



UNIVERSITY OF
LIVERPOOL

BA (Hons)

Modern Languages (Triple Subject)

UCAS code T900

Entry requirements

A level: ABB

Study mode

Full-time

Duration

4 years

Apply by: **14 January 2026**

Starts on: **28 September 2026**

About this course

If you are a good linguist and want to achieve a high level of proficiency in several languages, our flagship multi-language programme is ideal for you.

Introduction

This programme allows you to develop language skills (whether from beginner or A-level standard) of three or more target languages to, at least two of them to a range between C1 and C2 of the CEFR scale, or strong B2 to C1 in the case of Chinese, and a third language to at least B2 level of the CEFR scale. This programme also introduces you to a range of aspects of the target languages from linguistics through historical, cultural and transnational study (including literature and film) to practical, digital and mediation skills such as translation and interpreting. Students taking this programme will also enhance their understanding of aspects of life and culture in at least two countries in which the target languages are spoken as well as developing their proficiency in the target languages, their intercultural and transnational awareness and communication abilities, and their practical and interpersonal employability skills.

What you'll learn

- The ability to communicate appropriately, fluently and accurately in a number of personal and professional contexts in your chosen languages
- Linguistic principles required to analyse the your chosen languages
- Detailed study of literary and other cultural texts and contexts to develop a broad knowledge and critical understanding of the cultures, communities and societies in which your chosen languages are spoken
- The ability to contextualise a broad range of materials in written and spoken languages
- Analytic engagement with texts
- Oral and written presentation skills in both your native language and your languages of choice

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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Year One

This programme works on a pathway basis. As a student, you will take one of three pathways in year one. All pathways are made up of 60 credits in each semester.

Pathway 1.

3 x advanced language modules (15 credits each)

1 x complementary module for 15 credits

Pathway 2.

2 x advanced language modules (15 credits each)

1 x beginners language module (15 credits)

1 x complementary language module for 15 credits

Pathway 3.

1 x advanced language module (15 credits)

2 x beginners language modules (15 credits each)

1 x complementary module for 15 credits.

Students must take a complementary module from a different, relevant language area in each semester.

Chinese should normally only be taken alongside two advanced languages (i.e. Chinese cannot be taken concurrently with a second beginners' language).

Only students that have achieved an A at A level in their advanced language are eligible to take pathway 3 (two beginners languages).

HISP120 and **HISP121** are complementary modules for Catalan and Portuguese, as well as Spanish. However, students cannot take both **HISP120** and **HISP121**.

Catalan should normally be taken alongside advanced Spanish.

You may not take more than one of Catalan or Portuguese.

Modules

Optional modules	Credits
<u>INTERMEDIATE CHINESE 5+6, YEAR 2 (CHIN256)</u>	15
<u>INTERMEDIATE FRENCH 5, YEAR 1 (FREN105)</u>	15
<u>INTERMEDIATE GERMAN 5, YEAR 1 (GRMN105)</u>	15
<u>INTERMEDIATE ITALIAN 5 (ITAL105)</u>	15
<u>INTERMEDIATE SPANISH 5, YEAR 1 (SPAN105)</u>	15
<u>BEGINNERS CATALAN 1+2 (CATL112)</u>	15
<u>BEGINNERS CHINESE 1+2 (CHIN112)</u>	15
<u>BEGINNERS FRENCH 1+2 (FREN112)</u>	15
<u>BEGINNERS&#039; GERMAN 1+2, YEAR 1 (GRMN112)</u>	15
<u>BEGINNERS ITALIAN 1+2 (ITAL112)</u>	15
<u>BEGINNERS PORTUGUESE 1+2, YEAR 1 (PORT112)</u>	15
<u>BEGINNERS SPANISH 1+2 (SPAN112)</u>	15
<u>INTRODUCTION TO THE FRENCH-SPEAKING WORLD 1 (FREN114)</u>	15
<u>INTRODUCTION TO GERMAN STUDIES I (GRMN127)</u>	15
<u>INTRODUCTION TO IBERIAN AND LATIN AMERICAN STUDIES I (HISP120)</u>	15
<u>INTRODUCTION TO ITALIAN STUDIES I (ITAL120)</u>	15
<u>INTRODUCTION TO CHINESE STUDIES I (CHIN120)</u>	15

