

MMath

Mathematics

UCAS code G101

| Entry requirements | Study mode | Duration | Apply by: 14 January 2026 |
|--------------------|------------|----------|-------------------------------------|
| A level: ABB | Full-time | 4 years | Starts on: 28 September 2026 |

About this course

This four-year programme is ideal for ambitious students who want to study mathematics in depth. Graduates gain a master's qualification, which provides a competitive edge in the employment market and opens the door to careers in research.

Introduction

Mathematics is a beautiful and diverse subject. It underpins a wide range of disciplines, from physical sciences to social science, from biology to business and finance. The further your study of mathematics progresses, the more fascinating it becomes.

The University of Liverpool has a large Mathematical Sciences department with highly qualified staff, a first class reputation in teaching and research, and a friendly, supportive environment. We use mixed approaches to teaching and assessment, taking the best from traditional lectures, tutorials and assignments, and modern methods such as interactive learning sessions, video content and online assessment. Our programmes are designed with the needs of employers in mind, to give you a solid foundation from which you may take your career in whatever direction you choose.

The first two years of the MMath programme are the same as the Mathematics BSc. You will have the opportunity to learn about a range of fundamental topics, building on the mathematics you already know and providing the background for the more advanced modules in years three and four. No assumptions are made about whether

you have previously studied mechanics, statistics or computer programming. In years three and four, we offer a wide range of advanced modules in pure mathematics, applied mathematics and statistics, enabling you to specialise in the areas of mathematics that interest you most. In the final year, students on this programme complete a substantial project on a mathematical topic of their own choice, supervised by an expert in the relevant field. Graduates completing the programme have experience of mathematics research and independent working skills that are highly valued by employers.

This programme also has a year abroad option, an incredible opportunity to spend an academic year at one of our partner universities. On the four-year integrated master's programme, you can go abroad either between years two and three (apply in year two), or between years three and four (apply in year three).

What you'll learn

- Fundamentals of pure and applied mathematics, probability and statistics
- Advanced material from the branches of mathematics that interest you most
- Teamwork
- Digital fluency
- Sophisticated problem solving skills
- How to communicate complex ideas

Accreditation

Liverpool's MMath degree is accredited by the Institute of Mathematics and its Applications (IMA) and the Royal Statistical Society (RSS).

Accreditation in detail

Royal Statistical Society

The RSS is a professional body for all statisticians and data analysts

- www.rss.org.uk.

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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Year one

In year 1 you will study eight compulsory modules, to learn the fundamentals of a range of mathematical topics.

Modules

| Compulsory modules | Credits |
|--|---------|
| <u>CALCULUS I (MATH101)</u> | 15 |
| <u>CALCULUS II (MATH102)</u> | 15 |
| <u>INTRODUCTION TO LINEAR ALGEBRA (MATH103)</u> | 15 |
| <u>INTRODUCTION TO STATISTICS USING R (MATH163)</u> | 15 |
| <u>MATHEMATICAL IT SKILLS (MATH111)</u> | 15 |
| <u>INTRODUCTION TO STUDY AND RESEARCH IN MATHEMATICS (MATH107)</u> | 15 |
| <u>NEWTONIAN MECHANICS (MATH122)</u> | 15 |
| <u>NUMBERS, GROUPS AND CODES (MATH142)</u> | 15 |

Programme details and modules listed are illustrative only and subject to change.

Year two

In year 2, you'll continue to study a range of important mathematical topics in more depth. You'll study some compulsory modules and choose some optional modules from the list below. Please note that we regularly review our teaching so the choice of modules may change.

- For students who didn't study at XJTLU, modules MATH244 and MATH221 are compulsory, module MATH242 is optional, module MATH241 is not available.
- For students who did study at XJTLU, module MATH241 is compulsory, modules MATH244, MATH221 and MATH242 are not available.

During Year 2, you'll be asked to choose one of the following 4 pathways:

- Applied Mathematics (AM)
- Pure Mathematics (PM)
- Stochastics, Probability and Operational Research (SPOR)
- Theoretical Physics (TP).

Each pathway is a coherent collection of modules which cover a particular area of mathematics.

It'll be important to consider which pathways you might be interested in following in years 3 and 4, when making your year 2 module choices. In particular, you should ensure that you have the necessary prerequisites:

- Applied Mathematics Pathway: MATH226 is recommended, further suitable modules include MATH228
- Pure Mathematics Pathway: MATH247 is strongly recommended, MATH242 is recommended
- Statistics, Probability and Operational Research Pathway: MATH254 is compulsory, MATH269 is recommended, further suitable modules include MATH226, MATH242 and MATH260
- Theoretical Physics Pathway: MATH228 is compulsory.

