

BA (Hons)

## Classics

UCAS code Q800

Entry requirements	Study mode	Duration
A level: BBB	Full-time	3 years

Apply by: **14 January 2026**Starts on: **28 September 2026**

## About this course

Study the Greeks and Romans and the languages in which they thought and wrote, whether you are a beginner or already studying Greek or Latin. In the language modules, your language skills and literary awareness will be developed through a wide range of texts (in poetry and prose) from the Graeco-Roman world.

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## Introduction

The degree allows you to study the society and culture of antiquity, including its literature, art, history and archaeology. If you have no previous experience of either Greek or Latin, the introductory level modules are designed to move you towards reading texts in their original languages as swiftly as possible. The more advanced modules allow for in-depth study of a wide variety of authors. You will have the advantage of expert tuition, often in very small groups, and the opportunity to develop specialist interests. Classics students also acquire the critical skills necessary for the interpretation of written evidence, to understand methodological issues and contemporary theories relevant to the study of ancient languages and societies.

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## What you'll learn

- Ability to read and analyse ancient texts in their original language
- A systematic understanding of the literature of the Greek and Roman worlds, and through it, aspects of society, politics and history
- Development of critical skills required in the interpretation of a range of literary and documentary evidence in studying the Graeco-Roman worlds
- A grounding in a wide range of critical theories, concepts and perspectives currently in use across the humanities
- Development of linguistic competence in Ancient Greek and Latin languages
- Opportunity to undertake a work placement

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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## Year one

In year one you will study Greek and Latin language at levels depending on your previous experience. Other modules are on Greek and Roman literature in translation (the cultural cornerstones of the *Odyssey* and the *Aeneid*), ancient history, and visual culture.

Students are required to take both Latin and Ancient Greek language modules. The choice of Latin or Ancient Greek language modules is dependent on level of ability. As a general rule: beginners join CLAH401/2 and CLAH501/2; students with an AS join CLAH403/4 and CLAH503/4; and those with an A level join CLAH405/6 and CLAH505/6. Students with other qualifications must seek guidance from the subject lead on the appropriate entry point for their studies. Language modules must be taken in pairs across the session.

Students also take 30 credits of optional modules in each semester.

ALGY109 and ALGY116 are pre-requisite modules for Egyptology modules in years two and three.

## Modules

Optional modules	Credits
<a href="#"><u>WARFARE, POLITICS AND SOCIETY IN THE GREEK WORLD (CLAH104)</u></a>	15
<a href="#"><u>CLASSICAL GREEK LITERATURE AND CULTURE (CLAH115)</u></a>	15
<a href="#"><u>BRONZE AGE CIVILIZATIONS: MESOPOTAMIA AND THE MEDITERRANEAN (ALGY106)</u></a>	15
<a href="#"><u>INTRODUCTION TO ANCIENT EGYPT I (ALGY109)</u></a>	15

Optional modules	Credits
<a href="#"><u>FROM VILLAGE TO CITY: THE ORIGINS OF CHINESE CIVILISATION (ALGY112)</u></a>	15
<a href="#"><u>THE WORLDS OF ODYSSEUS (CLAH101)</u></a>	15
<a href="#"><u>THE GLOBAL HISTORY OF THE PRESENT (HIST114)</u></a>	15
<a href="#"><u>POWER, BELIEF AND IDENTITY: MEDIEVAL AND EARLY MODERN WORLDS, C. 500-1600 CE (HIST115)</u></a>	15
<a href="#"><u>LATIN IA (CLAH401)</u></a>	15
<a href="#"><u>LATIN IIA (CLAH403)</u></a>	15
<a href="#"><u>LATIN IIIA (CLAH405)</u></a>	15
<a href="#"><u>ANCIENT GREEK IA (CLAH501)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIA (CLAH503)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIIA (CLAH505)</u></a>	15
<a href="#"><u>THE RISE OF ROME (CLAH105)</u></a>	15
<a href="#"><u>VISUAL CULTURE (CLAH114)</u></a>	15
<a href="#"><u>INTRODUCTION TO ANCIENT EGYPT II (ALGY116)</u></a>	15
<a href="#"><u>EMPIRES AND CITIZENS: THE CLASSICAL MEDITERRANEAN AND THE NEAR EAST (ALGY131)</u></a>	15
<a href="#"><u>VIRGIL: LITERARY CULTURES AND CONTEXTS (CLAH102)</u></a>	15
<a href="#"><u>LATIN IB (CLAH402)</u></a>	15

