates from a range of different disciplines/subjects who have a range of knowledge and experience of research methods at undergraduate level and are looking to develop their research knowledge and skills further and prepare for a masters level research project in their own area of clinical practice e.g. diagnostic radiography, mental health nursing, occupational therapy or physiotherapy. The likely range of research skills in students from different undergraduate programmes is recognised and this module is designed to raise them all to the appropriate master level in the subject.

At the end of this module, students will be able to understand and appropriately critique the elements of 'the research journey' from conception of research question, through development of a proposal. They will be both consumers and producers of research who will meet the requirements of the standard of proficiency, for each profession, as laid down by the Health and Care Professions Council and the requirements of each professional body for evidence based practice.

The proposal produced in this module will then be undertaken as the students' dissertation in the final year of their pre-registration master programme.

The syllabus for this module is aligned to the Curriculum 2021 Hallmarks and demonstrates active learning and authentic assessment, designed to create students with greater confidence to understand research evidence, contribute to that evidence and be able to develop research in their own area of professional practice.

The module delivery will use a blended approach with face to face and online delivery supported with synchronous and asynchronous lectures, quizzes and profession specific interactive discussion boards and tutorials.

The assessments for this module will be a Research Proposal. The assessments can be tailored to focus on the student's area of interest and area of speciality and will include consideration of the ethical requirements of the selected project.

Any optional modules listed above are illustrative only and may vary from year to year. Modules may be subject to minimum student numbers being achieved and staff availability. This means that the availability of specific optional modules cannot be guaranteed.

YEAR TWO

In the second year of your studies, your theoretic understanding of Orthoptics will evolve with the introduction of more sophisticated academic themes and subjects.

You will be given the opportunity to expand your clinical skills into more advanced areas of practice, and will demonstrate your knowledge of the industry through a dissertation module in which will you will be expected to explore a key aspect of your profession in considerable detail.

COMPULSORY MODULES

DISSERTATION: HEALTHCARE PRACTICE (HEAL418)

Credits: 45 / Semester: whole session

This module comprises the dissertation for the preregistration healthcare programmers. It will enable students to undertake a piece of empirical research, a service evaluation/audit or a review of evidence in their chosen field of interest.

OPHTHALMOLOGY AND OPTICS II (ORTH423)

Credits: 20 / Semester: whole session

This module is the second Ophthalmology and Optics module of the programme.

On successful completion of this module students will have developed the ability to refract patients and perform ophthalmological examinations using the slit lamp biomicrosope. Students will have also developed knowledge of interdisciplinary working and be able to critically evaluate relevant policy in relation to the development and enhancement of orthoptic roles.

The module will be delivered via practical clinical sessions on campus to learn how to refract and undertake ophthalmological examinations relevant to optometric, ophthalmological, and extended or advanced orthoptic roles.

The theoretical content will be delivered via interactive tutorials which are underpinned by asynchronous learning activities delivered via the University's online learning platform.

The module is assessed via a practical examination which takes place on campus and an assignment in the form of a personal development plan. The Assessment Strategy has been guided by the UoL hallmarks and attributes outlined in the Education Strategy Vision for 2026 (C2021).

ORTHOPTIC CLINICAL PRACTICE AND THEORY II (ORTH424)

Credits: 30 / Semester: whole session

This module develops the content delivered in year one relating to the investigation and management of concomitant and incomitant strabismus and amblyopia. On successful completion of the module students will be able to evaluate the investigation and management options for all orthoptic conditions in a clinical setting. The delivery of the module combines e-lectures, seminars, clinical placement and virtual placement resources in order to provide students with the necessary evidence based theoretical knowledge and clinical experience to work as an autonomous practitioner. The assessment strategy reflects both the theoretical and practical content embedded within the module with a written exam, a practical exam and clinical placement assessment being used to assess whether students have met the learning outcomes of the module.

Any optional modules listed above are illustrative only and may vary from year to year. Modules may be subject to minimum student numbers being achieved and staff availability. This means that the availability of specific optional modules cannot be guaranteed.

HOW YOU'LL LEARN

Learning and teaching will be delivered using a hybrid model. Students will have blocks of on campus and online teaching.

