



UNIVERSITY OF
LIVERPOOL

MSc

Global Healthcare Management

Entry requirements

Minimum 2.2 honours degree.

Study mode

Full-time

Part-time

Duration

12 months

24 months

Apply by: **11 September 2026**

Starts on: **28 September 2026**

About this course

Advance your career with our Global Healthcare Management MSc, a dynamic programme designed for current and aspiring healthcare leaders. Whether you have a clinical or non-clinical background, this programme will provide you with the skills to shape the future of global health, gaining the global insights, strategy and policy expertise required for a rapidly evolving healthcare sector.

Introduction

Global factors like climate change, ageing populations, and conflict are placing new demands on healthcare. The MSc in Global Healthcare Management at the University of Liverpool prepares you to help governments, organisations, and health systems worldwide respond positively to these challenges. You'll explore key areas such as public health policy, strategic management, crisis leadership, and the role of AI in healthcare.

Taught by healthcare experts from a university with a strong legacy in health innovation, you'll also benefit from the insight of staff at Liverpool's triple-accredited Management School—recognised globally for excellence in teaching and strong industry connections.

You'll have the opportunity to take part in a two-week optional industry experience, working remotely on a nano-project with a global partner to tackle real-world healthcare challenges.

Based in a city known for its pioneering health contributions, you'll join a diverse and supportive community. Liverpool provides the expertise, environment, and global outlook to shape confident, future-focused healthcare leaders.

Who is this course for?

Our Global Healthcare Management MSc is designed for both aspiring and current healthcare leaders. Whether you're a clinician moving into management, a business professional entering the healthcare sector, or a future policy expert addressing global health issues, this programme will equip you with the strategic, leadership, and analytical skills to succeed.

Graduates will be well-prepared for diverse careers in healthcare organisations, government agencies, NGOs, and private consulting firms around the world.

What you'll learn

The aim of this programme is to provide students with the knowledge, skills, and confidence to lead effectively in dynamic healthcare environments across diverse global settings. For those completing the MSc in full, the course will enable students to:

- Critically understand management and leadership theories, ethical leadership practices, and to apply this knowledge in driving organizational change
- Evaluate the interconnections between human, animal, and environmental health, assess global health challenges, and evaluate the effectiveness of healthcare delivery in humanitarian crises and public health interventions
- Apply entrepreneurial frameworks to identify opportunities, develop innovative solutions, and communicate these solutions clearly and persuasively
- Develop expertise in crisis management, applying theories and models to manage polycrises, enhance organizational resilience, and understand the roles of external stakeholders
- Design, conduct, and disseminate evidence from small-scale studies or evidence synthesis, curating and appraising data to support decisions on healthcare interventions

- Recognize and analyse healthcare interventions, critically appraise their impact, and understand the political, social, and technological factors influencing their design and evaluation
 - Foster proficiency in qualitative or quantitative research methods, applying techniques to analyse health data and demonstrating awareness of ethical considerations in implementing interventions.
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Accreditation

This programme is taught in conjunction with the University of Liverpool Management school, one of an elite group of institutions worldwide to hold the prestigious “triple-crown” accreditation from AACSB, AMBA and EQUIS.

Accreditation in detail

AACSB

AACSB Accreditation Standards require a high quality teaching environment, a commitment to continuous improvement, and curricula responsive to the needs of businesses. This achievement means that the Management School meets specific standards of excellence. It also means it's committed to on-going improvement in delivering high quality education.

AMBA

[AMBA](#) is the highest standard of achievement in postgraduate business education. MBA students and graduates, business schools and employers all recognise it as a gold standard. AMBA's rigorous criteria and assessment process ensure that only programmes that demonstrate the highest standards in teaching, learning and curriculum design; career development and employability; and student, alumni and employer interaction achieve accreditation.

EQUIS

The School is also accredited by [EQUIS](#), which is the leading international system of quality assessment, improvement and accreditation of higher education institutions in management and business administration. Institutions that are accredited by EQUIS must demonstrate not only high general quality in all dimensions of their activities, but also a high degree of internationalisation and corporate connections.

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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Semester one

Across three semesters, students develop skills in strategic management, public health, innovation, and crisis leadership. They'll explore global health challenges and approaches to reducing health inequalities. Optional modules offer training in statistics, qualitative research, ethical issues in healthcare technologies, and evidence-based policy. The programme culminates in a research or entrepreneurial project, where students apply advanced methods to real-world issues and produce a final report aligned with professional and academic practice.

Modules

Compulsory modules	Credits
GLOBAL PUBLIC HEALTH (PUBH001)	15
STRATEGIC MANAGEMENT AND ORGANISATIONAL CHANGE (ULMS871)	20
HEALTH IMPROVEMENT (PUBH130)	15
Optional modules	Credits
AN INTRODUCTION TO QUALITATIVE RESEARCH (PUBH160)	15
STATISTICS FOR HEALTH RESEARCH (DASC502)	15

Programme details and modules listed are illustrative only and subject to change.

Semester two

Across three semesters, students develop skills in strategic management, public health, innovation, and crisis leadership. They'll explore global health challenges and approaches to reducing health inequalities. Optional modules offer training in statistics, qualitative research, ethical issues in healthcare technologies, and evidence-based policy. The programme culminates in a research or entrepreneurial project, where students apply advanced methods to real-world issues and produce a final report aligned with professional and academic practice.

