UNIVERSITY OF LIVERPOOL

BA (Hons)

Hispanic Studies

UCAS code RR45

Entry requirements	Study mode	Duration	
A level: BBB	Full-time	4 years	Apply by: **13 January 2027** Starts on: **27 September 2027**

About this course

Hispanic Studies at Liverpool covers the languages, literatures, cultures and histories of Spain, Portugal and Latin America.

Introduction

Liverpool is one of the few UK universities to offer Basque, Catalan, and Portuguese Studies alongside Spanish, which makes our courses more diverse and stimulating than many others. Spanish is spoken by over 500 million people worldwide, and Portuguese by over 250 million, making them two of the most widely spoken languages globally. We celebrated our Catalan Studies centenary in 2026—a milestone that makes Liverpool the first university outside Spain to reach it, and a testament to the exceptional depth and continuity of our expertise.

At the University of Liverpool, we take a pluricultural and plurilingual approach to the Luso-Hispanic World. We explore Spanish both within and beyond Spain, engaging with the rich variety of languages and cultures encountered in Spain, Portugal and Latin America. Whether you are starting from scratch or building on A level (or equivalent) Spanish, this course will take you to an advanced level of proficiency (C1 of the CEFR). Along the way, you will engage with a broad range of disciplines — from linguistics and historical

study, to literature, film, and sought-after practical skills such as translation, interpreting, and subtitling.

Not only will you become confident in Spanish, but you will have the option of adding a second Iberian language to your degree. You may choose Catalan – a living language spoken by over 10 million people – or Portuguese. You will also gain a thorough understanding of many aspects of Hispanic Studies, developing the intercultural awareness that employers value.

What you'll learn

- The ability to communicate appropriately, fluently and accurately in a number of personal and professional contexts in Spanish/Catalan/Portuguese
- Linguistic principles required to analyse Hispanic languages
- Detailed study of literary and other cultural texts and contexts to develop a broad knowledge and critical understanding of the cultures, communities and societies in which Spanish/Basque/Catalan/Portuguese is spoken
- The ability to contextualise a broad range of materials in written and spoken Spanish/Catalan/Portuguese
- Analytic engagement with texts
- Oral and written presentation skills in both your native language and Hispanic languages

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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Year one

Students on the advanced pathway take 45 credits of required/mandatory modules in each semester.

In addition, students are required to take two modules in either Portuguese (PORT) or Catalan (CATL). They continue the same language up to C1 Level.

Availabilty of optional modules will be dependent on whether you are an advanced or beginner student, and which additional language you have chosen.

Modules

Compulsory modules	Credits
INTRODUCTION TO LANGUAGES AND CULTURES (MODL150)	15
UPPER-INTERMEDIATE SPANISH (SPAN100U)	30
LANGUAGE AWARENESS (MODL105)	15
INTRODUCTION TO IBERIAN AND LATIN AMERICAN STUDIES (HISP150)	15
WOMEN IN IBERIAN AND LATIN AMERICAN LITERATURE AND CULTURE (HISP112)	15
BEGINNERS SPANISH (SPAN100B)	30

Optional modules	Credits
BEGINNERS CATALAN (CATL100B)	30

Optional modules	Credits
BEGINNERS PORTUGUESE (PORT100B)	30
INTERMEDIATE CHINESE (CHIN200I)	30
INTERMEDIATE FRENCH (FREN200I)	30
UPPER-INTERMEDIATE GERMAN (GRMN100U)	30
UPPER-INTERMEDIATE ITALIAN (ITAL100U)	30
INTRODUCTION TO WORLD LITERATURE 1: PLACES AND LOCATIONS (WLIT101)	15
GLOBAL FILM HISTORY (FILM108)	15
GLOBAL FILM HISTORY II: 1960S TO THE PRESENT (FILM109)	15
INTRODUCTION TO WORLD LITERATURE 2: THEORY AND PRACTICE (ENGL120)	15

Programme details and modules listed are illustrative only and subject to change. This course has been updated for 2027 entry as part of a review of all our programmes. This review has considered refining study pathways, strengthening links with employers, integrating generative AI, developing students' research skills, and enhancing alignment with our research strengths. Please note, as at all times, the University reserves the right to make reasonable changes, including to content, entry requirements, or fees, or to discontinue programmes. Applicants will be informed of any significant change.

