UNIVERSITY OF LIVERPOOL

BA (Hons)

Classics

UCAS code Q800

Study mode	**Duration**	Apply by: **30 June 2026**
Full-time	3 years	Starts on: **28 September 2026**

About this course

Study the Greeks and Romans and the languages in which they thought and wrote, whether you are a beginner or already studying Greek or Latin. Develop your language skills and literary awareness through a wide range of texts (in poetry and prose) from the Graeco-Roman world.

Introduction

This degree allows you to study the languages and literatures of antiquity, with an appreciation of the wider context gained from literary, historical and archaeological study. No previous experience of Latin or Greek is needed: beginner modules are designed to move you towards fluent text reading as quickly as possible. More advanced modules cover in-depth analysis of individual authors. You will have the advantage of expert tuition, often in very small groups, and the opportunity to develop specialist interests in Classics, as well as to explore relevant topics in Archaeology, Egyptology or Near Eastern studies (including the languages of the Near East).

What you'll learn

- Ability to read and analyse ancient texts in their original language
- A systematic understanding of the literature of the Greek and Roman worlds, and through it, aspects of society, politics and history
- Development of critical skills required in the interpretation of a range of literary and documentary evidence in studying the Graeco-Roman worlds
- A grounding in a wide range of critical theories, concepts and perspectives currently in use across the humanities
- Development of linguistic competence in Ancient Greek and Latin languages
- Opportunity to undertake a work placement

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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Year one

Students take 60 credits of required modules in each semester. These include CLAH311 Introduction to Classical Literature and CLAH100 Framing Antiquity; and they must choose both Ancient Greek and Latin options at an appropriate level.

Language modules must be taken as a pair across both semesters (e.g. Latin 1a in semester one and Latin 1b in semester two). The level is dependent on ability; in general, beginners join Latin or Ancient Greek 1a and b; those with an AS level join Latin or Ancient Greek 2a and 2b; those with an A level join Latin or Ancient Greek 3a and 3b.

Modules

Compulsory modules	Credits
FRAMING ANTIQUITY (CLAH100)	30
INTRODUCTION TO CLASSICAL LITERATURE (CLAH113)	30

Optional modules	Credits
ANCIENT GREEK 1A (CLAH501)	15
ANCIENT GREEK 2A (CLAH503)	15
ANCIENT GREEK 3A (CLAH505)	15
LATIN 1A (CLAH401)	15

Optional modules	Credits
LATIN 2A (CLAH403)	15
LATIN 3A (CLAH405)	15
ANCIENT GREEK 1B (CLAH502)	15
ANCIENT GREEK 2B (CLAH504)	15
ANCIENT GREEK 3B (CLAH506)	15
LATIN 1B (CLAH402)	15
LATIN 2B (CLAH404)	15
LATIN 3B (CLAH406)	15

Programme details and modules listed are illustrative only and subject to change. This course has been updated for 2027 entry as part of a review of all our programmes. This review has considered refining study pathways, strengthening links with employers, integrating generative AI, developing students' research skills, and enhancing alignment with our research strengths. Please note, as at all times, the University reserves the right to make reasonable changes, including to content, entry requirements, or fees, or to discontinue programmes. Applicants will be informed of any significant change.

Year two

Students take 15 credits of Latin modules and 15 credits of Ancient Greek modules in each semester. Language modules must be taken in pairs across the session and will normally continue from those taken in Year 1. Please contact the Subject Lead for guidance.

Students also take 30 credits of optional modules in each semester. Students must ensure they meet any pre-requisites.

Special Topics run in alternate years and topics may be subject to change; if a student is particularly interested in a certain topic, they must choose it this academic year, since it may not be available next academic year.

CLAH222 requires prior approval and is subject to a suitable placement being sourced. Students will not be able to register directly for this module.

Registration onto HLAC220 is for students planning to undertake a Work Placement Year between second and final year, or for those who are interested in developing their transferrable skills in preparation for a short placement or other work experience.

Modules

Optional modules	Credits
ANCIENT GREEK 2A (CLAH503)	15
ANCIENT GREEK 3A (CLAH505)	15
ANCIENT GREEK 4A (CLAH523)	15
LATIN 2A (CLAH403)	15
LATIN 3A (CLAH405)	15
LATIN 4A (CLAH423)	15
LATIN 5A (CLAH425)	15
GREEK LITERARY CULTURES (CLAH231)	15
GREEK LITERARY CULTURES (CLAH236)	30
THE HELLENISTIC WORLD (CLAH265)	15
ANCIENT CIVILIZATIONS OF THE MEDITERRANEAN AND NEAR EAST (ALGY150)	30

