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BSc (Hons)

# Archaeology

UCAS code V402

## Entry requirements

A level: BBB

## Study mode

Full-time

## Duration

3 years

Apply by: **30 June 2026**

Starts on: **28 September 2026**

## About this course

Scientific analyses of archaeological remains are today answering some of humankind's most fundamental questions, from climate change and the origins of agriculture, to the health implications of our ancestors' diets and the economy of metals in early empires.

## Introduction

If you want to learn the skills required to join this vibrant area of scholarship, the Archaeology BSc will train you in scientific methods used at the forefront of many important discoveries.

Taught by world-leading researchers in materials analysis, bioarchaeology and environmental reconstruction, this degree provides you with experience of the key issues and methods in archaeological science. As with the Archaeology BA, this degree programme will also provide

you with a fundamental understanding of archaeological methods and theory combined with the study of the archaeology of specific geographical areas and chronological periods.

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## What you'll learn

- Detailed knowledge of the practice and theory of archaeology as an approach to understanding past societies
  - A practical knowledge of the techniques of archaeological excavation and recording
  - Broad comparative knowledge of the archaeology of selected geographical regions and chronological periods
  - Practical experience of the recovery of primary archaeological data
  - Analysis and critical reflection on a range of archaeological data
  - Theoretical concepts within Archaeology
  - An understanding of the development of Archaeology, specifically Archaeological science, as a discipline
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## Accreditation

This course is accredited by the [Chartered Institute for Archaeologists \(CIfA\)](#).

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### Accreditation in detail

#### CIfA

[Chartered Institute for Archaeologists \(CIfA\)](#) is the leading professional body representing archaeologists working in the UK and overseas. We promote high professional standards and strong ethics in archaeological practice, to maximise the benefits that archaeologists bring to society. We are the authoritative and effective voice for

archaeologists, bringing recognition and respect to our profession.

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^ [Back to top](#)

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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## Year one

Year one modules provide students with a broad introduction to both archaeological methods and the archaeology of particular times and places around the world (including Mesopotamia, Greece, Rome, Africa and Europe).

All modules in Year 1 are required.

## Modules

Compulsory modules	Credits
PRINCIPLES OF ARCHAEOLOGY (ALGY101)	15
THE ORIGINS OF HUMANITY (ALGY105)	15
BRONZE AGE CIVILIZATIONS: MESOPOTAMIA AND THE MEDITERRANEAN (ALGY106)	15
FROM VILLAGE TO CITY: THE ORIGINS OF CHINESE CIVILISATION (ALGY112)	15
THE PRACTICE OF ARCHAEOLOGY (ALGY102)	15
EMPIRES AND CITIZENS: THE CLASSICAL MEDITERRANEAN AND THE NEAR EAST (ALGY131)	15
ISSUES IN EVOLUTIONARY ANTHROPOLOGY (ALGY141)	15
VISUAL CULTURE (CLAH114)	15

Programme details and modules listed are illustrative only and subject to change. As part of our commitment to continuous improvement, we are currently reviewing all of our programmes. This may include refining study pathways, strengthening links with employers, integrating generative AI, developing students' research skills, and enhancing alignment with our research strengths. The course content currently shown on this page reflects the programme as it is running in September 2026. This page will be updated for students beginning in September 2027 by 1 September 2026 at the latest.

## Year two

Year Two builds on Year One's foundation, introducing specialist modules that provide training in key concepts and techniques from the inorganic (eg metals, glass, pottery) and organic (eg human and animal bones, plants, DNA) archaeological evidence.

You will also gain knowledge of key issues and discoveries in the archaeology of many parts of Europe, Asia and Africa. This programme has an archaeological fieldwork (and/or museum-based experience) requirement that totals four weeks. Year One fieldwork usually consists of participation in a department organised training project for two weeks. In Year Two, students are placed on an appropriate excavation or relevant professional experience. Currently there are departmental research projects in Greece, Turkey, Jordan, Egypt, Saudi Arabia, Zambia as well as the UK.

Students take 30 credits of required modules and 30 credits of optional modules in Semester 1.