Year two

All language modules are worth 30 credits and run across both semesters.

Students take 30 credits of content modules in each semester.

Students on the advanced pathway are required to take one module in advanced Spanish language (SPAN200A), and they are required to continue with the second language they began in year one: either Portuguese (PORT200I) or Catalan (CATL200I).

Beginners' language modules in Portuguese (PORT100B) and Catalan (CATL100B) are available on an optional basis to students who did not take these languages in year one.

Students on the beginners' pathway are required to take Intermediate Spanish (SPAN200I), and are required to take an additional Iberian language at beginner's level: either Portuguese (PORT100B) or Catalan (CATL100B). They continue this language in year four.

HISP219 is available only to students who did not take HISP112 in year one.

MODL200 is a placement module for which you can register directly. You will be contacted in due course with details of a placement.

Students can take a maximum of two MODL or FILM optional modules per session.

Students who take up a new beginners' language in year two will not be able to make this language a formal part of their Year Abroad plan.

Modules

Compulsory modules	Credits
ADVANCED SPANISH (SPAN200A)	30
INTERMEDIATE SPANISH (SPAN200I)	30

Optional modules	Credits
INTERMEDIATE PORTUGUESE (PORT200I)	30
INTERMEDIATE CATALAN (CATL200I)	30
THE CINEMATIC CITY (FILM201)	15

Optional modules	Credits
"DOES THE NATION MATTER?" THE BASQUES' WILL TO PERSIST IN THE GLOBAL CULTURE (HISP218)	15
SPANISH AND LATIN AMERICAN CINEMAS: AN INTRODUCTION (HISP229)	15
LATIN AMERICA IN ITS LITERATURE (LATI203)	15
GLOBAL PUBLIC SPACES: RESISTANCE, JUSTICE AND HERITAGE (MODL230)	15
MULTILINGUAL LIVERPOOL: READING THE CITY (MODL234)	15
SPAIN IS NOT SPAIN: NATIONALISMS & IDENTITIES IN SPANISH LITERATURE (HISP216)	15
WOMEN IN IBERIAN AND LATIN AMERICAN LITERATURE AND CULTURE (HISP219)	15
LANGUAGE TEACHING: THEORY AND PRACTICE (MODL200)	15
PROPAGANDA AND CENSORSHIP (FILM202)	15
BEGINNERS CATALAN (CATL100B)	30
BEGINNERS PORTUGUESE (PORT100B)	30
GLOBALISATION AND DEVELOPMENT IN LATIN AMERICA (LATI209)	15

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Year three

Required Year Abroad during which students can opt for one of three pathways, which have different forms of assessment.

The Year Abroad carries 120 credits (at Level 5) and counts for 10% of the final degree classification.

Students who are unable to meet the minimum term abroad for personal reasons should discuss this directly with the Director of the Year Abroad. If learning outcomes cannot be met, students will need to transfer onto a three-year programme of Modern Language Studies.

Students can also choose to split this between two of the following pathways.

- Pathway 1 - a course of study at a recognized academic institution in an Iberian and/or Latin American country, assessed by MODL215 and/or MODL216
- Pathway 2 - work as a British Council English-Language teaching assistant in an Iberian and/or Latin American country, assessed by MODL220 (semester one). The student is guided in their choice of subject matter by their Year Abroad supervisor
- Pathway 3 - independent work placement in an Iberian and/or Latin American country, assessed by MODL220 (semester one) and MODL221 (semester two). The student is guided in their choice of subject matter by their Year Abroad supervisor.

