



UNIVERSITY OF
LIVERPOOL

BA (Hons)

History

UCAS code V100

Entry requirements	Study mode	Duration
A level: ABB	Full-time	3 years

Apply by: **29 January 2025**

Starts on: **22 September 2025**

About this course

Studying history changes the way you view the world around you and how you understand your place in it. If you have a genuine curiosity about history and a desire to develop a set of advanced skills in a challenging but supportive environment, History at Liverpool is the place for you.

Introduction

You will start by exploring a broad range of historical periods, some of which may be less familiar, giving you a good basis for making choices later in the degree.

You will also experience a wide variety of approaches to history and are free to study aspects of the past that interest you the most. For instance, some modules focus on political history or the history of warfare. Others place the emphasis on social, cultural and gender history. You can also take modules on global history or ones that focus on national histories, whilst others will allow you to explore particular themes, such as slavery, human rights, medicine, religion, the environment or the Cold War.

The degree programme is designed to move from breadth to depth; from directed to more independent learning; and foster the development of advanced research techniques over the three years.

What you'll learn

- Analysis and critical reflection of primary sources
- Analysis, critical and contextual reflection of secondary sources, including historiographical sources
- Application of comparative historical perspectives
- Understanding of different historiographical traditions
- Awareness of different historical approaches
- How to design, research and present a piece of independently conceived historical writing
- Digital fluency
- Development of critical awareness

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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Year one

In year one, modules cover global history, modern British and European history, and medieval and early modern European history. You will be introduced to independent learning and begin to develop a range of skills necessary to succeed at university.

Students take 45 credits of compulsory modules and 15 credits of optional modules in each semester.

There is a range of optional modules for History students to choose from in year one, currently including modules in: Archaeology, Classics, Irish Studies, Languages and Politics.

ALGY109 and **ALGY116** are pre-requisites for year one and year three Egyptology modules (**ALGY257**, **ALGY244**, and **ALGY377**).

Additional optional modules from **Open Languages** may be taken up to a maximum of 30 credits. The offer currently includes Arabic, Basque, Catalan, Chinese (Mandarin), French, German, Italian, Japanese, Portuguese, Russian, and Spanish, available from level A1 (complete beginners) to C1 (proficient speaker), of the Common European Framework of Reference (CEFR). Please note that not all languages may always be available at all levels every year.

Modules

Compulsory modules	Credits
<u>HISTORY MATTERS (HIST105)</u>	15
<u>POWER, BELIEF AND IDENTITY: MEDIEVAL AND EARLY MODERN WORLDS, C. 500-1600 CE (HIST115)</u>	15
<u>THE GLOBAL HISTORY OF THE PRESENT (HIST114)</u>	15

Compulsory modules	Credits
<u>PRESENTING THE PAST (HIST106)</u>	15
<u>MODERN BRITAIN: DEMOCRACY, WAR, AND MODERNITY (HIST116)</u>	15
<u>UNDERSTANDING MODERN EUROPE (HIST117)</u>	15
Optional modules	Credits
<u>PRINCIPLES OF ARCHAEOLOGY (ALGY101)</u>	15
<u>INTRODUCTION TO ANCIENT EGYPT I (ALGY109)</u>	15
<u>BRITISH POLITICS 1 (POLI101)</u>	15
<u>NORTHERN IRELAND BEFORE THE 'TROUBLES': FROM PARTITION TO CIVIL RIGHTS AND ARMALITES (IRIS107)</u>	15
<u>BEGINNERS' IRISH 1 (IRIS141)</u>	15
<u>WARFARE, POLITICS, AND SOCIETY IN THE GREEK WORLD, 510-323 B.C. (CLAH104)</u>	15
<u>THE PRACTICE OF ARCHAEOLOGY (ALGY102)</u>	15
<u>INTRODUCTION TO ANCIENT EGYPT II (ALGY116)</u>	15
<u>BRITISH POLITICS II (POLI102)</u>	15
<u>IRELAND'S BATTLE FOR IDEAS (IRIS114)</u>	15
<u>BEGINNERS' IRISH 2 (IRIS142)</u>	15

Optional modules	Credits
<u>FROM HANNIBAL TO SEVERUS: AN INTRODUCTION TO ROMAN HISTORY (CLAH105)</u>	15
<u>VISUAL CULTURE (CLAH114)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Year two

In year two, the choice of modules includes a variety of African, American, Asian, British and pre-modern and modern European options.

