

BA (Hons)

Ancient History

UCAS code V110

Entry requirements	Study mode	Duration	Apply by: 14 January 2026
A level: BBB	Full-time	3 years	Starts on: 28 September 2026

About this course

Studying Ancient History provides you with an understanding of the political, military, economic, social and cultural history of the Graeco-Roman world. The course also gives you the chance to investigate the close relationship between the ancient world and modern responses to it.

Introduction

Explore the political, social and cultural history of Ancient Greece and Rome; examine how individuals and communities organised themselves, met the challenges of daily life and extraordinary events, and responded to change in the context of expanding horizons, shifting power relations and radical new ideas.

You will be encouraged to read, describe and comment on current research, tackling questions of central interest to ancient historians today, taking particular advantage of the research specialisms of staff within the Department.

You will develop the skills to read and analyse the surviving (and sometimes conflicting) evidence, allowing you to reach and present your own judgements convincingly on a variety of complex and controversial issues. You can also study Greek and/or Latin from beginner's to advanced levels.

What you'll learn

- Understanding of another culture through its history, literature, political and social organisation, and development of an informed sense of the similarities and differences between it and our own culture
- Knowledge of Graeco-Roman history
- Techniques and methodologies such as bibliographical and library research skills
- Textual skills analysis
- Critical responses to a range of viewpoints
- Language and textual analysis in both Greek and Latin (through optional modules)

↖ [Back to top](#)

Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Year one

Year one develops your knowledge of the main themes and events in Greek and Roman history, and the skills required to assess them. Further modules expand the range of sources (reliefs, statues, paintings, etc) with which you are familiar, and focus on how the ancient world worked.

Students take 30 credits of required modules and 30 credits of optional modules in each semester.

Students cannot take both Latin and Ancient Greek. The choice of Latin or Ancient Greek language modules is dependent on the level of ability. As a general rule, beginners join **CLAH401/2** or **CLAH501/2**; students with an AS join **CLAH403/4** or **CLAH503/4**; and those with an A level join **CLAH405/6** or **CLAH505/6**. Students with other qualifications must seek guidance from the subject lead on the appropriate entry point for their studies.

Language modules must be taken in pairs across the session.

ALGY109, ALGY116, ALGY128, and ALGY123 are pre-requisite modules for Egyptology modules in years two and three.

Modules

Compulsory modules	Credits
<u>WARFARE, POLITICS AND SOCIETY IN THE GREEK WORLD (CLAH104)</u>	15
<u>FRAMING THE CLASSICAL WORLD (CLAH107)</u>	15
<u>THE RISE OF ROME (CLAH105)</u>	15
<u>THE ANCIENT CITY (CLAH106)</u>	15

Optional modules	Credits
<u>THE WORLDS OF ODYSSEUS (CLAH101)</u>	15
<u>CLASSICAL GREEK LITERATURE AND CULTURE (CLAH115)</u>	15
<u>LATIN IA (CLAH401)</u>	15
<u>LATIN IIA (CLAH403)</u>	15
<u>LATIN IIIA (CLAH405)</u>	15
<u>ANCIENT GREEK IA (CLAH501)</u>	15
<u>ANCIENT GREEK IIA (CLAH503)</u>	15
<u>ANCIENT GREEK IIIA (CLAH505)</u>	15
<u>ANCIENT GREEK IVA (CLAH523)</u>	15
<u>PRINCIPLES OF ARCHAEOLOGY (ALGY101)</u>	15
<u>BRONZE AGE CIVILIZATIONS: MESOPOTAMIA AND THE MEDITERRANEAN (ALGY106)</u>	15
<u>INTRODUCTION TO ANCIENT EGYPT I (ALGY109)</u>	15
<u>ANCIENT EGYPTIAN MATERIAL CULTURE (ALGY126)</u>	15
<u>INTRODUCTION TO MIDDLE EGYPTIAN I (ALGY128)</u>	15
<u>VIRGIL: LITERARY CULTURES AND CONTEXTS (CLAH102)</u>	15
<u>VISUAL CULTURE (CLAH114)</u>	15
<u>LATIN IB (CLAH402)</u>	15

