

# Law with Politics

 LLB (Hons)

## COURSE DETAILS

- A level requirements: [AAA](#)
- UCAS code: T945
- Study mode: Full-time
- Length: 3 years

## KEY DATES

- Apply by: [29 January 2025](#)
- Starts: 22 September 2025

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## Course overview

Our Law with Politics programme allows students to combine law with a complimentary programme and still pass through the academic stage of the route to practice. Studying these subjects together means tackling some of the most interesting and important social issues of our times.

## INTRODUCTION

This degree draws upon the existing strength of both the Liverpool Law School and the Department of Politics in a programme which takes you through the academic stage of the route to practice.

You will study the core modules required to obtain a law degree for professional purposes while being able to undertake advanced study of politics, asking questions about power, justice, conflict, sovereignty and decision making on a local and international scale. Module options available in law enable you to specialise in relevant fields of legal study; for example, the law of contract, public law, law of tort, equity and trusts, and land law.

Liverpool Law School offers a wide range of optional modules that allow students to specialise in one aspect of law, if they choose, or to mix options from across the curriculum. Our module leaders are leading researchers in their chosen field, offering students the opportunity to learn about the law from expert scholars and practitioners.

## WHAT YOU'LL LEARN

- Research skills using a range of sources, including verbal questioning
- Evaluation skills and the ability to interpret and explain complex information clearly
- Analytical skills
- Reasoning and critical judgement skills

- Ability to formulate sound arguments
  - Lateral thinking and problem-solving skills
  - Ability to write concisely
  - Confident and persuasive oral communication skills
  - Attention to detail and the ability to draft formal documents with precision
  - Making reasoned arguments and ethical judgements
  - Critical thinking
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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## YEAR ONE

Mandatory modules in year one are designed to provide students with a comprehensive overview of key concepts, debates, and skills in both law and politics.

In addition to studying some of the modules that must be passed to gain a qualifying law degree, known as the 'Foundations of Legal Knowledge', students also undertake politics modules with a value of 30 credits in the first year.

## COMPULSORY MODULES

### FOUNDATIONS OF LAW AND SOCIAL JUSTICE (LAW102)

**Credits: 30 / Semester: whole session**

In this module you will be introduced to the fundamental concepts and techniques of legal study and legal reasoning as well as the skills and attributes that you will be expected to develop as a law student. To enable this, the module will support you to actively engage in your personal and professional development and, in keeping with the identity and mission of the School, will set the scene for exploring key legal systems, processes and concepts through an explicit social justice perspective. You will develop your understanding of how the English legal system operates as well as exploring fundamental questions including 'What is Law?', 'Why is Law the way it is?', and 'How does Law evolve?'. You will be introduced to a range of theoretical perspectives of law and explore how they help us understand, apply, and critique the application of the law in ways that promote social justice values such as equality, inclusion, fairness and access to justice.

### LAW OF CONTRACT (LAW105)

**Credits: 30 / Semester: whole session**

The module is a foundation subject required by the legal professional bodies for professional practice. The aim is that students should acquire a solid knowledge of the legal principles and rules applied by the courts in Contract Law, whilst also developing fundamental legal skills of case analysis, synthesis and problem-solving. Students will undertake the study of Contract Law in its social, political and commercial context.

## **PUBLIC LAW (LAW106)**

**Credits: 30 / Semester: whole session**

Public Law concerns the law creating and relating to the UK's system of government. The module covers key issues in constitutional and administrative law, exploring legal questions and principles in the wider context of the practice of political actors and institutions. The module's programme of lectures and seminars will support students in developing a range of core legal and transferable skills, and becoming effective independent learners.

## **FOUNDATIONS IN POLITICS (POLI109)**

**Credits: 15 / Semester: semester 1**

This module provides students with a critical introduction to a number of political concepts such as power, the state, legitimacy of sovereignty and gender through engaging with political thinkers such as Weber, Dahl, Tilly, Hooks and Rousseau. It also aims to establish a grounding in a number of areas that will benefit the students in the academic study of politics. For example, essay writing, debating in seminars, and an introduction to academic research. In so doing the module develops on the skills gained at A-level to ensure students are fully prepared for degree level study in Politics. Principally this will be accomplished through interactive lectures and seminars, as well as detailed feedback on their assessments. This module provides students with the tools they require to master different forms of assessment and course work. It also lays the foundations for the development of research confident students by making them active learners with a responsibility for their own academic study.

## **FOUNDATIONS IN INTERNATIONAL RELATIONS (POLI104)**

**Credits: 15 / Semester: semester 2**

This module provides an introduction to the main schools of thought and key issues in the field of International Relations (IR). It starts by offering an outline of these schools of thought and introduces students to important thinkers and theories within them. It then moves on to applying and comparing and contrasting different theories to a range of important contemporary issues, from the persistence of war to the environment. It concludes with a discussion of possible futures.

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## **YEAR TWO**

Year two is made up of compulsory modules that must be passed in order to gain a qualifying law degree, known as the 'Foundations of Legal Knowledge', along with politics modules with a value of 30 credits.

## **COMPULSORY MODULES**

### **LAW OF TORT (LAW209)**

**Credits: 30 / Semester: whole session**

This module introduces students to civil wrongs which are actionable at common law. These actionable wrongs, or 'torts', include negligence, trespass to the person, nuisance, and defamation. In addition to learning about the legal principles which govern the application of each tort, the Law of Tort module offers students an insight into the wider policy landscape by examining the law's role in compensating injury, loss, or damage. The Law of Tort is one of the seven Foundation Subjects of relevance to students who intend to practise law in England and Wales.

### **EQUITY & TRUSTS (LAW211)**

**Credits: 30 / Semester: whole session**

This is a 30 credit, FHEQ Level 5 module. It covers the important concepts of trusts, equitable remedies and concepts of property. It is one of the Foundations of Legal Knowledge, necessary for progression to training for the Bar. Module delivery concentrates on inculcating legal and transferable skills.

### **LAND LAW (LAW242)**

**Credits: 15 / Semester: semester 2**

This 15-credit module is one of the seven core foundations of legal knowledge studies on the Bachelor of Laws degree. All LL.B. students are required to take this fascinating and complex module. The land law module examines the estates and interests in land in English and Welsh law. Students will examine both freehold and leasehold estates, as well as interests in land such as easements, restrictive covenants and mortgages. The module places a heavy emphasis on case law and statute use. These sources are used to put the various land rights into context and to demonstrate how estates and interests can be protected using the legislative regime.