Students select from entirely optional modules. Students take one 30-credit module and two 15-credit modules in each semester. Please note, certain combinations of modules may not always be possible.

HIST200 and **HIST286** are subject to a suitable placement being sourced.

Students wishing to take **ALGY257** or **ALGY244** must have taken **ALGY109** and **ALGY116** in year one.

Registration onto **HLAC220** is only for students planning to undertake a Work Placement Year.

Modules

Optional modules	Credits
<u>POSSIBLE FUTURES: UTOPIAN AND DYSTOPIAN THOUGHT (HIST210)</u>	15
<u>ENLIGHTENMENT: IDEAS, POLITICS AND SOCIETY IN 18TH-CENTURY EUROPE (HIST219)</u>	15
<u>THE 1755 LISBON EARTHQUAKE: A EUROPEAN SPECTACLE (HIST247)</u>	15
<u>INVESTIGATING JOURNALISM: BRITISH NEWSPAPERS FROM THE SPECTATOR</u>	15

Optional modules	Credits
<u>TO STEAD (HIST256)</u>	
<u>ANCIENT WARFARE (ALGY210)</u>	15
<u>COPTIC LANGUAGE AND TEXTS (ALGY253)</u>	15
<u>EGYPTIAN RELIGION (ALGY257)</u>	15
<u>THE AGE OF STONEHENGE: RETHINKING BRITISH PREHISTORY (ALGY283)</u>	15
<u>REBUILDING TROY (CLAH211)</u>	15
<u>POLITICS AND THE ARCHITECTURE OF POWER IN 5TH CENTURY BC ATHENS (CLAH220)</u>	15
<u>ROME IN THE LATE REPUBLIC (CLAH268)</u>	15
<u>EARLY MUSICAL CULTURES FROM THE ISLAMICATE COURT TO THE ENGLISH REFORMATION (MUSI219)</u>	15
<u>RIGHTS AND RECORDS (HIST230)</u>	15
<u>INDIGENEITY, SLAVERY AND RESISTANCE IN THE AMERICAS: ARCHAEOLOGY, HISTORY, AND DECOLONIALITY (HIST258)</u>	15
<u>THEMES IN CHINESE HISTORY (HIST275)</u>	15
<u>PLACEMENT YEAR PREPARATION (HLAC220)</u>	15
<u>CULTURE AND BELIEF IN LATE MEDIEVAL ENGLAND (HIST217)</u>	30
<u>THE BRITISH WARS OF RELIGION? CROWN, PARLIAMENT AND BELIEF 1560-1660 (HIST280)</u>	30
<u>THE HISTORIAN'S TOOLKIT FOR LIFE (HIST246)</u>	30

Optional modules	Credits
<u>THE HISTORY OF BLACK PEOPLE IN BRITAIN: FROM ROMAN TIMES TO THE 1980S (HIST276)</u>	30
<u>BODIES AND POWER: ENCOUNTERS IN MODERN AMERICAN HEALTH, MEDICINE AND SOCIETY (HIST268)</u>	15
<u>THEMES IN AFRICAN HISTORY: AN INTRODUCTION (HIST296)</u>	15
<u>PROJECTING CHINA: AN INTRODUCTION TO CHINESE CINEMA (CHIN277)</u>	15
<u>ART AND VIOLENCE: VISUAL CULTURES AND THE MEDIA IN MODERN FRANCE (FREN220)</u>	15
<u>WEIMAR FILM AND LITERATURE: THE CITY AND MODERNITY (GRMN218)</u>	15
<u>GERMAN CINEMA FROM THE EXPRESSIONISM TO THE PRESENT (GRMN225)</u>	15
<u>"DOES THE NATION MATTER?" THE BASQUES' WILL TO PERSIST IN THE GLOBAL CULTURE (HISP218)</u>	15
<u>MAKING HERITAGE HAPPEN (HLAC205)</u>	15
<u>THE ITALIAN CINEMA (ITAL223)</u>	15
<u>RUSSIA TRANSFORMED 1900 - 1932 (HIST259)</u>	30
<u>GLOBAL NUCLEAR CULTURE AND HERITAGE (HIST284)</u>	30
<u>CRIME, DEVIANCE AND PUNISHMENT IN THE MODERN WORLD (HIST223)</u>	30
<u>POLITICS, FINANCE AND CULTURE IN ENGLAND, 1660-1815 (HIST233)</u>	15
<u>SAINTS, SCHOLARS AND SEA MONSTERS: IRELAND AND THE NORTH ATLANTIC, C.400 - C.850 (HIST234)</u>	15

