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BA (Hons)

# Geography and Planning

UCAS code L7K4

## Entry requirements

A level: ABB

## Study mode

Full-time

## Duration

3 years

Apply by: **30 June 2026**

Starts on: **28 September 2026**

## About this course

Studying Geography and Planning will help you to look and think about the world differently. It offers a unique insight into how our towns, cities and rural areas develop, and how you can support these changes. Our Geography and Planning BA (Hons) programme blends the problem-solving nature of our planning degrees with an understanding of geographical concepts and processes that shape our knowledge of the world around us. With a pioneering approach to planning and regeneration, Liverpool is an ideal location to study how our world is changing.

## Introduction

Our Geography and Planning BA programme draws equally from both disciplines, with some flexibility to enable the inclusion of optional sociology modules, offering an interdisciplinary and varied degree programme.

The programme provides you with knowledge of the challenges facing modern society, the means to interpret diverse phenomena, and an understanding of the conceptual and philosophical arguments surrounding human interactions with the environment.

Students are supported to acquire and enhance their oral, written, and visual communication skills and engage in group-based problem solving and practical work, gaining skills that are readily transferable to the workplace.

Residential field classes are an integral part of the degree programme.

This course was designed as part of a suite of strongly-related programmes, and core modules in years one and two are shared between Planning programmes and Geography BA (Hons). This allows students to transfer between these courses in the first two years of study should their interests or career aspirations change.

A number of the School's degree programmes involve laboratory and field work. Fieldwork is carried out in various locations, ranging from inner city to coastal and mountainous environments. We consider applications from prospective disabled students on the same basis as all other students, and reasonable adjustments will be considered to address barriers to access.

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## What you'll learn

- World's first planning school, founded in 1909
- Fieldwork opportunities internationally, and closer to home
- Excellent employer links
- Interdisciplinary courses maximise research links with the departments of Geography, Sociology, and Environmental Science
- Award-winning learning environment.

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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## Year one

The first year of study introduces you to the foundations of both geography and planning, covering a number of key issues in geography including climate change, globalisation, and sustainability and the fundamental features of the UK planning system, and an awareness of the broad social, economic and environmental context in which contemporary planning issues arise. You will be supported to acquire and enhance your oral, written and visual communication skills and engage in group-based problem solving and practical work, gaining skills that are readily transferable to the workplace. A field day early in the first semester enables you to begin applying your learning to a real life setting straight away.

Students will take the following compulsory modules and select one optional module detailed below.

## Modules

Compulsory modules	Credits
CONTEMPORARY TOWN PLANNING (ENVS152)	15
HUMAN GEOGRAPHY THROUGH MERSEYSIDE (ENVS162)	15
NEW HORIZONS IN HUMAN GEOGRAPHY (ENVS116)	15
RESEARCH FRONTIERS IN HUMAN GEOGRAPHY (ENVS161)	15
URBAN AND ENVIRONMENTAL ECONOMICS (ENVS155)	15
TOWN AND COUNTRY PLANNING: AN INTRODUCTION (ENVS110)	15

<b>Compulsory modules</b>	<b>Credits</b>
UNDERSTANDING PLACE (ENVS105)	15

  

<b>Optional modules</b>	<b>Credits</b>
COMMUNITY PLANNING (ENVS102)	15
LIVING WITH ENVIRONMENTAL CHANGE (ENVS119)	15
GLOBAL CHALLENGES: DEVELOPMENT, INEQUALITY, ALTERNATIVES (ENVS144)	15
ECOLOGY AND CONSERVATION (ENVS157)	15

Programme details and modules listed are illustrative only and subject to change. As part of our commitment to continuous improvement, we are currently reviewing all of our programmes. This may include refining study pathways, strengthening links with employers, integrating generative AI, developing students' research skills, and enhancing alignment with our research strengths. The course content currently shown on this page reflects the programme as it is running in September 2026. This page will be updated for students beginning in September 2027 by 1 September 2026 at the latest.

## **Year two**

In year two, principles, theory and skill levels are central components of our teaching to enable you to develop and engage deeply with module material. For example, you will gain further understanding of geographic theory, social statistics, strategic planning and place making. You will also have a choice of field classes in various locations in the UK. You also continue to develop critical thinking and communication skills to enable you to analyse material and communicate ideas effectively. Project work also enables you to develop an awareness of the methodological and spatial design issues that arise in the development of planning schemes.

Students will take the following compulsory modules, one field class optional module, one geography optional module and one planning optional module.

