



UNIVERSITY OF
LIVERPOOL

BA (Hons)

Egyptology

UCAS code V410

Entry requirements

A level: BBB

Study mode

Full-time

Duration

3 years

Apply by: **30 June 2026**

Starts on: **28 September 2026**

About this course

Immerse yourself in Ancient Egypt with one of the largest groupings of research active Egyptologists in the UK.

Introduction

You will gain an in-depth understanding of Ancient Egypt's archaeology, art, religion, history and society through the acquisition of key interpretive skills. This programme provides training in the Ancient Egyptian language from elementary to advanced level, giving you access to original hieroglyphic and Coptic writings and inscriptions. Our experts will bring their excavations and projects to the classroom, giving you privileged access to cutting-edge research.

You will be introduced both to the language (writing, grammar and texts) and the archaeology and history of Ancient Egypt, as well as to basic methods of archaeology. You will progress to study the language and texts of various periods, as well as Egyptian art, religion, history, and society. Final year students will have the opportunity to engage in independent Egyptological research.

What you'll learn

- The history of Ancient Egypt (from the Predynastic Period to Egypt under Roman rule)
- The various stages of the Egyptian language (hieroglyphs of the Old, Middle and New Kingdoms, and Coptic)
- The writings of Ancient Egypt (both documentary and literary)
- The archaeology of Ancient Egypt (its sites, monuments, and artefacts)
- The society and culture of Ancient Egypt (including daily life, technology, art, funerary beliefs and religion)
- A critical understanding of methodology, integrating textual and archaeological data to study of the history, society, culture and religion of Ancient Egypt

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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Year one

Students will be introduced to the language (writing, grammar and texts) and to the archaeology, history and culture of Ancient Egypt.

Students take 45 credits of required modules and 15 credits of optional modules in each semester. Both optional modules must belong to the same pathway (either 'archaeology', or 'ancient history' or 'classical studies').

Students may take up to 15 credits of optional cognate modules outside of their degree programme with prior permission of the subject lead.

Students taking a programme with an Archaeology pathway will have the opportunity to qualify with a Chartered Institute for Archaeologists (CIfA) accreditation. To qualify, students must have taken **ALGY101, ALGY102, ALGY248, ALGY250, ALGY399, ALGY450, ACE Archaeological Field School assessed in ALGY248**, and a further 10 days of fieldwork/employability experience.

Modules

| Compulsory modules | Credits |
|--|---------|
| INTRODUCTION TO ANCIENT EGYPT I (ALGY109) | 15 |
| ANCIENT EGYPTIAN MATERIAL CULTURE (ALGY126) | 15 |
| INTRODUCTION TO MIDDLE EGYPTIAN I (ALGY128) | 15 |
| INTRODUCTION TO ANCIENT EGYPT II (ALGY116) | 15 |
| INTRODUCTION TO MIDDLE EGYPTIAN II (ALGY123) | 15 |

| Compulsory modules | Credits |
|--|---------|
| ANCIENT EGYPTIAN WRITTEN CULTURE (ALGY125) | 15 |

| Optional modules | Credits |
|--|---------|
| PRINCIPLES OF ARCHAEOLOGY (ALGY101) | 15 |
| WARFARE, POLITICS AND SOCIETY IN THE GREEK WORLD (CLAH104) | 15 |
| CLASSICAL GREEK LITERATURE AND CULTURE (CLAH115) | 15 |
| THE PRACTICE OF ARCHAEOLOGY (ALGY102) | 15 |
| THE RISE OF ROME (CLAH105) | 15 |
| VIRGIL: LITERARY CULTURES AND CONTEXTS (CLAH102) | 15 |

Programme details and modules listed are illustrative only and subject to change.

Year two

You will progress to study the language and texts of different time periods (including Coptic as an option), as well as Egyptian art, religion, history, and society.

In Semester 1, students take 60 credits of required modules. In semester 2, students take 45 credits of required modules and 15 credits of optional modules.

CLAH222 is subject to a suitable placement being sourced. Students cannot register directly for this module.

CLAH263 includes a five-day research and learning experience in Italy. For further details, please contact the Module Convenor. Students wishing to take **CLAH263** must have taken **CLAH104**, **CLAH105** or **ALGY131**.

Students may take up to 15 credits of optional cognate modules outside of their degree programme with prior permission of the Subject Lead.

Students taking a programme with an Archaeology pathway will have the opportunity to qualify with a Chartered Institute for Archaeologists (CIfA) accreditation. To qualify, students must have taken **ALGY101, ALGY102, ALGY248, ALGY250, ALGY399, ALGY450, ACE Archaeological Field School assessed in ALGY248**, and a further 10 days of fieldwork/employability experience.