The online blocks can range from 1-5 weeks where teaching and learning will be delivered online using asynchronous and synchronous activities. The 'on campus' blocks range from 2-7 weeks where students will engage with face-face teaching to consolidate their online learning and have the opportunity to integrate theory and practice. The simulation weeks will also be delivered on campus.

The learning and teaching strategy aligns with S2026 and meets the Liverpool Curriculum hallmarks and attributes. The students will experience the Liverpool hallmarks: 'Research-connected teaching', 'Active learning' and 'Authentic assessment'.

Through these learning opportunities the students will develop graduate attributes: confidence, digital fluency and global citizenship. Students will be required to interact with a number of digital platforms, for example, the University VLE, Microsoft Teams, recorded clinical skills, innovative Virtual Reality technology, Endnote and formative assessments tools like Kahoot to enhance their digital fluency and active learning.

The programme is culturally rich using inclusive teaching methods, having the opportunity to learn with and from individuals from diverse backgrounds and to interact with groups of people from all backgrounds. These hallmarks will enable students to develop into confident independent orthoptists who are autonomous, self-aware and capable of undertaking evidence based practice.

In year one of the programme, students will have the opportunity to attend a clinical placement site anywhere in the UK for 10 weeks (2x blocks of 4 weeks and 1 block of 2 weeks).

In year two, students will attend clinical placement for 11 weeks (1 block of 3 weeks and 2x blocks of 4 weeks) gaining valuable clinical experience to consolidate their knowledge.

HOW YOU'RE ASSESSED

The assessment strategy for this programme aligns with the 'Authentic assessment' hallmark of the Liverpool Curriculum Framework where students will undertake assessment tasks across the two years that is reflective of the skills and knowledge required to practice as an orthoptist.

These include a range of different assessment methods requiring the student to demonstrate active learning and assesses their ability to demonstrate an integrated application of academic knowledge and practical skills relevant to orthoptics. Assessments include Online quizzes, written and practical examination and portfolios. These are scheduled appropriately throughout the 2-year programme. The research modules involve the student writing a project proposal at the end of year one and a journal article at the end of year two.

LIVERPOOL HALLMARKS

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

Careers and employability

Graduates in Orthoptics are key to the National Health Service healthcare workforce as this field is a highlighted skill shortage area within the NHS.

Career support from day one to graduation and beyond

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Career planning

Our Careers Studio and career coaches can provide tailored support for your future plans.

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From education to employn Employability in your curricu	nent Ilum for a successful transition	
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Networking events Make meaningful connections with like-minded professionals **YOUR FUTURE** Qualified orthoptists have the opportunity to develop into 'specialist' and 'advanced' professionals who can become consultant orthoptists and team and department managers. Furthermore, upon graduation, this degree will allow individuals to pursue a range of general graduate and research careers in health sciences or the wider healthcare industry. Employment opportunities are available nationally and internationally.

Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

TUITION FEES

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)	
Full-time place, per year	£9,250

International fees	
Full-time place, per year	£29,100

Fees stated are for the 2025-26 academic year.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support.

- You can pay your tuition fees in instalments.
- All or part of your tuition fees can be <u>funded by external sponsorship</u>.
- International applicants who accept an offer of a place will need to <u>pay a tuition fee</u> <u>deposit</u>.

If you're a UK national, or have settled status in the UK, you may be eligible to apply for a Postgraduate Loan worth up to £12,167 to help with course fees and living costs. **Learn more about fees and funding**.

ADDITIONAL COSTS

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the <u>additional study costs</u> that may apply to this course.

SCHOLARSHIPS AND BURSARIES

We offer a range of scholarships and bursaries that could help pay your tuition and living expenses.

We've set the country or region your qualifications are from as United Kingdom. <u>Change it</u> here

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POSTGRADUATE GLOBAL ADVANCEMENT SCHOLARSHIP - ACHIEVEMENT

o <u>International students</u>

If you're an international student joining a master's course with us, you could be eligible to receive a tuition fee discount of £2,500, based on your prior academic achievement, choice of course, and you not having studied with us before.