Students who spend their Year Abroad studying at a university in Latin America will complete MODL225 (semester one) and MODL226 (semester two).

Students who took up a new beginners' language in year two will not be able to make this language a formal part of their Year Abroad plan.

Modules

Optional modules	Credits
YEAR ABROAD SEMESTER 1 (STUDY IN EUROPE) (MODL215)	60

Optional modules	Credits
YEAR ABROAD PORTFOLIO (SEMESTER 1) (MODL220)	60
YEAR ABROAD OUTSIDE EUROPE SEMESTER 1 (MODL225)	60
YEAR ABROAD SEMESTER 2 (STUDY IN EUROPE) (MODL216)	60
YEAR ABROAD PORTFOLIO (SEMESTER 2) (MODL221)	60
YEAR ABROAD OUTSIDE EUROPE STUDY SEMESTER 2 (MODL226)	60

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Year four

Students who started Portuguese or Catalan at beginners' level in year two can continue with the language in year four, choosing either Intermediate Portuguese (PORT200I) or Intermediate Catalan (CATL200I).

Students on the beginners' pathway are required to take either Advanced or Proficient Spanish (SPAN300A or SPAN300P).

Heritage pathway students, like standard pathway students, must take 120 credits in their final year.

Heritage pathway students who have completed SPAN300P prior to their final year will take (at least) 30 credits from the following final-year options:

- MODL307, written in the target language (30 credits)
- MODL321 and/or MODL322, written in the target language (15 credits per module)

- MODL311 + MODL312 for the relevant language (15 credits per module – heritage pathway students who take MODL311 must also take MODL312).

MODL311 is a pre-requisite for MODL312 for all students. Students will need to achieve a mark of 60% or above in MODL311 in order to progress to MODL312.

Students can take a maximum of two MODL or FILM modules per session, excluding MODL311 and MODL312.

A distinction in spoken Spanish, Portuguese and/or Catalan will be awarded to students who achieve 75% or above in the oral examination for SPAN300P, CATL300P or PORT300P.

Modules

Compulsory modules	Credits
PROFICIENT SPANISH (SPAN300P)	30
TRANSLATION THEORY AND PRACTICE (MODL311)	15
TRANSLATION PROJECT (MODL312)	15
PROFICIENT CATALAN (CATL300P)	30
PROFICIENT PORTUGUESE (PORT300P)	30
INTERMEDIATE CATALAN (CATL200I)	30
DISSERTATION (MODL307)	30
INTERMEDIATE PORTUGUESE (PORT200I)	30

Optional modules	Credits
PROFICIENT CATALAN (CATL300P)	30

Optional modules	Credits
PROFICIENT PORTUGUESE (PORT300P)	30
RESISTANCE AND RENEWAL: SPANISH POETRY FROM THE FOLK SONGS OF THE FRONTIER TO THE SLAM SESSIONS OF MADRID (HISP327)	15
RESEARCHING DIGITAL CULTURES IN THE AMERICAS (HISP348)	15
CONTEMPORARY LATIN AMERICAN POLITICS (LATI307)	15
TERROR REMEMBERED: REPRESENTING TRAUMATIC HISTORIES IN LATIN AMERICA, EUROPE AND ASIA (MODL304)	15
REMEMBERING SLAVERY (MODL332)	15
THE SOCIOLINGUISTICS OF CONTEMPORARY SPAIN (HISP329)	15
SCREENING SPAIN: CONTEMPORARY SPANISH FILM AND TELEVISION (HISP344)	15
RESEARCH PROJECT 2 (MODL322)	15
COMICS AND GRAPHIC NOVELS: MEMORY AND TRANSCULTURAL MOBILITY (MODL326)	15
SCREENING TEXTS (MODL328)	15
RESEARCH PROJECT 1 (MODL321)	15
BEGINNERS CATALAN (CATL100B)	30

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Combined degree

Choosing this subject as a combined degree

If you split your degree between Hispanic Studies and another subject area, you will study a Spanish language module, at beginners or advanced level, and another language or cultural module per semester, alongside two other modules in your other subject.