Modules

| Compulsory modules | Credits |
|---|---------|
| WORKING WITH THE PAST (ALGY248) | 15 |
| MIDDLE EGYPTIAN TEXTS I (ALGY251) | 15 |
| EGYPTIAN RELIGION (ALGY257) | 15 |
| SACRED LANDSCAPE IN ANCIENT EGYPT (ALGY244) | 15 |
| MIDDLE EGYPTIAN TEXTS II (ALGY252) | 15 |
| DEATH IN ANCIENT EGYPT: IMAGE, TEXT AND ARCHAEOLOGY (ALGY270) | 15 |
| COPTIC LANGUAGE AND TEXTS (ALGY253) | 15 |
| Optional modules | Credits |
| DEATH AND MORTUARY PRACTICES (ALGY224) | 15 |
| ARTEFACTS AND TECHNOLOGY (ALGY250) | 15 |
| HUMAN OSTEOARCHAEOLOGY (ALGY266) | 15 |

| Optional modules | Credits |
|--|---------|
| SUMERIAN LANGUAGE AND LITERATURE (ALGY288) | 15 |
| THE FIRST CIVILISATION: MESOPOTAMIA AND THE SUMERIANS (ALGY386) | 15 |
| HERODOTUS' HISTORIES (CLAH207) | 15 |
| OLD WORLDS AND WORK FUTURES: PLACEMENTS IN ACE (CLAH222) | 15 |
| THE ROMAN EXPERIENCE: HISTORY, ARCHAEOLOGY, AND HERITAGE (CLAH263) | 15 |
| THE HELLENISTIC WORLD (CLAH265) | 15 |
| MUSEUMS AND MONUMENTS (HLAC206) | 15 |

Programme details and modules listed are illustrative only and subject to change.

Year three

In the final year, you will study more specialised aspects of language and literature as well as further options in Egyptian material culture. Provision is also made for engaging in independent research in an Egyptological topic.

Students take 45 credits of required modules and 15 credits of optional modules in each semester.

Students wishing to take **CLAH310** must have taken either **CLAH105**, **ALGY109** or **ALGY131** in Year 1. Students are encouraged to speak with the convenor before choosing this module.

ALGY450 is a 'year-long' module and represents 15 credits in each semester.

Students may take up to 15 credits of optional cognate modules outside of their degree programme with prior permission of the subject lead.

Students may only take **ALGY288** or **ALGY386** in their final year if they have not taken them before.

Students taking a programme with an Archaeology pathway will have the opportunity to qualify with a Chartered Institute for Archaeologists (CIfA) accreditation. To qualify, students must have taken **ALGY101, ALGY102, ALGY248, ALGY250, ALGY399, ALGY450, ACE Archaeological Field School assessed in ALGY248**, and a further 10 days of fieldwork/employability experience.

Modules

| Compulsory modules | Credits |
|---|---------|
| SETTLEMENT ARCHAEOLOGY IN EGYPT (ALGY376) | 15 |
| ADVANCED EGYPTIAN TEXTS (ALGY373) | 15 |
| SOCIAL LIFE IN EGYPT (ALGY377) | 15 |
| LATE EGYPTIAN (ALGY374) | 15 |
| DISSERTATION (ALGY450) | 30 |

| Optional modules | Credits |
|--|---------|
| AKKADIAN LANGUAGE AND LITERATURE (ALGY213) | 15 |
| INTERNATIONAL RELATIONS IN THE ANCIENT WORLD (ALGY364) | 15 |
| ARCHAEOLOGY AND HERITAGE IN CONTEMPORARY SOCIETY: ETHICAL AND POLITICAL ISSUES (ALGY399) | 15 |
| EGYPT AFTER THE PHARAOHS (CLAH310) | 15 |
| SUMERIAN LANGUAGE AND LITERATURE (ALGY288) | 15 |
| BIBLICAL ARCHAEOLOGY (ALGY342) | 15 |

| Optional modules | Credits |
|---|---------|
| PAST, PRESENT AND FUTURE: GLOBAL QUESTIONS AND INSIGHTS FROM THE PAST (ALGY383) | 15 |
| THE FIRST CIVILISATION: MESOPOTAMIA AND THE SUMERIANS (ALGY386) | 15 |

Programme details and modules listed are illustrative only and subject to change.

Combined degree

Choosing this subject as a combined degree

Egyptology, being the study of a specific human culture, shares approaches with many core subjects in the Faculty. As a result, studying 50% Egyptology would work particularly well with a large number of other programmes both ancient (eg archaeology, classics and ancient history) and more modern (eg english, sociology, history, languages or politics).

Teaching and assessment

How you'll learn

Modules are delivered by a mixture of lectures and seminars in year one, in year two the lecture element within modules is complemented by student led seminars. Finally, in year three, most modules are delivered by a short series of lectures with a focus on student-led seminars thereafter. Self-directed study is also expected through the course reading list and conducting research for your essays and projects. Academic staff are regularly available via their office hours for one-to-one feedback and support. Course material is available 24-hours a day on Canvas, our online learning platform, and study support is available from our dedicated student services team.

How you're assessed

Egyptology is assessed in a variety of ways.

Examination: learning outcomes are demonstrated in student performance through preparation for and the sitting of an examination. Such examinations may cover essay-

based work (usually by selection of a set number of questions), source analysis (usually by selection of questions or a commentary on an ancient source) or language work (mostly translation and commentary of set passages).

Assessed coursework, including essays, commentaries, posters, and projects: learning outcomes are demonstrated in student performance through the preparation and delivery of a piece of work as an act of self-directed learning with full access to all the relevant learning and research tools and supports.