Optional modules	Credits
<a href="#"><u>LATIN IIB (CLAH404)</u></a>	15
<a href="#"><u>LATIN IIIB (CLAH406)</u></a>	15
<a href="#"><u>ANCIENT GREEK IB (CLAH502)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIB (CLAH504)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIIB (CLAH506)</u></a>	15
<a href="#"><u>PLACEMENT YEAR PREPARATION (HLAC220)</u></a>	15

Programme details and modules listed are illustrative only and subject to change.

## Year two

In year two, you will continue to develop both your skills in Latin and Greek, and your awareness of how Greek and Roman authors were using their languages. Your optional modules can be in Greek and Roman culture, classical literature in translation and ancient history.

Students take 15 credits of Latin modules and 15 credits of Ancient Greek modules in each semester. Language modules must be taken in pairs across the session and will normally continue from those taken in year one.

Students also take 30 credits of optional modules in each semester. Students must ensure they meet any pre-requisites.

CLAH222 requires prior approval and is subject to a suitable placement being sourced. Students will not be able to register directly for this module.

Students may take 15 credits of optional cognate modules outside of their degree programme with permission from the subject lead.

Registration onto HLAC220 is only for students planning to undertake a Work Placement Year.

# Modules

Optional modules	Credits
<u>ANCIENT WARFARE (ALGY210)</u>	15
<u>POLITICS OF THE PAST IN THE ANCIENT WORLD (CLAH200)</u>	15
<u>LOVE AND FRIENDSHIP IN ANTIQUITY (CLAH201)</u>	15
<u>REBUILDING TROY (CLAH211)</u>	15
<u>OVID (CLAH212)</u>	15
<u>RULING THE ROMAN EMPIRE (CLAH261)</u>	15
<u>LATIN IIA (CLAH403)</u>	15
<u>LATIN IIIA (CLAH405)</u>	15
<u>LATIN IVA (CLAH423)</u>	15
<u>LATIN VA (CLAH425)</u>	15
<u>ANCIENT GREEK IIA (CLAH503)</u>	15
<u>ANCIENT GREEK IIIA (CLAH505)</u>	15
<u>COPTIC LANGUAGE AND TEXTS (ALGY253)</u>	15
<u>EGYPTIAN RELIGION (ALGY257)</u>	15
<u>"ARE YOU NOT ENTERTAINED?" GAMES AND FESTIVALS IN THE CHRISTIAN ROMAN EMPIRE (HIST260)</u>	30
<u>HERODOTUS' HISTORIES (CLAH207)</u>	15