Optional modules	Credits
<u>&quot;ABOLISH THE RICH AND YOU WILL FIND NO MORE POOR&quot;; WEALTH AND POVERTY IN THE LATE ROMAN EMPIRE (HIST281)</u>	15
<u>THE ARCHAEOLOGY OF ROMAN BRITAIN (ALGY234)</u>	15
<u>SACRED LANDSCAPE IN ANCIENT EGYPT (ALGY244)</u>	15
<u>DEATH IN ANCIENT EGYPT: IMAGE, TEXT AND ARCHAEOLOGY (ALGY270)</u>	15
<u>SUMERIAN LANGUAGE AND LITERATURE (ALGY288)</u>	15
<u>HERODOTUS' HISTORIES (CLAH207)</u>	15
<u>RULING THE ROMAN EMPIRE (CLAH261)</u>	15
<u>LIVING THE GLOBAL EIGHTEENTH CENTURY (HLAC200)</u>	15
<u>HISTORY IN PRACTICE (HIST200)</u>	15
<u>COLONIAL COSMOVISIONS: INDIGENOUS AND CHRISTIAN WORLDVIEWS IN AMERICA (HIST208)</u>	30
<u>&quot;ARE YOU NOT ENTERTAINED?&quot; GAMES AND FESTIVALS IN THE CHRISTIAN ROMAN EMPIRE (HIST260)</u>	30
<u>HISTORY IN PRACTICE PLUS (HIST286)</u>	30
<u>TESTING TIMES: FRENCH HISTORY FROM THE COMMUNE TO CHARLIE HEBDO (1871-2015) (HIST264)</u>	15
<u>EXPERIENCE, MEMORY AND EMOTION: ORAL HISTORY AND HISTORICAL RESEARCH (HIST265)</u>	15
<u>WINDRUSH AND BEYOND: THE POLITICS OF RACE IN POST-WAR BRITAIN,</u>	15

Optional modules	Credits
<u>1948-1999 (HIST267)</u>	
<u>EYES ON THE PRIZE: THE LONG STRUGGLE FOR CIVIL RIGHTS (HIST299)</u>	15
<u>THE GERMAN DEMOCRATIC REPUBLIC: POLITICS, CULTURE, MEMORY (GRMN220)</u>	15
<u>BRITISH FOREIGN POLICY (POLI263)</u>	15
<u>MUSEUMS AND MONUMENTS (HLAC206)</u>	15
<u>DECOLONIAL PERSPECTIVES ON ITALY, AFRICA AND THE MEDITERRANEAN (ITAL225)</u>	15
<u>GLOBALISATION AND DEVELOPMENT IN LATIN AMERICA (LATI209)</u>	15
<u>GLOBAL PUBLIC SPACES: RESISTANCE, JUSTICE AND HERITAGE (MODL230)</u>	15
<u>BEYOND BINARIES: A MODERN (BRITISH) HISTORY OF GENDER AND SEXUALITY (HIST214)</u>	30
<u>A TALE OF TWO COUNTRIES: GENDER, SOCIETY AND MATERIAL CULTURE IN A DIVIDED GERMANY, 1945 - 1990 (HIST245)</u>	30
<u>THE AMERICAN AGE: THE UNITED STATES IN INTERNATIONAL AFFAIRS FROM MCKINLEY TO EISENHOWER (HIST270)</u>	30

Programme details and modules listed are illustrative only and subject to change.

Year three

In year three, the emphasis is increasingly on independent study and the refinement of advanced research skills: namely, a three-hour weekly special subject module (centred on analysing primary sources) and preparing for the dissertation.

Students take one x 30-credit optional module and two x 15-credit optional modules in semester one.

All modules in semester two (including the History Dissertation) are required.

Modules

Compulsory modules	Credits
<u>HISTORY DISSERTATION (HIST396)</u>	30
<u>USES OF THE PAST: HISTORY IMPACT MODULE (HIST388)</u>	30
Optional modules	Credits
<u>METROPOLIS: CRISIS AND REFORM IN THE GREAT CITIES 1840-1920 (HIST328)</u>	15
<u>RIGHTS AND RECORDS (HIST337)</u>	15
<u>CIVIL WAR AND THE SELF: HUMAN HISTORIES OF THE NORTHERN IRISH TROUBLES 1969-2019 (HIST385)</u>	15
<u>BEHIND THE BATTLEFIELDS: CULTURE AND SOCIETY IN BRITAIN AND GERMANY, 1914-1918 (HIST390)</u>	15
<u>ANCIENT GREEK COLONISATION AND BRITISH IMPERIAL THOUGHT (ALGY336)</u>	15
<u>INTERNATIONAL RELATIONS IN THE ANCIENT WORLD (ALGY364)</u>	15
<u>ARCHAEOLOGY AND HERITAGE IN CONTEMPORARY SOCIETY: ETHICAL AND POLITICAL ISSUES (ALGY399)</u>	15
<u>TACITUS AND THE JULIO-CLAUDIANS (CLAH302)</u>	15
<u>THE AGE OF JUSTINIAN (CLAH356)</u>	15