### **LAW AND SOCIAL JUSTICE IN ACTION (LAW212)**

**Credits: 15 / Semester: semester 1**

In Law and Social Justice in Action, students will enhance a range of core legal and transferable skills, engage in group work, and critically evaluate the impact of the law with reference to a specific case study. After initial introductory lectures, students will select and follow a 'research pathway' in the module, in the context of which they will seek to explore the relationship between law and some aspect(s) of social justice.

## **OPTIONAL MODULES**

### **INTERNATIONAL ORGANISATIONS (POLI225)**

**Credits: 15 / Semester: semester 1**

The international system has no central authority that makes and enforces laws, yet it is not totally anarchic. A large number of international organisations allows states to co-operate in areas as diverse as the economy, international security, or the protection of the environment. The aim of this module is to enable students to systematically study international organisations. We focus on key questions: How do international organisations become (and remain) legitimate? Are they independent from their member-states? What inequalities and hierarchies do they transform or reproduce? Through a series of empirical examples – such as the United Nations, the WTO, the World Bank – students will be able to systematically analyse the role and functions of international organisations in global politics.

### **SECURITY IN A GLOBALISED WORLD (POLI231)**

**Credits: 15 / Semester: semester 1**

Understanding security in international relations and how it is challenged by contemporary globalisation.

### **UK GENERAL ELECTIONS AND REFERENDUMS SINCE 1945 (POLI204)**

**Credits: 15 / Semester: semester 1**

This module introduces students to the study of elections and voting behaviour. It uses post-war British elections and referendums as the focal point for introducing key political science debates about voting and party competition and as a context for analysing political change in Britain. In place of seminars, students attend required data lab sessions, in which they are taught quantitative skills (e.g. t-test, Chi-Square test, statistical correlation, linear regression) through the analysis of key election datasets (e.g. vote shares, opinion polls, election surveys, candidate spending) in guided PC sessions. These sessions involve the use of both Excel and SPSS software and students will need to be confident in their ability to undertake basic mathematical procedures and to learn introductory statistical methods.

### **COMPARATIVE POLITICS OF THE MIDDLE EAST AND NORTH AFRICA (POLI215)**

**Credits: 15 / Semester: semester 1**

After years of authoritarian stasis, the tectonic plates of Middle East politics began to shift with the "Arab Spring" of 2011. Much media analysis reduces political explanation of the region's politics to a single variable (Islam) or its impact on Europe (refugees, terrorism). This module will provide students with the tools to analyse the region's politics in its richness. Students will critically engage with key concepts and debates in the study of Middle East comparative politics. These include the role of oil and the "rentier-state", democratisation and authoritarian resilience, and the role of religion in politics.

## **DEVOLUTION IN THE UK (POLI227)**

**Credits: 15 / Semester: semester 1**

The module examines devolution in Scotland, Wales, Northern Ireland and within England. How did it come about? How has it changed politics in each country? How have political parties responded and what are the key devolved issues in each country?

## **DEMOCRATISATION AND POLITICAL CHANGE (POLI235)**

**Credits: 15 / Semester: semester 1**

The module provides an overview of struggle for democracy in contemporary history. It challenges students to reflect upon why a particular variety of democracy, representative government (or 'polyarchy'), has become one of the dominant political systems in the modern world. It explores the circumstances under which dictatorship gives way to representative government, and the conditions under which it endures.

The course focuses on three major approaches to questions of democratisation: modernisation theory; the social forces tradition; and transition theory. These rival theories provide the framework for an exploration of key cases in the history of democracy as the course follows the so called 'waves of democracy' and 'reverse waves' of democratic breakdown.

Moving to the frontier of democratic struggle, the course examines the prospects for democracy in the global South, or amongst countries that democratised during the most recent 'Third Wave.' Is there any reason to expect that democracy will take root and consolidate, or might new hybrid political systems establish themselves? Will struggles over the legitimate basis of political rule continue? What can this tell us about the future of democracy in an interdependent world?

## **BRITISH PARTY POLITICS (POLI239)**

**Credits: 15 / Semester: semester 1**

This module aims to develop students' knowledge of British political parties and the party system within which they operate. It explores questions and issues surrounding party structure and organisation, electoral strategy, party ideology and the socio-historical contexts which lead to the rise of certain types of parties rather than others.

## **POLITICS OF INTERNATIONAL HUMAN RIGHTS (POLI251)**

**Credits: 15 / Semester: semester 2**

This module focuses on the concept, institutionalization, and politics of human rights in international politics. It will provide an overview of the philosophical foundations and debates on human rights. Students will learn about the history and development of human rights in international politics. The module will explore how policies, institutions, and actors aim to improve human rights regionally and globally. It will critically assess the efforts to promote and protect human rights in international politics. At the same time, the module will look at human rights in various regions in the world, as well as issues including war crimes, genocide, torture, environmental rights, women and children's rights and others.

## **POLITICAL COMMUNICATION AND PUBLIC SPEAKING (POLI252)**

**Credits: 15 / Semester: semester 1**

This is the first module offered to second year undergraduate students to examine the process of political speech and its impact upon the quality of democratic discourse. The module will scrutinise the kind of audiences political figures face, issues of freedom of speech, the development of authentic political rhetoric, the advancement of ideological perspectives, the impact of political manipulation through concepts such as 'fake news', and also the process of delivering political speeches.

## **GENDER AND FEMINIST POLITICS: CORE CONCEPTS AND THEORIES (POLI257)**

**Credits: 15 / Semester: semester 1**

This module will introduce core concepts in contemporary gender politics –including feminist theoretical understandings of nation, state, family and the market. Gender and feminist politics will be explored more deeply by engaging with intersecting identities and current theories of the concept 'woman'. Concepts will be illustrated with real world, contemporary case studies (for example, gender based violence and reproductive rights) and also consider non-traditional forms of political engagement including activist organising. The module will encourage students to critically engage with topics through popular culture, media sources, films, books and podcasts and reflection on their own experience. Research, critical thinking and presentation skills will be developed through coursework assessment.

## **THE POLITICS OF 'RACE' AND MARGINALISATION (POLI265)**

**Credits: 15 / Semester: semester 2**

This module is designed to introduce second year undergraduates to issues surrounding racialization in comparative politics. It will locate 'race' as an enduring feature of access to power and look at critical race theory in relation to national (UK) and international politics. This module will enable students to develop critical thinking skills about the construction of 'race' and ethnicity and how this construction affects certain marginalised communities and precipitates particular modes of democratic engagement and disengagement, participation and resistance and privilege and disadvantage.