Optional modules	Credits
<a href="#"><u>THE ROMAN EXPERIENCE: HISTORY, ARCHAEOLOGY, AND HERITAGE (CLAH263)</u></a>	15
<a href="#"><u>ROME IN THE LATE REPUBLIC (CLAH268)</u></a>	15
<a href="#"><u>POLITICS AND THE ARCHITECTURE OF POWER IN 5TH CENTURY BC ATHENS (CLAH220)</u></a>	15
<a href="#"><u>THE ARCHAEOLOGY OF ROMAN BRITAIN (ALGY234)</u></a>	15
<a href="#"><u>NATURE AND VIRTUE: ANCIENT ETHICS (CLAH299)</u></a>	15
<a href="#"><u>LATIN IIB (CLAH404)</u></a>	15
<a href="#"><u>LATIN IIIB (CLAH406)</u></a>	15
<a href="#"><u>LATIN IVB (CLAH424)</u></a>	15
<a href="#"><u>LATIN VB (CLAH426)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIB (CLAH504)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIIB (CLAH506)</u></a>	15
<a href="#"><u>AKKADIAN LANGUAGE AND LITERATURE (ALGY213)</u></a>	15
<a href="#"><u>DEATH AND MORTUARY PRACTICES (ALGY224)</u></a>	15
<a href="#"><u>SACRED LANDSCAPE IN ANCIENT EGYPT (ALGY244)</u></a>	15
<a href="#"><u>DEATH IN ANCIENT EGYPT: IMAGE, TEXT AND ARCHAEOLOGY (ALGY270)</u></a>	15
<a href="#"><u>RETHINKING STONEHENGE (BRITISH AND IRISH PREHISTORY) (ALGY283)</u></a>	15

Optional modules	Credits
<u>OLD WORLDS AND WORK FUTURES: PLACEMENTS IN ACE (CLAH222)</u>	15
<u>WAR, FAMINE, PESTILENCE AND DEATH: FROM THE GOTHIC WAR TO THE RISE OF ISLAM (HIST212)</u>	30

Programme details and modules listed are illustrative only and subject to change.

## Year three

In year three, your dissertation will give you the opportunity to undertake detailed and independent research under the guidance of an expert adviser. The subject matter itself will be your own choice. You will also continue with Greek and Latin and will read key authors in the original language. The optional modules on offer draw directly on the areas of particular expertise of the Liverpool teaching staff.

Students take 15 credits of Latin modules and 15 credits of Ancient Greek modules in each semester. Language modules must be taken in pairs across the session and will normally continue from those taken in year two.

Students also take 15 credits of optional modules in each semester and a required dissertation (CLAH450). Students must ensure they meet any pre-requisites.

Students wishing to take CLAH310 must have taken either CLAH105, ALGY109 or ALGY131 in year three. Students cannot register directly for this module.

Students wishing to take ALGY342 must have taken ALGY106 in year three.

CLAH450 is a 'year-long' module and which represents 15 credits in each semester.

Students may take 15 credits of optional cognate modules outside of their degree programme with permission from the subject lead.

## Modules

Compulsory modules	Credits
<u>DISSERTATION (CLAH450)</u>	30



Optional modules	Credits
<u>TACITUS AND THE JULIO-CLAUDIANS (CLAH302)</u>	15
<u>ARCHAIC GREEK COLONISATION AND BRITISH COLONIAL THOUGHT (ALGY336)</u>	15
<u>INTERNATIONAL RELATIONS IN THE ANCIENT WORLD (ALGY364)</u>	15
<u>EGYPT AFTER THE PHARAOHS (CLAH310)</u>	15
<u>THE AGE OF JUSTINIAN (CLAH356)</u>	15
<u>INITIATION INTO THE MYSTERIES OF THE GRAECO-ROMAN WORLD (CLAH367)</u>	15
<u>LATIN IIIA (CLAH405)</u>	15
<u>LATIN IVA (CLAH423)</u>	15
<u>LATIN VA (CLAH425)</u>	15
<u>ANCIENT GREEK IIIA (CLAH505)</u>	15
<u>SETTLEMENT ARCHAEOLOGY IN EGYPT (ALGY376)</u>	15
<u>CHARLEMAGNE AND EUROPE (HIST362)</u>	30
<u>ARCHAEOLOGY AND HERITAGE IN CONTEMPORARY SOCIETY: ETHICAL AND POLITICAL ISSUES (ALGY399)</u>	15
<u>ROMAN FRONTIER SYSTEMS: FROM THE LATE REPUBLIC TO THE END OF THE FOURTH CENTURY AD. (ALGY398)</u>	15
<u>ANCIENT DRAMA IN PERFORMANCE: THEN AND NOW (CLAH366)</u>	15

