



MRes

# Management

## Study mode

Full-time

Part-time

## Duration

12 months

24 months

Apply by: **29 August 2025**

Starts on: **22 September 2025**

## About this course

The Management Masters of Research (MRes) is a programme designed to develop high calibre research students versed in building theory and all aspects of investigating business and management practice.

## Introduction

Our Management MRes is an [Economic and Social Research Council](#) recognised degree, which will introduce you to a broad range of orthodox approaches in business and management research practice, as well as new emerging techniques.

The programme will provide you with the opportunity to study in a prestigious research-intensive [Russell Group](#) University, and within a triple accredited [Management School](#).

The School's excellent [REF21 results](#) have been driven by international experts who shape world-class academic thought, and make a direct impact on a wide range of organisations.

As a Management MRes student, you will benefit from being taught by academics who publish in top-tier international journals, are experienced in writing and undertaking research grants, and actively consider how the methods being used by business and management scholars can work, and work better.

## Who is this course for?

The Management MRes is an excellent choice if you hold a management or business related degree, and would like to move onto a PhD or pursue a future career in academia.

The programme is also an ideal option if you are working – or intend to work – in commercial, policy and professional organisations where research represents a significant part of your activity.

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## Accreditation

The University of Liverpool Management School is one of an elite group of institutions worldwide to hold the gold standard 'triple-crown' accreditation from AACSB, AMBA and EQUIS.

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### Accreditation in detail



### AACSB

AACSB Accreditation Standards require a high quality teaching environment, a commitment to continuous improvement, and curricula responsive to the needs of businesses. This achievement means that the Management School meets specific standards of excellence. It also means it's committed to on-going improvement in delivering high quality education.

### AMBA

AMBA is the highest standard of achievement in postgraduate business education. MBA students and graduates, business schools and employers all recognise it as a gold standard. AMBA's rigorous criteria and assessment process ensure that only programmes that demonstrate the highest standards in teaching, learning and curriculum design; career development and employability; and student, alumni and employer interaction achieve accreditation.

## **EQUIS**

The School is also accredited by EQUIS, which is the leading international system of quality assessment, improvement and accreditation of higher education institutions in management and business administration. Institutions that are accredited by EQUIS must demonstrate not only high general quality in all dimensions of their activities, but also a high degree of internationalisation and corporate connections.

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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

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## Semester one

In semester one, you will complete **two** modules with a total credit value of 60 credits, aimed at developing your research skills, through a comprehensive overview of quantitative methods in business and management, as well as research philosophies.

## Modules

Compulsory modules	Credits
<u><a href="#">BUSINESS AND MANAGEMENT AS A SOCIAL SCIENCE (ULMS602)</a></u>	20
<u><a href="#">QUANTITATIVE METHODS IN BUSINESS AND MANAGEMENT (ULMS603)</a></u>	40

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Programme details and modules listed are illustrative only and subject to change.

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## Semester two

In semester two, you will complete **two** modules with a total credit value of 60 credits, which will continue to develop your research skills, through a comprehensive overview of qualitative methods in business and management, as well as research philosophies.

## Modules

Compulsory modules	Credits
<u><a href="#">QUALITATIVE RESEARCH IN BUSINESS AND MANAGEMENT (ULMS601)</a></u>	40

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Compulsory modules	Credits
<u>ADVANCED RESEARCH METHODS (ULMS600)</u>	20

Programme details and modules listed are illustrative only and subject to change.

## Final project

By completing the four taught modules in semesters one and two, you will demonstrate your progress in the development of disciplinary skills, this means you will be able to move on to completing your dissertation, which accounts for 60 credits.

## Modules

Compulsory modules	Credits
<u>MRES DISSERTATION (ULMS604)</u>	60

Programme details and modules listed are illustrative only and subject to change.

## Teaching and assessment

### How you'll learn

The Management MRes programme is delivered in two stages: a taught component followed by a research phase which culminates with a dissertation.

As part of the taught component, modules will provide you with a thorough grounding in established research methods, and you will also be introduced to innovative and experimental approaches used and created by the same faculty who teach them.

Cohorts are deliberately small, to foster individual guidance and fruitful relationships between faculty and students, as part of a congenial environment where you can learn from one another as peers with common research interests.

The main forms of teaching are lectures including guest lectures delivered by international scholars, seminars and lab work where applicable, for example to work with statistical software.