Optional modules	Credits
<u>POST-INTERMEDIATE CHINESE 7+8 (CHIN278)</u>	15
<u>INTERMEDIATE FRENCH 6, YEAR 1 (FREN106)</u>	15
<u>INTERMEDIATE GERMAN 6, YEAR 1 (GRMN106)</u>	15
<u>INTERMEDIATE ITALIAN 6 (ITAL106)</u>	15
<u>INTERMEDIATE SPANISH 6, YEAR 1 (SPAN106)</u>	15
<u>ELEMENTARY CATALAN 3+4, YEAR 1 (CATL134)</u>	15
<u>ELEMENTARY CHINESE 3+4, YEAR 1 (CHIN134)</u>	15
<u>ELEMENTARY FRENCH 3+4, YEAR 1 (FREN134)</u>	15
<u>ELEMENTARY GERMAN 3+4, YEAR 1 (GRMN134)</u>	15
<u>ELEMENTARY ITALIAN 3+4 (ITAL134)</u>	15
<u>ELEMENTARY PORTUGUESE 3+4, YEAR 1 (PORT134)</u>	15
<u>ELEMENTARY SPANISH 3+4, YEAR 1 (SPAN134)</u>	15
<u>INTRODUCTION TO THE FRENCH SPEAKING WORLD 2 (FREN116)</u>	15
<u>INTRODUCTION TO GERMAN STUDIES II (GRMN128)</u>	15
<u>INTRODUCTION TO IBERIAN AND LATIN AMERICAN STUDIES II (HISP121)</u>	15
<u>INTRODUCTION TO ITALIAN STUDIES II (ITAL121)</u>	15
<u>INTRODUCTION TO CHINESE STUDIES II (CHIN121)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Year two

Year two is comprised of five pathway options, depending on your study choices in year one. All pathways are made up of 60 credits in each semester.

Pathway 1.

3 x advanced language modules (15 credits each)

1 x complementary module for 15 credits

Pathway 2.

2 x advanced language modules (15 credits each)

1 x post-beginners language module (15 credits)

1 x complementary module for 15 credits

Pathway 3.

1 x advanced language module (15 credits)

2 x post-beginners language modules (15 credits each)

1 x complementary module for 15 credits

Pathway 4.

2 x advanced language modules (15 credits each)

1 x beginners language module (15 credits)

1 x complementary module for 15 credits

Pathway 5.

1 x advanced language module (15 credits)

1 x post-beginners language module (15 credits)

1 x beginners language module (15 credits)

1 x complementary module for 15 credits

If you choose to take either pathway 4 or 5 in your second year (and take up a new language from scratch), you must continue this language into your final year. You will not be able to spend part of your Year Abroad in a country that relates to this beginner language.

Language modules must be taken in pairs across both semesters.

You must take a complementary module from a different, relevant language area in each semester.

MODL200 is subject to a suitable placement being sourced.

ALGY112 is a pre-requisite for **ALGY285**.

Modules

Optional modules	Credits
<u>ADVANCED CHINESE 9, YEAR 3 (CHIN309)</u>	15
<u>ADVANCED FRENCH 7, YEAR 2 (FREN207)</u>	15
<u>ADVANCED GERMAN 7 (GRMN207)</u>	15
<u>ADVANCED ITALIAN 7 (ITAL207)</u>	15
<u>ADVANCED SPANISH 7 (SPAN207)</u>	15
<u>INTERMEDIATE CATALAN 5+6, YEAR 2 (CATL256)</u>	15
<u>INTERMEDIATE CHINESE 5+6, YEAR 2 (CHIN256)</u>	15
<u>INTERMEDIATE FRENCH 5+6, YEAR 2 (FREN256)</u>	15
<u>INTERMEDIATE GERMAN 5+6, YEAR 2 (GRMN256)</u>	15
<u>INTERMEDIATE ITALIAN 5+6 (ITAL256)</u>	15
<u>INTERMEDIATE PORTUGUESE 5+6, YEAR 2 (PORT256)</u>	15
<u>ADVANCED SPANISH 5+6 (SPAN256)</u>	15
<u>BEGINNERS CATALAN 1+2 (CATL112)</u>	15
<u>BEGINNERS CHINESE 1+2 (CHIN112)</u>	15
<u>BEGINNERS FRENCH 1+2 (FREN112)</u>	15
<u>BEGINNERS&#039; GERMAN 1+2, YEAR 1 (GRMN112)</u>	15