# Modules

<b>Compulsory modules</b>	<b>Credits</b>
EXPLORING THE SOCIAL WORLD (ENVS225)	15
PRINCIPLES AND THEORY IN GEOGRAPHY (ENVS249)	15
RESEARCH SKILLS AND EMPLOYABILITY (ENVS203)	15
STRATEGIC PLAN MAKING (ENVS210)	15
URBAN MORPHOLOGY AND PLACE-MAKING (ENVS256)	15
<b>Optional modules</b>	<b>Credits</b>
CITIES AND REGIONS (ENVS230)	15
PLANNING FOR ENVIRONMENTAL SUSTAINABILITY (ENVS218)	15
FIELD CLASS (BELFAST) (ENVS282)	15
FIELD CLASS (EDINBURGH) (ENVS286)	15
FIELD CLASS (GLASGOW) (ENVS288)	15
RURAL PLANNING (ENVS289)	15
GIS FOR HUMAN GEOGRAPHY (ENVS257)	15
POLITICAL ECONOMIES OF GLOBALISATION (ENVS264)	15

## Optional modules

Credits

SOCIAL AND CULTURAL GEOGRAPHIES (ENVS275)

15

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## Year three

Year three offers you flexibility and choice to tailor your degree to your interests and developing expertise in both geography and planning. You are able to select modules that challenge you, enable you to explore areas of specialist knowledge and develop previous learning, as well as continue to develop your analytical, communication and research skills. You will also complete a dissertation on a topic of your choice and you have multiple field class options to choose from.

Students select one required dissertation module, one required field class module and a further two Geography and two Planning optional modules.

## Modules

### Optional modules

Credits

CIVIC DESIGN DISSERTATION (BA) (ENVS302)

30

FIELDWORK: LIVERPOOL & ITS REGION (ENVS365)

15

INTERNATIONAL PLANNING STUDIES (ENVS378)

30

POLITICS OF THE ENVIRONMENT (ENVS325)

15

Optional modules	Credits
POSTCOLONIAL GEOGRAPHIES (ENVS334)	15
BODIES, SPACE AND POWER: GEOGRAPHIES OF THE LIFECOURSE (ENVS344)	15
GEOGRAPHIC DATA SCIENCE (ENVS363)	15
CONTEMPORARY POPULATION DYNAMICS (ENVS311)	15
POLAND: POLITICAL, SOCIAL AND CULTURAL GEOGRAPHIES SINCE 1939 (ENVS313)	15
CLIMATE CHANGE - A CRITICAL REVIEW (ENVS389)	15
URBAN DESIGN STUDIES (ENVS312)	15
URBAN AND REGIONAL REGENERATION (ENVS336)	15
PLANNING LAW AND GOVERNANCE (ENVS348)	15
PLANNING AND PROPERTY DEVELOPMENT (ENVS369)	15
GREEN INFRASTRUCTURE PLANNING (ENVS345)	15
SOCIAL AND SPATIAL INEQUALITIES (ENVS357)	15
URBAN DESIGN PROJECT (ENVS359)	15
DISSERTATION (GEOGRAPHY & ENVIRONMENTAL SCIENCE) (ENVS321)	30
FIELD CLASS (BARCELONA) (ENVS350)	30
BUILDING BETTER WORLDS (ENVS387)	15

Optional modules	Credits
GLOBAL GEOGRAPHIES OF YOUTH (ENVS339)	15
URBAN AND REGIONAL REGENERATION PROJECT (ENVS384)	15

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## Teaching and assessment

### How you'll learn

Planning education has an important vocational focus and in Liverpool we consider a real-world connection to be extremely important. Our students gain a broad understanding of planning, from the ways in which towns and cities have evolved and are being reshaped to meet the challenges of the 21st century to the effects of planning on the environment and planning's role in urban regeneration.

To do this we have designed varied programmes of study with a range of teaching styles. You will 'learn by doing' through place-based projects and field classes as well as be introduced to real-life examples from around the world.

Our courses also include specialised training in geographic information systems, mapping, and urban design. Together these approaches ensure that you gain valuable transferable skills whilst studying with us.

Please note: A number of the School's degree programmes involve laboratory and fieldwork. The fieldwork is carried out in various locations, ranging from inner city to coastal and mountainous environments. We consider applications from disabled students on the same basis as all other students, and reasonable adjustments will be considered to address barriers to access.

### How you're assessed

Assessments are designed around developing skills and styles of communication that will be relevant to future employers. So, in addition to exams and essays, you will also undertake assessments that include computer-based exercises, oral presentations, policy briefs, poster presentations, field projects, research reports, design work, group work, seminar presentations and papers. Students complete a compulsory dissertation or project module in the final year on a topic of your choice. This is your opportunity to develop skills as an independent academic researcher, supported on a one-to-one basis by an expert in the field.

## Liverpool Learning Framework

At Liverpool, we take a distinctive approach to education through the Liverpool Learning Framework. This means teaching that is engaging, inclusive and designed to help you succeed during your studies and beyond.

You'll develop specialist subject knowledge alongside the skills employers value most, including:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three Liverpool Hallmarks:

- Research-connected teaching – learning informed by the latest ideas and discoveries
- Active learning – taking part, applying knowledge and learning by doing
- Authentic assessment – assessments designed around real-world tasks and challenges

We also embed key priorities across our curriculum, including AI literacy, employability, and sustainability, helping you prepare for the future and make a positive impact in the world.

We're committed to creating a supportive and inclusive learning environment where every student can thrive.

