

BA (Hons)

## Ancient History

UCAS code V110

Entry requirements	Study mode	Duration
A level: BBB	Full-time	3 years

Apply by: **14 January 2026**Starts on: **28 September 2026**

## About this course

Studying Ancient History provides you with an understanding of the political, military, economic, social and cultural history of the Graeco-Roman world. The course also gives you the chance to investigate the close relationship between the ancient world and modern responses to it.

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## Introduction

Explore the political, social and cultural history of Ancient Greece and Rome; examine how individuals and communities organised themselves, met the challenges of daily life and extraordinary events, and responded to change in the context of expanding horizons, shifting power relations and radical new ideas.

You will be encouraged to read, describe and comment on current research, tackling questions of central interest to ancient historians today, taking particular advantage of the research specialisms of staff within the Department.

You will develop the skills to read and analyse the surviving (and sometimes conflicting) evidence, allowing you to reach and present your own judgements convincingly on a variety of complex and controversial issues. You can also study Greek and/or Latin from beginner's to advanced levels.

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## What you'll learn

- Understanding of another culture through its history, literature, political and social organisation, and development of an informed sense of the similarities and differences between it and our own culture
- Knowledge of Graeco-Roman history
- Techniques and methodologies such as bibliographical and library research skills
- Textual skills analysis
- Critical responses to a range of viewpoints
- Language and textual analysis in both Greek and Latin (through optional modules)

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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## Year one

Year one develops your knowledge of the main themes and events in Greek and Roman history, and the skills required to assess them. Further modules expand the range of sources (reliefs, statues, paintings, etc) with which you are familiar, and focus on how the ancient world worked.

Students take 30 credits of required modules and 30 credits of optional modules in each semester.

Students cannot take both Latin and Ancient Greek. The choice of Latin or Ancient Greek language modules is dependent on level of ability. As a general rule: beginners join CLAH401/2 or CLAH501/2; students with an AS join CLAH403/4 or CLAH503/4; and those with an A level join CLAH405/6 or CLAH505/6. Students with other qualifications must seek guidance from the subject lead on the appropriate entry point for their studies.

Language modules must be taken in pairs across the session.

ALGY109, ALGY116, ALGY128, and ALGY123 are pre-requisite modules for Egyptology modules in years two and three.

## Modules

Compulsory modules	Credits
<u><a href="#">WARFARE, POLITICS AND SOCIETY IN THE GREEK WORLD (CLAH104)</a></u>	15
<u><a href="#">FRAMING THE CLASSICAL WORLD (CLAH107)</a></u>	15
<u><a href="#">THE RISE OF ROME (CLAH105)</a></u>	15
<u><a href="#">THE ANCIENT CITY (CLAH106)</a></u>	15

Optional modules	Credits
<u>CLASSICAL GREEK LITERATURE AND CULTURE (CLAH115)</u>	15
<u>PRINCIPLES OF ARCHAEOLOGY (ALGY101)</u>	15
<u>BRONZE AGE CIVILIZATIONS: MESOPOTAMIA AND THE MEDITERRANEAN (ALGY106)</u>	15
<u>INTRODUCTION TO ANCIENT EGYPT I (ALGY109)</u>	15
<u>ANCIENT EGYPTIAN MATERIAL CULTURE (ALGY126)</u>	15
<u>INTRODUCTION TO MIDDLE EGYPTIAN I (ALGY128)</u>	15
<u>THE WORLDS OF ODYSSEUS (CLAH101)</u>	15
<u>LATIN IA (CLAH401)</u>	15
<u>LATIN IIA (CLAH403)</u>	15
<u>LATIN IIIA (CLAH405)</u>	15
<u>ANCIENT GREEK IA (CLAH501)</u>	15
<u>ANCIENT GREEK IIA (CLAH503)</u>	15
<u>ANCIENT GREEK IIIA (CLAH505)</u>	15
<u>VISUAL CULTURE (CLAH114)</u>	15
<u>THE PRACTICE OF ARCHAEOLOGY (ALGY102)</u>	15
<u>INTRODUCTION TO ANCIENT EGYPT II (ALGY116)</u>	15
<u>INTRODUCTION TO MIDDLE EGYPTIAN II (ALGY123)</u>	15

Optional modules	Credits
<a href="#"><u>ANCIENT EGYPTIAN WRITTEN CULTURE (ALGY125)</u></a>	15
<a href="#"><u>EMPIRES AND CITIZENS: THE CLASSICAL MEDITERRANEAN AND THE NEAR EAST (ALGY131)</u></a>	15
<a href="#"><u>VIRGIL: LITERARY CULTURES AND CONTEXTS (CLAH102)</u></a>	15
<a href="#"><u>LATIN IB (CLAH402)</u></a>	15
<a href="#"><u>LATIN IIB (CLAH404)</u></a>	15
<a href="#"><u>LATIN IIIB (CLAH406)</u></a>	15
<a href="#"><u>ANCIENT GREEK IB (CLAH502)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIB (CLAH504)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIIB (CLAH506)</u></a>	15

Programme details and modules listed are illustrative only and subject to change.