Students must take 15 credits of required modules and 45 credits of optional modules in Semester 1, and 30 credits of required modules and 30 credits of optional modules in Semester 2.

Optional modules must be chosen from *at least* **TWO** pathways:

Pathway 1 – Archaeological Methods and Practice

Pathway 2 – Prehistory

Pathway 3 – Ancient Near East

Pathway 4 – Classical and pre-Classical Mediterranean

Students are required to complete 20 days of archaeological fieldwork training, normally during the summer vacation period at the end of Year 1 and Year 2. The fieldwork is assessed on **ALGY248**.

**CLAH222** requires prior approval and is subject to a suitable placement being sourced. Students will not be able to register directly for this module.

Registration onto **HLAC220** is for students planning to undertake a Work Placement Year between second and final year, or for those who are interested in developing their transferable skills in preparation for a short placement or other work experience.

Students may take 15 credits of optional cognate modules outside of their degree programme with permission from the Subject Lead.

**CLAH263** includes a five-day research and learning experience in Italy. For further details please contact the Module Convenor. Students wishing to take **CLAH263** must have taken **CLAH104**, **CLAH105** or **ALGY131**.

## Modules

Compulsory modules	Credits
WORKING WITH THE PAST (ALGY248)	15
PLANTS AND PEOPLE IN THE PAST: METHOD AND PRACTICE OF ARCHAEOBOTANY (ALGY220)	15
ARTEFACTS AND TECHNOLOGY (ALGY250)	15
HUMAN OSTEOARCHAEOLOGY (ALGY266)	15
RETHINKING STONEHENGE (BRITISH AND IRISH PREHISTORY) (ALGY283)	15

  

Optional modules	Credits
PLACEMENT YEAR PREPARATION (HLAC220)	15
ANCIENT WARFARE (ALGY210)	15
NOMADS: AN INTRODUCTION TO THE ARCHAEOLOGY OF EURASIA (ALGY223)	15
AKKADIAN LANGUAGE AND LITERATURE (ALGY213)	15

Optional modules	Credits
CONQUEST, CONFLICT AND CULTURE: SICILY FROM PROTOHISTORY TO THE HELLENISTIC PERIOD (CLAH225)	15
INDIGENOUS AMERICAS (ALGY258)	15
ACE WORK PLACEMENT (CLAH222)	15
MUSEUMS AND MONUMENTS (HLAC206)	15
DEATH AND MORTUARY PRACTICES (ALGY224)	15
SUMERIAN LANGUAGE AND LITERATURE (ALGY288)	15
THE FIRST CIVILISATION: MESOPOTAMIA AND THE SUMERIANS (ALGY386)	15
EXPLORING THE ANCIENT CITY: HISTORY, ARCHAEOLOGY AND HERITAGE (CLAH263)	15

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## Year three

Students take the core modules including the dissertation (equivalent to two modules), which is a subject of the student's choice researched in depth under the supervision of a staff member.

Students then choose their four remaining modules from the list of selected optional modules. At least two of the chosen modules should be related to the dissertation topic.

Students take 45 credits of required modules and 15 credits of optional modules in Semester 1, and 30 credits of required modules and 30 credits of optional modules in Semester 2.

Optional modules must be chosen from *at least* **TWO** pathways:

Pathway 1 – Archaeological Methods and Practice

Pathway 2 – Prehistory

Pathway 3 – Ancient Near East

Pathway 4 – Classical and pre-Classical Mediterranean

ALGY450 is a 'year-long' module and represents 15 credits in each semester.

With the permission of the subject lead, it is also possible to choose 15 credits from those offered at Level 5 so as to fit the themed pathway or support your dissertation.

Students may take 15 credits of optional cognate modules outside of their degree programme with permission from the Subject Lead.

Students may only take **ALGY213**, **ALGY288** or **ALGY386** in their final year if they have not taken them before.