Modules

Compulsory modules	Credits
<u>ORGANISATIONAL RESILIENCE AND CRISIS MANAGEMENT (ULMS587)</u>	20
<u>ENTREPRENEURIAL THINKING AND INNOVATION (ULMS896)</u>	20
Optional modules	Credits
<u>HEALTH INEQUALITIES: EVIDENCE AND POLICY. (PUBH407)</u>	15
<u>AI IN HEALTHCARE. AN ETHICAL PERSPECTIVE (MDSC416)</u>	15
<u>EVIDENCE-BASED PUBLIC HEALTH: THEORY, METHODS AND PRACTICE (PUBH418)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Semester three

Across three semesters, students develop skills in strategic management, public health, innovation, and crisis leadership. They'll explore global health challenges and approaches to reducing health inequalities. Optional modules offer training in statistics, qualitative research, ethical issues in healthcare technologies, and evidence-based policy. The programme culminates in a research or entrepreneurial project, where students apply advanced methods to real-world issues and produce a final report aligned with professional and academic practice.

Modules

Compulsory modules	Credits
<u>GLOBAL HEALTHCARE MANAGEMENT FINAL PROJECT (PUBH004)</u>	60

Programme details and modules listed are illustrative only and subject to change.

Teaching and assessment

How you'll learn

Students on our Global Healthcare Management MSc will learn through a dynamic blend of interactive lectures, seminars, guest speakers, a fields trip and group work. Teaching is delivered by expert faculty from the Institute of Population Health, the School of Medicine, the triple-accredited Management School, and the Brett Centre for Entrepreneurship—offering a rich, interdisciplinary approach to healthcare management.

A key feature of the programme is a two-week, non-credit bearing industry placement at no additional cost. Students work in teams on a nano-project with a global industry partner—such as healthcare SMEs, NGOs, or start-ups—gaining invaluable real-world experience. While optional, participation is strongly encouraged.

The course combines a solid foundation in core areas with increasing opportunities for problem-solving and practical application. Optional modules allow students to tailor their learning to align with their career goals and prior experience.

Ongoing support is provided through online forums, discussion groups, live Q&As, and access to Canvas, our virtual learning environment.

How you're assessed

Assessments are designed to reflect real-world challenges, preparing students for tasks they'll face in professional healthcare and management roles. The programme uses a varied mix of coursework, including reports, learning logs, presentations, quizzes, problem analyses, and some traditional written exams—ensuring students develop a broad set of practical and analytical skills.

Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

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Careers and employability

This programme prepares you for leadership roles across a wide range of healthcare sectors. These include clinical leadership, healthcare governance, NGOs, start-ups, consultancy, international development, research, and human resources.

You'll also develop highly transferable skills—such as people management and entrepreneurial thinking—that are valuable in many industries beyond healthcare.

Throughout the course, you'll explore global healthcare career pathways and gain the confidence to define and pursue your professional goals. Guest speakers, real-world case studies, and a diverse classroom environment will give you insight into healthcare systems around the world—building your ability to lead in international and inclusive settings.

You'll also take part in a two-week nano-project, collaborating with a global industry partner. This is a chance to apply your skills in a real healthcare organisation.

You'll benefit from tailored career support through the University of Liverpool's Careers and Employability Service, which helps over 90% of graduates find work or further study within six months.

- Clinical leadership
- Healthcare governance
- NGOs
- Healthcare/Health tech start-ups
- Consultancy
- International development
- Healthcare research
- Human resources.

Career support from day one to graduation and beyond

Career planning

From education to employment

Networking events

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Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year – £13,000

Part-time place, per year – £6,500

International fees

Full-time place, per year – £32,000

Part-time place, per year – £16,000

Tuition fees for the academic year 2026/27 will be announced soon.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support.

- You can pay your tuition fees in instalments.
- All or part of your tuition fees can be funded by external sponsorship.
- International applicants who accept an offer of a place will need to pay a tuition fee deposit.

If you're a UK national, or have settled status in the UK, you may be eligible to apply for a Postgraduate Loan worth up to £12,167 to help with course fees and living costs. **Learn more about paying for your studies.**

Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the additional study costs that may apply to this course.

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Entry requirements

The qualifications and exam results you'll need to apply for this course.

Postgraduate entry requirements

Applicants will be expected to hold the equivalent of a UK 2.2 honours degree or above in a relevant subject area.

Clinical Intercalators are also accepted.

Students who hold professional work experience in a relevant area and/or other qualifications will be considered on a case by case basis.

International qualifications

Select your country or region to view specific entry requirements.

Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the [University of Liverpool International College](#), means you're guaranteed a place on your chosen course.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

IELTS

7.0 overall, with no component below 6.5

TOEFL iBT

100 overall, with minimum scores of listening 21, reading 21, writing 21 and speaking 23

Duolingo English Test

135 overall, with writing not less than 140, speaking and reading not less than 125, and listening not below 120

Pearson PTE Academic

69 overall, with no component below 61

LanguageCert Academic

75 overall, with no skill below 70

PSI Skills for English

C1 Pass in all bands

INDIA Standard XII

National Curriculum (CBSE/ISC) – 75% and above in English. Accepted State Boards – 80% and above in English.

WAEC

C6 or above

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.5 overall, with no component below 6.5	6 weeks	On campus
6.5 overall, with no component below 6.0	10 weeks	On campus and online options available
6.5 overall, with no component below 5.5	12 weeks	On campus and online options available
6.0 overall, with no component below 5.5	20 weeks	On campus
5.5 overall, with no component below 5.0	30 weeks	On campus
5.0 overall, with no more than one component below 5.0, and no component below 4.5	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 7.0 overall, with no component below 6.5, for further details.

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Generated: 5 Dec 2025, 16:21

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