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# Careers and employability

Our Institute of Environmental Management and Assessment accredited programme ensures that you are fully qualified to enter this dynamic profession on graduation. This interdisciplinary course has a strong vocational focus, preparing Liverpool graduates for a wide range of planning careers.

If you wish to continue your education beyond your undergraduate degree we also offer a range of postgraduate degrees, including our RTPI accredited Master of Civic Design.

We also offer a series of specialist postgraduate programmes including:

- MA Housing and Community Planning (RTPI accredited)
- Urban Design and Planning MCD (RTPI accredited)
- MA Sustainable Urban Planning
- Further PhD study.

Career paths taken by our recent graduates include:

- Planning and environmental consultants
- Transport planning and urban regeneration
- Economic development
- Environmental management
- GIS and data science specialists
- Social housing

Our recent graduates have found employment with the following:

- Consultancy: Atkins, Arup, Indigo, Savills
- Local Authority: Islington Borough Council, Lancashire County Council
- Public bodies: Transport for London (TFL), Natural England, Environment Agency, National Parks Authorities
- Non-governmental organisations: Liverpool Vision, Council for the Protection of Rural England, RSPB
- Advocacy: Housing associations, social enterprise, economic development.

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## Tuition fees

### UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year - £9,790

Year in industry fee - £1,955

Year abroad fee - £1,465 (applies to year in China)

### International fees

Full-time place, per year - £27,000

Year in industry fee - £1,955

Year abroad fee - £13,500 (applies to year in China)

The fees shown are for the academic year 2026/27. Please be advised that tuition fees may increase each year for both UK and international students. For UK students, this will be subject to the government's regulated fee limits.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

## Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include expenses such as field clothing and sustenance (food and drinks) during fieldwork.

Find out more about the [additional study costs](#) that may apply to this course.

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

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## A levels

ABB

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **BBB** from A levels, with **A** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about [how we make reduced grade offers](#).

If you don't meet the entry requirements, you may be able to complete a foundation year which would allow you to progress to this course.

Available foundation years:

- [Geography BSc \(Hons\) \(4 year route including a foundation year at Carmel College\)](#)  
BSc (Hons)

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## T levels

T levels considered in a relevant subject and specialism.

Applicants should contact us by [completing the enquiry form on our website](#) to discuss specific requirements in the core components and the occupational specialism.

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## GCSE

4/C in English and 4/C in Mathematics

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## BTEC Level 3 National Extended Diploma

D\*DD in relevant diploma.

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## International Baccalaureate

32 points overall with no score less than 4, or pass the IB Diploma plus 6,5,5 in three HL subjects.

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### **Irish Leaving Certificate**

H1, H2, H2, H2, H3, H3

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### **Scottish Higher/Advanced Higher**

ABB in Advanced Highers.

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### **Welsh Baccalaureate Advanced**

B in the Welsh Baccalaureate, plus AB at A level

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### **Access**

Pass Access to HE Diploma in a relevant subject with 45 Level 3 credits, with 33 at Distinction and 12 at Merit.

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### **International qualifications**

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the [University of Liverpool International College](#), in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

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## **Alternative entry requirements**

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- [Applications from mature students](#) are welcome.

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## English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

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### IELTS

6.5 overall, with no component below 5.5

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### TOEFL iBT

If you took a TOEFL test on or before 20 January 2026, you'll need 88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. If you took a TOEFL test from 21 January 2026 onwards, when a new scoring system was introduced, you'll need 4.5 overall, with 4 or above in all components. TOEFL Home Edition not accepted.

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### Duolingo English Test

125 overall, with speaking, reading and writing not less than 105, and listening not below 100

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### Pearson PTE Academic

61 overall, with no component below 59

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### LanguageCert Academic

70 overall, with no skill below 60

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### Cambridge IGCSE First Language English 0500

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and

listening must be separately endorsed on the certificate.

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### **Cambridge IGCSE First Language English 0990**

Grade 4 overall, with Merit in speaking and listening

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### **Cambridge IGCSE Second Language English 0510/0511**

0510: Grade B overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade B overall.

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### **Cambridge IGCSE Second Language English 0993/0991**

0993: Grade 6 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 6 overall.

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### **Cambridge ESOL Level 2/3 Advanced**

176 overall, with no paper below 162

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### **International Baccalaureate English A: Literature or Language & Literature**

Grade 5 at Standard Level or grade 5 at Higher Level

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### **International Baccalaureate English B**

Grade 7 at Standard Level or grade 6 at Higher Level

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## **Pre-sessional English**

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

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### **Pre-sessional English in detail**

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the

length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

<b>Your most recent IELTS score</b>	<b>Pre-sessional English course length</b>	<b>On campus or online</b>
6.0 overall, with no component below 5.5	6 weeks	On campus or online
5.5 overall, with no more than one component at 5.0	10 weeks	On campus or online
5.5 overall, with no component below 5.0	12 weeks	Online
5.0 overall, with no component below 5.0	20 weeks	On campus
5.0 overall, with no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component at 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.5 overall, with no component below 5.5, for further details.

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