Optional modules	Credits
<u>IMAGINING THE MIGRANT SELF: HISTORY, LITERATURE AND THE POLITICS OF CULTURE (ENGL486)</u>	30
<u>THE GERMAN CINEMA SINCE 1990 (GRMN330)</u>	15
<u>RESEARCHING DIGITAL CULTURES IN THE AMERICAS (HISP348)</u>	15
<u>CONTEMPORARY LATIN AMERICAN POLITICS (LATI307)</u>	15
<u>TERROR REMEMBERED: REPRESENTING TRAUMATIC HISTORIES IN LATIN AMERICA, EUROPE AND CHINA (MODL304)</u>	15
<u>REMEMBERING SLAVERY (MODL332)</u>	15
<u>CONFLICT AND POLITICS IN NORTHERN IRELAND (POLI815)</u>	15
<u>BEFORE RACE? IDENTITIES, BODIES AND PEOPLES AT THE END OF THE ROMAN EMPIRE (HIST306)</u>	30
<u>GENDER, WOMEN AND RELIGION IN LATE IMPERIAL CHINA (HIST312)</u>	30
<u>'REMEMBER TOGETHER': THE THEORY, METHOD AND PRACTICE OF ORAL HISTORY (HIST325)</u>	30
<u>CONFRONTING CATASTROPHE?: ENVIRONMENTAL HISTORIES OF BRITAIN, EUROPE AND THE UNITED STATES SINCE 1800 (HIST332)</u>	30
<u>GENERATIONS OF HURT: HISTORIES OF HUMAN EXPERIMENTATION IN THE UNITED STATES (HIST341)</u>	30
<u>DEMOCRACY IN AMERICA: FROM TOCQUEVILLE TO TRUMP (HIST345)</u>	30
<u>AMERICA AND THE WORLD, 1939-1945 (HIST349)</u>	30

Optional modules	Credits
<u>CATASTROPHE: NATURAL DISASTERS AND THE MAKING OF THE WEST (HIST352)</u>	30
<u>THE AGE OF CATASTROPHE: POLITICS, CULTURE AND THE SELF IN EUROPE, 1930-1950 (HIST361)</u>	30
<u>CHARLEMAGNE AND EUROPE (HIST362)</u>	30
<u>POWER, KNOWLEDGE AND DEBT: BRITISH INDUSTRIALISATION, 1640-1842 (HIST365)</u>	30
<u>RIGHTS AND RESISTANCE: GENDER, SEXUALITY AND THE LAW IN MODERN BRITAIN (HIST370)</u>	30
<u>EUROPEAN SOCIAL MOVEMENTS (HIST377)</u>	30
<u>UNDERSTANDING MASS MURDER: THE HISTORY OF MASSACRE, GENOCIDE AND EXTERMINATION FROM SPARTA TO MYANMAR (HIST383)</u>	30
<u>THE HISTORY OF VIOLENCE (HIST395)</u>	30

Programme details and modules listed are illustrative only and subject to change.

Combined degree

Choosing this subject as a combined degree

In year one you will take 'history matters' and 'presenting the past'; either 'power, belief and identity: medieval and early modern worlds, C. 500-1600 CE' or the 'global history of the present' and either 'modern Britain: democracy, war and modernity' or 'understanding modern Europe'. In year two, you will take 30 credits of optional history modules from the same list of options available to Single Honours students. In year three you will either take a research-focused module in semester one and write a dissertation in semester two or take 30 credits of optional modules in semester one

and in semester two take modules: 'uses of the past: history impact module' and 'history research essay'.

Teaching and assessment

How you'll learn

You will experience a mix of lectures, seminars, workshops and tutorials, with no modules being taught entirely through lectures. Most teaching takes place in small groups where you'll share and explore ideas with your tutors and peers. There is also the opportunity for historical field work in museums and galleries. You'll also attend workshops and lectures and self-direct study through the course reading list and conducting research for your essays and projects. Academic staff are available on a weekly basis for one-to-one feedback and support through designated office hours. Course material is available 24-hours a day on Canvas, our online learning platform, and study support is available from our dedicated student services team.