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POSTGRADUATE GLOBAL ADVANCEMENT SCHOLARSHIP - COUNTRY

- International students
- Antigua and Barbuda
- Australia
- Bangladesh
- o <u>Barbados</u>
- o Belize
- o Brunei
- Canada
- o China
- o Cyprus
- o <u>Dominica</u>
- Egypt
- Ghana
- o <u>Grenada</u>
- o Guyana
- o India
- o <u>Jamaica</u>
- o <u>Japan</u>
- o <u>Kenya</u>
- o <u>Malaysia</u>
- o <u>Mauritius</u>
- Mexico
- New Zealand
- <u>Nigeria</u>
- o Pakistan
- o Saint Kitts and Nevis
- o Saint Lucia
- o Saint Vincent and The Grenadines
- Singapore
- South Africa
- o South Korea
- o Sri Lanka
- o <u>Tanzania</u>
- Thailand
- Trinidad and Tobago

- o <u>Turkey</u>
- <u>Uganda</u>
- o <u>Vietnam</u>

If you're an international student joining a master's course with us, you could be eligible to receive a tuition fee discount of £2,500, based on your nationality, choice of course, and you not having studied with us before.

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GRADUATE LOYALTY ADVANCEMENT SCHOLARSHIP

Home and international students

If you're a University of Liverpool graduate starting this master's degree with us, you could be eligible to receive a loyalty discount of up to £2,500 off your master's tuition fees.

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CHILEAN NATIONAL AGENCY FOR RESEARCH AND DEVELOPMENT (ANID) SCHOLARSHIP

- International students
- o Chile

If you're a Chilean student joining a master's degree, you could be eligible to apply for a 20% discount on your tuition fees with a Chilean National Agency for Research and Development (ANID) Scholarship. Scholarship.

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CONSEJO NACIONAL DE CIENCIA Y TECNOLOGIA (CONACYT) AWARD

- International students
- o <u>Mexico</u>

If you're a Mexican student joining a master's degree, you could be eligible to apply for a 30% discount on your tuition fees with a CONACyT Award.

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FUND FOR THE DEVELOPMENT OF HUMAN RESOURCES (FIDERH) AWARD

- International students
- o <u>Mexico</u>

If you're a Mexican student joining a master's degree and you're in receipt of a FIDERH graduate loan, you could be eligible to benefit from a 20% discount on your tuition fees with a FIDERH Award.

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FUNED AWARD

- International students
- Mexico

If you're a Mexican student joining a master's degree and you're in receipt of a FUNED loan, you can apply to be considered for a 20% tuition fee discount. A total of up to 50 awards will be available to master's and PhD students per academic year.

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FUNED SCHOLARSHIP FOR WOMEN IN STEM SUBJECTS

- International students
- Mexico

If you're a female Mexican student joining an eligible master's course in a science, technology, engineering or maths (STEM) subject and you're in receipt of a FUNED loan, you can apply to be considered for a 25% tuition fee discount. Up to five awards are available in each academic year.

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HONG KONG GRADUATE ASSOCIATION & TUNG FOUNDATION POSTGRADUATE SCHOLARSHIPS

- International students
- o <u>Ch</u>ina
- Hong Kong

If you're a master's student from Hong Kong or the People's Republic of China who can demonstrate academic excellence, you may be eligible to apply for a scholarship worth up to £10,000 in partnership with the Tung Foundation.

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HRH PRINCESS SIRINDHORN UNIVERSITY OF LIVERPOOL SCHOLARSHIP (THAILAND)

- International students
- Thailand

If you're a student from Thailand joining a one-year master's degree, you might be eligible to apply to have your tuition fees paid in full and receive help with living costs. One award is available and only students who are new to the University will be considered.

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JOHN LENNON MEMORIAL SCHOLARSHIP

Home students

If you're a UK student, either born in or with strong family connections to Merseyside, you could be eligible to apply for a fee discount of up to £4,500. You'll need to demonstrate an active interest in global, community and environmental issues to be considered.

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JUVENTUDESGTO SCHOLARSHIP

- International students
- Mexico

If you're a resident of the state of Guanajuato in Mexico joining a master's degree, you could be eligible for a 10% discount on your tuition fees with a JuventudEsGto Scholarship.