Optional modules	Credits
<u>BEGINNERS ITALIAN 1+2 (ITAL112)</u>	15
<u>BEGINNERS PORTUGUESE 1+2, YEAR 1 (PORT112)</u>	15
<u>BEGINNERS SPANISH 1+2 (SPAN112)</u>	15
<u>PROJECTING CHINA: AN INTRODUCTION TO CHINESE CINEMA (CHIN277)</u>	15
<u>THE CINEMATIC CITY (FILM201)</u>	15
<u>ART AND VIOLENCE: VISUAL CULTURES AND THE MEDIA IN MODERN FRANCE (FREN220)</u>	15
<u>WEIMAR FILM AND LITERATURE: THE CITY AND MODERNITY (GRMN218)</u>	15
<u>GERMAN CINEMA FROM THE EXPRESSIONISM TO THE PRESENT (GRMN225)</u>	15
<u>THE ITALIAN CINEMA (ITAL223)</u>	15
<u>"DOES THE NATION MATTER?" THE BASQUES' WILL TO PERSIST IN THE GLOBAL CULTURE (HISP218)</u>	15
<u>SPANISH AND LATIN AMERICAN CINEMAS: AN INTRODUCTION (HISP229)</u>	15
<u>LATIN AMERICA IN ITS LITERATURE (LATI203)</u>	15
<u>MULTILINGUAL LIVERPOOL: READING THE CITY (MODL234)</u>	15
<u>POST-ADVANCED CHINESE 10 (CHIN310)</u>	15
<u>ADVANCED FRENCH 8 (FREN208)</u>	15
<u>ADVANCED GERMAN 8 (GRMN208)</u>	15

Optional modules	Credits
<u>ADVANCED ITALIAN 8 (ITAL208)</u>	15
<u>ADVANCED SPANISH 8 (SPAN208)</u>	15
<u>ADVANCED CATALAN 7+8 (CATL278)</u>	15
<u>POST-INTERMEDIATE CHINESE 7+8 (CHIN278)</u>	15
<u>ADVANCED FRENCH 7+8 (FREN278)</u>	15
<u>ADVANCED GERMAN 7+8, YEAR 2 (GRMN278)</u>	15
<u>ADVANCED ITALIAN 7+8 (ITAL278)</u>	15
<u>ADVANCED PORTUGUESE 7+8 (PORT278)</u>	15
<u>ADVANCED SPANISH 7+8 (SPAN278)</u>	15
<u>ELEMENTARY CATALAN 3+4, YEAR 1 (CATL134)</u>	15
<u>ELEMENTARY CHINESE 3+4, YEAR 1 (CHIN134)</u>	15
<u>ELEMENTARY FRENCH 3+4, YEAR 1 (FREN134)</u>	15
<u>ELEMENTARY GERMAN 3+4, YEAR 1 (GRMN134)</u>	15
<u>ELEMENTARY ITALIAN 3+4 (ITAL134)</u>	15
<u>ELEMENTARY PORTUGUESE 3+4, YEAR 1 (PORT134)</u>	15
<u>ELEMENTARY SPANISH 3+4, YEAR 1 (SPAN134)</u>	15
<u>PROPAGANDA AND CENSORSHIP (FILM202)</u>	15

Optional modules	Credits
<u>INTRODUCTION TO FRENCH CINEMA (FREN236)</u>	15
<u>AN INTRODUCTION TO FRENCH LINGUISTICS (FREN238)</u>	15
<u>FRANCOPHONE CITIES: SPACES, CULTURES, IDENTITIES (FREN240)</u>	15
<u>THE GERMAN DEMOCRATIC REPUBLIC: POLITICS, CULTURE, MEMORY (GRMN220)</u>	15
<u>THEMES IN CHINESE HISTORY (HIST275)</u>	15
<u>ITALY, AFRICA AND THE MEDITERRANEAN: DECOLONIAL PERSPECTIVES (ITAL225)</u>	15
<u>WOMEN IN IBERIAN AND LATIN AMERICAN LITERATURE AND CULTURE (HISP219)</u>	15
<u>GLOBALISATION AND DEVELOPMENT IN LATIN AMERICA (LATI209)</u>	15
<u>BETWEEN THE LINES: TRANSLATING MODERN AND CONTEMPORARY CHINA (CHIN201)</u>	15
<u>LANGUAGE TEACHING: THEORY AND PRACTICE (MODL200)</u>	15
<u>GLOBAL PUBLIC SPACES: RESISTANCE, JUSTICE AND HERITAGE (MODL230)</u>	15
<u>MANGER! FOOD AND FRENCH CULTURE (FREN230)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Year Abroad (Year three)

