



UNIVERSITY OF
LIVERPOOL

MSc

Occupational and Organisational Psychology

Entry requirements

A 2:2 honours degree in Psychology, or equivalent

Study mode

Full-time

Duration

12 months

Apply by: **28 August 2026**

Starts on: **21 September 2026**

About this course

Designed and delivered by leading academics and experts in their field, the MSc Occupational and Organisational Psychology programme is a British Psychological Society (BPS) Accredited Programme focused on developing the future generation of practitioners in occupational psychology who can make a positive difference to the effectiveness and well-being of people and organisations.

Introduction

The programme draws upon the latest evidence and cutting-edge research to cover all major aspects of occupational psychology, enabling students to develop a critical understanding of how research into human behaviour at work can be applied to enhance the effectiveness of people and organisations at work.

Core areas include; leadership, motivation and engagement; well-being at work; work design, organisational change and development; psychological assessment at work; and learning, training and development.

Students also undertake a supervised empirical research project, building their knowledge of research methods in psychology and developing skills in the conduct of research in organisational contexts.

In doing so, the MSc Occupational and Organisational Psychology equips students with the knowledge base and practical skills necessary for a career in occupational

psychology and constitutes Stage 1 of the BPS Qualification in Occupational Psychology. It also provides a strong foundation for those who would consider progressing to a Doctor of Philosophy programme.

The MSc Occupational and Organisational Psychology is based within the [Work, Organisation and Management \(WOM\) Department](#) in the [University of Liverpool Management School](#). Designed and delivered by leading academics and experts in their field, the MSc OOP programme is directly informed by the research of WOM members.

Who is this course for?

This programme has been designed for students who hold a bachelor's degree in Psychology. The MSc Occupational and Organisational Psychology provides Stage 1 of the British Psychological Society (BPS) Qualification in Occupational Psychology (QOccPsych).

Applicants who wish to become a Registered Occupational Psychologist must hold Graduate Basis for Chartered Membership (GBC) with the BPS. GBC membership is usually granted automatically to individuals who have completed an undergraduate degree in Psychology that is recognised by the BPS.

Applicants whose degree in Psychology does not automatically provide GBC will need to apply directly to the BPS to obtain GBC if they wish to pursue Stage 2 of the Qualification in Occupational Psychology.

Interested applicants who do not hold a Psychology degree (or equivalent) are advised to apply for the [MSc Business Psychology and Strategic People Management](#) programme instead.

What you'll learn

- How to apply occupational and organisational psychology theory to real-world workplace challenges
- Key concepts in leadership, motivation, employee engagement, and job design
- Strategies for promoting wellbeing, inclusivity, and creativity within organisations
- Techniques for psychological assessment and effective performance management

- Approaches to learning, training, and talent development across diverse work settings
 - Insights into emerging issues and grand challenges shaping the occupational psychology field
 - Advanced skills in both quantitative and qualitative research methods and data analysis
 - Completion of a supervised primary research dissertation on a topic of your choice within organisational psychology.
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Accreditation

The University of Liverpool Management School (ULMS) is one of an elite group of institutions worldwide to hold the gold standard 'triple-crown' accreditation from AACSB, AMBA and EQUIS.

The MSc Occupational and Organisational Psychology programme is a British Psychological Society (BPS) Accredited Programme. All programmes that are accredited by the British Psychological Society have met rigorous criteria, which means if you graduate from a BPS-accredited course, you will be eligible for Graduate Basis for Chartered Membership (GBC) of the society.

Accreditation in detail

AACSB

AACSB Accreditation Standards require a high quality teaching environment, a commitment to continuous improvement, and curricula responsive to the needs of businesses. This achievement means that the Management School meets specific standards of excellence. It also means it's committed to on-going improvement in delivering high quality education.

AMBA

AMBA is the highest standard of achievement in postgraduate business education. MBA students and graduates, business schools and employers all recognise it as a gold standard. AMBA's rigorous criteria and assessment process ensure that only programmes that demonstrate the highest standards in teaching, learning and curriculum design; career development and employability; and student, alumni and employer interaction achieve accreditation.