As of March 2022, this course was awarded a Fulbright Global Challenges Teaching Award (GCTA). The GCTA requires that a Liverpool class be adapted for co-teaching with a US counterpart as part of a virtual exchange. For 2022, POLI265 will be a COIL class. Collaborative Online International Learning (COIL) refers to a learning and teaching paradigm aimed at developing cross-cultural awareness through shared learning environments. This means that those who participate in this class will be now co-taught by journalism and creative media Professor George Daniels of the University of Alabama. They will now collaborate with and learn alongside an American cohort of students. The module will also now incorporate Professor Daniel's expertise on race, gender, and media.



## **CRITICAL APPROACHES TO TRANSNATIONAL SECURITY (POLI203)**

**Credits: 15 / Semester: semester 2**

This module is introduced to increase the variety of modules offered to second-year BA students. With increasing student numbers and diversity of students in terms of their programme choices and their interests, this module offers a degree of specialisation and deepening of understanding of transnational security and the ways in which state and non-state actors (especially in the Global South) are responding to 'new' security challenges. The focus on the Global South aims at challenging dominant framings of regions such as Africa, Asia and Latin America as sources of insecurities that lack agency on transnational security issues. This module builds student's understanding and knowledge of the processes and the politics of securitisation, crucial for understanding international peace and security in the context of shifts in global power distribution.

## **ASPECTS OF MEDIA AND POLITICS (POLI208)**

**Credits: 15 / Semester: semester 2**

The module covers the media's relationship to politics, with a particular (but not exclusive) focus on Britain. It touches on the political, economic, moral and legal contexts in which journalists cover politics, and looks at how subsequent coverage relates to citizen's attitudes and to democratic politics. The module deals with a range of key topics, such as 'the economy', 'climate change' and 'Europe'. Students should, as a result, get a rounded appreciation of the media's role in contemporary society and politics. The module is delivered via a standard lecture and tutorial format.

## **INTERNATIONAL POLITICAL ECONOMY (POLI209)**

**Credits: 15 / Semester: semester 2**

International (or Global) Political Economy (IPE/GPE) is a sub-discipline of International Relations. This module examines the interplay between politics and economics and the way this relationship is influenced by domestic and international forces. It examines the social underpinnings of economic transactions, the political frameworks that shape economic activity at national, regional and global levels, and the economic imperatives that impinge upon political decision-makers. During the module, you will be introduced to influential perspectives, theories and ideas that have been advanced to explain and anticipate events and developments in political economy. The module covers the most important issue-areas in international political economy and examines recent developments, including the global financial crisis of 2008, challenges to the western liberal order, and the impact of the ecological crisis on global political economy. Firms, individuals, markets, societies, social classes, and states are all important elements of IPE. Theories differ in the way they deal with these elements and the relative significance they accord to each of them. The tension between the elements, resulting in cooperation and conflict, is a major feature in the theory and practice of IPE.

## **BRITISH POLITICAL IDEOLOGIES (POLI237)**

**Credits: 15 / Semester: semester 2**

This module analyses the major ideologies in British politics and explores how ideas have brought about change in British politics and society since 1945.

## **PUBLIC ETHICS (POLI260)**

**Credits: 15 / Semester: semester 2**

This module explores the ethical dilemmas that arise in some of the most controversial public policy debates. We will explore questions such as: should people have the right to euthanasia? Should we ban pornography? Should the consumption of, or testing on, animals be banned? Should we criminally punish people for taking recreational drugs? Are reparations morally justified? We will explore these questions by critically assessing the arguments of political, moral and legal philosophers, and evaluate the implications of their arguments for policy making.

## **CONTEMPORARY SEXUAL POLITICS (POLI270)**

**Credits: 15 / Semester: semester 2**

This module explores contemporary sexual politics, connecting key debates in European sexual politics to global flows of regulation and resistance. We will examine topics such as: moral panic; sex tourism, sex work and sex trafficking; reproductive technologies; and sexual rights. Through the module, students will explore these contested political arenas, critically engaging with intersectional feminist and queer scholarship, activist campaigns and policy approaches.

## **POLITICS OF THE PAST IN THE ANCIENT WORLD (CLAH200)**

**Credits: 15 / Semester: semester 1**

This module examines politics in the ancient world via narratives about the past (or 'history'), and at the same time evaluates the role of history in politics. Moving from the Near East to Greece and then Rome, students learn about key political events (for example the battle of Marathon and the Jewish revolt), political phenomena (for example Persian kingship, Athenian imperialism, and Roman expansion), and influential persons (for example Pericles, Augustus and Boudica). In the process they become familiar with the different ways of telling history in antiquity: not only through written history ('historiography') but also poetic and theatrical performances, philosophical writings, biographical studies, public buildings and monuments and public ceremonies, such as the Roman funeral. While grappling with these different types of history, students develop understanding of the structures, strategies, debates and anxieties that characterized politics in the ancient world. And they recognize that in the ancient world, as today, to represent the past was to participate in politics.

## **"DOES THE NATION MATTER?" THE BASQUES' WILL TO PERSIST IN THE GLOBAL CULTURE (HISP218)**

**Credits: 15 / Semester: semester 1**

The Basque language is the axis of a long-standing culture that came to feel at risk around the late 19th century. The Basque nation has since embarked on a fight for survival that has largely contributed to transform the Basque Country into an open, modern, and dynamic society. But contemporary Basque society is characterised by its conflicting identities, Basque and Spanish being the most noted of them. This module will analyse the most relevant areas of that conflict from a cultural, historical, and anthropological perspective. It will also offer a taste of contemporary Basque arts and the identity play between the local and the global in which they are inscribed. This is not a theoretical module. It is practical through and through. But by means of studying contemporary Basque society and culture students are invited to reflect about the concept of identity, both its importance to all of us and its striking fragility, and the way all that is linked to their own experience of nationality.

## **POLITICAL ECONOMIES OF GLOBALISATION (ENVS264)**

**Credits: 15 / Semester: semester 2**

This module introduces students to the study of globalisation in the early 21st century. In the 19th and 20th centuries there were big debates between those who think things work best when people are left to decide how they want to live and get what they need by trading with each other, and those who wanted a communist society where people get what they need and contribute what they can to the common good. Of course it did not work out that way, and now for many people free markets, or neoliberalism is the only serious game in town. The course examines those debates before moving on to examine case studies of how they have worked out in practice.

## **ROME IN THE LATE REPUBLIC (CLAH268)**

**Credits: 15 / Semester: semester 1**

This module is about politics, about policies, political institutions, and the political culture of Rome in the Late Republic. It does not only trace the deterioration of political consensus amongst the senate aristocracy and the rise of powerful individuals like Marius, Sulla, Pompey, or Caesar but also aims to explore the wider cultural context within which politics unfolds.

