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BSc (Hons)

# Mathematics with Ocean and Climate Sciences

UCAS code G1F7

## Entry requirements

A level: ABB

## Study mode

Full-time

## Duration

3 years

Apply by: **30 June 2026**

Starts on: **28 September 2026**

## About this course

Climate change is a major challenge we all currently face. Combining Ocean Sciences with Maths, this programme will equip you with the skills and knowledge to be able to understand some of the most important issues facing the scientific community, providing an excellent foundation for a career in the Ocean Sciences.

## Introduction

Predicting climate and climate change is a major challenge facing the scientific community. The oceans regulate the climate of the planet through storing and transporting heat and carbon as well as modifying properties of the overlying atmosphere. Complex issues such as

climate change and sea level rise can only be understood if the role of the ocean and atmosphere is fully appreciated.

This degree provides an understanding of how the ocean and atmosphere operate in the climate system, as well as offering a strong grounding in mathematics. It is offered in collaboration between the Department of Mathematics in the School of Physical Sciences and the internationally renowned National Oceanography Centre in Liverpool, providing excellent preparation for careers in computer modelling in oceanography, meteorology or environmental monitoring.

You will acquire a broad knowledge of mathematics and the analytical and numerical techniques for solving problems, and the ability to apply those techniques with confidence. You will gain an understanding of how the climate system behaves, how the atmosphere and ocean transport heat, why jets and eddies emerge on a rotating planet, how tracers are transported and mixed, and how these processes affect the growth of phytoplankton.

The degree in Mathematics with Ocean and Climate Sciences at Liverpool is accredited by the Institute of Marine Engineering, Science and Technology.

A number of the School's degree programmes involve laboratory and field work. Fieldwork is carried out in various locations, ranging from inner city to coastal and mountainous environments. We consider applications from prospective disabled students on the same basis as all other students, and reasonable adjustments will be considered to address barriers to access.

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## What you'll learn

- Problem solving
- Analytical techniques
- Data management
- Numerical techniques
- How the climate system behaves
- How to monitor and detect change in various environments
- Insights into sustainability and mitigation strategies

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## Accreditation

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This programme is accredited by the Institute of Marine Engineering, Science and Technology.

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### Accreditation in detail

## Institute of Marine Engineering, Science and Technology

IMarEST - The Institute of Marine Engineering, Science and Technology - is the international professional body for all marine professionals.

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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## Year one

Students acquire mathematical skills including calculus and dynamic modelling, as well as obtaining a grounding in ocean and climate sciences.

## Modules

Compulsory modules	Credits
CALCULUS I (MATH101)	15
CALCULUS II (MATH102)	15
CLIMATE, ATMOSPHERE AND OCEANS (ENVS111)	15
INTRODUCTION TO LINEAR ALGEBRA (MATH103)	15
MARINE ECOSYSTEMS: DIVERSITY, PROCESSES AND THREATS (ENVS122)	15
STUDY SKILLS (MARINE SCIENCE) (ENVS104)	15
NEWTONIAN MECHANICS (MATH122)	15
INTRODUCTION TO CLIMATE CHANGE AND MITIGATION (ENVS189)	15

Programme details and modules listed are illustrative only and subject to change. As part of our commitment to continuous improvement, we are currently reviewing all of our programmes. This may include refining study pathways, strengthening links with employers, integrating generative AI, developing students' research skills, and enhancing

alignment with our research strengths. The course content currently shown on this page reflects the programme as it is running in September 2026. This page will be updated for students beginning in September 2027 by 1 September 2026 at the latest.

## Year two

Students develop their mathematical skills including methods of applied mathematics. Students gain skills in processing and manipulating ocean and climate data using an industry standard software (Matlab) and, collect and interpret observations from the open and coastal ocean.

## Modules

Compulsory modules	Credits
KEY SKILLS FOR ENVIRONMENTAL DATA ANALYSIS (ENVS202)	15
SAMPLING THE OCEAN (ENVS220)	15
RESEARCH AND CAREER SKILLS (ENVS204)	15
OCEANOGRAPHY, PLANKTON AND CLIMATE (ENVS245)	15
VECTOR CALCULUS WITH APPLICATIONS IN FLUID MECHANICS (MATH225)	15
CLIMATOLOGY (ENVS231)	15

  

Optional modules	Credits
DIFFERENTIAL EQUATIONS (MATH221)	15
CLASSICAL MECHANICS (MATH228)	15

**Optional modules****Credits**

NUMERICAL METHODS (MATH226)

15

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**Year three**

Students apply their mathematical and ocean sciences skills during an independent research project supervised by an Ocean Scientist at the University or from the National Oceanography Centre. Students have the opportunity to engage in activities at sea during a three day research cruise.