## Modules

Compulsory modules	Credits
DISSERTATION (ALGY450)	30
ARCHAEOLOGY AND HERITAGE IN CONTEMPORARY SOCIETY: ETHICAL AND POLITICAL ISSUES (ALGY399)	15
ARCHAEOLOGICAL MATERIALS: ANALYTICAL METHODS AND PRACTICAL ANALYSIS (ALGY397)	15
ARCHAEOLOGY IN THE ANTHROPOCENE (ALGY362)	15
Optional modules	Credits
EVOLUTION OF THE HUMAN MIND (ALGY240)	15

Optional modules	Credits
THE ARCHAEOLOGY OF THE UPPER PALAEOLITHIC IN EUROPE (ALGY268)	15
THE ORIGINS OF AGRICULTURE AND SEDENTISM IN THE NEAR EAST (ALGY356)	15
PALAEOLITHIC ART IN EUROPE (ALGY361)	15
AKKADIAN LANGUAGE AND LITERATURE (ALGY213)	15
INTERNATIONAL RELATIONS IN THE ANCIENT WORLD (ALGY364)	15
ARCHAIC GREEK COLONISATION AND BRITISH COLONIAL THOUGHT (ALGY336)	15
PAST, PRESENT AND FUTURE: GLOBAL QUESTIONS AND INSIGHTS FROM THE PAST (ALGY383)	15
HUMAN ORIGINS: ARCHAEOLOGY OF THE EARLY AND MIDDLE PLEISTOCENE (ALGY229)	15
SUMERIAN LANGUAGE AND LITERATURE (ALGY288)	15
BIBLICAL ARCHAEOLOGY (ALGY342)	15
THE CELTS (IRON AGE EUROPE AND THE MEDITERRANEAN) (ALGY358)	15
THE FIRST CIVILISATION: MESOPOTAMIA AND THE SUMERIANS (ALGY386)	15

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## Teaching and assessment

### How you'll learn

Modules are delivered by a mixture of lectures and seminars in Year One, in Year Two the lecture element within modules is complemented by student led seminars. Finally, in Year Three, most modules are delivered by a short series of lectures with a focus on student-led seminars thereafter. Self-directed study is also expected through the course reading list and conducting research for your essays and projects. Academic staff are regularly available via their office hours for one-to-one feedback and support. Course material is available 24-hours a day on Canvas, our online learning platform, and study support is available from our dedicated student services team.

### How you're assessed

Typical forms of assessment include:

- Exams – an examination may cover essay-based work or language work
- Essays or projects
- Portfolio submission – such as a critical reflection of seminars
- Presentations
- Practical and laboratory sessions, primarily used for teaching techniques and knowledge for the analysis of specific classes of archaeological material. Some modules taught by practical session are examined by continuously assessed coursework alone, often comprising short practical examinations and longer reports on an assemblage of artefacts or remains.

## Liverpool Learning Framework

At Liverpool, we take a distinctive approach to education through the Liverpool Learning Framework. This means teaching that is engaging, inclusive and designed to help you succeed during your studies and beyond.

You'll develop specialist subject knowledge alongside the skills employers value most, including:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three Liverpool Hallmarks:

- Research-connected teaching – learning informed by the latest ideas and discoveries
- Active learning – taking part, applying knowledge and learning by doing
- Authentic assessment – assessments designed around real-world tasks and challenges

We also embed key priorities across our curriculum, including AI literacy, employability, and sustainability, helping you prepare for the future and make a positive impact in the world.

We're committed to creating a supportive and inclusive learning environment where every student can thrive.

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^ [Back to top](#)

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# Careers and employability

An Archaeology degree from Liverpool provides you with a rigorous training experience that produces graduates with an exceptional breadth of knowledge.

Our graduates are well-equipped for a wide variety of private or public sector careers, including in finance, journalism, teaching, law, the police or Civil Service, tourism, and heritage management where knowledge of archaeology is a specific advantage.

Past students have successfully gained employment in universities and major museums, locally, nationally, and internationally.

Recent employers include:

- The National Trust
- English Heritage
- Civil Service
- Archaeology South East

^ [Back to top](#)

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## Tuition fees

### UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year - £9,790

Year in industry fee - £1,955

Year abroad fee - £1,465 (applies to year in China)

### International fees

Full-time place, per year - £27,000

Year in industry fee - £1,955

Year abroad fee - £13,500 (applies to year in China)

The fees shown are for the academic year 2026/27. Please be advised that tuition fees may increase each year for both UK and international students. For UK students, this will be subject to the government's regulated fee limits.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

## Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This includes specialist equipment and fieldwork costs.

