



UNIVERSITY OF
LIVERPOOL

BSc (Hons)

Finance and Data Analytics with a Year in Industry

UCAS code N3I4

Entry requirements	Study mode	Duration
A level: AAB	Full-time	4 years

Apply by: **14 January 2026**

Starts on: **28 September 2026**

About this course

BSc Finance and Data Analytics Year in Industry is a named CFA University Affiliated Programme and a recognised academic partner for CQF Institute.

Introduction

The BSc Finance and Data Analytics Year in Industry programme blends together the areas of finance and data analytics and equips you with the knowledge, skills, and abilities to follow a range of careers, e.g. finance and consulting.

You will be equipped with the foundational knowledge of finance and introduced to Python, the programming language. Your understanding of advanced finance theories and their implications for the industry will be developed, and you will learn to use Python and industry-leading datasets to empirically test finance theories. You will also learn to use data visualisation techniques to communicate your insights with the audience.

During your final year, you will deepen your knowledge of the finance industry and have the opportunity to take cutting-edge modules such as Data Mining and Machine Learning. You will also develop a range of transferable skills, including flexibility,

problem-solving ability, commercial awareness, and communication, which are highly valued by employers.

Studying Finance with Data Analytics at Liverpool will enable you to reach your full potential as you will benefit from our range of industry links and research expertise in addition to being exposed to our cutting-edge curriculum, the state-of-the-art computer room, and innovative teaching methodologies.

What you'll learn

- Corporate finance
 - Financial markets
 - Financial econometrics
 - Financial technology
 - Python programming
 - Data mining and machine learning
 - Data visualisation
 - Database management
 - Computational methods
 - Corporate reporting and analysis
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Accreditation

The University of Liverpool Management School holds accreditation from [AACSB](#), [AMBA](#) and [EQUIS](#). This makes it one of an elite group of institutions worldwide to hold the gold standard triple accreditation.

BSc Finance and Data Analytics, Year in Industry is recognised by the CFA University Affiliation Program. This important accreditation is given to academic institutions that embed at least 70% of the CFA Program Candidate Body of Knowledge (CBOK) into their curriculum and who's teaching focuses on industry and ethics-based investment education. Through this, our students are well prepared to take the CFA exams.

This course is also a recognised CQF Institute's Academic Partner, which represents the best in financial education around the world. The Academic Partnership Program

is dedicated to supporting the professional development of students studying in the field of finance and quantitative finance.

Students can register as free members and will benefit from a wealth of resources at the Institute, including leading industry insights via technical conferences and talks, networking with key decision makers and career opportunities from top financial companies.

Accreditation in detail

AACSB

AACSB Accreditation Standards require a high quality teaching environment, a commitment to continuous improvement, and curricula responsive to the needs of businesses. This achievement means that the Management School meets specific standards of excellence. It also means it's committed to on-going improvement in delivering high quality education.

AMBA

[AMBA](#) is the highest standard of achievement in postgraduate business education. MBA students and graduates, business schools and employers all recognise it as a gold standard. AMBA's rigorous criteria and assessment process ensure that only programmes that demonstrate the highest standards in teaching, learning and curriculum design; career development and employability; and student, alumni and employer interaction achieve accreditation.

CFA

CQF Institute

The CQF Institute's Academic Partners represent the best in financial education around the world. The Academic Partnership Program is dedicated to supporting the professional development of students studying in the field of finance and quantitative finance.

Students can register as free members and will benefit from a wealth of resources at the Institute, including leading industry insights via technical conferences and talks, networking with key decision makers and career opportunities from top financial companies.

EQUIS

The School is also accredited by [EQUIS](#), which is the leading international system of quality assessment, improvement and accreditation of higher education institutions in management and business administration.

Institutions that are accredited by EQUIS must demonstrate not only high general quality in all dimensions of their activities, but also a high degree of internationalisation and corporate connections.

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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Year one

You will acquire the foundational knowledge of accounting, finance, and data analytics and learn about the key concepts, datasets and their implications for decision-making. You will develop an expertise in the area of data analytics and computational methods by using Python to write computer codes to solve finance problems. In addition to technical skills, you will develop key employability skills that will be important in your future career.