**Modules****Compulsory modules****Credits**

OCEAN CARBON AND CLIMATE (ENVS335)

15

CONTEMPORARY ISSUES IN OCEAN AND CLIMATE SCIENCES (ENVS366)

15

SEA PRACTICAL (ENVS349)

30

INDEPENDENT RESEARCH PROJECT (ENVS306)

30

OCEAN DYNAMICS (ENVS332)

15

Optional modules	Credits
MODELLING ENVIRONMENTAL SYSTEMS (ENVS397)	15
MATHEMATICS OF NETWORKS AND EPIDEMICS (MATH338)	15
MATHEMATICAL BIOLOGY (MATH335)	15

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## Teaching and assessment

### How you'll learn

Teaching takes place through lectures, practicals, workshops, seminars, tutorials and computer based learning, with an emphasis on learning through doing.

Students value the learning opportunities provided by field classes, including the rapid feedback on performance. You will typically receive at least 15 hours of formal teaching each week. Between 30 and 100 hours of fieldwork and hands-on activities are provided each year depending on the discipline.

A typical module might involve two or three one-hour lectures each week, and often a three-hour laboratory or computer-based practical as well. Tutorials typically involve groups of 4-7 students meeting with a member of staff at least every two weeks in year one and two.

In year three, you will undertake an Honours project, which is a piece of independent research (field, laboratory or data analysis) on a topic of your choice, supervised by a member of staff. In year three students meet with their project supervisor on a weekly or more frequent basis. As you progress through your degree, you will be increasingly challenged to engage with current debates, to think critically and to study independently.

A number of the School's degree programmes involve laboratory and field work. The field work is carried out in various locations, ranging from inner city to coastal and mountainous environments. We consider applications from prospective students with disabilities on the same basis as all other students, and reasonable adjustments will be considered to address barriers to access.

## **How you're assessed**

Assessment matches the learning objectives for each module and may take the form of written exams, coursework submissions in the form of essays, scientific papers, briefing notes or lab notebooks, oral and poster presentations and contributions to group projects. Coursework is designed around the types of problems encountered, and the skills needed, in commercial, research and public sector jobs. Emphasis is placed on good laboratory practice and maintaining useful lab notebooks in the context of scientific integrity and scientific data management.

## **Liverpool Learning Framework**

At Liverpool, we take a distinctive approach to education through the Liverpool Learning Framework. This means teaching that is engaging, inclusive and designed to help you succeed during your studies and beyond.

You'll develop specialist subject knowledge alongside the skills employers value most, including:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three Liverpool Hallmarks:

- Research-connected teaching - learning informed by the latest ideas and discoveries
- Active learning - taking part, applying knowledge and learning by doing
- Authentic assessment - assessments designed around real-world tasks and challenges

We also embed key priorities across our curriculum, including AI literacy, employability, and sustainability, helping you prepare for the future and make a positive impact in the world.

We're committed to creating a supportive and inclusive learning environment where every student can thrive.

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# Careers and employability

A mathematically-based degree opens up a wide range of career opportunities, including some of the most lucrative professions.

Recent employers of our graduates are:

- Barclays Bank plc
- Deloitte
- Forrest Recruitment
- Marks and Spencer
- Mercer Human Resource Consulting Ltd.
- Venture Marketing Group.
- BAE Systems
- BT
- Guardian Media Group
- Royal Bank of Scotland
- Siemens
- Unilever.

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## Tuition fees

### UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year - £9,790

Year in industry fee - £1,955

Year abroad fee - £1,465 (applies to year in China)

### International fees

Full-time place, per year - £29,500

Year in industry fee - £1,955

Year abroad fee - £14,750 (applies to year in China)

The fees shown are for the academic year 2026/27. Please be advised that tuition fees may increase each year for both UK and international students. For UK students, this will be subject to the government's regulated fee limits.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

## Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include expenses such as field clothing and sustenance (food and drinks) during fieldwork.

Find out more about the [additional study costs](#) that may apply to this course.