Modules

| Compulsory modules | Credits |
|---|---------|
| <u>DIFFERENTIAL EQUATIONS (MATH221)</u> | 15 |
| <u>VECTOR CALCULUS WITH APPLICATIONS IN FLUID MECHANICS (MATH225)</u> | 15 |

| Compulsory modules | Credits |
|---------------------------|----------------|
|---------------------------|----------------|

| | |
|---|----|
| <u>LINEAR ALGEBRA AND GEOMETRY (MATH244)</u> | 15 |
| <u>STATISTICS AND PROBABILITY I (MATH253)</u> | 15 |
| <u>COMPLEX FUNCTIONS (MATH243)</u> | 15 |

| Optional modules | Credits |
|--|----------------|
| <u>CLASSICAL MECHANICS (MATH228)</u> | 15 |
| <u>METRIC SPACES AND CALCULUS (MATH242)</u> | 15 |
| <u>COMMUTATIVE ALGEBRA (MATH247)</u> | 15 |
| <u>STATISTICS AND PROBABILITY II (MATH254)</u> | 15 |
| <u>FINANCIAL MATHEMATICS (MATH260)</u> | 15 |
| <u>OPERATIONAL RESEARCH: LINEAR AND CONVEX METHODS (MATH269)</u> | 15 |
| <u>STEM EDUCATION AND COMMUNICATION (MATH291)</u> | 15 |
| <u>NUMERICAL METHODS (MATH226)</u> | 15 |

Programme details and modules listed are illustrative only and subject to change.

Year three

Across years 3 and 4, you'll choose some compulsory and some optional modules from the list below. The options available to individual students will vary depending on choices made in year 2. Please note that we regularly review our teaching so the choice of modules may change.

Depending on the chosen pathway, the following modules are compulsory:

- Applied Mathematics: MATH323, MATH324, MATH335
- Pure Mathematics: MATH342, MATH343, MATH349
- Statistics, Probability and Operational Research: MATH360, MATH362, MATH363
- Theoretical Physics: MATH323, MATH325, MATH326.

Modules with codes beginning MATH3 are honours level modules, which contain the most advanced material that is usually taught on the Mathematics BSc.

Modules with codes beginning MATH4 are master's level modules, taught by experts in the relevant fields, with the most sophisticated content to be found anywhere on our mathematics degrees. Our programme structure offers the flexibility to begin taking master's level modules in year 3, with the remaining honours level modules completed in year 4.

Modules

| Optional modules | Credits |
|---|---------|
| <u>FURTHER METHODS OF APPLIED MATHEMATICS (MATH323)</u> | 15 |
| <u>CARTESIAN TENSORS AND MATHEMATICAL MODELS OF SOLIDS AND VISCOUS FLUIDS (MATH324)</u> | 15 |
| <u>QUANTUM MECHANICS (MATH325)</u> | 15 |
| <u>RELATIVITY (MATH326)</u> | 15 |
| <u>NUMBER THEORY (MATH342)</u> | 15 |
| <u>GROUP THEORY (MATH343)</u> | 15 |
| <u>DIFFERENTIAL GEOMETRY (MATH349)</u> | 15 |
| <u>APPLIED PROBABILITY (MATH362)</u> | 15 |
| <u>LINEAR STATISTICAL MODELS (MATH363)</u> | 15 |

| Optional modules | Credits |
|---|---------|
| <u>GAME THEORY (MATH331)</u> | 15 |
| <u>NUMERICAL METHODS FOR ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS (MATH336)</u> | 15 |
| <u>COMBINATORICS (MATH344)</u> | 15 |
| <u>THE MAGIC OF COMPLEX NUMBERS: COMPLEX DYNAMICS, CHAOS AND THE MANDELBROT SET (MATH345)</u> | 15 |
| <u>TOPOLOGY (MATH346)</u> | 15 |
| <u>THEORY OF STATISTICAL INFERENCE (MATH361)</u> | 15 |
| <u>MEDICAL STATISTICS (MATH364)</u> | 15 |
| <u>MEASURE THEORY AND PROBABILITY (MATH365)</u> | 15 |
| <u>MATHEMATICAL RISK THEORY (MATH366)</u> | 15 |
| <u>NETWORKS IN THEORY AND PRACTICE (MATH367)</u> | 15 |
| <u>STOCHASTIC THEORY AND METHODS IN DATA SCIENCE (MATH368)</u> | 15 |
| <u>MORE IS DIFFERENT: STATISTICAL MECHANICS, THERMODYNAMICS, AND ALL THAT (MATH327)</u> | 15 |
| <u>PROFESSIONAL PROJECTS AND EMPLOYABILITY IN MATHEMATICS (MATH390)</u> | 15 |
| <u>MATHS SUMMER INDUSTRIAL RESEARCH PROJECT (MATH391)</u> | 15 |
| <u>APPLIED STOCHASTIC MODELS (MATH360)</u> | 15 |