## **DECOLONIAL PERSPECTIVES ON ITALY, AFRICA AND THE MEDITERRANEAN (ITAL225)**

**Credits: 15 / Semester: semester 2**

The module develops a decolonial approach to the history of Italy, Africa and the Mediterranean, focusing on trajectories of colonialism and migration to and from Italy, from the age of the empires to the present. Adopting a decolonial perspective on the history of the Italian empire, its languages and cultures, the module examines some of the cultural and geopolitical tensions that shape ideas of heritage, citizenship and belonging between Italy and Africa. Exploring the making of individual and collective memories through a variety of media and languages, the module develops a language-sensitive approach to the study of history, memory and culture in the 21st century.

## **GLOBAL NEWS, MEDIA AND WAR (COMM213)**

**Credits: 15 / Semester: semester 1**

The media are now central to any discussion of contemporary war and conflict while global news reporting is supposedly in decline. How can we understand the interplay between global news, media and war in the context of rapidly evolving communication technologies and journalistic practices? This module explores the broader context of global news focusing on media in different parts of the world and the way they report on global issues. It considers the professional practice of foreign reporting and the challenges that notions of ethics, objectivity and attachment present for journalists. Then it engages with both the responses of states, including the use of media management and persuasion, and those of audiences who are often conflicted in reaction to distant conflict. The module concludes with an investigation of specific wars of recent years and a look at the future of reporting war and beyond.

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## **YEAR THREE**

In addition to core modules, students choose two optional law modules in each semester. Students must choose **60 credits** from the optional law modules and **30 credits** from the optional politics modules.

All year three optional modules are 15 credits each, except dissertation (semester one and two) which is 30 credits. Most year three optional modules are taught through blended learning methods, including weekly lectures (two hours per week), seminars (either 60 minutes each bi-weekly or 90 minutes three times during a semester), optional drop-in sessions during office hours, independent legal research, e-learning strategies, and formative assessments.

Most year three optional modules are assessed on a summative basis through examination, coursework or a combination of both. Some optional modules, however, are partially assessed by the following methods: group project (**LAW 377: Debates in Charity Law**); practical assessment or presentation (**LAW369: Access to Justice and Welfare Rights Advice**).

Placements, **LAW373**: Corporate Insolvency Law; **LAW 354**: International Law in Current Affairs) and casework and/or reflective logs (**LAW321** (Clinical Legal Skills), **LAW369**: Access to Justice and Welfare Rights Advice Placements).

## **COMPULSORY MODULES**

### **LAW OF THE EUROPEAN UNION (LAW310)**

**Credits: 30 / Semester: whole session**

This module introduces students to the constitutional and institutional law of the European Union before moving to consider some areas of substantive Union law. The module encourages a critical understanding of how the EU came to be and how it has developed, which lays the foundations for analysis of the Union's institutions including their composition, their accountability and democratic legitimacy, and how they formulate EU legislation. Areas of substantive Union Law addressed are: the development of EU law relating to the free movement of goods, free movement of workers and free movement of economically inactive citizens (such as students and retired persons). Throughout the module, students are encouraged to think critically about the European integration process.

### **CRIMINAL LAW (LEVEL 6) (LAW307)**

**Credits: 30 / Semester: whole session**

This module introduces students to the criminal law of England and Wales. It considers: the scope of criminal liability (principles of criminalisation and principles of criminal liability); the components of criminal liability (the need for both a 'guilty' act and a 'guilty' mind in an offence); substantive offences such as homicide and rape; participation (i.e., complicity) in an offence; criminal conduct short of committing a full offence (i.e., 'inchoate' liability); and various types of defence.

## **OPTIONAL MODULES**

### **COMPANY LAW (LAW029)**

**Credits: 15 / Semester: semester 1**

Company Law aims to give students an understanding of certain fundamental aspects of Company Law, including the regulation of companies, the effect of separate legal entity, duties of directors and the remedies available to minority shareholders. At the same time the module will introduce students to some of the more essential, topical, and developing areas of Company Law which have a national/international impact, including the reforms under the Companies Act 2006.

## **CRIMINAL EVIDENCE (LAW033)**

**Credits: 15 / Semester: semester 2**

This module seeks to introduce students to the law governing rules of evidence in criminal cases. The course briefly examines the development of the law on criminal evidence, including an assessment of the judge and jury's functions, before focus switches to more substantive matters relating to the operation and admissibility of criminal evidence. Such matters comprise consideration of burden and standard of proof, both of fundamental procedural and human rights significance for the parties in a criminal case. Other topics addressed include examination of witnesses, specifically examination-in-chief, cross-examination, competence/compellability and corroboration/identification. Later in the module selected types of evidence are investigated, in particular character evidence, hearsay evidence and confessions. The module is taught by use of two one-hour lectures per week and five seminars in fortnightly cycles.

## **MEDICAL LAW AND ETHICS I (LAW051)**

**Credits: 15 / Semester: semester 1**

In this module we examine fundamental components of the law's regulation of the doctor:patient relationship, in particular 'medical negligence' claims – a specialist application of the tort of negligence in cases where medical error occurs,' usually in the course of diagnosis, treatment or advice/information, and causes a recognised 'harm'. We also explore legal limits to medical treatment decisions, such as the extent to which patients have the right to make their own treatment decisions, and, in cases where a patient may lack the ability to make these decisions for themselves, the application of the Mental Capacity Act 2005. Who decides in these cases whether the patient should be given life-saving surgery or when life sustaining ventilation should stop? – doctors, the family or the Court of Protection? And how are the patient's rights and interests safeguarded when decisions are taken 'for' them? The patient, whose treatment must be determined, is recognised as being vulnerable – a vulnerability rooted in the imbalance of power in doctor-patient relationships, but also in the patient being unwell or anxious about their health. As we survey the legal frameworks which regulate treatment decisions we observe shifts in medical law jurisprudence, from forms of paternalism (or 'doctor knows best') to increased emphasis of 'rights based' and social justice informed models. Medical Law and Ethics is a 15 credit module for Level 6 students only.

## **INTERNATIONAL HUMAN RIGHTS LAW (LAW308)**

**Credits: 15 / Semester: semester 1**

This module will introduce you to the field of international human rights law. The course will provide you with an overview of the historical and philosophical foundations of human rights, various substantive rights that are protected through universal and regional instruments, as well as providing a general introduction to the international mechanisms for human rights protection and promotion. The course aims to provide the student with both substantive and procedural knowledge of human rights protection, as well as knowledge and understanding of some of the key contemporary challenges in international human rights law.