Students are required to split their year abroad between two relevant language areas or countries. Depending on your choice of language, students can opt for one or two out of three pathways:

- **Pathway 1**, a course of study at a recognized academic institution
- **Pathway 2**, work as a BCLA English–Language teaching assistant
- **Pathway 3**, independent work placement.

You will complete assessment tasks appropriate to your Year Abroad placement, either producing one or more pieces of work in the target language or completing modules at your host university.

Programme details and modules listed are illustrative only and subject to change.

Year four

Year four is comprised of three pathway options, depending on your previous study choices. All pathways are made up of 60 credits in each semester.

Pathway 1.

3 x advanced language modules (15 credits each)

1 x complementary module for 15 credits

Pathway 2.

2 x advanced language modules (15 credits each)

1 x post-beginners language module (15 credits)

1 x complementary module for 15 credits

Pathway 3.

2 x advanced language module (15 credits)

2 x complementary module for 15 credits

Students must take a complementary module from a different, relevant language area in each semester.

MODL311 is a pre-requisite for **MODL312**. Students taking **MODL311** and **MODL312** must do so in different languages.

Students may only take one of **MODL326**, **MODL304** and **MODL328**.

ALGY112 is a pre-requisite to **ALGY285**.

MODL307 is a 'year-long' module and represents 15 credits on each semester.

Modules

Optional modules	Credits
<u>PROFICIENT CATALAN 11 (CATL311)</u>	15
<u>PROFICIENT CHINESE 11 (CHIN311)</u>	15
<u>PROFICIENT FRENCH 11 (FREN311)</u>	15
<u>PROFICIENT GERMAN 11 (GRMN311)</u>	15
<u>PROFICIENT ITALIAN 11 (ITAL311)</u>	15
<u>PROFICIENT SPANISH 11 (SPAN311)</u>	15
<u>PROFICIENT PORTUGUESE 11, YEAR 3 (PORT311)</u>	15
<u>ADVANCED SPANISH 9 (SPAN309)</u>	15
<u>ADVANCED FRENCH 9 (FREN309)</u>	15
<u>ADVANCED GERMAN 9 (GRMN309)</u>	15
<u>ADVANCED CHINESE 9, YEAR 3 (CHIN309)</u>	15
<u>INTERMEDIATE CATALAN 5+6, YEAR 2 (CATL256)</u>	15
<u>INTERMEDIATE CHINESE 5+6, YEAR 2 (CHIN256)</u>	15
<u>INTERMEDIATE FRENCH 5+6, YEAR 2 (FREN256)</u>	15
<u>INTERMEDIATE GERMAN 5+6, YEAR 2 (GRMN256)</u>	15
<u>INTERMEDIATE ITALIAN 5+6 (ITAL256)</u>	15

Optional modules	Credits
<u>INTERMEDIATE PORTUGUESE 5+6, YEAR 2 (PORT256)</u>	15
<u>ADVANCED SPANISH 5+6 (SPAN256)</u>	15
<u>THE GERMAN CINEMA SINCE 1990 (GRMN330)</u>	15
<u>THE SOCIOLINGUISTICS OF MODERN FRENCH (FREN333)</u>	15
<u>CINEMA AND NARRATIVES OF FRENCH SOCIETY (FREN337)</u>	15
<u>NEW TRENDS IN ITALIAN CINEMA (ITAL321)</u>	15
<u>TRANSLATION THEORY AND PRACTICE (MODL311)</u>	15
<u>TERROR REMEMBERED: REPRESENTING TRAUMATIC HISTORIES IN LATIN AMERICA, EUROPE AND CHINA (MODL304)</u>	15
<u>REMEMBERING SLAVERY (MODL332)</u>	15
<u>CLASSICAL CHINESE PHILOSOPHY (PHIL367)</u>	15
<u>RESEARCHING DIGITAL CULTURES IN THE AMERICAS (HISP348)</u>	15
<u>RESISTANCE AND RENEWAL: SPANISH POETRY FROM THE FOLK SONGS OF THE FRONTIER TO THE SLAM SESSIONS OF MADRID (HISP327)</u>	15
<u>CONTEMPORARY LATIN AMERICAN POLITICS (LATI307)</u>	15
<u>RESEARCH PROJECT 1 (MODL321)</u>	15
<u>PROFICIENT CATALAN 12 (CATL312)</u>	15
<u>PROFICIENT CHINESE 12 (CHIN312)</u>	15