Optional modules	Credits
NOMADS: AN INTRODUCTION TO THE ARCHAEOLOGY OF EURASIA (ALGY223)	15
DEATH AND MORTUARY PRACTICES (ALGY224)	15
MIDDLE EGYPTIAN TEXTS I (ALGY251)	15
SUMERIAN LANGUAGE AND LITERATURE (ALGY288)	15
PLACEMENT YEAR PREPARATION (HLAC220)	15
CONQUEST, CONFLICT AND CULTURE: SICILY FROM PROTOHISTORY TO THE HELLENISTIC PERIOD (CLAH225)	15
IMPERIAL EPIC (CLAH227)	15
CYPRUS AND THE PTOLEMAIC POSSESSIONS OUTSIDE EGYPT (CLAH228)	15
ANCIENT GREEK 2B (CLAH504)	15
ANCIENT GREEK 3B (CLAH506)	15
ANCIENT GREEK 4B (CLAH524)	15
LATIN 2B (CLAH404)	15
LATIN 3B (CLAH406)	15
LATIN 4B (CLAH424)	15
LATIN 5B (CLAH426)	15
ACE WORK PLACEMENT (CLAH222)	15

Optional modules	Credits
ROMAN LITERARY CULTURES (CLAH230)	15
ROMAN LITERARY CULTURES (CLAH235)	30
RULING THE ROMAN EMPIRE (CLAH261)	15
AKKADIAN LANGUAGE AND LITERATURE (ALGY213)	15
MIDDLE EGYPTIAN TEXTS II (ALGY252)	15
COPTIC LANGUAGE AND TEXTS (ALGY253)	15
HERODOTUS' HISTORIES (CLAH207)	15
RULES FOR THE MUSE: ANCIENT LITERARY CRITICISM (CLAH224)	15
INITIATION INTO THE MYSTERIES OF THE GRAECO-ROMAN WORLD (CLAH237)	15
ANCIENT DRAMA IN PERFORMANCE THEN AND NOW (CLAH277)	15

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Year three

Students take 15 credits of Latin modules and 15 credits of Ancient Greek modules in each semester. Language modules must be taken in pairs across the session and

will normally continue from those taken in Year 2. Please contact the Subject Lead for guidance.

Students also take 15 credits of optional modules in each semester and a required dissertation (ALGY450).

Modules

Compulsory modules	Credits
DISSERTATION (ALGY450)	30

Optional modules	Credits
ANCIENT GREEK 3A (CLAH505)	15
ANCIENT GREEK 4A (CLAH523)	15
ANCIENT GREEK 5A (CLAH525)	15
LATIN 3A (CLAH405)	15
LATIN 4A (CLAH423)	15
LATIN 5A (CLAH425)	15
GREEK WORLD 2 (CLAH294)	15
SUMERIAN LANGUAGE AND LITERATURE (ALGY288)	15
THE ORIGINS OF AGRICULTURE AND SEDENTISM IN THE NEAR EAST (ALGY356)	15
INTERNATIONAL RELATIONS IN THE ANCIENT WORLD (ALGY364)	15

Optional modules	Credits
CONQUEST, CONFLICT AND CULTURE: SICILY FROM PROTOHISTORY TO THE HELLENISTIC PERIOD (CLAH315)	15
IMPERIAL EPIC (CLAH327)	15
CYPRUS AND THE PTOLEMAIC POSSESSIONS OUTSIDE EGYPT (CLAH328)	15
ANCIENT GREEK 3B (CLAH506)	15
ANCIENT GREEK VB (CLAH526)	15
LATIN 3B (CLAH406)	15
LATIN 4B (CLAH424)	15
LATIN 5B (CLAH426)	15
ROMAN WORLD 2 (CLAH295)	15
AUGUSTUS AND THE FOUNDATION OF EMPIRE (CLAH301)	15
AKKADIAN LANGUAGE AND LITERATURE (ALGY213)	15
RULES FOR THE MUSE: ANCIENT LITERARY CRITICISM (CLAH314)	15
HERODOTUS' HISTORIES (CLAH317)	15
ANCIENT DRAMA IN PERFORMANCE: THEN AND NOW (CLAH366)	15
INITIATION INTO THE MYSTERIES OF THE GRAECO-ROMAN WORLD (CLAH367)	15

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Combined degree

Choosing this subject as a combined degree

There are five levels for each language in this programme, and you are slotted in at the appropriate level for your language experience. It may be that you will do Greek I at the same time as Latin III if you have an A level in Latin and not in Greek.

Teaching and assessment

How you'll learn

Modules are delivered through a mixture of lectures, seminars, workshops and practical sessions. In the first year, lectures introduce key topics, evidence and methods, while seminars provide opportunities to discuss sources, scholarship and interpretations in greater detail. As students progress through the programme, increasing emphasis is placed on seminar discussion, independent research and student-led learning.

Self-directed study is expected throughout the programme through reading, preparation for classes, and research for coursework and projects. Academic staff are regularly available for support and feedback, and course materials are available on Canvas, the University's online learning environment.

Language classes follow a seminar format and may include presentations and discussion. Students also develop digital and research skills through practical activities and independent study. Opportunities may be available through study trips, placements and study abroad.

How you're assessed

Classics is assessed in a variety of ways.

Examinations: learning outcomes are demonstrated through written examinations, which may assess essays, source analysis, translation, commentary, knowledge and interpretation.

Assessed coursework, including essays, reports, commentaries, portfolios and projects: learning outcomes are demonstrated through independent research, critical analysis and the presentation of evidence-based arguments.