## Year two

Year two broadens your knowledge and improves the skills you have acquired through core modules on broad topics such as politics and the writing of histories or social and cultural themes. You will study ancient texts, reflect on the nature of history and shape your programme with optional choices.

Students take 60 credits of optional modules in each semester.

A minimum of 60 credits must be chosen from List A. The remaining 60 credits may be chosen from Lists A-C, *provided that* no more than a total of 30 credits are taken from List C. Students wishing to take modules from List C must check they meet any pre-requisites.

Students cannot take both Latin and Ancient Greek. The choice of Latin or Ancient Greek language modules is dependent on level of ability.

Students wishing to take AGLY251 and ALGY252 must have completed ALGY128 and ALGY128 in year one.

CLAH222 requires prior approval and is subject to a suitable placement being sourced. Students will not be able to register directly for this module.

Students may take 15 credits of optional cognate modules outside of their degree programme with permission from the subject lead.

Registration onto HLAC220 is only for students planning to undertake a Work Placement Year.

## Modules

Optional modules	Credits
<a href="#"><u>ANCIENT WARFARE (ALGY210)</u></a>	15
<a href="#"><u>POLITICS AND THE ARCHITECTURE OF POWER IN 5TH CENTURY BC ATHENS (CLAH220)</u></a>	15
<a href="#"><u>ROME IN THE LATE REPUBLIC (CLAH268)</u></a>	15
<a href="#"><u>OVID (CLAH212)</u></a>	15
<a href="#"><u>LOVE AND FRIENDSHIP IN ANTIQUITY (CLAH201)</u></a>	15
<a href="#"><u>REBUILDING TROY (CLAH211)</u></a>	15
<a href="#"><u>LATIN IA (CLAH401)</u></a>	15
<a href="#"><u>LATIN IIA (CLAH403)</u></a>	15
<a href="#"><u>LATIN IIIA (CLAH405)</u></a>	15
<a href="#"><u>LATIN IVA (CLAH423)</u></a>	15

Optional modules	Credits
<a href="#"><u>LATIN VA (CLAH425)</u></a>	15
<a href="#"><u>ANCIENT GREEK IA (CLAH501)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIA (CLAH503)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIIA (CLAH505)</u></a>	15
<a href="#"><u>MIDDLE EGYPTIAN TEXTS I (ALGY251)</u></a>	15
<a href="#"><u>COPTIC LANGUAGE AND TEXTS (ALGY253)</u></a>	15
<a href="#"><u>EGYPTIAN RELIGION (ALGY257)</u></a>	15
<a href="#"><u>RETHINKING STONEHENGE (BRITISH AND IRISH PREHISTORY) (ALGY283)</u></a>	15
<a href="#"><u>PLACEMENT YEAR PREPARATION (HLAC220)</u></a>	15
<a href="#"><u>HERODOTUS' HISTORIES (CLAH207)</u></a>	15
<a href="#"><u>THE ROMAN EXPERIENCE: HISTORY, ARCHAEOLOGY, AND HERITAGE (CLAH263)</u></a>	15
<a href="#"><u>RULING THE ROMAN EMPIRE (CLAH261)</u></a>	15
<a href="#"><u>MIDDLE EGYPTIAN TEXTS II (ALGY252)</u></a>	15
<a href="#"><u>THE ARCHAEOLOGY OF ROMAN BRITAIN (ALGY234)</u></a>	15
<a href="#"><u>NATURE AND VIRTUE: ANCIENT ETHICS (CLAH299)</u></a>	15
<a href="#"><u>THE FIRST CIVILISATION: MESOPOTAMIA AND THE SUMERIANS (ALGY386)</u></a>	15
<a href="#"><u>LATIN IB (CLAH402)</u></a>	15

