MA

Education

Study mode	**Duration**	Apply by: **11 September 2026**
Full-time	12 months	Starts on: **28 September 2026**

About this course

Our new MA in Education aims to create reflective, research-driven educators who can apply their knowledge skills and experience to real-world challenges in educational settings.

Introduction

This course is designed to promote a holistic understanding of education, emphasising both theory and practice, and encouraging lifelong professional growth. We will give you an insight into global trends and comparative education systems so you will gain a broader understanding of education in an international context.

Through the study of carefully selected compulsory and optional modules, you will explore the relationship between theory, practice and contemporary developments within regional, national and international educational contexts. You will also have the opportunity to conduct independent, evidence-based research, and contribute to the knowledge base in education.

Who is this course for?

The MA in Education is suitable for graduates from any subject background who have a professional interest in education, whether through working in educational administration or business, or the cultural or charity sectors or those interested in progressing towards furthering their academic expertise in educational policy and practice through future doctoral studies.

What you'll learn

- How to identify and critically analyse the issues affecting a range of different educational contexts and countries and learner characteristics from local, national and international perspectives.

- Critical application of advanced scholarship and innovative practices that address the challenges in diverse educational contexts.

- How to critically evaluate how ways of knowing and thinking shape research and practice within a range of educational settings, framing professional actions in the light of this understanding.

- The synthesis and critical evaluation of ways in which personal, local, organisational, national, cultural, technological and international factors influence research and the transformation of education practice and policy.

- Critical evaluation of the effectiveness of approaches and techniques used by change agents to affect educational change within their spheres of influence

- Application of inclusive, responsible and ethical principles in the development and evaluation of educational practices and policies appropriate to a given context.

- How to critically reflect on and evaluate your own professional practice and understanding, demonstrating self-awareness, framing insightful questions, and applying systematic patterns of critical thinking.

- How to systematically plan and independently conduct theoretically informed research of educational topics and or businesses and themes based on appropriate methods/methodologies and/or project management practice to inform educational policy and practice.

By the end of the programme, you will be able to analyse and evaluate the contemporary challenges facing educational theory and practice and formulate strategies to address them effectively.

Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Semester one

Modules

Compulsory modules	Credits
FUNDAMENTALS OF EDUCATION: TEACHING, LEARNING, KNOWLEDGE, ASSESSMENT (EDUC701)	20
CONTEMPORARY ISSUES IN GLOBAL EDUCATION (EDUC702)	20
INTRODUCTION TO EDUCATIONAL RESEARCH AND ENQUIRY (EDUC703)	20
THE REFLECTIVE PRACTITIONER (EDUC704)	20

Programme details and modules listed are illustrative only and subject to change.

Semester two

Modules

Compulsory modules	Credits
INTRODUCTION TO EDUCATIONAL RESEARCH AND ENQUIRY (EDUC703)	20
THE REFLECTIVE PRACTITIONER (EDUC704)	20

Optional modules	Credits
DIGITAL PERSPECTIVES IN EDUCATION (EDUC705)	20
CRITICAL STUDIES IN UNIVERSITY EDUCATION (EDUC706)	20
ENTREPRENEURIAL THINKING AND INNOVATION (ULMS896)	20
EDUCATION LEADERSHIP, POLICY AND INSTITUTIONAL CHANGE (EDUC708)	20

Programme details and modules listed are illustrative only and subject to change.

Final project

The Capstone Project is undertaken and completed during the summer term.

Modules

Compulsory modules	Credits
CAPSTONE PROJECT (EDUC709)	60

Programme details and modules listed are illustrative only and subject to change.

Teaching and assessment

How you'll learn

Overall, the learning and learning approach in an MA in Education aims to create reflective, research-driven educators who can apply their knowledge to real-world challenges in educational settings. It promotes a holistic understanding of education, emphasising both theory and practice, and encouraging lifelong professional growth. Specifically, it provides authentic learning experiences; designed and delivered to reflect the issues and challenges of education and educators, is shaped by the LCF hallmarks of active learning, research-connected teaching and acknowledges and accommodates our diverse student cohort via:

- Tutor led lectures with active learning features
- Tutor led seminars
- Student led seminars
- Independent learning
- Leadership and teamwork
- Individual supervision

Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

Careers and employability

The MA in Education aims to prepare graduates for roles in education, research, administration, and policymaking, as well as further academic pursuits such as doctoral studies in education. The programme's emphasis on digital contexts and entrepreneurship within education offer a point of differentiation for students seeking to influence change in educational practice and innovation. Through the incorporation of themes of sustainability, the programme provides students with the knowledge, skills and experience to shape future generations.

Possible career opportunities include:

- Administration
- Education-related business startups
- Curriculum design, Consultancy
- Charities and non-profit organisations
- Policy development, Teaching or training.

In addition, the generic skills it cultivates (such as adaptability, problem solving, leadership, research and digital proficiency) also mean that employment beyond the education sector is also possible.

Career support from day one to graduation and beyond

Career planning

From education to employment

Networking events

∧ Back to top

Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year - £12,500

International fees

Full-time place, per year - £28,000

Tuition fees are for the academic year 2026/27.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support.

- You can pay your tuition fees in instalments.
- All or part of your tuition fees can be funded by external sponsorship.
- International applicants who accept an offer of a place will need to pay a tuition fee deposit.

If you're a UK national, or have settled status in the UK, you may be eligible to apply for a Postgraduate Loan worth up to £12,167 to help with course fees and living costs. **Learn more about paying for your studies**.

Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the additional study costs that may apply to this course.

Entry requirements

The qualifications and exam results you'll need to apply for this course.

Postgraduate entry requirements

We accept a 2:2 honours degree from a UK university, or an equivalent academic qualification from a similar non-UK institution. There is no specification of degree subject.

International qualifications

Select your country or region to view specific entry requirements.

Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the University of Liverpool International College, means you're guaranteed a place on your chosen course.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a majority English speaking country.

We accept a variety of international language tests and country-specific qualifications.

International applicants who do not meet the minimum required standard of English language can complete one of our Pre-Sessional English courses to achieve the required level.

IELTS

6.5 overall, with no component below 6.0

TOEFL iBT

If you took a TOEFL test on or before 20 January 2026, you'll need 88 overall, with minimum scores of listening 19, writing 19, reading 19 and speaking 20. If you took a TOEFL test from 21 January 2026 onwards, when a new scoring system was introduced, you'll need 4.5 overall, with 4 or above in all components. TOEFL Home Edition not accepted.

Duolingo English Test

125 overall, with writing not less than 125, speaking and reading not less than 115, and listening not below 110. For academic year 2025/26 only, we will also accept the production, literacy, comprehension and conversation score set: 120 overall, with no component below 105.

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or the equivalent score in selected other English language tests, to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with writing at 6.0 and no component below 5.5	6 weeks	On campus or online
5.5 overall, with writing at 5.5 and no component below 5.0	10 weeks	On campus or online

Your most recent IELTS score	Pre-sessional English course length	On campus or online
5.5 overall, with no more than one component at 5.0	12 weeks	Online
5.5 overall, with no component below 5.0	20 weeks	On campus
5.0 overall, with no more than one component at 4.5	30 weeks	On campus
4.5 overall, with no more than one component at 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to Pre-sessional English entry requirements for IELTS 6.5 overall, with no component below 6.0, for further details.

∧ Back to top