Quizzes and class tests: learning outcomes are demonstrated through understanding, analysis and the application of concepts, evidence and language skills.

Oral assessments and presentations: some modules, particularly language modules, may include presentations, interviews or other oral assessments to evaluate communication, translation and linguistic skills.

Liverpool Learning Framework

At Liverpool, we take a distinctive approach to education through the Liverpool Learning Framework. This means teaching that is engaging, inclusive and designed to help you succeed during your studies and beyond.

You'll develop specialist subject knowledge alongside the skills employers value most, including:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three Liverpool Hallmarks:

- Research-connected teaching - learning informed by the latest ideas and discoveries
- Active learning - taking part, applying knowledge and learning by doing
- Authentic assessment - assessments designed around real-world tasks and challenges

We also embed key priorities across our curriculum, including AI literacy, employability, and sustainability, helping you prepare for the future and make a positive impact in the world.

We're committed to creating a supportive and inclusive learning environment where every student can thrive.

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Careers and employability

The skills learnt on a Classics degree offer a wide range of possibilities. Graduates of this programme which combines a range of analytical skills can expect to have good access to careers in industry, commerce, finance, education and public service. The programme will also prepare students for postgraduate study or further training.

Graduates of this programme have good access to careers in the following industries:

- commerce
- finance
- education
- public service.

Recent employers include:

- The National Trust
- English Heritage
- Civil Service
- Archaeology South East

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Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year - £9,790
Year in industry fee - £1,955
Year abroad fee - £1,465 (applies to year in China)

International fees

Full-time place, per year - £27,000
Year in industry fee - £1,955
Year abroad fee - £13,500 (applies to year in China)

The fees shown are for the academic year 2026/27. Please be advised that tuition fees may increase each year for both UK and international students. For UK students, this will be subject to the government's regulated fee limits.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. Learn more about paying for your studies.

Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. You can find information on the general and subject-specific costs you could expect to incur on our study costs webpage.

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Entry requirements

The qualifications and exam results you'll need to apply for this course.

A levels

BBB

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **BBC** from A levels, with **B** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about how we make reduced grade offers.

T levels

T levels considered in a relevant subject.

Applicants should contact us by completing the enquiry form on our website to discuss specific requirements in the core components and the occupational specialism.

GCSE

4/C in English and 4/C in Mathematics

BTEC Level 3 National Extended Diploma

BTEC applications are encouraged. We evaluate each BTEC application on its merits.

International Baccalaureate

30 points overall with no score less than 4 or pass the IB Diploma plus 5,5,5 in 3 HL subjects.

Irish Leaving Certificate

H2, H2, H2, H3, H3, H3

Scottish Higher/Advanced Higher

BBB in Advanced Highers, combinations of Advanced Highers and Scottish Highers are welcome

Welsh Baccalaureate Advanced

B in the Welsh Baccalaureate, plus BB at A level.

Access

Pass relevant Access to HE Diploma with 45 Level 3 credits with 30 at Distinction and 15 at Merit.

International qualifications

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the University of Liverpool International College, in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, contact us for advice
- If you are returning to learning, have had a disrupted education or are switching career pathways, the one-year Go Higher diploma qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes
- Applications from mature students are welcome.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a majority English speaking country.

We accept a variety of international language tests and country-specific qualifications.

International applicants who do not meet the minimum required standard of English language can complete one of our Pre-Sessional English courses to achieve the required level.

IELTS

6.5 overall, with no component below 5.5

TOEFL iBT

If you took a TOEFL test on or before 20 January 2026, you'll need 88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. If you took a TOEFL test from 21 January 2026 onwards, when a new scoring system was introduced, you'll need 4.5 overall, with 4 or above in all components. TOEFL Home Edition not accepted.

Duolingo English Test

125 overall, with speaking, reading and writing not less than 105, and listening not below 100

Pearson PTE Academic

61 overall, with no component below 59

LanguageCert Academic

70 overall, with no skill below 60

Cambridge IGCSE First Language English 0500

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

Cambridge IGCSE First Language English 0990

Grade 4 overall, with Merit in speaking and listening

Cambridge IGCSE Second Language English 0510/0511

0510: Grade B overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade B overall.

Cambridge IGCSE Second Language English 0993/0991

0993: Grade 6 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 6 overall.

Cambridge ESOL Level 2/3 Advanced

176 overall, with no paper below 162

International Baccalaureate English A: Literature or Language & Literature

Grade 5 at Standard Level or grade 5 at Higher Level

International Baccalaureate English B

Grade 7 at Standard Level or grade 6 at Higher Level

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don’t meet our English language requirements, we can use your most recent IELTS score, or the equivalent score in selected other English language tests, to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with no component below 5.5	6 weeks	On campus or online
5.5 overall, with no more than one component at 5.0	10 weeks	On campus or online
5.5 overall, with no component below 5.0	12 weeks	Online
5.0 overall, with no component below 5.0	20 weeks	On campus
5.0 overall, with no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component at 4.0	40 weeks	On campus

If you’ve completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to Pre-sessional English entry requirements for IELTS 6.5 overall, with no component below 5.5, for further details.

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