Optional modules	Credits
<a href="#"><u>LATIN IIB (CLAH404)</u></a>	15
<a href="#"><u>LATIN IIIB (CLAH406)</u></a>	15
<a href="#"><u>LATIN IVB (CLAH424)</u></a>	15
<a href="#"><u>LATIN VB (CLAH426)</u></a>	15
<a href="#"><u>ANCIENT GREEK IB (CLAH502)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIB (CLAH504)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIIB (CLAH506)</u></a>	15
<a href="#"><u>AKKADIAN LANGUAGE AND LITERATURE (ALGY213)</u></a>	15
<a href="#"><u>SACRED LANDSCAPE IN ANCIENT EGYPT (ALGY244)</u></a>	15
<a href="#"><u>DEATH IN ANCIENT EGYPT: IMAGE, TEXT AND ARCHAEOLOGY (ALGY270)</u></a>	15
<a href="#"><u>SUMERIAN LANGUAGE AND LITERATURE (ALGY288)</u></a>	15
<a href="#"><u>OLD WORLDS AND WORK FUTURES: PLACEMENTS IN ACE (CLAH222)</u></a>	15

Programme details and modules listed are illustrative only and subject to change.

## Year three

Year three modules centre on key figures and themes. They reflect the research interests of the Department and allow you to enhance your skills, depth and focus. Your dissertation will give you the opportunity to undertake detailed and independent research. You will have an expert adviser who will help you define the



topic and give you advice on useful directions to take, but the subject matter itself will be your own choice.

Students take 45 credits of optional modules in each semester and a required dissertation (CLAH450).

Students wishing to take CLAH310 must have taken either CLAH105, ALGY109 or ALGY131 in year one. Students cannot register directly for this module.

CLAH450 is a 'year-long' module and which represents 15 credits in each semester.

Students wishing to take ALGY342 must have taken ALGY106 in year one.

Students wishing to take ALGY373 and ALGY374 must have completed ALGY128, ALGY251, and ALGY252 in Year 2.

Optional modules may be chosen from Lists A or B, *provided that* no more than 30 credits is taken from List B. Students wishing to take modules from List B must check they meet any pre-requisites.

Students cannot take both Latin and Ancient Greek. The choice of Latin or Ancient Greek language modules is dependent on level of ability. As per the University Code of Practice on Assessment, students wishing to take CLAH401/402 or CLAH501/502 in year three can only do so if the remaining modules (totalling 90 credits) are at Level 6.

Students may only take ALGY213, ALGY288 or ALGY386 in their final year if they have not taken them before.

Students may take 15 credits of optional cognate modules outside of their degree programme with permission from the subject lead.

## Modules

Compulsory modules	Credits
<u>DISSERTATION (CLAH450)</u>	30
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Optional modules	Credits
<u>ARCHAIC GREEK COLONISATION AND BRITISH COLONIAL THOUGHT (ALGY336)</u>	15
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Optional modules	Credits
<a href="#"><u>INTERNATIONAL RELATIONS IN THE ANCIENT WORLD (ALGY364)</u></a>	15
<a href="#"><u>TACITUS AND THE JULIO-CLAUDIANS (CLAH302)</u></a>	15
<a href="#"><u>EGYPT AFTER THE PHARAOHS (CLAH310)</u></a>	15
<a href="#"><u>IMPERIAL EPIC (CLAH327)</u></a>	15
<a href="#"><u>THE AGE OF JUSTINIAN (CLAH356)</u></a>	15
<a href="#"><u>INITIATION INTO THE MYSTERIES OF THE GRAECO-ROMAN WORLD (CLAH367)</u></a>	15
<a href="#"><u>LATIN IA (CLAH401)</u></a>	15
<a href="#"><u>LATIN IIA (CLAH403)</u></a>	15
<a href="#"><u>LATIN IIIA (CLAH405)</u></a>	15
<a href="#"><u>LATIN IVA (CLAH423)</u></a>	15
<a href="#"><u>LATIN VA (CLAH425)</u></a>	15
<a href="#"><u>ANCIENT GREEK IA (CLAH501)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIA (CLAH503)</u></a>	15
<a href="#"><u>ANCIENT GREEK IIIA (CLAH505)</u></a>	15
<a href="#"><u>ADVANCED EGYPTIAN TEXTS (ALGY373)</u></a>	15
<a href="#"><u>ARCHAEOLOGY AND HERITAGE IN CONTEMPORARY SOCIETY: ETHICAL AND POLITICAL ISSUES (ALGY399)</u></a>	15