| Optional modules | Credits |
|--|---------|
| <u>LINEAR DIFFERENTIAL OPERATORS IN MATHEMATICAL PHYSICS (MATH421)</u> | 15 |
| <u>QUANTUM FIELD THEORY (MATH425)</u> | 15 |
| <u>MATH499 – PROJECT FOR M.MATH. (MATH499)</u> | 15 |
| <u>ADVANCED TOPICS IN MATHEMATICAL BIOLOGY (MATH426)</u> | 15 |
| <u>WAVES, MATHEMATICAL MODELLING (MATH427)</u> | 15 |
| <u>ASYMPTOTIC METHODS FOR DIFFERENTIAL EQUATIONS (MATH433)</u> | 15 |
| <u>MATHEMATICAL BIOLOGY (MATH335)</u> | 15 |
| <u>MATHEMATICS OF NETWORKS AND EPIDEMICS (MATH338)</u> | 15 |
| <u>MANIFOLDS, HOMOLOGY AND MORSE THEORY (MATH410)</u> | 15 |
| <u>REPRESENTATION THEORY OF FINITE GROUPS (MATH442)</u> | 15 |
| <u>RIEMANN SURFACES (MATH445)</u> | 15 |
| <u>SINGULARITY THEORY OF DIFFERENTIABLE MAPPINGS (MATH455)</u> | 15 |
| <u>INTRODUCTION TO STRING THEORY (MATH423)</u> | 15 |
| <u>INTRODUCTION TO MODERN PARTICLE THEORY (MATH431)</u> | 15 |
| <u>ELLIPTIC CURVES (MATH444)</u> | 15 |
| <u>GEOMETRY OF CONTINUED FRACTIONS (MATH447)</u> | 15 |
| <u>ALGEBRAIC GEOMETRY (MATH448)</u> | 15 |

| Optional modules | Credits |
|---|---------|
| <u>GALOIS THEORY (MATH449)</u> | 15 |
| <u>MATHEMATICS INTERNSHIP (MATH309)</u> | 15 |

Programme details and modules listed are illustrative only and subject to change.

Year four

Students in year 4 complete a project in an area of mathematics of their choice, supervised by one of our expert staff. This gives you the opportunity to experience research in mathematics, and to develop your skills in independent working, technical writing, communicating complex ideas and presenting your work. Additional credits are earned through choosing optional modules not taken in year 3. The options available to individual students will vary depending on choices made in years 2 and 3.

Modules

| Optional modules | Credits |
|--|---------|
| <u>LINEAR DIFFERENTIAL OPERATORS IN MATHEMATICAL PHYSICS (MATH421)</u> | 15 |
| <u>QUANTUM FIELD THEORY (MATH425)</u> | 15 |
| <u>ADVANCED TOPICS IN MATHEMATICAL BIOLOGY (MATH426)</u> | 15 |
| <u>WAVES, MATHEMATICAL MODELLING (MATH427)</u> | 15 |
| <u>ASYMPTOTIC METHODS FOR DIFFERENTIAL EQUATIONS (MATH433)</u> | 15 |
| <u>FURTHER METHODS OF APPLIED MATHEMATICS (MATH323)</u> | 15 |

| Optional modules | Credits |
|---|---------|
| <u>CARTESIAN TENSORS AND MATHEMATICAL MODELS OF SOLIDS AND VISCOUS FLUIDS (MATH324)</u> | 15 |
| <u>QUANTUM MECHANICS (MATH325)</u> | 15 |
| <u>RELATIVITY (MATH326)</u> | 15 |
| <u>NUMBER THEORY (MATH342)</u> | 15 |
| <u>GROUP THEORY (MATH343)</u> | 15 |
| <u>DIFFERENTIAL GEOMETRY (MATH349)</u> | 15 |
| <u>APPLIED STOCHASTIC MODELS (MATH360)</u> | 15 |
| <u>APPLIED PROBABILITY (MATH362)</u> | 15 |
| <u>LINEAR STATISTICAL MODELS (MATH363)</u> | 15 |
| <u>GAME THEORY (MATH331)</u> | 15 |
| <u>NUMERICAL METHODS FOR ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS (MATH336)</u> | 15 |
| <u>COMBINATORICS (MATH344)</u> | 15 |
| <u>THE MAGIC OF COMPLEX NUMBERS: COMPLEX DYNAMICS, CHAOS AND THE MANDELBROT SET (MATH345)</u> | 15 |
| <u>TOPOLOGY (MATH346)</u> | 15 |
| <u>THEORY OF STATISTICAL INFERENCE (MATH361)</u> | 15 |
| <u>MEDICAL STATISTICS (MATH364)</u> | 15 |

