

BSc (Hons)

## Foundation to Diagnostic Radiography (Year 0)

**UCAS code** 4ASC

<b>Study mode</b>	<b>Duration</b>	Apply by: <b>14 January 2026</b>
Full-time	4 years	Starts on: <b>28 September 2026</b>

### About this course

A year zero foundation programme, designed for mature students who have typically been out of formal education for some time or who have taken non-traditional qualifications, which leads to access onto the Diagnostic Radiography BSc programme.

### Introduction

The University of Liverpool, in collaboration with local FE partners, has developed a year zero foundation programme for Home students that leads to access onto a variety of vocational Health Studies programmes. Our Foundation to Human and Animal Health Professions (Diagnostic Radiography) course is for students seeking entry to undertake the Diagnostic Radiography BSc (B821) programme.

Students seeking entry to Diagnostic Radiography will study a foundation year (year zero) at [Carmel College, St Helens](#), about nine miles from the university campus, where the class sizes are small and the standards of academic achievement high.

This programme is specifically targeted at Home/EU mature and non-traditional students, who typically have taken a break from studies.

Please note that we will not consider applications from prospective students who have multiple UCAS applications for a variety of programmes, as this does not demonstrate a clear commitment.

For further information on how to apply to this programme please contact: [shs@liverpool.ac.uk](mailto:shs@liverpool.ac.uk).

---

## What you'll learn

- Skills needed for independent study at undergraduate degree level
- Undertaking a variety of learning methods and assessment tasks
- A breadth of patient-focused practical experience in a region with a particularly diverse population
- Knowledge and skills to undertake a comprehensive range of radiographic techniques
- An awareness of anatomy, physiology and pathology, using radiographic and cross sectional images
- An understanding of radiological science, associated with medical imaging and radiation protection

---

## Routes

- [Diagnostic Radiography BSc \(Hons\)](#)

↗ [Back to top](#)

---

# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## Year zero

In all modules at year zero, the study skills needed for independent study at undergraduate degree level are developed. Students are also introduced to a variety of learning methods, such as formal taught sessions, workshops and practical laboratory sessions, as well as a variety of assessment tasks, such as written assignments, in class data handling, written and practical examinations to provide a good grounding for vocational programmes.

There are some shared modules for all students, and then route specific modules to ensure the students are prepared for their chosen undergraduate programmes.

## Modules

Compulsory modules	Credits
<u>BIOLOGY FOR HEALTH STUDIES 1 (HEAL001)</u>	22.5
<u>BIOLOGY FOR HEALTH STUDIES 2 (HEAL002)</u>	22.5
<u>MATHS FOR HEALTH STUDIES 1 (HEAL003)</u>	7.5
<u>MATHS FOR HEALTH STUDIES 2 (HEAL004)</u>	7.5
<u>FOUNDATIONS OF PROFESSIONAL STUDIES (HEAL005)</u>	15
<u>APPLIED PSYCHOLOGY FOR HEALTH STUDIES (HEAL006)</u>	22.5
<u>HEALTH AND SOCIAL CARE FOR HEALTH SCIENCES (HEAL007)</u>	22.5

## **Teaching and assessment**

### **How you'll learn**

Learning is promoted through a wide variety of activities which enables students to become autonomous and independent continuous learners. An award winning team based learning approach features in many of the modules, along with interactive lectures and student led seminars. Problem-based learning is used to cover patient centred scenarios and collaborative projects are often used to teach research and evidence based practice. The programme has the benefit of an onsite digital imaging suite and CT scanner to enhance clinical skills teaching and there is access to the Human Anatomy Resource Centre, which complements students' learning.

Throughout the programme there are shared lectures, and tutorials with students from other directorates within the School of Health Sciences. This is to promote inter-professional education and learning opportunities across all healthcare professions.

### **How you're assessed**

Using a mixture of coursework and examination, a range of assessment methods can be seen across the programmes. These include seen and unseen written examinations, essay assignments with specific word lengths, multiple choice questions, case study presentations, video analysis and interactive practical examinations. Assessment of the work-based learning element of all programmes is an important aspect. You will be required to communicate your views orally and in written form; analyse, implement and evaluate your practice; and to extend the research and evidence base of your chosen profession.

The various methods of assessments have been chosen to provide a balance that will permit the undergraduates to demonstrate their intellectual abilities in all areas to the full.