Your second and third years benefit directly from research connected teaching, as your learning progresses from the core practice of studying History learnt in year one to a focus on more specific historical periods, places or concepts that will form the basis of your year three special subject and dissertation.

How you're assessed

Students on this course are assessed through a combination of exams and coursework. Coursework can include essays, group projects, individual or group presentations, writing opinion pieces, creating blogs or vlogs, or designing an exhibition. During your final year, you'll also submit your dissertation and sit final exams.

Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency

- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

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Careers and employability

A History degree from the University of Liverpool offers you the chance to develop skills such as teamwork, informed judgement, cultural awareness and leadership – skills which have been identified by the Association of Graduate Recruiters as those increasingly in demand with graduate employers.

Our graduates progress to a range of careers including banking, law, financial consultancy, national and local government, third sector work, journalism, publishing, teaching or work in heritage and culture organisations.

Recent employers include:

- National Museums Liverpool
- BBC
- Foreign Office
- Department for Work and Pensions
- HSBC
- Pricewaterhouse Coopers
- Merseyside Police Authority
- British Council
- Sony Computer Entertainment

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Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year – £9,535

Year abroad fee – £1,430 (applies to year in China)

International fees

Full-time place, per year – £24,100

Year abroad fee – £12,050 (applies to year in China)

The tuition fees shown are correct for 2025/26 entry. Please note that the year abroad fee also applies to the year in China.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

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Entry requirements

The qualifications and exam results you'll need to apply for this course.

A levels

ABB

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **BBB** with **A** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about [how we make reduced grade offers](#).

T levels

T levels considered in a relevant subject.

Applicants should contact us by [completing the enquiry form on our website](#) to discuss specific requirements in the core components and the occupational specialism.

GCSE

4/C in English and 4/C in Mathematics

BTEC Level 3 National Extended Diploma

Applications considered. BTEC applications are encouraged. We evaluate each BTEC application on its merits.

International Baccalaureate

33 points with no score less than 4

Irish Leaving Certificate

Scottish Higher/Advanced Higher

ABB in Advanced Highers, combinations of Advanced Highers and Scottish Highers are welcome

Welsh Baccalaureate Advanced

Accepted at grade A including BB at A level

Access

Accepted in a relevant subject, with 30 level 3 credits at Distinction and 15 level 3 credits at Merit

International qualifications

Select your country or region to view specific entry requirements.

Many countries have a different education system to that of the UK, meaning your qualifications may not meet our direct entry requirements. Although there is no direct Foundation Certificate route to this course, completing a Foundation Certificate, such as that offered by the [University of Liverpool International College](#), can guarantee you a place on a number of similar courses which may interest you.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the

required level.

IELTS

6.5 overall, with no component below 5.5

TOEFL iBT

88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. TOEFL Home Edition not accepted.

TOEFL Paper

Grade 7 at Standard Level or grade 6 at Higher Level

Duolingo English Test

125 overall, with speaking, reading and writing not less than 105, and listening not below 100

Pearson PTE Academic

61 overall, with no component below 59

LanguageCert Academic

70 overall, with no skill below 60

Cambridge IGCSE First Language English 0500

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

Cambridge IGCSE First Language English 0990

Grade 4 overall, with Merit in speaking and listening

Cambridge IGCSE Second Language English 0510/0511

0510: Grade B overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade B overall.

Cambridge IGCSE Second Language English 0993/0991

0993: Grade 6 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 6 overall.

Cambridge ESOL Level 2/3 Advanced

176 overall, with no paper below 162

LanguageCert

Grade 5 at Standard Level or grade 5 at Higher Level

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with no component below 5.5	6 weeks	On campus

Your most recent IELTS score	Pre-sessional English course length	On campus or online
5.5 overall, with no component below 5.5	10 weeks	On campus and online options available
5.5 overall, with no more than one component below 5.5, and no component below 5.0	12 weeks	On campus and online options available
5.5 overall, with no component below 4.5	20 weeks	On campus
5.0 overall, with no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component below 4.5, and no component below 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.5 overall, with no component below 5.5, for further details.

Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- If you are returning to learning, have had a disrupted education or are switching career pathways, the one-year [Go Higher diploma](#) qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes

- [Applications from mature students](#) are welcome.

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