| Optional modules | Credits |
|---|---------|
| <u>MEASURE THEORY AND PROBABILITY (MATH365)</u> | 15 |
| <u>MATHEMATICAL RISK THEORY (MATH366)</u> | 15 |
| <u>NETWORKS IN THEORY AND PRACTICE (MATH367)</u> | 15 |
| <u>STOCHASTIC THEORY AND METHODS IN DATA SCIENCE (MATH368)</u> | 15 |
| <u>MORE IS DIFFERENT: STATISTICAL MECHANICS, THERMODYNAMICS, AND ALL THAT (MATH327)</u> | 15 |
| <u>PROFESSIONAL PROJECTS AND EMPLOYABILITY IN MATHEMATICS (MATH390)</u> | 15 |
| <u>MATHS SUMMER INDUSTRIAL RESEARCH PROJECT (MATH391)</u> | 15 |
| <u>MATHEMATICAL BIOLOGY (MATH335)</u> | 15 |
| <u>MATHEMATICS OF NETWORKS AND EPIDEMICS (MATH338)</u> | 15 |
| <u>MANIFOLDS, HOMOLOGY AND MORSE THEORY (MATH410)</u> | 15 |
| <u>REPRESENTATION THEORY OF FINITE GROUPS (MATH442)</u> | 15 |
| <u>RIEMANN SURFACES (MATH445)</u> | 15 |
| <u>SINGULARITY THEORY OF DIFFERENTIABLE MAPPINGS (MATH455)</u> | 15 |
| <u>INTRODUCTION TO STRING THEORY (MATH423)</u> | 15 |
| <u>INTRODUCTION TO MODERN PARTICLE THEORY (MATH431)</u> | 15 |
| <u>HIGHER ARITHMETIC (MATH441)</u> | 15 |

| Optional modules | Credits |
|--|---------|
| <u>ELLIPTIC CURVES (MATH444)</u> | 15 |
| <u>GEOMETRY OF CONTINUED FRACTIONS (MATH447)</u> | 15 |
| <u>ALGEBRAIC GEOMETRY (MATH448)</u> | 15 |
| <u>GALOIS THEORY (MATH449)</u> | 15 |
| <u>DISSERTATION FOR MMATH (MATH495)</u> | 45 |
| <u>MATHEMATICS INTERNSHIP (MATH309)</u> | 15 |

Programme details and modules listed are illustrative only and subject to change.

Teaching and assessment

How you'll learn

You'll be taught through a diverse blend of engaging teaching methods, including lectures, tutorials, practical classes, video content, interactive learning sessions, independent study, and supervised project work.

The Department of Mathematical Sciences offers a vibrant, stimulating, and supportive learning environment with highly motivated and exceptionally qualified staff, renowned for their world-leading research and teaching.

In year 1, lectures are supplemented by a thorough system of small-group tutorials; computing work is carried out in supervised practical classes. Key study skills, presentation skills and group work start in the first year and are developed later in the programme. The emphasis in most modules is on the development of problem-solving and critical thinking skills, which are regarded very highly by employers.

How you're assessed

Each module has an assessment scheme tailored to fit its syllabus. This might include traditional written exams, class tests, assignments, projects, group work,

or online exercises with automatic marking and immediate feedback.

Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

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Careers and employability

A degree in mathematics provides access to an almost limitless range of rewarding career paths. As a graduate with a mathematics degree from the University of Liverpool, you'll have an extremely valuable set of analytical and critical thinking skills that employers value, enabling you to pursue careers in almost any field.

Graduates with a mathematics-based degree are in high demand across a broad spectrum of industries, thanks to their expertise in quantitative analysis, problem-solving, and mathematical modelling. Some of the key career paths include:

- **Data Science and Analytics:** Mathematics graduates are well-equipped to work as data scientists, data analysts, or business analysts. Their skills in statistical modelling, machine learning, and data interpretation are highly sought after in sectors like finance, healthcare, and tech
- **Engineering and Technology:** Mathematics graduates can work in engineering roles, including systems engineering, computational modelling, and simulation. They may also contribute to software development, particularly in fields that require complex algorithms, like AI and cybersecurity
- **Operations Research and Logistics:** Companies in manufacturing, transportation, and supply chain management often hire mathematics graduates to optimize processes, improve efficiency, and reduce costs. Roles include operations research analyst, supply chain planner, and logistics coordinator
- **Healthcare and Biostatistics:** Mathematics is increasingly used in medical research, epidemiology, and healthcare analytics. Careers may include biostatistician, health data analyst, or mathematical modeller in disease forecasting.