Modules

Compulsory modules	Credits
<u>INTRODUCTION TO FINANCIAL ACCOUNTING (ACFI101)</u>	15
<u>QUANTITATIVE METHODS FOR ACCOUNTING AND FINANCE (ACFI111)</u>	15
<u>SKILLS FOR THE FINANCE PROFESSIONAL (ACFI118)</u>	15
<u>DATA ANALYTICS (ACFI130)</u>	15
<u>INTRODUCTION TO FINANCE (ACFI103)</u>	15
<u>ECONOMICS OF RISK AND UNCERTAINTY (ACFI131)</u>	15
<u>COMPUTATIONAL METHODS (ACFI132)</u>	15
<u>INTRODUCTION TO THE GRADUATE RECRUITMENT PROCESS (ULMS170)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Year two

Learn about advanced finance theories and evaluate their implications for the business world. Develop the ability to theoretically evaluate key concepts and leverage financial datasets to evaluate their empirical relevance, improving your analytical skills. Learn to use Tableau to prepare insightful visual elements, by combining your knowledge of finance theory, programming, and econometrics.

Modules

Compulsory modules	Credits
<u>FINANCIAL REPORTING AND ANALYSIS (ACFI220)</u>	15
<u>ECONOMETRICS FOR FINANCE I (ACFI225)</u>	15
<u>THEORY OF FINANCE I (ACFI231)</u>	15
<u>DATABASE MANAGEMENT (ACFI232)</u>	15
<u>ETHICS AND REGULATIONS IN FINANCE (ACFI230)</u>	15
<u>ECONOMETRICS FOR FINANCE II (ACFI233)</u>	15
<u>THEORY OF FINANCE II (ACFI234)</u>	15
<u>FINANCIAL DATA VISUALISATION (ACFI235)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Year three

You will complete a year-long graduate-level placement, providing valuable work experience and an opportunity to further enhance the skills and attributes sought after by top employers.

Modules

Compulsory modules	Credits
<u>ULMS PLACEMENT YEAR (ULMS299)</u>	120

Programme details and modules listed are illustrative only and subject to change.

Year four

You will have develop your understanding of the key players of the financial sector, their business models, the key asset classes in financial markets and the impact of technology on the finance sector. Further develop your Python programming skills by learning about topics such as data mining and machine learning. You will have the opportunity to put your knowledge of finance, Python programming, and data analytics to practice by completing a year-long research project analysing a substantive finance issue. This is a great opportunity to develop and demonstrate key skills desired by graduate employers.

In the first semester, students will select one optional module between Financial Crises and Defaults (ACFI319) and Data Mining and Machine Learning (ACFI331). In the second semester, students will choose two optional modules from the following: Behavioural Finance (ACFI311), Corporate Governance (ACFI320), Financial Technology (ACFI332), Institutional Investors and Alternative Investments (ACFI333).

Modules

Compulsory modules	Credits
<u>DERIVATIVE SECURITIES (ACFI310)</u>	15
<u>BANKING AND THE FINANCIAL SYSTEM (ACFI330)</u>	15

Compulsory modules	Credits
<u>FINANCIAL RISK MANAGEMENT (ACFI342)</u>	15
<u>PROJECT IN FINANCE (ACFI318)</u>	30
Optional modules	Credits
<u>FINANCIAL CRISES AND DEFAULTS (ACFI319)</u>	15
<u>DATA MINING AND MACHINE LEARNING (ACFI331)</u>	15
<u>BEHAVIOURAL FINANCE (ACFI311)</u>	15
<u>CORPORATE GOVERNANCE (ACFI320)</u>	15
<u>FINANCIAL TECHNOLOGY (ACFI332)</u>	15
<u>INSTITUTIONAL INVESTORS AND ALTERNATIVE INVESTMENTS (ACFI333)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Teaching and assessment

How you'll learn

During the lectures, you will be exposed to the key ideas as well as the latest academic research and case studies. You will engage with the subject through a range of activities, including live polls, class activities, and class room discussions. The knowledge from the lecture is reinforced by small-group seminars where you will put your knowledge into practice.

You are normally expected to prepare work in advance for seminars and may be expected to present work or give presentations from time to time. On several modules, the seminars take the form of practical sessions in the McKenzie computer suite, where you will use data from leading financial sources, e.g.

Bloomberg, Datastream, and Compustat, to test key finance theories. This practical approach enables you to not only learn about theory but also to be able to empirically evaluate its practical relevance. Furthermore, the module leader will provide guidance in the form of suggested readings based on academic journals or newspapers articles.

The degree features E-learning and blended learning methods. You will be able to pre-learn and prepare for each teaching session by accessing the lecture materials on the virtual learning environment (VLE) ahead of each lecture. Furthermore, you will have access to the recording of individual sessions thus giving you the opportunity to revise the material at your own pace and time. The VLE will also be used to share digital material, e.g. videos, podcasts, and articles, highlighting the recent business events that are connected to the key concepts discussed in-class.