Optional modules	Credits
<u><a href="#">RULES FOR THE MUSE: ANCIENT LITERARY CRITICISM (CLAH314)</a></u>	15
<u><a href="#">SYRIA: FROM ALEXANDER THE GREAT TO CONSTANTINE AND HIS SUCCESSORS (CLAH358)</a></u>	15
<u><a href="#">LUXURIES AND CONSUMPTION IN GREEK AND ROMAN ANTIQUITY (CLAH364)</a></u>	15
<u><a href="#">PAST, PRESENT AND FUTURE: GLOBAL QUESTIONS AND INSIGHTS FROM THE PAST (ALGY383)</a></u>	15
<u><a href="#">LATIN IIIB (CLAH406)</a></u>	15
<u><a href="#">LATIN IVB (CLAH424)</a></u>	15
<u><a href="#">LATIN VB (CLAH426)</a></u>	15
<u><a href="#">ANCIENT GREEK IIIB (CLAH506)</a></u>	15
<u><a href="#">BIBLICAL ARCHAEOLOGY (ALGY342)</a></u>	15
<u><a href="#">THE CELTS (IRON AGE EUROPE AND THE MEDITERRANEAN) (ALGY358)</a></u>	15
<u><a href="#">SOCIAL LIFE IN EGYPT (ALGY377)</a></u>	15
<u><a href="#">THE FIRST CIVILISATION: MESOPOTAMIA AND THE SUMERIANS (ALGY386)</a></u>	15
<u><a href="#">THE THEORY AND PRACTICE OF RHETORIC IN BRITISH POLITICS (POLI323)</a></u>	15

Programme details and modules listed are illustrative only and subject to change.

## Combined degree

## Choosing this subject as a combined degree

There are five levels for each language in this programme, and you are slotted in at the appropriate level for your language experience. It may be that you will do Greek I at the same time as Latin III if you have an A level in Latin and not in Greek.

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## **Teaching and assessment**

### **How you'll learn**

Modules are delivered by a mixture of lectures and seminars in year one, in year two the lecture element within modules is complemented by student led seminars. Finally, in year three, most modules are delivered by a short series of lectures with a focus on student-led seminars thereafter.

Self-directed study is also expected through the course reading list and conducting research for your essays and projects. Academic staff are regularly available via their office hours for one-to-one feedback and support. Course material is available 24-hours a day on Canvas, our online learning platform, and study support is available from our dedicated student services team.

Lectures combine the delivery of information and themes with discussion and demonstration of method and analysis, to address core topics and questions. These are lecturer-led, and may involve class discussion and group work.

Seminars are small class discussion groups at which students have an opportunity to explore evidence and scholarship to answer questions, building on independent research or other relevant preparation. In seminars, the teachers act as a facilitator and guide, co-ordinating, guiding, and reacting to student contributions.

Language classes follow a seminar format. Seminars may include oral presentations by individuals or groups of students.

Independent study: students support and prepare for their in-class learning by undertaking independent study. This normally involves reviewing lecture content, follow-up reading of sources and scholarship relating to lecture topics, preparing answers to questions set for seminar discussion through prior reading of sources and scholarship.

### **How you're assessed**

Classics is assessed in a variety of ways.

Examination: learning outcomes are demonstrated in student performance through preparation for and the sitting of an examination. Such examinations may cover essay-based work (usually by selection of a set number of questions),

source analysis (usually by selection of questions or a commentary on an ancient source) or language work (mostly translation and commentary of set passages).

Assessed coursework, including essays, commentaries, posters, and projects: learning outcomes are demonstrated in student performance through the preparation and delivery of a piece of work as an act of self-directed learning with full access to all the relevant learning and research tools and supports.

Seminar portfolio: a critical summary of seminars presented by students reflecting on the material discussed in seminars and subsequently researched and presented as a discussion of the topic or theme.