### **Liverpool Hallmarks**

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

---

---

↗ [Back to top](#)

---

---

# Careers and employability

As a graduate of the School of Allied Health Professions and Nursing, you'll be eligible to apply for registration with the Health and Care Professions Council (HCPC). You will have gained a qualification that meets the Government's criteria for 'fitness for purpose' and 'fitness for practice' as well as developing transferable skills such as communication, information technology, problem solving and teamwork.

You can look to explore careers in:

- National Health Service
- Social Services
- Private sector.

↗ [Back to top](#)

---

# Fees and funding

Your tuition fees, how to pay, and other costs to consider.

## Tuition fees

### **UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)**

Full-time place, per year – £9,790

Foundation year fee – £9,535

Year abroad fee – £1,385 (applies to year in China)

The UK and international full-time fees shown are for the academic year 2026/27 (UK fees are subject to Parliamentary approval). UK year abroad and year in industry fees and international year in industry fees shown are for entry 2025, as 2026/27 fees have yet to be confirmed. Please be advised that tuition fees may increase each year for both UK and international students. For UK students, this will be subject to the government's regulated fee limits.

Tuition fees cover the cost of your teaching, assessment, operating University facilities such as libraries, IT equipment, and access to academic and personal support.

## Additional costs

There are additional study costs to consider, such as stationary and equipment, professional association fees and travel to placements.

### **Stationery and equipment**

Practical kit: £50

### **Professional association fees**

Optional Society of Radiographers Student Membership (first year free then £48 per year)

### **Travel to placements – clinical**

Students will complete 52.5 weeks of placement experience. All clinical placements are a daily commute, therefore additional accommodation costs are not required. Student concessions are also available from local travel companies.

## **Elective placements**

At the end of Year Two students undertake a three week Elective Placement in either the UK or overseas which is self-funded.

\*Home students are able to apply for reimbursement of travel/accommodation costs in relation to placement from the NHS Business Services Authority.

[Find out more about additional study costs.](#)

---

↖ [Back to top](#)

---

# Entry requirements

The qualifications and exam results you'll need to apply for this course.

Applicants should normally be considered ineligible for direct entry to the BSc route.

---

## A levels

This programme is designed for mature students who have typically been out of formal education for some time (2 years or above) or who have taken non-traditional qualifications. The programme is unable to consider International applicants. Please note that we will not consider A level students or School Leavers. However, consideration may be given to candidates who studied some time ago. In order to give all applicants an equal opportunity, applicants who have been rejected following an interview will not normally be considered again.

---

## T levels

T levels are not currently accepted.

---

## GCSE

GCSEs at minimum grade 5(C) to include Maths, English Language OR English Literature, Science (single, dual, or combined). Will consider GCSE resits and/or ONE pending GCSE grade. Applied GCSE Science will not be accepted.

---

## BTEC Level 3 National Extended Diploma

Students currently studying BTEC level 3 will not be considered; BTEC level 2 will not be accepted in lieu of GCSE

---

## International Baccalaureate

Applicants currently studying for International Baccalaureate will not be considered

---

## Irish Leaving Certificate

Applicants currently studying for Irish Leaving Certificate will not be considered

---

## Scottish Higher/Advanced Higher

Applicants currently studying for Scottish Highers will not be considered

---

## **Welsh Baccalaureate Advanced**

Applicants currently studying the Welsh Baccalaureate Advanced will not be considered.

---

## **Graduate application**

Applicants with a previous degree but do not meet criteria for direct entry to the degree programme will be considered if they are returning to education following a break.

---

## **Access**

Mature students who have recently studied an access course (that is not eligible for direct entry) or have work-related qualification will be considered. Applicants currently studying for an Access Diploma will not be considered.

---

## **Profession-specific knowledge and skills required**

Evidence of a clinical visit is highly recommended but not compulsory.

---

## **Declaration of criminal background**

Applicants may be expected to complete either a Declaration of Criminal Background or have a full Disclosure Barring Service check as part of their application.

---

## **Disability information**

Additional support is given to students who have declared a disability on their UCAS application.

---

## **Work Experience Requirements**

Hands on work experience in a healthcare environment will be considered in lieu of ONE GCSE (excluding science).

---

## **International qualifications**

Select your country or region to view specific entry requirements.

Many countries have a different education system to that of the UK, meaning your qualifications may not meet our direct entry requirements. Although there is no direct Foundation Certificate route to this course, completing a Foundation Certificate, such as that offered by the University of Liverpool International College, can guarantee you a place on a number of similar courses which may interest you.

---

---

## Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, contact us for advice
- Applications from mature students are welcome.

↖ Back to top

Generated: 4 Dec 2025, 18:31

© University of Liverpool