## **FURTHER TORT (LAW309)**

**Credits: 15 / Semester: semester 1**

Further Tort broadens and deepens students' knowledge and understanding of tort law. Assuming prior knowledge of the foundational aspects of this subject, Further Tort advances student learning in three ways. First, the module offers an overview of the theoretical underpinnings of tort law, introducing students to the concepts of corrective and distributive justice, tort theory, utilitarianism, and feminist and critical approaches to tort law. Second, the module builds on students' existing knowledge by examining special liability regimes, such as those governed by the Animals Act 1971 and Consumer Protection Act 1987, as well as the rules that govern the tortious liability of public bodies and employers. Thirdly, Further Tort expands on the LAW209 syllabus by introducing students to other civil 'wrongs', such as the 'economic torts', misfeasance in public office and trespass to land and goods. This module will be of interest to students who enjoyed the LAW209 module and would like to further their knowledge and understanding of tort law, perhaps as a prelude to a career in common law practice or advanced academic study.

## **COMMERCIAL LAW (LAW318)**

**Credits: 15 / Semester: semester 1**

This module explores fundamental issues in Commercial Law with a particular focus upon Sale of Goods and the Law of Agency. Students will be introduced to certain key areas of importance, including legal issues stemming from the passing of property and title in sale transactions; implied terms within sale contracts and the role of agents in Commercial Law. Teaching and learning uses a 'blended learning' approach – the module utilises lectures, seminars, workshop sessions and e-learning strategies to guide the student through a complex area of law. Lectures focus on the delivery of key information and fundamental principles. Building on this acquired knowledge, seminars will focus upon the application of those fundamental principles to complex factual scenarios and advanced legal problems. Post-seminar podcasts and follow-up exercises will serve to offer feedback on the performance of the cohort as a whole, nurture advanced understanding and also guide further work. Commercial Law is a very lucrative and popular area of legal practice, and this is a useful specialty option for students interesting in corporate and commercial careers.

## **CLINICAL LEGAL SKILLS – A LAW CLINIC MODULE (LAW321)**

**Credits: 15 / Semester: semester 1**

Clinical Legal Skills is a final year optional module based in the Liverpool Law Clinic, an in house legal practice within the School of Law and Social Justice. Learning on the module is experiential: Students will work in small groups or “firms” of 6 students throughout the term and there is an emphasis on collaborative learning and problem solving throughout the module. The bulk of the student learning takes place through working in the Liverpool Law Clinic with student firms assisting in-house and external solicitors and barristers to provide an advice service to member of the general public. Casework includes working to strict deadlines. The Law Clinic operates during office hours 8 am to 5.30pm and for reasons of client confidentiality, students are only permitted to work on their client case in the Law Clinic. Remote working on case files is prohibited. There are weekly practical workshops which will cover skills and legal content. Students will give presentations about the cases that they are working on, so that they whole group can learn from the legal and professional issues encountered and the legal advice provided. Workshops will cover areas including researching legal problems, letter drafting, client interviewing, access to justice, reflective practice and law and procedure relevant to client cases. In addition to weekly workshops each firm has a weekly 1 hour case supervision meeting to receive feedback on practical case work.

## **INTELLECTUAL PROPERTY LAW I: INTRODUCTION TO COPYRIGHT LAW (LAW338)**

**Credits: 15 / Semester: semester 1**

This module will provide an introduction one of the main areas of intellectual property law – copyright law. It will cover the various requirements to obtain copyright protection and will deal with the expansion of rights available to copyright holders. The module will study the complexities in relation to the copyright infringement due to the emergence of digital technologies and examine whether the private rights granted through copyright law is adequately balanced with the protection of public interests.



## **PRINCIPLES OF INTERNATIONAL LAW (LAW353)**

**Credits: 15 / Semester: semester 1**

The module provides students with in-depth specialist knowledge of the principles and structure of international law, with a special emphasis on law-making processes. It offers a selected introduction to the field by placing the issues covered into the political and historical context of international relations. The module features discussions of some of today's most debated theoretical and practical international legal issues against the backdrop of multiple international, regional and domestic legal and policy frameworks. They include the evolving role of international law in international affairs, the forms of law making, the ever increasing number of actors involved, the expansion of international adjudication, the creation of states, the various faces of sovereignty, and the impact of international law on domestic systems.

Each lecture addresses selected elements of these debates and the basic principles underpinning them. Examples of basic questions include: What is international law? Is international law really law? How did it develop as a body of rules separate from domestic law? What types of norms define the international legal order? What are the main international decision making processes and who are the actors involved? What are the manifestations of state sovereignty and how do states exercise sovereignty from the perspective of international law and relations? How does international law affect domestic law? What is the status of international law within domestic legal orders? How is international law enforced? Or when can states be held liable for their wrongful conduct?

## **THE LAW OF THE EUROPEAN CONVENTION ON HUMAN RIGHTS 1 (LAW362)**

**Credits: 15 / Semester: semester 1**

This module is intended to introduce students to the law of the European Convention on Human Rights. Students should develop an understanding of the basic doctrinal concepts adopted by the European Court of Human Rights.

## **INTERNATIONAL ARBITRATION (LAW367)**

**Credits: 15 / Semester: semester 1**

This module introduces students to the fundamental principles of international arbitration as reflected in national laws, international law, arbitral rules, and arbitral and national court decisions. It concerns theoretical and practical aspects of international commercial, as well as investment arbitration. It is particularly appropriate for students aiming at obtaining expert knowledge in international arbitration, which they can apply as practicing lawyers, policy makers or in pursuing further, postgraduate studies in the field. Teaching and learning are largely based on case studies and problem questions based on actual case law both from UK courts and international arbitral awards of major arbitration institutions, such as the International Court of Arbitration of the International Chamber of Commerce.

## **ARTIFICIAL INTELLIGENCE AND THE FUTURE OF LEGAL SERVICES (LAW383)**

**Credits: 15 / Semester: semester 1**

This is a project-based module that requires students to work in teams using a specific 'artificial intelligence' (AI) technology to solve a challenging legal problem. Students will use their experience of working on their project to inform their individual analysis of the appropriate role of AI in the justice system. The module has been designed in collaboration with key partners from the legal and technology sectors and it builds on contemporary debates about the future of law and the future of the legal professions. Using our project as a point of reference we will discover how AI can be developed to tackle problems that involve legal reasoning, and we will debate competing ethical, economic, regulatory and other arguments concerning whether AI should be used in the justice system, and if so, how it should be used. As a project-based module, LAW383 will require sustained commitment by students both to their respective team-mates and to the project itself. This module will be more suitable for students who are not solely interested in the conventional approach to learning and applying the law, but who have a strong desire to expand their technical skill set and project-management skills to meet the growing demand in the legal sector for lawyers who are also capable 'legal designers', 'legal engineers', and 'innovation leads'.