Class tests, primarily in language modules: learning outcomes are demonstrated with regards to understanding, analysing and applying structures and concepts of grammar and syntax.

Oral presentations: modules summatively (and formatively) assess presentation skills and in several modules require the use of Microsoft PowerPoint.

## Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.



# Careers and employability

The skills learnt on a Classics degree offer a wide range of possibilities. Graduates of this programme which combines a range of analytical skills can expect to have good access to careers in industry, commerce, finance, education and public service. The programme will also prepare students for postgraduate study or further training.

Graduates of this programme have good access to careers in the following industries:

- commerce
- finance
- education
- public service.

Recent employers include:

- The National Trust
- English Heritage
- Civil Service
- Archaeology South East

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## Tuition fees

### UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year – £9,535

Year abroad fee – £1,385 (applies to year in China)

### International fees

Full-time place, per year – £24,100

Year abroad fee – £12,050 (applies to year in China)

Fees are for academic year 2025/26.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

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## Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

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## A levels

BBB

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **BBC** with **B** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about [how we make reduced grade offers](#).

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## T levels

T levels considered in a relevant subject.

Applicants should contact us by [completing the enquiry form on our website](#) to discuss specific requirements in the core components and the occupational specialism.

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## GCSE

4/C in English and 4/C in Mathematics

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## BTEC Level 3 National Extended Diploma

BTEC applications are encouraged. We evaluate each BTEC application on its merits.

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## International Baccalaureate

30 points overall with no score less than 4 or pass the IB Diploma plus 5,5,5 in 3 HL subjects.

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## Irish Leaving Certificate



H2, H2, H2, H3, H3, H3

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### **Scottish Higher/Advanced Higher**

BBB in Advanced Highers, combinations of Advanced Highers and Scottish Highers are welcome

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### **Welsh Baccalaureate Advanced**

B in the Welsh Baccalaureate, plus BB at A level.

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### **Access**

Pass relevant Access to HE Diploma with 45 Level 3 credits with 30 at Distinction and 15 at Merit.

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### **International qualifications**

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the [University of Liverpool International College](#), in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

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## **English language requirements**

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

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### **IELTS**

6.5 overall, with no component below 5.5

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### **TOEFL iBT**

88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. TOEFL Home Edition not accepted.

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### **Duolingo English Test**

125 overall, with speaking, reading and writing not less than 105, and listening not below 100

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### **Pearson PTE Academic**

61 overall, with no component below 59

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### **LanguageCert Academic**

70 overall, with no skill below 60

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### **Cambridge IGCSE First Language English 0500**

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

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### **Cambridge IGCSE First Language English 0990**

Grade 4 overall, with Merit in speaking and listening

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### **Cambridge IGCSE Second Language English 0510/0511**

0510: Grade B overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade B overall.

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### **Cambridge IGCSE Second Language English 0993/0991**

0993: Grade 6 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 6 overall.

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**Cambridge ESOL Level 2/3 Advanced**

176 overall, with no paper below 162

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**International Baccalaureate English A: Literature or Language & Literature**

Grade 5 at Standard Level or grade 5 at Higher Level

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**International Baccalaureate English B**

Grade 7 at Standard Level or grade 6 at Higher Level

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**Pre-sessional English**

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

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**Pre-sessional English in detail**

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with no component below 5.5	6 weeks	On campus

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Your most recent IELTS score	Pre-sessional English course length	On campus or online
5.5 overall, with no component below 5.5	10 weeks	On campus and online options available
5.5 overall, with no more than one component below 5.5, and no component below 5.0	12 weeks	On campus and online options available
5.5 overall, with no component below 4.5	20 weeks	On campus
5.0 overall, with no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component below 4.5, and no component below 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.5 overall, with no component below 5.5, for further details.

## Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- If you are returning to learning, have had a disrupted education or are switching career pathways, the one-year [Go Higher diploma](#) qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes

- [Applications from mature students](#) are welcome.

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