Portfolio: a critical summary of seminars presented by students reflecting on the material discussed in seminars and subsequently researched and presented as a discussion of the topic or theme.

Class tests, primarily in language modules: learning outcomes are demonstrated with regards to understanding, analysing and applying structures and concepts of grammar and syntax.

Oral presentations: modules assess presentation skills and several modules require the use of Microsoft PowerPoint.

Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

Careers and employability

Students who graduate from Egyptology are equipped with a diverse set of skills required for employment, or advanced study in Egyptology or related disciplines.

In addition to the subject-specific career pathways, graduates have also gone on to careers in a range of public service and private industry, including:

- The police
- Science journalism
- Financial services.

Recent employers include:

- The National Trust
- English Heritage
- Civil Service
- Archaeology South East
- Police Service
- Apple.

Many past students have progressed through doctoral studies.

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Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year - £9,790

Year in industry fee - £1,955

Year abroad fee - £1,465 (applies to year in China)

International fees

Full-time place, per year - £27,000

Year in industry fee - £1,955

Year abroad fee - £13,500 (applies to year in China)

The fees shown are for the academic year 2026/27. Please be advised that tuition fees may increase each year for both UK and international students. For UK students, this will be subject to the government's regulated fee limits.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This includes specialist equipment and fieldwork costs.

Students will be required to cover the costs listed below for year one compulsory fieldwork- two weeks in Penycloddiau, North Wales:

- Approved 4-inch WHS Spear and Jackson wood-handled trowel, such as [this one](#). Students can buy a trowel for around £10-14. Please note that gardening trowels are not appropriate.

- Students will pay a sustenance contribution for food during the trip. This was £100 in 2017.

In year two, those who must complete a further two weeks of fieldwork have several options with varying costs. Some options are based in the UK and have no additional costs, others are based abroad. For those choosing to join a site abroad, students will be expected to pay for their own flights, accommodation, and sustenance. The costs for this vary from site to site.

[Find out more about additional study costs.](#)

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Entry requirements

The qualifications and exam results you'll need to apply for this course.

A levels

BBB

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **BBC** from A levels, with **B** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about [how we make reduced grade offers](#).

T levels

T levels considered in a relevant subject.

Applicants should contact us by [completing the enquiry form on our website](#) to discuss specific requirements in the core components and the occupational specialism.

GCSE

4/C in English and 4/C in Mathematics

BTEC Level 3 National Extended Diploma

BTEC applications are encouraged. We evaluate each BTEC application on its merits.

International Baccalaureate

30 points overall with no score less than 4 or pass the IB Diploma plus 5,5,5 in 3 HL subjects.

Irish Leaving Certificate

H2, H2, H2, H3, H3, H3

Scottish Higher/Advanced Higher

BBB in Advanced Highers, combinations of Advanced Highers and Scottish Highers are welcome

Welsh Baccalaureate Advanced

B in the Welsh Baccalaureate, plus BB at A level.

Access

Pass relevant Access to HE Diploma with 45 Level 3 credits with 30 at Distinction and 15 at Merit.

International qualifications

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the [University of Liverpool International College](#), in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
 - If you are returning to learning, have had a disrupted education or are switching career pathways, the one-year [Go Higher diploma](#) qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes
 - [Applications from mature students](#) are welcome.
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English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

IELTS

6.5 overall, with no component below 5.5

TOEFL iBT

If you took a TOEFL test on or before 20 January 2026, you'll need 88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. If you took a TOEFL test from 21 January 2026 onwards, when a new scoring system was introduced, you'll need 4.5 overall, with 4 or above in all components. TOEFL Home Edition not accepted.

Duolingo English Test

125 overall, with speaking, reading and writing not less than 105, and listening not below 100

Pearson PTE Academic

61 overall, with no component below 59

LanguageCert Academic

70 overall, with no skill below 60

Cambridge IGCSE First Language English 0500

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

Cambridge IGCSE First Language English 0990

Grade 4 overall, with Merit in speaking and listening

Cambridge IGCSE Second Language English 0510/0511

0510: Grade B overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade B overall.

Cambridge IGCSE Second Language English 0993/0991

0993: Grade 6 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 6 overall.

Cambridge ESOL Level 2/3 Advanced

176 overall, with no paper below 162

International Baccalaureate English A: Literature or Language & Literature

Grade 5 at Standard Level or grade 5 at Higher Level

International Baccalaureate English B

Grade 7 at Standard Level or grade 6 at Higher Level

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

| Your most recent IELTS score | Pre-sessional English course length | On campus or online |
|---|--|----------------------------|
| 6.0 overall, with no component below 5.5 | 6 weeks | On campus or online |
| 5.5 overall, with no more than one component at 5.0 | 10 weeks | On campus or online |
| 5.5 overall, with no component below 5.0 | 12 weeks | Online |
| 5.0 overall, with no component below 5.0 | 20 weeks | On campus |
| 5.0 overall, with no component below 4.5 | 30 weeks | On campus |
| 4.5 overall, with no more than one component at 4.0 | 40 weeks | On campus |

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.5 overall, with no component below 5.5, for further details.

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