## **MEDICAL LAW AND ETHICS II (LAW052)**

**Credits: 15 / Semester: semester 2**

This module introduces students to key ethical principles as they relate to the legal regulation of medical practice. This module will look at autonomy in greater detail, examining adolescent autonomy and children's decision making, autonomy in relation to non-therapeutic and contentious surgeries such as cosmetic surgery, reproductive autonomy (encompassing the right not to reproduce e.g. sterilisation and abortion) as well as the right to reproduce (examining regulation of human reproduction and assisted reproductive technologies). This module will also look at the latest developments in this area and how the fundamental principles of medical law and ethics are developed and re-shaped in light of novel technological and medical developments. At a formal level, the module encourages students to develop reasoned ethical perspectives on autonomy as applied in various contexts .

## **FAMILY LAW (LAW316)**

**Credits: 15 / Semester: semester 1**

This module provides students with an introduction to key aspects of family law in England and Wales in the context of both public and private proceedings. Students will begin by critically exploring the legal regulation of various family relationships (notably marriage, civil partnerships and cohabitation) in the light of human rights norms and recent reforms. This will involve consideration of the legal requirements for entering into regulated family relationships as well as the legal consequences when such relationships come to an end, both financially and in terms of the arrangements made for children. The module then moves on to explore the conditions under which the state can legitimately intervene in family life and the various orders at its disposal to protect children from abuse and neglect. All of this will be grounded in a detailed review of the statutory framework, the relevant case law and academic commentary.

## **BANKING LAW (LAW317)**

**Credits: 15 / Semester: semester 2**

The Banking Law module's overall focus is on risk and threat's (both traditional and emerging) to the banking system. Specifically we will focus on the role law plays in addressing these challenges. Initially, we will look at how the Bank works with the HM Treasury to safeguard the banking sector from emerging and evolving risks, specific focus will be placed on its role as Lender of Last Resort. We will then go on to examine banking regulation, bank failures and resolution of banks, considering the cyclical nature of crisis and the impact on regulation. This will then followed by an examination of the banker and customer relationship, and the role the legal duties owed between the parties plays in reducing risk and uncertainty in terms of the everyday course of dealings between the bank and its customer. The module will then focus on the bank's Anti-Money Laundering obligations, we will consider the importance of the framework in reducing a bank's exposure to risk, but will also note the heavy burden on complying with it. Finally, we conclude the module with a look at crypto-banking, with a focus on the potential benefits and risks it presents to consumers, and how it may challenge the traditional banking system.

## **CLINICAL LEGAL SKILLS – A LAW CLINIC MODULE (LAW322)**

**Credits: 15 / Semester: semester 2**

Clinical Legal Skills is a final year optional module based in the Liverpool Law Clinic, an in-house legal practice within the School of Law and Social Justice. Learning on the module is experiential: Students will work in small groups or “firms” of 6 students throughout the term and there is an emphasis on collaborative learning and problem solving throughout the module. The bulk of the student learning takes place through working in the Liverpool Law Clinic with student firms assisting in-house and external solicitors and barristers to provide an advice service to member of the general public. Casework includes working to strict deadlines. The Law Clinic operates during office hours 8 am to 5.30pm and for reasons of client confidentiality, students are only permitted to work on their client case in the Law Clinic. Remote working on case files is prohibited. There are weekly practical workshops which will cover skills and legal content. Students will give presentations about the cases that they are working on, so that they whole group can learn from the legal and professional issues encountered and the legal advice provided. Workshops will cover areas including researching legal problems, letter drafting, client interviewing, access to justice, reflective practice and law and procedure relevant to client cases. In addition to weekly workshops each firm has a weekly 1 hour case supervision meeting to receive feedback on practical case work.

## **JURISPRUDENCE (LAW332)**

**Credits: 15 / Semester: semester 2**

Jurisprudence aims to give students an understanding of the basic problems of legal theory: what is law? Why do we obey it? How is law related to morality? Is an unjust law really a law? How should judges decide cases? At the same time the module will introduce students to the work of some of the most important modern legal theorists, in particular H.L.A. Hart, Lon Fuller and Ronald Dworkin. Students will also consider some of the crucial concerns of contemporary legal philosophy, such as the relationship between the rule of law, rights and democracy. Jurisprudence is taught in weekly lectures and longer fortnightly seminars. This maximises the time available for discussion and evaluation of each week’s reading assignment, in both smaller sub-groups and the class as whole, which is the most interesting and effective way of gaining an appreciation of legal philosophy. Students will produce a group presentation on a topic of their choice in the second half of the module. The module is assessed through one piece of coursework (3,000 words).

Jurisprudence provides an opportunity for reflection on the philosophical foundations of law, and should appeal to students who are interested in understanding more about the essential nature of legal systems and legal practice.

## **ASYLUM AND IMMIGRATION LAW (LAW335)**

**Credits: 15 / Semester: semester 2**

This module will be of interest to students who wish to learn about the way in which borders operate within the UK and in Europe, as well as how asylum seekers, refugees and migrants living in the UK and the EU are treated under the law. The course will also be of interest to students who wish to study topics related to human rights issues. The course focuses broadly on the area of asylum and immigration, and is also intended to be responsive to current developments in the area. Examples of topics that will be covered include, international refugee law and the UK asylum system, the enforcement of immigration rules through detention and deportation, and rights to family reunification and family life.

## **INTELLECTUAL PROPERTY LAW II: INTRODUCTION TO TRADE MARKS AND PATENTS (LAW339)**

**Credits: 15 / Semester: semester 2**

This module provides an introduction to trade mark and patent law. The first half of the module will examine the rationale, requirements and enforcement of patent rights that protect technological innovations. It will also cover the main aspects of exclusions and exceptions that limit the subject matter of patentability. The second half of the module will look into the system for registered marks (including the process of registration, revocation, invalidity and infringement).

## **PRIVACY, SURVEILLANCE AND THE LAW OF SOCIAL MEDIA (LAW341)**

**Credits: 15 / Semester: semester 2**

This module takes as its starting point the challenges faced by individuals in determining how their personal data is collected and processed in a digital environment comprising global technology corporations and online service providers. Students will be introduced to the rationale, concepts, themes, and body of law associated with data protection law and electronic communication relations. The learning and teaching activities are designed to provide students with an opportunity to explore the rights, duties and remedies associated with the generation of personal information through interaction with digital devices and online services. The module equips students with the knowledge, skills and confidence in reflecting critically on the role and significance of data protection rules for regulating the social media environment, and encouraged to communicate their knowledge to peers in the module. More specifically, the mode of instruction and delivery is designed to foster in students an agile and solution focused mindset through an exploration of the connection between data protection theory and practice of resolving governance disputes in the social media environment. Students will undertake their study in a learning environment which will enable them to develop their problem-solving, research and communication skills when addressing issues such as what types of processing activities are regulated, the contexts in which rights and duties materialise and measures for managing risks in the evolving social media landscape. The use of case studies and examples will provide students with opportunities to assess their relevance for addressing compliance questions and likely impact on individuals and business processing strategies in the networked social media landscape.