British Psychological Society

The British Psychological Society is the representative body for psychology and psychologists in the UK. This programme is BPS accredited, meaning it meets the BPS' standards for education and training.

EQUIS

The School is also accredited by EQUIS, which is the leading international system of quality assessment, improvement and accreditation of higher education institutions in management and business administration. Institutions that are accredited by EQUIS must demonstrate not only high general quality in all dimensions of their activities, but also a high degree of internationalisation and corporate connections.

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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Semester one

Please note the structure of this programme remains subject to approval following exciting developments for our September 2025 students. If you receive an offer for this programme, you will be advised of any amendments that are made prior to the programme's start date.

During the first semester, you will undertake three compulsory modules of 20 credits each (60 credits in total).

Modules

Compulsory modules	Credits
<u>STRATEGIC LEADERSHIP AND ORGANISATIONAL CHANGE (ULMS700)</u>	20
<u>WORK DESIGN AND WELLBEING (ULMS881)</u>	20
<u>ADVANCED RESEARCH METHODS IN ORGANISATIONAL PSYCHOLOGY (ULMS880)</u>	20

Programme details and modules listed are illustrative only and subject to change.

Semester two

Please note the structure of this programme remains subject to approval following exciting developments for our September 2025 students. If you receive an offer for this programme, you will be advised of any amendments that are made prior to the programme's start date.

During the second semester, you will undertake three compulsory modules of 20 credits each (60 credits in total).

Modules

Compulsory modules	Credits
<u>PSYCHOLOGICAL ASSESSMENT AT WORK (ULMS884)</u>	20
<u>MANAGING PERFORMANCE AND DEVELOPING PEOPLE (ULMS522)</u>	20
<u>THE CONTEMPORARY PEOPLE PROFESSIONAL (ULMS794)</u>	20
<u>ADVANCED RESEARCH METHODS IN ORGANISATIONAL PSYCHOLOGY (ULMS880)</u>	20

Programme details and modules listed are illustrative only and subject to change.

Final project

You will complete your course with a final 60-credit applied research project or dissertation.

For your final project you will be supported by an academic supervisor.

Modules

Compulsory modules	Credits
<u>DISSERTATION IN ORGANISATIONAL PSYCHOLOGY (ULMS883)</u>	60

Programme details and modules listed are illustrative only and subject to change.

Teaching and assessment

How you'll learn

The approach to teaching and learning will combine the use of large group in-person and asynchronous lectures, small group seminars (or workshops), scheduled seminar preparation sessions, and cross-programme contemporary issues sessions. Seminars are face-to-face in smaller groups and are interactive. Seminars will be discipline appropriate and consist of computer labs, case studies, problem solving sessions and discussion. In addition, the programme has a series of “contemporary topics” sessions which will include research by faculty, external guest speakers and presentations from alumni and members of the advisory board. This framework allows for asynchronous delivery of lectures, making use of high-quality electronic resources. These asynchronous sessions will be bookended by live lectures and appropriately scaffolded with supporting online learning material.

How you're assessed

The programme includes a balanced assessment strategy which includes combination of written individual assignments and reports, group presentations, a learning journal, quizzes, and a dissertation. This variety allows students to develop confidence across multiple formats, catering to different strengths and providing broad opportunities for academic growth. The programme also embraces ‘authentic assessment’ by including practical assignments which give students the opportunity to apply their learning in real-life situations, group tasks that involve developing evidence-based analysis to real-life leadership scenarios, and reflective portfolios to capture personal learning and implications for future professional practice. These forms of assessment require students to present their findings in different formats for different stakeholders, aiding the development of student confidence and preparing them to become well-rounded graduates.

Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

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Careers and employability

Upon successful completion, the MSc Occupational and Organisational Psychology provides you with Stage 1 of the BPS Qualification in Occupational Psychology, and thus provides a clear foundation for a career as a Registered Occupational Psychologist.