Students will be required to cover the costs listed below for year one compulsory fieldwork- two weeks in Penycloddiau, North Wales:

- Approved 4-inch WHS Spear and Jackson wood-handled trowel, such as [this one](#). Students can buy a trowel for around £10-14. Please note that gardening trowels are not appropriate.

- Students will pay a sustenance contribution for food during the trip. This was £100 in 2017.

In year two, those who must complete a further two weeks of fieldwork have several options with varying costs. Some options are based in the UK and have no additional costs, others are based abroad. For those choosing to join a site abroad, students will be expected to pay for their own flights, accommodation, and sustenance. The costs for this vary from site to site.

[Find out more about additional study costs.](#)

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^ [Back to top](#)

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

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## A levels

BBB

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **BBC** from A levels, with **B** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about [how we make reduced grade offers](#).

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## T levels

T levels considered in a relevant subject.

Applicants should contact us by [completing the enquiry form on our website](#) to discuss specific requirements in the core components and the occupational specialism.

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## GCSE

4/C in English and 4/C in Mathematics

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## BTEC Level 3 National Extended Diploma

BTEC applications are encouraged. We evaluate each BTEC application on its merits and may make offers at DDM.

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## International Baccalaureate

30 points overall with no score less than 4 or pass the IB Diploma plus 5,5,5 in 3 HL subjects.

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## Irish Leaving Certificate

H2, H2, H2, H3, H3, H3

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### **Scottish Higher/Advanced Higher**

BBB in Advanced Highers, combinations of Advanced Highers and Scottish Highers are welcome

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### **Welsh Baccalaureate Advanced**

B in the Welsh Baccalaureate, plus BB at A level.

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### **Access**

Pass relevant Access to HE Diploma(Humanities/Social Science) with 45 Level 3 credits with 30 at Distinction and 15 at Merit.

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### **International qualifications**

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the [University of Liverpool International College](#), in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

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## **Alternative entry requirements**

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
  - If you are returning to learning, have had a disrupted education or are switching career pathways, the one-year [Go Higher diploma](#) qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes
  - [Applications from mature students](#) are welcome.
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# English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

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## IELTS

6.5 overall, with no component below 5.5

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## TOEFL iBT

If you took a TOEFL test on or before 20 January 2026, you'll need 88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. If you took a TOEFL test from 21 January 2026 onwards, when a new scoring system was introduced, you'll need 4.5 overall, with 4 or above in all components. TOEFL Home Edition not accepted.

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## Duolingo English Test

125 overall, with speaking, reading and writing not less than 105, and listening not below 100

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## Pearson PTE Academic

61 overall, with no component below 59

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## LanguageCert Academic

70 overall, with no skill below 60

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## Cambridge IGCSE First Language English 0500

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

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## **Cambridge IGCSE First Language English 0990**

Grade 4 overall, with Merit in speaking and listening

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## **Cambridge IGCSE Second Language English 0510/0511**

0510: Grade B overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade B overall.

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## **Cambridge IGCSE Second Language English 0993/0991**

0993: Grade 6 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 6 overall.

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## **Cambridge ESOL Level 2/3 Advanced**

176 overall, with no paper below 162

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## **International Baccalaureate English A: Literature or Language & Literature**

Grade 5 at Standard Level or grade 5 at Higher Level

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## **International Baccalaureate English B**

Grade 7 at Standard Level or grade 6 at Higher Level

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## **Pre-sessional English**

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

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### **Pre-sessional English in detail**

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

<b>Your most recent IELTS score</b>	<b>Pre-sessional English course length</b>	<b>On campus or online</b>
6.0 overall, with no component below 5.5	6 weeks	On campus or online
5.5 overall, with no more than one component at 5.0	10 weeks	On campus or online
5.5 overall, with no component below 5.0	12 weeks	Online
5.0 overall, with no component below 5.0	20 weeks	On campus
5.0 overall, with no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component at 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.5 overall, with no component below 5.5, for further details.

[^ Back to top](#)