## **PUBLIC INTEREST LAWYERING – SEMESTER 2 (LAW369)**

**Credits: 15 / Semester: semester 2**

This module is an opportunity for you to gain an understanding and insight into issues relating to access to justice and public interest law. You will undertake a placement in a public sector or non profit organisation, develop skills and undertake tasks within a practical context, apply academic knowledge from your degree, and develop your personal and employability skills within a working environment. This experience will develop understanding of access to justice policy and public interest law in a practical setting.

## **DEBATES IN CHARITY LAW (LAW377)**

**Credits: 15 / Semester: semester 2**

This module is an opportunity for you to undertake further study of charity law. The team-taught module will offer interactive workshops covering a different current topic in charity law each week e.g. charities and campaigning, charities and independent schools. You will be expected to prepare and contribute to the debate. You will enhance your understanding of a complex topic of law, and have the opportunity to gain practical skills. The module will be assessed via MCQs, participation in the debates sessions, as well as coursework.

## **LAW OF THE EUROPEAN CONVENTION ON HUMAN RIGHTS 2 (LAW379)**

**Credits: 15 / Semester: semester 2**

This module is intended to further develop the students' understanding of the law of the European Convention on Human Rights building on concepts and material covered in LAW362. Students should be able to understand and analyse complex concepts used by the European Court of Human Rights and critically analyse reform of the European Court.

## **CONTEMPORARY ISSUES IN THE LAW OF BUSINESS ENTERPRISE (LAW382)**

**Credits: 15 / Semester: semester 2**

This module offers you the opportunity to delve deeper into the law as it affects the strategies and operations of corporations, both internationally and domestically. Existing legal frameworks surrounding businesses are complicated, limited and at times contradictory, especially with respect to the operation of multinational corporations. The module will focus on various areas of business law, each of particular modern-day relevance, e.g. corporate social responsibility; corporate human rights violations; corruption and bribery; LIBOR/PPI scandals.

## **INTERNATIONAL LAW IN CURRENT AFFAIRS (LAW354)**

**Credits: 15 / Semester: semester 2**

This course will provide students with an in-depth understanding of the complex international legal

questions that make the headlines. Students will learn to demonstrate and critically evaluate how law and politics interrelate and how issues of globalisation are incorporated into the international legal language. The course will also encourage students to take a step back and critically analyse why it is that international law seems to be focussed on crises that make headlines. Through the means of recognising and ranking complex issues, a further site of enquiry will be the question of whether there is also an every-day international law that is not discussed in the news?

The course will provide students with a strong understanding of the complex and specialist concepts, principles, institutions and debates that define international law today. By unravelling these concepts with the help of current affairs and various legal sources students will be able to contextualise succinctly international law as it relates to politics, the media, social phenomena, and historical settings. Focusing on a number of key issue-areas, the course will enable students to understand how international legal norms emerge, the way they shape subjectivities, competences and responsibilities, and their impact with regard to contemporary issues/problems of global scale.

Overall, the aim is to lay the foundations for an informed and critical assessment of the contribution and limits of international law as a force in world affairs.

## **TRANSNATIONAL CRIMINAL LAW (LAW363)**

**Credits: 15 / Semester: semester 1**

Transnational crime is regarded as a major threat to contemporary political and economic regimes. Concerns about the cross border activities of criminal organisations, in particular, has become a key feature of the global political agenda in recent years. This had led to the creation of a number of international agreements, institutions, and legislative proposals to encourage inter-state cooperation against transnational crimes. Yet, concerns and responses to transnational crimes differ across diverse regions, and with regard to different forms of crime. Taking an interdisciplinary perspective, this module will explore the emerging field of transnational criminal law, examining the challenges of transnational law enforcement. The module will begin by introducing students to key theoretical concepts, political debates, and principles of transnational criminal law. We will then explore some of the more substantive transnational crimes, such as drug trafficking, money laundering, human trafficking and migrant smuggling. In addition to examining the nature and extent of these crimes, we will consider the strengths and limitations of current legal and policy responses.

## **BUSINESS, GOVERNMENTS AND INTERNATIONAL INVESTMENT LAW (LAW378)**

**Credits: 15 / Semester: semester 2**

The module will explore international rules and practice on the protection of business actors investing abroad. How does international law protect corporations and private business actors when they invest into projects in other countries? Are businesses entitled to any protection of contracts they sign with foreign governments? What remedies does international law offer in cases where businesses are unfavourably affected by legislative and regulatory changes in the host state? The module will be delivered through lectures, seminars and online exercises. The module will be of interest to students wishing to specialise in commercial law, international economic law, dispute resolution as well as those who would like to deepen their knowledge of international law in general.

## **LAW AND GENDER (LAW384)**

**Credits: 15 / Semester: semester 2**

This module investigates the following questions: How does law affect gender and how does gender affect law? As a result of taking part in this module, students will develop the necessary critical thinking skills to recognise how law and state structures in general influence and are influenced by gender. Using critical analysis skills and feminist theories we will investigate how individuals from disadvantaged groups in terms of their gender and sexuality as well as some other characteristics, such as race, disability, or immigration status, could be disenfranchised by law.

Teaching of this module will begin with a set of introductory lectures on schools of feminism. These will be followed by subject specific lectures applying feminist theory to a specific context. These will be taught by a team of lecturers with expertise in that particular area. Specific fields offered might change from one academic year to another depending on staff availability.

Assessment will be based on group presentation and an essay.

As a result of taking part in this module, students will become aware of covert ways in which law, even when it is seemingly impartial, could result in or exacerbate inequalities. The module will also help students to develop research, presentation, group work, communication and critical argumentation skills due to the teaching, learning and assessment methods used in the module.



## **CONTEMPORARY PARLIAMENTARY STUDIES (POLI304)**

**Credits: 15 / Semester: semester 1**

This module aims to provide students with an overall introduction to the UK Parliament and, in particular, to how its role has changed over time. It will provide students with key knowledge and understanding of the institution and of how it has changed. We will examine how the institution is organised, who MPs and Peers are and how they perform their representative role. We will then focus on key roles such as law-making and scrutiny and accountability, where we will explore in particular the role of Select Committees and of questions to the government. We will also consider how Parliament relates to outside actors such as the public, government and pressure groups. Throughout our enquiry we will identify the role played by tradition in Parliament, as well as outlining paths for reform. The module has been developed in conjunction with the Parliamentary Outreach Service of the UK Parliament and includes guest talks by parliamentary officials and Clerks. Whilst the module introduces students to the key literature and theories on Parliament, it also has a very practical insight. It is therefore particularly suitable for those students considering a possible career in public relations, lobbying, journalism, as well as in parliament itself or party politics.