Optional modules	Credits
<u>LATIN IIB (CLAH404)</u>	15
<u>LATIN IIIB (CLAH406)</u>	15
<u>ANCIENT GREEK IB (CLAH502)</u>	15
<u>ANCIENT GREEK IIB (CLAH504)</u>	15
<u>ANCIENT GREEK IIIB (CLAH506)</u>	15
<u>ANCIENT GREEK IVB (CLAH524)</u>	15
<u>THE PRACTICE OF ARCHAEOLOGY (ALGY102)</u>	15
<u>INTRODUCTION TO ANCIENT EGYPT II (ALGY116)</u>	15
<u>INTRODUCTION TO MIDDLE EGYPTIAN II (ALGY123)</u>	15
<u>ANCIENT EGYPTIAN WRITTEN CULTURE (ALGY125)</u>	15
<u>EMPIRES AND CITIZENS: THE CLASSICAL MEDITERRANEAN AND THE NEAR EAST (ALGY131)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Year two

Year two broadens your knowledge and improves the skills you have acquired through core modules on broad topics such as politics and the writing of histories or social and cultural themes. You will study ancient texts, reflect on the nature of history and shape your programme with optional choices.

Students take 60 credits of optional modules in each semester.

Students cannot take both Latin and Ancient Greek. The choice of Latin or Ancient Greek language modules is dependent on the level of ability.

Students wishing to take **AGLY251** and **ALGY252** must have completed **ALGY128** in year one.

CLAH222 requires prior approval and is subject to a suitable placement being sourced. Students will not be able to register directly for this module.

Students may take 15 credits of optional cognate modules outside of their degree programme with permission from the subject lead.

CLAH263 includes a five-day research and learning experience in Italy. For further details please contact the Module Convenor. Students wishing to take **CLAH263** must have taken CLAH104, CLAH105 or ALGY131.

Registration for **HLAC220** is only for students planning to undertake a Work Placement Year.

Modules

Optional modules	Credits
<u>CONQUEST, CONFLICT AND CULTURE: SICILY FROM PROTOHISTORY TO THE HELLENISTIC PERIOD (CLAH225)</u>	15
<u>ROME IN THE LATE REPUBLIC (CLAH268)</u>	15
<u>ANCIENT WARFARE (ALGY210)</u>	15
<u>LOVE AND FRIENDSHIP IN ANTIQUITY (CLAH201)</u>	15
<u>REBUILDING TROY (CLAH211)</u>	15
<u>OVID (CLAH212)</u>	15
<u>LATIN IA (CLAH401)</u>	15
<u>LATIN IIA (CLAH403)</u>	15

Optional modules	Credits
<u>LATIN IIIA (CLAH405)</u>	15
<u>LATIN IVA (CLAH423)</u>	15
<u>LATIN VA (CLAH425)</u>	15
<u>ANCIENT GREEK IA (CLAH501)</u>	15
<u>ANCIENT GREEK IIA (CLAH503)</u>	15
<u>ANCIENT GREEK IIIA (CLAH505)</u>	15
<u>ANCIENT GREEK IVA (CLAH523)</u>	15
<u>AKKADIAN LANGUAGE AND LITERATURE (ALGY213)</u>	15
<u>COPTIC LANGUAGE AND TEXTS (ALGY253)</u>	15
<u>EGYPTIAN RELIGION (ALGY257)</u>	15
<u>MIDDLE EGYPTIAN TEXTS I (ALGY251)</u>	15
<u>PLACEMENT YEAR PREPARATION (HLAC220)</u>	15
<u>HERODOTUS&#039; HISTORIES (CLAH207)</u>	15
<u>RULING THE ROMAN EMPIRE (CLAH261)</u>	15
<u>THE ROMAN EXPERIENCE: HISTORY, ARCHAEOLOGY, AND HERITAGE (CLAH263)</u>	15
<u>THE HELLENISTIC WORLD (CLAH265)</u>	15
<u>NATURE AND VIRTUE: ANCIENT ETHICS (CLAH299)</u>	15

Optional modules	Credits
<u>LATIN IB (CLAH402)</u>	15
<u>LATIN IIB (CLAH404)</u>	15
<u>LATIN IIIB (CLAH406)</u>	15
<u>LATIN IVB (CLAH424)</u>	15
<u>LATIN VB (CLAH426)</u>	15
<u>ANCIENT GREEK IB (CLAH502)</u>	15
<u>ANCIENT GREEK IIB (CLAH504)</u>	15
<u>ANCIENT GREEK IIIB (CLAH506)</u>	15
<u>ANCIENT GREEK IVB (CLAH524)</u>	15
<u>OLD WORLDS AND WORK FUTURES: PLACEMENTS IN ACE (CLAH222)</u>	15
<u>SACRED LANDSCAPE IN ANCIENT EGYPT (ALGY244)</u>	15
<u>DEATH IN ANCIENT EGYPT: IMAGE, TEXT AND ARCHAEOLOGY (ALGY270)</u>	15
<u>RETHINKING STONEHENGE (BRITISH AND IRISH PREHISTORY) (ALGY283)</u>	15
<u>SUMERIAN LANGUAGE AND LITERATURE (ALGY288)</u>	15
<u>THE FIRST CIVILISATION: MESOPOTAMIA AND THE SUMERIANS (ALGY386)</u>	15
<u>MIDDLE EGYPTIAN TEXTS II (ALGY252)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Year three