The versatility of a mathematics-based degree allows graduates to enter nearly any sector that requires mathematical modelling, statistical analysis, and algorithmic problem-solving. The growing demand for data-driven decision making in today's world ensures that career prospects remain strong, with opportunities for advancement and specialization across fields.

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Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year – £9,790

Year abroad fee – £1,385 (applies to year in China)

International fees

Full-time place, per year – £29,500

Year abroad fee – £14,750 (applies to year in China)

The UK and international full-time fees shown are for the academic year 2026/27 (UK fees are subject to Parliamentary approval). UK year abroad and year in industry fees and international year in industry fees shown are for entry 2025, as 2026/27 fees have yet to be confirmed. Please be advised that tuition fees may increase each year for both UK and international students. For UK students, this will be subject to the government's regulated fee limits.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies](#).

Additional costs

Your tuition fee covers almost everything but you may have [additional study costs](#) to consider, such as books.

Find out more about the [additional study costs](#) that may apply to this course.

Entry requirements

The qualifications and exam results you'll need to apply for this course.

A levels

ABB

including Mathematics A level grade A.

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **ABC** with **A** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about [how we make reduced grade offers](#).

T levels

T levels are not currently accepted.

GCSE

4/C in English and 4/C in Mathematics

Subject requirements

Applicants must have studied Mathematics at Level 3 within 2 years of the start date of their course.

For applicants from England: For science A levels that include the separately graded practical endorsement, a "Pass" is required.

BTEC Level 3 National Extended Diploma

D*DD in relevant diploma, when combined with A Level Mathematics grade A.

International Baccalaureate

33 including 6 in Higher Mathematics.

Irish Leaving Certificate

H1, H2, H2, H2, H3, H3 including Mathematics at H1.

Scottish Higher/Advanced Higher

Advanced Highers accepted at grades ABB including grade A in Mathematics.

Welsh Baccalaureate Advanced

Acceptable at grade B or above alongside AB at A level including grade A in Mathematics.

Access

Access – 45 Level 3 credits in graded units in a relevant Diploma, including 39 at Distinction and a further 6 with at least Merit. 15 Distinctions are required in Mathematics.

International qualifications

[Select your country or region to view specific entry requirements.](#)

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the [University of Liverpool International College](#), in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of international language tests and country-specific qualifications.

International applicants who do not meet the minimum required standard of English language can complete one of our Pre-Sessional English courses to achieve the required level.

IELTS

6.0 overall, with no component below 5.5

TOEFL iBT

78 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. TOEFL Home Edition not accepted.

Duolingo English Test

115 overall, with speaking, reading and writing not less than 105, and listening not below 100

Pearson PTE Academic

59 overall, with no component below 59

LanguageCert Academic

65 overall, with no skill below 60

Cambridge IGCSE First Language English 0500

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

Cambridge IGCSE First Language English 0990

Grade 4 overall, with Merit in speaking and listening

Cambridge IGCSE Second Language English 0510/0511

0510: Grade C overall, with a minimum of grade 2 in speaking. Speaking must be

separately endorsed on the certificate. 0511: Grade C overall.

Cambridge IGCSE Second Language English 0993/0991

0993: Grade 5 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 5 overall.

Cambridge ESOL Level 2/3 Advanced

169 overall, with no paper below 162

International Baccalaureate English A: Literature or Language & Literature

Grade 4 at Standard Level or grade 4 at Higher Level

International Baccalaureate English B

Grade 6 at Standard Level or grade 5 at Higher Level

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

| Your most recent IELTS score | Pre-sessional English course length | On campus or online |
|--|-------------------------------------|--|
| 5.5 overall, with no component below 5.5 | 6 weeks | On campus |
| 5.5 overall, with no component below 5.0 | 10 weeks | On campus and online options available |
| 5.0 overall, with no component below 5.0 | 12 weeks | On campus and online options available |
| 5.0 overall, with no component below 4.5 | 20 weeks | On campus |
| 4.5 overall, with no component below 4.5 | 30 weeks | On campus |
| 4.0 overall, with no component below 4.0 | 40 weeks | On campus |

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.0 overall, with no component below 5.5, for further details.

Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- If you are returning to learning, have had a disrupted education or are switching career pathways, the one-year [Go Higher diploma](#) qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes

- Applications from mature students are welcome.

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