Optional modules	Credits
<u>SETTLEMENT ARCHAEOLOGY IN EGYPT (ALGY376)</u>	15
<u>BIBLICAL ARCHAEOLOGY (ALGY342)</u>	15
<u>LUXURIES AND CONSUMPTION IN GREEK AND ROMAN ANTIQUITY (CLAH364)</u>	15
<u>RULES FOR THE MUSE: ANCIENT LITERARY CRITICISM (CLAH314)</u>	15
<u>ROMAN SLAVERY (CLAH311)</u>	15
<u>WOMEN AND POWER IN THE GRAECO-ROMAN WORLD (CLAH309)</u>	15
<u>LATIN IB (CLAH402)</u>	15
<u>LATIN IIB (CLAH404)</u>	15
<u>LATIN IIIB (CLAH406)</u>	15
<u>LATIN IVB (CLAH424)</u>	15
<u>LATIN VB (CLAH426)</u>	15
<u>ANCIENT GREEK IB (CLAH502)</u>	15
<u>ANCIENT GREEK IIB (CLAH504)</u>	15
<u>ANCIENT GREEK IIIB (CLAH506)</u>	15
<u>THE CELTS (IRON AGE EUROPE AND THE MEDITERRANEAN) (ALGY358)</u>	15
<u>LATE EGYPTIAN (ALGY374)</u>	15
<u>SOCIAL LIFE IN EGYPT (ALGY377)</u>	15

Optional modules	Credits
<a href="#"><u>PAST, PRESENT AND FUTURE: GLOBAL QUESTIONS AND INSIGHTS FROM THE PAST (ALGY383)</u></a>	15
<a href="#"><u>ROMAN FRONTIER SYSTEMS: FROM THE LATE REPUBLIC TO THE END OF THE FOURTH CENTURY AD. (ALGY398)</u></a>	15
<a href="#"><u>THE FIRST CIVILISATION: MESOPOTAMIA AND THE SUMERIANS (ALGY386)</u></a>	15
<a href="#"><u>THE THEORY AND PRACTICE OF RHETORIC IN BRITISH POLITICS (POLI323)</u></a>	15
<a href="#"><u>SUMERIAN LANGUAGE AND LITERATURE (ALGY288)</u></a>	15
<a href="#"><u>AKKADIAN LANGUAGE AND LITERATURE (ALGY213)</u></a>	15

Programme details and modules listed are illustrative only and subject to change.

## Combined degree

### Choosing this subject as a combined degree

In this programme you can combine a study of the social, political, and cultural history of Ancient Greece and Rome equally with another subject. You will have the chance to study a wide range of periods and themes in social and cultural history.

In year one, you develop your knowledge of the main themes and events in Greek and Roman history, and the skills required to assess them.

Further modules expand the range of source material with which you are familiar.

Year two broadens your knowledge and improves the skills you have acquired. You will study ancient texts and reflect on the nature of history.

Year three modules centre on key figures and themes reflecting the research interests of the Department. You have the option of writing a dissertation on a research topic of your choice.

## Teaching and assessment

## How you'll learn

Modules are delivered by a mixture of lectures and seminars in year one, in year two the lecture element within modules is complemented by student led seminars. Finally, in year three, most modules are delivered by a short series of lectures with a focus on student-led seminars thereafter. Self-directed study is also expected through the course reading list and conducting research for your essays and projects. Academic staff are regularly available via their office hours for one-to-one feedback and support. Course material is available 24-hours a day on Canvas, our online learning platform, and study support is available from our dedicated student services team.

**Lectures** combine the delivery of information and themes with discussion and demonstration of method and analysis, to address core topics and questions. These are lecturer-led, and may involve class discussion and group work.

**Seminars** are small class discussion groups at which students have an opportunity to explore evidence and scholarship to answer questions, building on independent research or other relevant preparation. In seminars, the teachers act as a facilitator and guide, co-ordinating, guiding, and reacting to student contributions. Language classes follow a seminar format. Seminars may include oral presentations by individuals or groups of students.

**Independent study:** students support and prepare for their in-class learning by undertaking independent study. This normally involves reviewing lecture content, follow-up reading of sources and scholarship relating to lecture topics, preparing answers to questions set for seminar discussion through prior reading of sources and scholarship.

## How you're assessed

Ancient History is assessed in a variety of ways.

**Examination:** learning outcomes are demonstrated in student performance through preparation for and the sitting of an examination. Such examinations may cover essay-based work (usually by selection of a set number of questions), source analysis (usually by selection of questions or a commentary on an ancient source) or language work (mostly translation and commentary of set passages).

**Assessed coursework**, including essays, commentaries, posters, and projects: learning outcomes are demonstrated in student performance through the preparation and delivery of a piece of work as an act of self-directed learning with full access to all the relevant learning and research tools and supports.