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

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## A levels

ABB

including Mathematics and one other science.

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **BBB** from A levels, with **A** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about [how we make reduced grade offers](#).

If you don't meet the entry requirements, you may be able to complete a foundation year which would allow you to progress to this course.

Available foundation years:

- [Mathematical Sciences BSc \(Hons\) \(Foundation, 4 year route with Carmel College\)](#) BSc (Hons)
- [Earth, Environmental and Marine Sciences \(4 year route including a Foundation Year at Carmel College\)](#) BSc (Hons)

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## T levels

T levels are not currently accepted.

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## GCSE

4/C in English and 4/C in Mathematics

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## Subject requirements

Accepted science subjects:

Applied ICT

Biology (and Human Biology)

Chemistry

Computer Science

Economics

Electronics

Environmental Science

Further Mathematics

Geography

Geology

ICT

Life and Health Sciences

Mathematics

Psychology

Physics

Statistics.

For applicants from England: where a science has been taken at A level (Chemistry, Physics, Biology or Geology), a pass in the science practical of each subject will be required.

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### **BTEC Level 3 National Extended Diploma**

D\*DD in relevant diploma

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### **International Baccalaureate**

32 points overall with no score less than 4 including 5 in HL Mathematics and 5 in one other HL science subject, or pass the IB Diploma plus 6,5,5 in three HL subjects (including a minimum of 5 in HL Mathematics and 5 in one other HL science subject).

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### **Irish Leaving Certificate**

H1, H2, H2, H2, H3, H3 including H2 or above in Mathematics and a second science

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### **Scottish Higher/Advanced Higher**

Not accepted without Advanced Highers at ABB including Mathematics and 1 other science

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### **Welsh Baccalaureate Advanced**

B in the Welsh Baccalaureate, plus AB at A level, including Mathematics and a second science subject.

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## Access

Pass Access to HE Diploma in a relevant subject with 45 Level 3 credits, with 33 at Distinction (including 15 credits in Mathematics and 15 credits in a second science) and 12 at Merit.

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## International qualifications

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the [University of Liverpool International College](#), in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

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## Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
  - [Applications from mature students](#) are welcome.
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## English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

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## **IELTS**

6.0 overall, with no component below 5.5

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## **TOEFL iBT**

If you took a TOEFL test on or before 20 January 2026, you'll need 88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. If you took a TOEFL test from 21 January 2026 onwards, when a new scoring system was introduced, you'll need 4.5 overall, with 4 or above in all components. TOEFL Home Edition not accepted.

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## **Duolingo English Test**

115 overall, with speaking, reading and writing not less than 105, and listening not below 100

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## **Pearson PTE Academic**

59 overall, with no component below 59

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## **LanguageCert Academic**

65 overall, with no skill below 60

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## **Cambridge IGCSE First Language English 0500**

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

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## **Cambridge IGCSE First Language English 0990**

Grade 4 overall, with Merit in speaking and listening

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## **Cambridge IGCSE Second Language English 0510/0511**

0510: Grade C overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade C overall.

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## **Cambridge IGCSE Second Language English 0993/0991**

0993: Grade 5 overall, with a minimum of grade 2 in speaking. Speaking must be separately

endorsed on the certificate. 0991: Grade 5 overall.

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### **Cambridge ESOL Level 2/3 Advanced**

169 overall, with no paper below 162

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### **International Baccalaureate English A: Literature or Language & Literature**

Grade 4 at Standard Level or grade 4 at Higher Level

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### **International Baccalaureate English B**

Grade 6 at Standard Level or grade 5 at Higher Level

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## **Pre-sessional English**

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

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### **Pre-sessional English in detail**

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

<b>Your most recent IELTS score</b>	<b>Pre-sessional English course length</b>	<b>On campus or online</b>
5.5 overall, with no component below 5.5	6 weeks	On campus or online
5.5 overall, with no component	10 weeks	On campus or

<b>Your most recent IELTS score</b>	<b>Pre-sessional English course length</b>	<b>On campus or online</b>
below 5.0		online
5.0 overall, with no component below 5.0	12 weeks	Online
5.0 overall, with no component below 4.5	20 weeks	On campus
4.5 overall, with no component below 4.5	30 weeks	On campus
4.0 overall, with no component below 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.0 overall, with no component below 5.5, for further details.

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