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MARSHALL SCHOLARSHIP

- International students
- United States

If you're a USA student joining an eligible master's with us, you could be eligible to apply for a Marshall Scholarship. If your application is successful, your master's tuition fees will be paid in full. One Marshall Scholarship for master's study is available in each academic year.

POSTGRADUATE OPPORTUNITY BURSARY

Home students

If you're a UK University of Liverpool graduate joining a master's degree with us, you could be eligible to receive £3,000 off your tuition fees. You must have graduated in the last two years and received a widening access scholarship during your undergraduate studies.

SPORT LIVERPOOL PERFORMANCE PROGRAMME

Home and international students

Apply to receive tailored training support to enhance your sporting performance. Our athlete support package includes a range of benefits, from bespoke strength and conditioning training to physiotherapy sessions and one-to-one nutritional advice.

TURKISH MINISTRY OF EDUCATION SCHOLARSHIP

- International students
- Turkey

If you're a Turkish student joining a master's degree, you could be eligible to apply for a 20% discount on your tuition fees with a Turkish Ministry of Education Scholarship.

UNIVERSITY OF LIVERPOOL INTERNATIONAL COLLEGE IMPACT PROGRESSION SCHOLARSHIPS

International students

If you're a University of Liverpool International College student awarded a Kaplan Impact Scholarship, we'll also consider you for an Impact Progression Scholarship. If selected, you'll receive a fee discount worth £3,000 off the first year of your master's course.

VICE-CHANCELLOR'S INTERNATIONAL ATTAINMENT SCHOLARSHIP FOR MAINLAND CHINA

- International students
- China

Are you a high-achieving graduate from the People's Republic of China with a degree from a Chinese university? You could be eligible to apply for a £5,000 fee discount if you're joining an eligible master's course. Up to 15 eligible students will receive this scholarship.

Entry requirements

The qualifications and exam results you'll need to apply for this course.

Your qualification	Requirements About our typical entry requirements	
GCSE	4/C in English and 4/C in Mathematics	
Postgraduate entry requirements	You should include a personal statement of no more than 700 words in support of your application. This should reflect on your understanding of the profession and relevant qualities valuable to a healthcare professional.	
	You will normally need a 2:2 honours degree, or above, or equivalent. While science subjects are preferred, we will consider graduates from a range of disciplines.	
	Applicants with a non-science degree will be considered with supporting information outlining relevant recent experience or further study. Each application will be assessed on its own merits.	
	You must demonstrate a good understanding of the orthoptist profession, including an awareness of the procedures undertaken. You are encouraged to arrange a clinical observational visit to an orthoptic department in support of your application.	
	An interview forms part of the selection process. The interview follows the values-based recruitment (VBR) process and you will be expected to demonstrate the relevance of the NHS" values and pertinent skills required within the orthoptic role.	
	Please note: meeting the minimum criteria does not guarantee a place on the programme as competition is high. You are encouraged to present the strongest possible application.	
	Peclaration of criminal background You will understand that as an allied health professions and nursing student, and when you qualify, you will be asked to treat children and other vulnerable people. We therefore need information about any criminal offences of which you may have been convicted, or with which you have been charged. The information you provide may later be checked with the police. If selected for interview you will be provided with the appropriate form to complete.	

Your qualification	Requirements About our typical entry requirements
	Health screening The University and the School of Allied Health Professions and Nursing has an obligation to undertake health screening on all prospective healthcare students. Any offer of a place to study is conditional on completion of a health questionnaire and a satisfactory assessment of fitness to train from the University's Occupational Health Service. This will include some obligatory immunisations and blood tests. Please visit the Higher Education Occupational Practitioners website for further information.
International qualifications	If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, a Pre-Master's can help you gain a place. This specialist preparation course for postgraduate study is offered on campus at the University of Liverpool International College , in partnership with Kaplan International Pathways. Although there's no direct Pre-Master's route to this MSc, completing a Pre-Master's pathway can guarantee you a place on many other postgraduate courses at The University of Liverpool.

THE ORIGINAL

REDBRICK

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