



UNIVERSITY OF  
LIVERPOOL

MA

## History

### Entry requirements

A 2.2 degree or above in History or any related subject, or international equivalent

#### Study mode

Full-time

Part-time

#### Duration

12 months

24 months

Apply by: **11 September 2026**

Starts on: **28 September 2026**

## About this course

The History MA offers a flexible structure, allowing students to design a programme that aligns with their interests. You will engage with a wide range of historical sources, from artefacts and archival documents to literature, photographs, and museum collections. The course encourages exploration of major themes that have shaped societies, including religion and revolution, gender and sexuality, race and modernity, and the evolving nature of historical truth.

## Introduction

The programme provides training in advanced research methods, historiographical analysis, and theoretical approaches, incorporating insights from related disciplines. You will develop the skills necessary for independent research and critical analysis, culminating in a dissertation that allows you to investigate a historical topic of your choice in depth.

Balancing structured learning with academic flexibility, the MA offers opportunities to specialise while maintaining breadth in historical study. For those focusing on the Mediaeval period, a more structured pathway includes core modules in Latin and Palaeography, equipping students with essential skills for engaging with primary sources.

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## Who is this course for?

This programme will appeal to a wide range of students, including those who've recently graduated in History or a related discipline or have decided to return to university later in life. The structure of the course provides a good grounding for those intending to proceed to doctoral research.

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## What you'll learn

This MA draws together social, cultural, and political histories from Britain and Europe, the European empires, Asia, and the Americas from antiquity to the present day.

Modules include\*:

- How We Study the Past (with integrated Methods workshops).
- Making Authority in Late Antiquity and the Early Middle Ages
- Gender, Sexuality and the Body
- History as Fiction
- Research assistantship
- The Unbelieved
- Revolutions in the Eighteenth Century
- Health and the Environmental Humanities
- Placement module
- Paris study exchange
- Directed Research
- Dissertation

\*Information provided above is indicative and changes may be made according to programme development and teaching availability

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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

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## Semester one

Students on the Mediaeval History pathway additionally take Latin CLAH641 in semester 1 and Latin CLAH642 in semester 2. They will also take Palaeography HIST560 in semester 2.

All other students can select two of the four optional modules.

## Modules

Compulsory modules	Credits
<a href="#"><u>HOW WE STUDY THE PAST (HIST507)</u></a>	30

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Optional modules	Credits
<a href="#"><u>MAKING AUTHORITY IN LATE ANTIQUITY AND THE EARLY MIDDLE AGES (HIST532)</u></a>	15
<a href="#"><u>FICTION IN HISTORY: STORIES FROM CHINA AND THE UNITED STATES (HIST534)</u></a>	15
<a href="#"><u>REVOLUTIONS IN THE EIGHTEENTH CENTURY: POLITICAL, ECONOMIC AND CULTURAL (HIST536)</u></a>	15
<a href="#"><u>RESEARCH ASSISTANTSHIP (HIST537)</u></a>	15

Programme details and modules listed are illustrative only and subject to change.

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## Semester two

Students on the Mediaeval History pathway additionally take Latin CLAH641 in semester 1 and Latin CLAH642 in semester 2. They will also take Palaeography HIST560 in semester 2.

All other students can select two of the four optional modules.

## Modules

Compulsory modules	Credits
<a href="#"><u>DIRECTED READING (HIST539)</u></a>	30
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Optional modules	Credits
<a href="#"><u>THE UNBELIEVED (HIST531)</u></a>	15
<a href="#"><u>GENDER, SEXUALITY AND THE BODY (HIST535)</u></a>	15
<a href="#"><u>HEALTH AND THE ENVIRONMENTAL HUMANITIES (HLAC712)</u></a>	15
<a href="#"><u>PROJECT-BASED WORK PLACEMENT (HIST500)</u></a>	15

Programme details and modules listed are illustrative only and subject to change.

## Final project

## Modules

Compulsory modules	Credits
<u>DISSERTATION (HIST550)</u>	60

Programme details and modules listed are illustrative only and subject to change.

## Teaching and assessment

### How you're assessed

Most modules take the form of small seminar groups, supplemented by independent study. Most seminars are weekly two-hour sessions. Students lead discussions in class and receive guidance on further reading from the module tutor. We consider small group teaching essential to the learning and teaching experience at postgraduate level.

The HIST537 Research Assistantship and HIST500 Work-Based Placement modules use active learning through hands-on experience, either conducting research alongside a Liverpool historian, or working in a heritage institution or historical site.

The Directed Reading (HIST539) and Dissertation (HIST550) demand a higher degree of independence, with guidance and advice from a dedicated supervisor through individual tutorials.

### Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching

- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

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# Careers and employability

Our taught programmes equip students with a broad range of transferable skills, preparing them for diverse career paths. Designed to meet the training requirements of the AHRC and ESRC, they provide a strong foundation for further study at the MPhil or PhD level. However, MA graduates also pursue careers in various fields, including media, public sector management, business consultancy, the civil service, NGOs, development work, and academia.

- Academic researcher or school teacher
- Broadcast/Media journalist
- Public sector management
- Civil service and NGOs

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## Career support from day one to graduation and beyond

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### Career planning

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### From education to employment

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### Networking events

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## Tuition fees

### UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year – £12,500

Part-time place, per year – £6,250

### International fees

Full-time place, per year – £28,000

Part-time place, per year – £14,000

Tuition fees are for the academic year 2026/27.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support.

- You can pay your tuition fees in instalments.
- All or part of your tuition fees can be funded by external sponsorship.
- International applicants who accept an offer of a place will need to pay a tuition fee deposit.

If you're a UK national, or have settled status in the UK, you may be eligible to apply for a Postgraduate Loan worth up to £12,167 to help with course fees and living costs. **Learn more about paying for your studies.**

## Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the additional study costs that may apply to this course.



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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

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## International qualifications

Select your country or region to view specific entry requirements.

Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the [University of Liverpool International College](#), means you're guaranteed a place on your chosen course.

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## English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

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### IELTS

6.5 overall, with no component below 6.0

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## Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

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## Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with no component below 6.0	6 weeks	On campus
6.0 overall, with no component below 5.5	10 weeks	On campus and online options available
6.0 overall, with no more than one component below 5.5, and no component below 5.0	12 weeks	On campus and online options available
5.5 overall, with no more than one component below 5.5, and no component below 5.0	20 weeks	On campus
5.0 overall, with no more than one component below 5.0, and no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component below 4.5, and no component below 4.0	40 weeks	On campus

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If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.5 overall, with no component below 6.0, for further details.

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