Following semester two, you will complete a dissertation with the support of an academic supervisor. This final project will enable you to specialise in an area of management and business research, which will deepen your knowledge, understanding and capabilities in your chosen area.

## How you're assessed

The broad structure of the programme includes **180 credits**:

- Taught component: **120 credits** distributed across four modules during the first and second semester (for full-time students)
- Dissertation: **60 credits** to be completed during the summer period.

You will be required to complete 180 credits to achieve a full Management MRes, and you will graduate with a Pass, Merit or Distinction (subject to meeting specific criteria outlined by the University).

Assessment tasks are varied and some may be designed specifically to meet the learning outcomes of the programme, but you can expect to be assessed via:

- Coursework
- Group work
- Presentations
- Research reports.

The weighting of individual components will vary from one module to another. All assessment information is included within the module specification.

## Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching

- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

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# Careers and employability

The Management MRes has been designed and is run by expert faculty, actively involved in the study of theoretical and practical aspects of business and management, to prepare you for success in your future career as a researcher.

The Management MRes programme provides grounding if you intend to expand into a:

- PhD in business and management (if you are successful in gaining a PhD place, you can use your Management MRes training to fast track the early part of your doctoral studies)
- Future career in academia.

The programme is also interesting to those working, or intending to work, in commercial, policy and professional organisations, where research is a significant aspect of the job:

- Consultancies
- Research units
- Non-governmental organisations.

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## Career support from day one to graduation and beyond

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### Career planning

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### From education to employment

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### Networking events

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## Tuition fees

### UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year - £5,006

Part-time place, per year - £2,503

### International fees

Full-time place, per year - £24,600

Part-time place, per year - £12,300

Fees stated are for the academic year 2025/26. Some MRes courses incur additional bench fees. You will be notified of any fee which applies to you in your offer letter.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support.

- You can [pay your tuition fees in instalments](#).
- All or part of your tuition fees can be [funded by external sponsorship](#).
- International applicants who accept an offer of a place will need to [pay a tuition fee deposit](#).

If you're a UK national, or have settled status in the UK, you may be eligible to apply for a Postgraduate Loan worth up to £12,167 to help with course fees and living costs. [Learn more about paying for your studies.](#)

## Additional costs

Please note, this programme may have additional costs associated with it depending on your choice of fieldwork-based dissertation.

Find out more about the [additional study costs](#) that may apply to this course.

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

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## Postgraduate entry requirements

We accept a 2:2 honours degree from a UK university, or an equivalent academic qualification from a similar non-UK institution. This degree should be in business and management disciplines.

If you don't hold an undergraduate degree in business and management disciplines, but you have a relevant professional background, your application will be assessed in accordance with the principles of the University's AP(E)L policy, and the practice and precedents of the Faculty of Humanities and Social Sciences.

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## International qualifications

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, a Pre-Master's can help you gain a place. This specialist preparation course for postgraduate study is offered on campus at the **University of Liverpool International College**, in partnership with Kaplan International Pathways. Although there's no direct Pre-Master's route to this MRes, completing a Pre-Master's pathway can guarantee you a place on many other postgraduate courses at The University of Liverpool.

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## English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a majority English speaking country.

We accept a variety of international language tests and country-specific qualifications.

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

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### **IELTS**

7.0 overall, with no component below 6.5

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### **TOEFL iBT**

100 overall, with minimum scores of listening 21, writing 21, reading 21 and speaking 23. TOEFL Home Edition not accepted.

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### **Duolingo English Test**

130 overall, with no component below 120 (exceptional cases only)

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### **Pearson PTE Academic**

69 overall, with no component below 61

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### **LanguageCert Academic**

75 overall, with no skill below 70

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### **PSI Skills for English**

C1 Pass in all bands

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### **INDIA Standard XII**

National Curriculum (CBSE/ISC) - 75% and above in English. Accepted State Boards - 80% and above in English.

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### **WAEC**

C6 or above

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# Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

## Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.5 overall, with no component below 6.5	6 weeks	On campus
6.5 overall, with no component below 6.0	10 weeks	On campus and online options available
6.5 overall, with no component below 5.5	12 weeks	On campus and online options available
6.0 overall, with no component below 5.5	20 weeks	On campus
5.5 overall, with no component below 5.0	30 weeks	On campus
5.0 overall, with no more than one component below 5.0, and no	40 weeks	On campus

**Your most recent IELTS score**

**Pre-sessional  
English course  
length**

**On campus or  
online**

component below 4.5

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If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 7.0 overall, with no component below 6.5, for further details.

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