In year one, you will study two Spanish language modules at the appropriate level and two foundational modules. During your second and final year you will study two Spanish language modules at the appropriate level plus two content modules from a range of options on Latin American literature, Latin American and Spanish cinema, Spanish literature from medieval to modern times, or Catalan or Portuguese as a second language.

You will spend one year in a Spanish-speaking country (or if relevant, a Catalan speaking region or Portuguese speaking country) as an assistant in a school, as a student at a university or on a work placement.

Teaching and assessment

How you'll learn

You will be taught through a mixture of lectures, seminars and small-group language classes where emphasis is placed on active participation and regular feedback. Language modules develop reading, writing, listening, speaking, translation and intercultural communication skills.

Tuition takes place in small groups and students are encouraged to make use of the Language Lounge and online learning resources to support independent study. Teaching is informed by current research and includes a blend of classroom-based and digital learning activities.

How you're assessed

Performance throughout the year is carefully monitored through a combination of coursework and examinations. Language modules are assessed through a variety of written and oral tasks, including examinations, presentations, translation work and oral assessments. Other modules use a mix of essays, presentations, portfolios, digital projects and exams.

Assessment is designed to reflect the skills being developed and to reward sustained achievement across the year. The Year Abroad is assessed through a range of methods depending on the placement undertaken, and final-year students complete either a dissertation, a research and translation project pathway, or another approved capstone route, depending on their programme pathway.

Liverpool Learning Framework

At Liverpool, we take a distinctive approach to education through the Liverpool Learning Framework. This means teaching that is engaging, inclusive and designed to help you succeed during your studies and beyond.

You'll develop specialist subject knowledge alongside the skills employers value most, including:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three Liverpool Hallmarks:

- Research-connected teaching - learning informed by the latest ideas and discoveries
- Active learning - taking part, applying knowledge and learning by doing
- Authentic assessment - assessments designed around real-world tasks and challenges

We also embed key priorities across our curriculum, including AI literacy, employability, and sustainability, helping you prepare for the future and make a positive impact in the world.

We're committed to creating a supportive and inclusive learning environment where every student can thrive.

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Careers and employability

Studying Hispanic Studies is not designed to prepare students for a specific career, but the skills learnt offer a wide range of possibilities. The Higher Education Statistics Agency consistently records high levels of employment for language graduates, and the employability of graduates from Hispanic Studies is very good. The programme produces students who are able to communicate effectively in Hispanic languages and English, to identify and suggest solutions for problems, to absorb and synthesise material from a variety of sources and to be able to construct cogent and coherent arguments based on these sources. You will be equipped for graduate opportunities requiring competence in Hispanic languages, breadth of outlook, sympathetic understanding of other cultures, efficient selection and deployment of information from written sources, critical and evaluative judgements and excellent standards of literacy.

We are justifiably proud of our excellent record on graduate employment. Our graduates go on to careers in all sectors worldwide. These include:

- media
- industry and commerce
- finance
- local and central government
- translation
- interpreting
- teaching in schools and universities

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Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year - £10,050
Year in industry fee - £2,010
Year abroad fee - £1,508 (applies to year in China)

International fees

Full-time place, per year - £27,000
Year in industry fee - £1,955
Year abroad fee - £13,500 (applies to year in China)

The UK fees shown are for the academic year 2027/28. The international fees shown are for the academic year 2026/27 and will be subject for change for the academic year 2027/28. Please be advised that tuition fees may increase each year for both UK and international students. For UK students, this will be subject to the government's regulated fee limits.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. Learn more about paying for your studies.

Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. You can find information on the general and subject-specific costs you could expect to incur on our study costs webpage.

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Entry requirements

The qualifications and exam results you'll need to apply for this course.

A levels

BBB
including Spanish.

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **BBC** from A levels, with **B** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about how we make reduced grade offers.