**Seminar portfolio:** a critical summary of seminars presented by students reflecting on the material discussed in seminars and subsequently researched and presented as a discussion of the topic or theme.

**Class tests**, primarily in language modules: learning outcomes are demonstrated with regards to understanding, analysing and applying structures and concepts of grammar and syntax.

**Oral presentations:** modules summatively (and formatively) assess presentation skills and in several modules require the use of Microsoft PowerPoint.

## Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

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# Careers and employability

Graduates of this programme which combines a range of analytical skills can expect to have good access to careers in industry, commerce, finance, education, and public service.

The programme will also prepare students for postgraduate study or further training.

Our graduates progress to a range of careers including

- banking,
- law,
- financial consultancy,
- national and local government,
- third sector work,
- journalism, publishing,
- teaching or work in heritage and culture organisations.

Recent employers include:

- The National Trust
- English Heritage
- Civil Service
- Archaeology South East
- Police Service
- Apple

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## Tuition fees

### UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year – £9,535

Year abroad fee – £1,385 (applies to year in China)

### International fees

Full-time place, per year – £24,100

Year abroad fee – £12,050 (applies to year in China)

Fees are for academic year 2025/26.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

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## Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

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## A levels

BBB

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **BBC** with **B** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about [how we make reduced grade offers](#).

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## T levels

T levels considered in a relevant subject.

Applicants should contact us by [completing the enquiry form on our website](#) to discuss specific requirements in the core components and the occupational specialism.

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## GCSE

4/C in English and 4/C in Mathematics

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## BTEC Level 3 National Extended Diploma

BTEC applications are encouraged. We evaluate each BTEC application on its merits.

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## International Baccalaureate

30 points overall with no score less than 4 or pass the IB Diploma plus 5,5,5 in 3 HL subjects.

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## Irish Leaving Certificate

H2, H2, H2, H3, H3, H3

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### **Scottish Higher/Advanced Higher**

BBB in Advanced Highers, combinations of Advanced Highers and Scottish Highers are welcome

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### **Welsh Baccalaureate Advanced**

B in the Welsh Baccalaureate, plus BB at A level.

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### **Access**

Pass relevant Access to HE Diploma(Humanities/Social Science) with 45 Level 3 credits with 30 at Distinction and 15 at Merit.

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### **International qualifications**

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the [University of Liverpool International College](#), in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

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## **English language requirements**

You'll need to demonstrate competence in the use of English language, unless you're from a [majority English speaking country](#).

We accept a variety of [international language tests](#) and [country-specific qualifications](#).

International applicants who do not meet the minimum required standard of English language can complete one of our [Pre-Sessional English courses](#) to achieve the required level.

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### **IELTS**

6.5 overall, with no component below 5.5

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### **TOEFL iBT**

88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. TOEFL Home Edition not accepted.

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### **Duolingo English Test**

125 overall, with speaking, reading and writing not less than 105, and listening not below 100

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### **Pearson PTE Academic**

61 overall, with no component below 59

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### **LanguageCert Academic**

70 overall, with no skill below 60

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### **Cambridge IGCSE First Language English 0500**

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

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### **Cambridge IGCSE First Language English 0990**

Grade 4 overall, with Merit in speaking and listening

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### **Cambridge IGCSE Second Language English 0510/0511**

0510: Grade B overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade B overall.

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### **Cambridge IGCSE Second Language English 0993/0991**

0993: Grade 6 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 6 overall.

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**Cambridge ESOL Level 2/3 Advanced**

176 overall, with no paper below 162

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**International Baccalaureate English A: Literature or Language & Literature**

Grade 5 at Standard Level or grade 5 at Higher Level

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**International Baccalaureate English B**

Grade 7 at Standard Level or grade 6 at Higher Level

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**Pre-sessional English**

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

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**Pre-sessional English in detail**

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with no component below 5.5	6 weeks	On campus

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Your most recent IELTS score	Pre-sessional English course length	On campus or online
5.5 overall, with no component below 5.5	10 weeks	On campus and online options available
5.5 overall, with no more than one component below 5.5, and no component below 5.0	12 weeks	On campus and online options available
5.5 overall, with no component below 4.5	20 weeks	On campus
5.0 overall, with no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component below 4.5, and no component below 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 6.5 overall, with no component below 5.5, for further details.

## Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- If you are returning to learning, have had a disrupted education or are switching career pathways, the one-year [Go Higher diploma](#) qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes

- [Applications from mature students](#) are welcome.

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