How you're assessed

You will be assessed through a combination of individual and group-based activities. The methods of assessment include the written examination, the employability portfolio, the (pre-recorded) video presentation, the multiple choice question, the poster presentation, the referee report, the pitchbook, and the visualisation dashboard. The exact method(s) of assessments and weight(s) will vary from one module to another.

Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

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Careers and employability

Undertaking this Finance and Data Analytics degree will ensure you study a curriculum inspired by the growing demand for graduates in this field developing in you all the skills which are highly valued by employers.

This course will help you develop the knowledge, skills and abilities needed to successfully pursue careers in:

- Asset management
- Banking
- Financial technology (FinTech) firms, large corporations
- Consultancy and financial services firms.

There will also be the possibility to pursue further degrees, including a taught postgraduate degree (e.g. MSc) or a research degree (e.g. PhD under the ESRC 1+3 route).

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Fees and funding

Your tuition fee covers almost everything, but you may have additional study costs to consider, such as books, specialist equipment or field trips.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year – £9,535

Year in industry fee – £1,850

International fees

Full-time place, per year – £25,000

Year in industry fee – £1,850

Fees are for academic year 2025/26.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

Additional costs

All students have the opportunity to spend a semester studying overseas during their second year, subject to your year one performance. If you elect to study abroad you will need to cover associated travel and living costs. University travel bursaries and subsistence grants are available.

Find out more about the [additional study costs](#) that may apply to this course.

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Entry requirements

The qualifications and exam results you'll need to apply for this course.

A levels

AAB

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **ABB** with **A** in the EPQ.

GCSE

GCSE Mathematics at grade 6 required.

BTEC Level 3 Diploma

D*D* in a Business related subject plus A level at grade B.

Business related subjects:

- Applied Law
 - Applied Psychology
 - Business
 - Business, Accounting and Finance
 - Computing
 - Creative Digital Media Production
 - Engineering
 - Enterprise and Entrepreneurship
 - Health and Social Care
 - Hospitality
 - Information Communications Technology
 - Information Technology
 - Media
 - Public Services
 - Strategic Management and Leadership
 - Travel and Tourism
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BTEC Level 3 National Extended Diploma

D*D*D. BTEC qualifications must be in a Business related subject.

International Baccalaureate

34 points overall with no score less than 4 or pass the IB Diploma plus 6,6,5 in 3 HL subjects.

Irish Leaving Certificate

H1, H1, H2, H2, H2, H3.

Scottish Higher/Advanced Higher

Scottish Advanced Highers accepted at AAB.

Welsh Baccalaureate Advanced

B in the Welsh Baccalaureate, plus grades AA at A level.

Access

Pass relevant Access to HE Diploma(Business/Humanities/Social Science) with 45 Level 3 credits with 36 at Distinction and 9 at Merit.

International qualifications

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the [University of Liverpool International College](#), in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

IELTS

6.5 overall, with no component below 5.5

TOEFL iBT

88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. TOEFL Home Edition not accepted.

Duolingo English Test

125 overall, with speaking, reading and writing not less than 105, and listening not below 100

Pearson PTE Academic

61 overall, with no component below 59

LanguageCert Academic

70 overall, with no skill below 60

Cambridge IGCSE First Language English 0500

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

Cambridge IGCSE First Language English 0990

Grade 4 overall, with Merit in speaking and listening

Cambridge IGCSE Second Language English 0510/0511

0510: Grade B overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade B overall.

Cambridge IGCSE Second Language English 0993/0991

0993: Grade 6 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 6 overall.

Cambridge ESOL Level 2/3 Advanced

176 overall, with no paper below 162

International Baccalaureate English A: Literature or Language & Literature

Grade 5 at Standard Level or grade 5 at Higher Level

International Baccalaureate English B

Grade 7 at Standard Level or grade 6 at Higher Level

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with no component below 5.5	6 weeks	On campus
5.5 overall, with no component below 5.5	10 weeks	On campus and online options available
5.5 overall, with no more than one component below 5.5, and no component below 5.0	12 weeks	On campus and online options available
5.5 overall, with no component below 4.5	20 weeks	On campus
5.0 overall, with no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component below 4.5, and no component below 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.5 overall, with no component below 5.5, for further details.

Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- If you are returning to learning, have had a disrupted education or are switching career pathways, the one-year [Go Higher diploma](#) qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes
- [Applications from mature students](#) are welcome.

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