Optional modules	Credits
<u>PROFICIENT FRENCH 12 (FREN312)</u>	15
<u>PROFICIENT GERMAN 12 (GRMN312)</u>	15
<u>PROFICIENT ITALIAN 12 (ITAL312)</u>	15
<u>PROFICIENT PORTUGUESE 12, YEAR 3 (PORT312)</u>	15
<u>PROFICIENT SPANISH 12 (SPAN312)</u>	15
<u>PROFICIENT SPANISH 10 (SPAN310)</u>	15
<u>PROFICIENT FRENCH 10 (FREN310)</u>	15
<u>PROFICIENT GERMAN 10 (GRMN310)</u>	15
<u>POST-ADVANCED CHINESE 10 (CHIN310)</u>	15
<u>ADVANCED CATALAN 7+8 (CATL278)</u>	15
<u>POST-INTERMEDIATE CHINESE 7+8 (CHIN278)</u>	15
<u>ADVANCED FRENCH 7+8 (FREN278)</u>	15
<u>ADVANCED GERMAN 7+8, YEAR 2 (GRMN278)</u>	15
<u>ADVANCED ITALIAN 7+8 (ITAL278)</u>	15
<u>ADVANCED PORTUGUESE 7+8 (PORT278)</u>	15
<u>ADVANCED SPANISH 7+8 (SPAN278)</u>	15
<u>TRANSLATION PROJECT (MODL312)</u>	15

Optional modules	Credits
<u>RESEARCH PROJECT 2 (MODL322)</u>	15
<u>TRANSNATIONAL CINEMA (FILM301)</u>	15
<u>FRENCH DRESSING: SIX CENTURIES OF CLOTHING AND CULTURAL HISTORY IN FRANCE (FREN335)</u>	15
<u>LANGUAGE AND SOCIETY (GRMN313)</u>	15
<u>FAIRYTALES AND FEAR: THE FANTASTIC IN LITERATURE (GRMN316)</u>	15
<u>THE SOCIOLINGUISTICS OF CONTEMPORARY SPAIN (HISP329)</u>	15
<u>SCREENING SPAIN: CONTEMPORARY SPANISH FILM AND TELEVISION (HISP344)</u>	15
<u>THE SOCIOLINGUISTICS OF CONTEMPORARY ITALY (ITAL320)</u>	15
<u>COMICS AND GRAPHIC NOVELS: MEMORY AND TRANSCULTURAL MOBILITY (MODL326)</u>	15
<u>SCREENING TEXTS (MODL328)</u>	15
<u>DISSERTATION (MODL307)</u>	30

Programme details and modules listed are illustrative only and subject to change.

Teaching and assessment

How you'll learn

You will be taught in a mixture of formal lectures, seminars and small group tutorials where a friendly environment prevails and great attention is paid to giving feedback on assessed work.

In language classes, we make every effort to ensure that we have a small number of students compared to competitor institutions, which means that academic staff are able to support students to achieve their full potential. All language modules involve continuous assessment such as oral presentations, listening tests and grammar tests as well as exams. Tuition takes place in small groups with first-language speakers playing a prominent part and includes a range of skills such as listening, writing, speaking, interpreting and translation.

Students are also expected to make regular use of our fully-refurbished Language Lounge to enhance their own study. We encourage our students to become independent learners, and support them through our dedicated library resources in the Sydney Jones Library which is open 24-hour in term time. We also make extensive use of our virtual learning environment VITAL where students can complete structured tasks outside the classroom.

How you're assessed

Performance throughout the year is carefully monitored and used to supplement examinations. For language, such a programme of continuous assessment involves evaluating performance in a variety of written and oral exercises. Other modules have a mix of essay and exam assessment. Our aim is always to assess by methods of evaluation appropriate to the skills being developed and to allow students to gain credit for good work done during the year.