For 2025/26 entry, BPS Occupational Test User training (Level A and B) is included in the tuition fee, enhancing your graduate employability.

This programme equips graduates with a wide set of relevant knowledge, skills and competencies that would suit a career in the areas of:

- Work/organisational/business psychology
- Human resource management
- Organisational development
- General management.
- Based on the advanced research methods knowledge and skills acquired throughout the programme, graduates may also consider an academic career, through the pursuit of a PhD in the field organisational psychology or a related field.

Alumni from this course have been successful in finding roles in various high skilled the following positions and companies, here there are some examples:

- Work Psychologist – The Work Psychology Group
- Psychologist – Psychological Consulting Ltd
- Psychologist – The College of Policing
- HR and Organisational Psychology Graduate Scheme – Legal and General.

Based on a sample of recent graduates for this programme, top job titles include: Human Factors Engineer, People Development Intern, Management Consultant, and Higher Work Psychologist. Employers include the Department for Communities, Deloitte, NHS Property Services, BAE Systems, and Barclays Bank Plc. Employment locations span Liverpool, London, and the rest of the UK.

Career support from day one to graduation and beyond

Career planning

From education to employment

Networking events

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Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year – £13,900

International fees

Full-time place, per year – £29,000

Fees stated are for the 2025/26 academic year. Tuition fees for the academic year 2026/27 will be announced soon.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support.

- You can [pay your tuition fees in instalments](#).
- All or part of your tuition fees can be [funded by external sponsorship](#).
- International applicants who accept an offer of a place will need to [pay a tuition fee deposit](#).

If you're a UK national, or have settled status in the UK, you may be eligible to apply for a Postgraduate Loan worth up to £12,167 to help with course fees and living costs. [Learn more about paying for your studies](#).

Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

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Entry requirements

The qualifications and exam results you'll need to apply for this course.

Postgraduate entry requirements

We accept a 2:2 honours degree in Psychology (or equivalent) from a UK university, or an equivalent academic qualification from a similar non-UK institution.

The MSc Occupational and Organisational Psychology provides Stage 1 of the British Psychological Society (BPS) Qualification in Occupational Psychology (QOccPsych).

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Applicants whose degree in Psychology does not automatically provide GBC will need to apply directly to the BPS to obtain GBC if they wish to pursue Stage 2 of the Qualification in Occupational Psychology.

International qualifications

[Select your country or region to view specific entry requirements.](#)

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, a Pre-Master's can help you gain a place. This specialist preparation course for postgraduate study is offered on campus at the **[University of Liverpool International College](#)**, in partnership with Kaplan International Pathways. Although there's no direct Pre-Master's route to this MSc, completing a Pre-Master's pathway can guarantee you a place on many other postgraduate courses at The University of Liverpool.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

IELTS

6.5 overall, with no component below 6.0

TOEFL iBT

88 overall, with minimum scores of listening 19, writing 19, reading 19 and speaking 20. TOEFL Home Edition not accepted.

Duolingo English Test

125 overall, with writing not less than 125, speaking and reading not less than 115, and listening not below 110. For academic year 2025/26 only, we will also accept the production, literacy, comprehension and conversation score set: 120 overall, with no component below 105.

Pearson PTE Academic

61 overall, with no component below 59

LanguageCert Academic

70 overall, with no skill below 65

PSI Skills for English

B2 Pass with Merit in all bands

INDIA Standard XII

National Curriculum (CBSE/ISC) – 75% and above in English. Accepted State Boards – 80% and above in English.

WAEC

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with no component below 6.0	6 weeks	On campus
6.0 overall, with no component below 5.5	10 weeks	On campus and online options available
6.0 overall, with no more than one component below 5.5, and no component below 5.0	12 weeks	On campus and online options available
5.5 overall, with no more than one component below 5.5, and no	20 weeks	On campus

Your most recent IELTS score	Pre-sessional English course length	On campus or online
component below 5.0		
5.0 overall, with no more than one component below 5.0, and no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component below 4.5, and no component below 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.5 overall, with no component below 6.0, for further details.

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