T levels

T levels considered in a relevant subject.

Applicants should contact us by completing the enquiry form on our website to discuss specific requirements in the core components and the occupational specialism.

GCSE

4/C in English and 4/C in Mathematics

Subject requirements

Requirements for 100%:
A Level in Spanish at grade B for entry to Advanced language; (no subject requirement for entry to Beginners' Language)

Requirements for 50% with another subject outside Modern Languages and Cultures:
A Level in Spanish at grade B for entry to Advanced language; (no subject requirement for entry to Beginners' Language)

Requirements for 50%/50% with two languages:
A Level at Grade B in either of the two languages

BTEC Level 3 National Extended Diploma

Applications encouraged. We evaluate each BTEC application on its merits, entry to Advanced language with an A level or equivalent in Spanish (no subject requirement for entry to Beginners' Language).

International Baccalaureate

30 points overall with no score less than 4 including 5 at higher level in relevant language (no subject requirement for entry to Beginners' Language) or pass the IB Diploma plus 5,5,5 in 3 HL subjects including 5 at higher level in relevant language (no subject requirement for entry to Beginners' Language).

Irish Leaving Certificate

H2, H2, H2, H3, H3, H3 (including H2 in relevant language for Advanced)

Scottish Higher/Advanced Higher

BBB in Advanced Highers including grade B in relevant language for entry to Advanced language; (no subject requirement for entry to Beginners' language) combinations of Advanced Highers and Scottish Highers are welcome.

Welsh Baccalaureate Advanced

B in the Welsh Baccalaureate, plus BB at A level to include Spanish grade B (no subject requirement for entry to Beginners' Language).

Access

Pass relevant Access to HE Diploma with 45 Level 3 credits with 30 at Distinction and 15 at Merit for entry to Beginners' language.

International qualifications

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the University of Liverpool International College, in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, contact us for advice
- If you are returning to learning, have had a disrupted education or are switching career pathways, the one-year Go Higher diploma qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes
- Applications from mature students are welcome.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a majority English speaking country.

We accept a variety of international language tests and country-specific qualifications.

International applicants who do not meet the minimum required standard of English language can complete one of our Pre-Sessional English courses to achieve the required level.

IELTS

6.5 overall, with no component below 5.5

TOEFL iBT

If you took a TOEFL test on or before 20 January 2026, you'll need 88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. If you took a TOEFL test from 21 January 2026 onwards, when a new scoring system was introduced, you'll need 4.5 overall, with 4 or above in all components. TOEFL Home Edition not accepted.

Duolingo English Test

125 overall, with speaking, reading and writing not less than 105, and listening not below 100

Pearson PTE Academic

61 overall, with no component below 59

LanguageCert Academic

70 overall, with no skill below 60

Cambridge IGCSE First Language English 0500

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

Cambridge IGCSE First Language English 0990

Grade 4 overall, with Merit in speaking and listening

Cambridge IGCSE Second Language English 0510/0511

0510: Grade B overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade B overall.

Cambridge IGCSE Second Language English 0993/0991

0993: Grade 6 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 6 overall.

Cambridge ESOL Level 2/3 Advanced

176 overall, with no paper below 162

International Baccalaureate English A: Literature or Language & Literature

Grade 5 at Standard Level or grade 5 at Higher Level

International Baccalaureate English B

Grade 7 at Standard Level or grade 6 at Higher Level

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or the equivalent score in selected other English language tests, to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with no component below 5.5	6 weeks	On campus or online
5.5 overall, with no more than one component at 5.0	10 weeks	On campus or online
5.5 overall, with no component below 5.0	12 weeks	Online

Your most recent IELTS score	Pre-sessional English course length	On campus or online
5.0 overall, with no component below 5.0	20 weeks	On campus
5.0 overall, with no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component at 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to Pre-sessional English entry requirements for IELTS 6.5 overall, with no component below 5.5, for further details.

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