Year three modules centre on key figures and themes. They reflect the research interests of the Department and allow you to enhance your skills, depth and focus. Your dissertation will give you the opportunity to undertake detailed and independent research. You will have an expert adviser who will help you define the topic and give you advice on useful directions to take, but the subject matter itself will be your own choice.

Students take 45 credits of optional modules in each semester and a required dissertation (**ALGY450**).

Students wishing to take **CLAH310** must have taken either **CLAH105**, **ALGY109** or **ALGY131** in year one. Students cannot register directly for this module.

CLAH450 is a 'year-long' module and which represents 15 credits in each semester.

Students wishing to take **ALGY342** must have taken **ALGY106** in year one.

Students wishing to take **ALGY373** and **ALGY374** must have completed **ALGY128**, **AGLY251**, and **ALGY252** in Year 2.

Students cannot take both Latin and Ancient Greek. The choice of Latin or Ancient Greek language modules is dependent on level of ability. As per the University Code of Practice on Assessment, students wishing to take **CLAH401/402** or **CLAH501/502** in year three can only do so if the remaining modules (totalling 90 credits) are at Level 6.

Students may only take **ALGY213**, **ALGY288** or **ALGY386** in their final year if they have not taken them before.

Students may take 15 credits of optional cognate modules outside of their degree programme with permission from the subject lead.

Modules

Compulsory modules	Credits
<u>DISSERTATION (CLAH450)</u>	30

Optional modules	Credits
<u>EGYPT AFTER THE PHARAOHS (CLAH310)</u>	15
<u>THE CULT OF POETRY: CALLIMACHUS AND BEYOND (CLAH325)</u>	15
<u>IMPERIAL EPIC (CLAH327)</u>	15
<u>CYPRUS AND THE PTOLEMAIC POSSESSIONS OUTSIDE EGYPT (CLAH328)</u>	15
<u>INITIATION INTO THE MYSTERIES OF THE GRAECO-ROMAN WORLD (CLAH367)</u>	15
<u>LATIN IA (CLAH401)</u>	15
<u>LATIN IIA (CLAH403)</u>	15
<u>LATIN IIIA (CLAH405)</u>	15
<u>LATIN IVA (CLAH423)</u>	15
<u>LATIN VA (CLAH425)</u>	15
<u>ANCIENT GREEK IA (CLAH501)</u>	15
<u>ANCIENT GREEK IIA (CLAH503)</u>	15
<u>ANCIENT GREEK IIIA (CLAH505)</u>	15
<u>ANCIENT GREEK IVA (CLAH523)</u>	15
<u>ARCHAIC GREEK COLONISATION AND BRITISH COLONIAL THOUGHT (ALGY336)</u>	15
<u>INTERNATIONAL RELATIONS IN THE ANCIENT WORLD (ALGY364)</u>	15

Optional modules	Credits
<u>ADVANCED EGYPTIAN TEXTS (ALGY373)</u>	15
<u>SETTLEMENT ARCHAEOLOGY IN EGYPT (ALGY376)</u>	15
<u>ARCHAEOLOGY AND HERITAGE IN CONTEMPORARY SOCIETY: ETHICAL AND POLITICAL ISSUES (ALGY399)</u>	15
<u>AKKADIAN LANGUAGE AND LITERATURE (ALGY213)</u>	15
<u>ROMAN SLAVERY (CLAH311)</u>	15
<u>RULES FOR THE MUSE: ANCIENT LITERARY CRITICISM (CLAH314)</u>	15
<u>ANCIENT DRAMA IN PERFORMANCE: THEN AND NOW (CLAH366)</u>	15
<u>ROMAN ENVIRONMENTS: A SOCIO-CULTURAL HISTORY (CLAH368)</u>	15
<u>LATIN IB (CLAH402)</u>	15
<u>LATIN IIB (CLAH404)</u>	15
<u>LATIN IIIB (CLAH406)</u>	15
<u>LATIN IVB (CLAH424)</u>	15
<u>LATIN VB (CLAH426)</u>	15
<u>ANCIENT GREEK IB (CLAH502)</u>	15
<u>ANCIENT GREEK IIB (CLAH504)</u>	15
<u>ANCIENT GREEK IIIB (CLAH506)</u>	15
<u>ANCIENT GREEK IVB (CLAH524)</u>	15