Exams take place at two points in the academic year: at the end of semester one in January and at the end of the session in May, so that the workload is evenly distributed. As regards the final degree result, for language programmes, the second year's work counts for 20%, the work done during the year abroad (foreign exams or extended essay or portfolio) counts for another 10%, and the final year's work counts for 70%.

Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence

- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

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Careers and employability

Studying Modern Languages goes beyond preparing students for a specific career, as the skills learned offer many possibilities. The Higher Education Statistics Agency consistently records high employment levels for language graduates.

You will be equipped for graduate opportunities requiring competence in languages, breadth of outlook, sympathetic understanding of other cultures, efficient selection and deployment of information from written sources, critical and evaluative judgements and excellent standards of literacy.

We are justifiably proud of our excellent record on graduate employment. Our graduates go on to careers in all sectors worldwide. These include:

- Media
- Industry and commerce
- Finance
- Local and central government
- Translation
- Interpreting
- Teaching in schools and universities.

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Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year – £9,790

Year abroad fee – £1,385 (applies to year in China)

International fees

Full-time place, per year – £27,000

Year abroad fee – £13,500 (applies to year in China)

The UK and international full-time fees shown are for the academic year 2026/27 (UK fees are subject to Parliamentary approval). UK year abroad and year in industry fees and international year in industry fees shown are for entry 2025, as 2026/27 fees have yet to be confirmed. Please be advised that tuition fees may increase each year for both UK and international students. For UK students, this will be subject to the government's regulated fee limits.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

Entry requirements

The qualifications and exam results you'll need to apply for this course.

A levels

ABB

including a minimum one relevant language at grade A (this includes French, German, Italian and Spanish).

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **ABC** with **B** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about [how we make reduced grade offers](#).

T levels

T levels not considered.

Applicants should contact us by [completing the enquiry form on our website](#) to discuss specific requirements in the core components and the occupational specialism.

GCSE

4/C in English and 4/C in Mathematics

BTEC Level 3 National Extended Diploma

Applications encouraged. We evaluate each BTEC application on its merits..

International Baccalaureate

32 points overall including 6 at higher level in French, German, Spanish or Italian,,with no score less than 4 or pass the IB Diploma plus 6,5,5 in 3 HL subjects

including 6 at higher level in French, German, Spanish or Italian.

Irish Leaving Certificate

H1,H2,H2,H2,H3,H3 including H1 in one relevant language

Scottish Higher/Advanced Higher

ABB in Advanced Highers including grade A in relevant language, combinations of Advanced Highers and Scottish Highers are welcome.

Welsh Baccalaureate Advanced

B in the Welsh Baccalaureate, plus AB at A level to include a modern language at grade A.

Access

Not acceptable without a language A Level.

International qualifications

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the [University of Liverpool International College](#), in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

IELTS

6.5 overall, with no component below 5.5

TOEFL iBT

88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. TOEFL Home Edition not accepted.

Duolingo English Test

125 overall, with speaking, reading and writing not less than 105, and listening not below 100

Pearson PTE Academic

61 overall, with no component below 59

LanguageCert Academic

70 overall, with no skill below 60

Cambridge IGCSE First Language English 0500

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

Cambridge IGCSE First Language English 0990

Grade 4 overall, with Merit in speaking and listening

Cambridge IGCSE Second Language English 0510/0511

0510: Grade B overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade B overall.

Cambridge IGCSE Second Language English 0993/0991

0993: Grade 6 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 6 overall.

Cambridge ESOL Level 2/3 Advanced

176 overall, with no paper below 162

International Baccalaureate English A: Literature or Language & Literature

Grade 5 at Standard Level or grade 5 at Higher Level

International Baccalaureate English B

Grade 7 at Standard Level or grade 6 at Higher Level

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with no component	6 weeks	On campus

Your most recent IELTS score	Pre-sessional English course length	On campus or online
below 5.5		
5.5 overall, with no component below 5.5	10 weeks	On campus and online options available
5.5 overall, with no more than one component below 5.5, and no component below 5.0	12 weeks	On campus and online options available
5.5 overall, with no component below 4.5	20 weeks	On campus
5.0 overall, with no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component below 4.5, and no component below 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.5 overall, with no component below 5.5, for further details.

Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice

- If you are returning to learning, have had a disrupted education or are switching career pathways, the one-year [Go Higher diploma](#) qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes
- [Applications from mature students](#) are welcome.

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