Optional modules	Credits
<u>BIBLICAL ARCHAEOLOGY (ALGY342)</u>	15
<u>THE CELTS (IRON AGE EUROPE AND THE MEDITERRANEAN) (ALGY358)</u>	15
<u>LATE EGYPTIAN (ALGY374)</u>	15
<u>SOCIAL LIFE IN EGYPT (ALGY377)</u>	15
<u>PAST, PRESENT AND FUTURE: GLOBAL QUESTIONS AND INSIGHTS FROM THE PAST (ALGY383)</u>	15
<u>THE FIRST CIVILISATION: MESOPOTAMIA AND THE SUMERIANS (ALGY386)</u>	15
<u>THE THEORY AND PRACTICE OF RHETORIC IN BRITISH POLITICS (POLI323)</u>	15
<u>SUMERIAN LANGUAGE AND LITERATURE (ALGY288)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Combined degree

Choosing this subject as a combined degree

In this programme you can combine a study of the social, political, and cultural history of Ancient Greece and Rome equally with another subject. You will have the chance to study a wide range of periods and themes in social and cultural history.

In year one, you develop your knowledge of the main themes and events in Greek and Roman history, and the skills required to assess them.

Further modules expand the range of source material with which you are familiar.

Year two broadens your knowledge and improves the skills you have acquired.

You will study ancient texts and reflect on the nature of history.

Year three modules centre on key figures and themes reflecting the research interests of the Department. You have the option of writing a dissertation on a

research topic of your choice.

Teaching and assessment

How you'll learn

Modules are delivered by a mixture of lectures and seminars in year one, in year two the lecture element within modules is complemented by student led seminars. Finally, in year three, most modules are delivered by a short series of lectures with a focus on student-led seminars thereafter. Self-directed study is also expected through the course reading list and conducting research for your essays and projects. Academic staff are regularly available via their office hours for one-to-one feedback and support. Course material is available 24-hours a day on Canvas, our online learning platform, and study support is available from our dedicated student services team.

Lectures combine the delivery of information and themes with discussion and demonstration of method and analysis, to address core topics and questions. These are lecturer-led, and may involve class discussion and group work.

Seminars are small class discussion groups at which students have an opportunity to explore evidence and scholarship to answer questions, building on independent research or other relevant preparation. In seminars, the teachers act as a facilitator and guide, co-ordinating, guiding, and reacting to student contributions. Language classes follow a seminar format. Seminars may include oral presentations by individuals or groups of students.

Independent study: students support and prepare for their in-class learning by undertaking independent study. This normally involves reviewing lecture content, follow-up reading of sources and scholarship relating to lecture topics, preparing answers to questions set for seminar discussion through prior reading of sources and scholarship.

How you're assessed

Ancient History is assessed in a variety of ways.

Examination: learning outcomes are demonstrated in student performance through preparation for and the sitting of an examination. Such examinations may cover essay-based work (usually by selection of a set number of questions), source analysis (usually by selection of questions or a commentary on an ancient source) or language work (mostly translation and commentary of set passages).

Assessed coursework, including essays, commentaries, posters, and projects: learning outcomes are demonstrated in student performance through the preparation and delivery of a piece of work as an act of self-directed learning with full access to all the relevant learning and research tools and supports.

Seminar portfolio: a critical summary of seminars presented by students reflecting on the material discussed in seminars and subsequently researched and presented as a discussion of the topic or theme.

Class tests, primarily in language modules: learning outcomes are demonstrated with regards to understanding, analysing and applying structures and concepts of grammar and syntax.

Oral presentations: modules summatively (and formatively) assess presentation skills and in several modules require the use of Microsoft PowerPoint.

Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

Careers and employability

Graduates of this programme which combines a range of analytical skills can expect to have good access to careers in industry, commerce, finance, education, and public service.

The programme will also prepare students for postgraduate study or further training.

Our graduates progress to a range of careers including

- banking,
- law,
- financial consultancy,
- national and local government,
- third sector work,
- journalism, publishing,
- teaching or work in heritage and culture organisations.

Recent employers include:

- The National Trust
- English Heritage
- Civil Service
- Archaeology South East
- Police Service
- Apple

^ [Back to top](#)

Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year – £9,790

Year in industry fee – £1,955

Year abroad fee – £1,465 (applies to year in China)

International fees

Full-time place, per year – £27,000

Year in industry fee – £1,955

Year abroad fee – £13,500 (applies to year in China)

The fees shown are for the academic year 2026/27. Please be advised that tuition fees may increase each year for both UK and international students. For UK students, this will be subject to the government's regulated fee limits.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies](#).

Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

Entry requirements

The qualifications and exam results you'll need to apply for this course.

A levels

BBB

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **BBC** from A levels, with **B** in the EPQ.

You may automatically qualify for reduced entry requirements through our contextual offers scheme. Based on your personal circumstances, you may automatically qualify for up to a two-grade reduction in the entry requirements needed for this course. When you apply, we consider a range of factors – such as where you live – to assess if you're eligible for a grade reduction. You don't have to make an application for a grade reduction – we'll do all the work.

Find out more about [how we make reduced grade offers](#).

T levels

T levels considered in a relevant subject.

Applicants should contact us by [completing the enquiry form on our website](#) to discuss specific requirements in the core components and the occupational specialism.

GCSE

4/C in English and 4/C in Mathematics

BTEC Level 3 National Extended Diploma

BTEC applications are encouraged. We evaluate each BTEC application on its merits.

International Baccalaureate

30 points overall with no score less than 4 or pass the IB Diploma plus 5,5,5 in 3 HL subjects.

Irish Leaving Certificate

H2, H2, H2, H3, H3, H3

Scottish Higher/Advanced Higher

BBB in Advanced Highers, combinations of Advanced Highers and Scottish Highers are welcome

Welsh Baccalaureate Advanced

B in the Welsh Baccalaureate, plus BB at A level.

Access

Pass relevant Access to HE Diploma(Humanities/Social Science) with 45 Level 3 credits with 30 at Distinction and 15 at Merit.

International qualifications

[Select your country or region to view specific entry requirements.](#)

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, you could be eligible for a Pre-Master's course. This is offered on campus at the [University of Liverpool International College](#), in partnership with Kaplan International Pathways. It's a specialist preparation course for postgraduate study, and when you pass the Pre-Master's at the required level with good attendance, you're guaranteed entry to a University of Liverpool master's degree.

Alternative entry requirements

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- If you are returning to learning, have had a disrupted education or are switching career pathways, the one-year [Go Higher diploma](#) qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes
- [Applications from mature students](#) are welcome.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a majority English speaking country.

We accept a variety of international language tests and country-specific qualifications.

International applicants who do not meet the minimum required standard of English language can complete one of our Pre-Sessional English courses to achieve the required level.

IELTS

6.5 overall, with no component below 5.5

TOEFL iBT

If you took a TOEFL test on or before 20 January 2026, you'll need 88 overall, with minimum scores of listening 17, writing 17, reading 17 and speaking 19. If you took a TOEFL test from 21 January 2026 onwards, when a new scoring system was introduced, you'll need 4.5 overall, with 4 or above in all components. TOEFL Home Edition not accepted.

Duolingo English Test

125 overall, with speaking, reading and writing not less than 105, and listening not below 100

Pearson PTE Academic

61 overall, with no component below 59

LanguageCert Academic

70 overall, with no skill below 60

Cambridge IGCSE First Language English 0500

Grade C overall, with a minimum of grade 2 in speaking and listening. Speaking and listening must be separately endorsed on the certificate.

Cambridge IGCSE First Language English 0990

Grade 4 overall, with Merit in speaking and listening

Cambridge IGCSE Second Language English 0510/0511

0510: Grade B overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0511: Grade B overall.

Cambridge IGCSE Second Language English 0993/0991

0993: Grade 6 overall, with a minimum of grade 2 in speaking. Speaking must be separately endorsed on the certificate. 0991: Grade 6 overall.

Cambridge ESOL Level 2/3 Advanced

176 overall, with no paper below 162

International Baccalaureate English A: Literature or Language & Literature

Grade 5 at Standard Level or grade 5 at Higher Level

International Baccalaureate English B

Grade 7 at Standard Level or grade 6 at Higher Level

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or the equivalent score in selected other English language tests, to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.0 overall, with no component below 5.5	6 weeks	On campus or online
5.5 overall, with no more than one component at 5.0	10 weeks	On campus or online
5.5 overall, with no component below 5.0	12 weeks	Online
5.0 overall, with no component below 5.0	20 weeks	On campus
5.0 overall, with no component below 4.5	30 weeks	On campus
4.5 overall, with no more than one component at 4.0	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to Pre-sessional English entry requirements for IELTS 6.5 overall, with no component below 5.5, for further details.

Generated: 5 Feb 2026, 14:56

© University of Liverpool