The module's assessment has a strong practical component. It is composed of two reports, each actively encouraging the use of resources from Parliament and each putting students in a real life scenario.

## **THE MEDIA, THE INTERNET AND POLITICAL SCIENCE (POLI319)**

**Credits: 15 / Semester: semester 1**

The module will cover a range of contemporary mass media and their role in the power structures of British society. Students should achieve an understanding of the mechanisms by which power is (or is not) exerted through and by the mass media; which models of power distribution are most plausible in this context; and which case studies best exemplify the mechanism at work (including mediation of protest; political mobilisation via the web; public relations and spin practices; and the phone hacking affair). The module will be delivered via lectures and workshops, and will be assessed by exam, short essay and a student's performance in a presentation undertaken in a group alongside other students.

## **COMPARATIVE ELECTORAL BEHAVIOUR (POLI322)**

**Credits: 15 / Semester: semester 1**

This is an empirical-based module that discusses classic and current topics of electoral politics from a comparative perspective.

Among the themes usually covered by the module are class voting, the rise of cultural issues, ethnic voting, generational differences in voting behaviour, the influence of religion on voting, the voting gender gap, economic voting, leaders and candidates, and support for niche and radical parties.

The module focuses mostly on advanced capitalist democracies, but research on the global south is also discussed in lectures and workshops.

The module is strongly empirically-driven. Each week, a new topic is introduced in a lecture and then explored further by analysing real survey data during the PC workshops using a statistical package.

Data analysis training is provided as part of the module. Previous statistical training is not a requirement.

The module is highly recommended for students interested in elections, voters and comparative politics, as well as those interested in data science and survey data analysis.

## **FROM THE IRA TO ISIS: UNDERSTANDING POLITICAL VIOLENCE IN THE CONTEMPORARY WORLD (POLI324)**

**Credits: 15 / Semester: semester 1**

This module aims to acquaint students with terrorism and counter-terrorism in today's world. It starts by examining key concepts, theories, and history and then moves on to looking at a range of issues that have been the subject of particular debate, such as whether terrorism works, whether there are regularities in how campaigns end, and the necessity and contributions of literature on 'Critical Terrorism Studies'. The module concludes by looking at whether we are at the end of the religious wave of terrorism and what we might expect to occur next.

## **LABOUR THINKERS (POLI326)**

**Credits: 15 / Semester: semester 1**

This module analyses the ideology of the Labour Party historically through discussions of the ideas of key thinkers from the 1920s to the present day.

## **CONSERVATIVE THINKERS (POLI327)**

**Credits: 15 / Semester: semester 1**

This module analyses the ideology of the Conservative Party historically through discussions of the ideas of key thinkers from the 1930s to the present day.

## **STRATEGIC STUDIES IN CONFLICTS AND TERRORISM (POLI347)**

**Credits: 15 / Semester: semester 1**

Conflicts, terrorism and wars have plagued human societies since their inception: which factors are likely to explain their occurrence and duration of wars? How are civil wars different from inter-state and ethnic conflicts? Who is more likely to become a terrorist? How does the public react to terrorist attacks? How do states respond to terror? This course examines a number of theoretical and empirical debates in the study of conflict and terrorism. We will investigate how empirical analyses can help settling some debates while others remain still open. By the end of this module, students are expected to (1) develop an understanding of the major explanations for conflicts and terrorism and critically discuss their strengths and shortcomings (2) interpret the findings advanced by the empirical literature against or in line with the discussed theoretical predictions (and students' own pre-theoretical intuitions) (3) get exposed to the data and techniques employed by empirical scholarship to investigate conflict and terrorism.

## **THE PUZZLE OF CIVIL WAR (POLI353)**

**Credits: 15 / Semester: semester 1**

Please note: this is a theory and method heavy course and the application of both will be a mandatory requirement for the assignment(s). Students should be prepared to devote considerable time to familiarize themselves with methods and theory.

Civil war is the most common form of armed conflict today. While around thirty interstate wars have been fought since World War II, over one hundred civil wars have been recorded. Scholars have long focused their attention on civil conflict, producing a large body of literature on different aspects of civil war, e.g. exploring onset, duration, strategies, outcomes and termination, the formation of rebel groups, and the various forms of intervention in civil war. The module will introduce students to this body of research.

Substantially, the module is divided into four parts. The first part provides an introduction to the study of civil war and an extensive methods discussion. The latter will emphasize concepts and measurement, causal assessment, and case selection. In the second part of the module, we will look at civil war onset. War is a costly and risky endeavor, and rebels face particularly steep odds going up against states that are typically far more powerful. Why do they occur? The third part explores the dynamics in civil wars. Why do parties target civilians? When do civil wars spill over? The fourth part looks at the end of wars and termination of conflict. Why do some civil wars last longer than others? Why do some end in a negotiated settlement while others do not? Does outside intervention facilitate the termination of civil wars and prevent their recurrence?

## **IMMIGRATION AND THE STATE (POLI302)**

**Credits: 15 / Semester: semester 2**

This module unravels why and how immigration, and the 'crisis' that surrounds it, has become ever more central to political debates. Students will learn how to assess and use theories and apply to case study material relating to a range of countries, but there will be particular focus on receiving states – mainly the UK and the US and selected European countries. The module explores how the topic of immigration connects with some of the deepest political questions which face contemporary democracies including human rights, citizenship, identity, globalisation and nationalism. It is through the international movement of persons that the edges – and limits – of the state (both territorial and conceptual) are rendered visible. The approach is to analyse state responses to immigration as a lens to critique the nature of liberal democracy and the contemporary nation-state. The module maintains a clear focus by locating the very wide range of debates that exist over immigration within a theoretically-informed perspective on policymaking and liberal democratic states as political systems.

## **AFRICA-CHINA RELATIONS IN A CHANGING GLOBAL ORDER (POLI305)**

**Credits: 15 / Semester: semester 1**

This third year module examines how burgeoning economic, political and security relations between Africa and China are contributing to changes in the global order. Challenging framings of states in Africa as 'system ineffectual', inconsequential to global politics, and lacking material and ideational capabilities to structure their foreign relations, the module, through critical IR theories, examines how these states', the rise of China and the dynamics in China-Africa relations are impacting, shaping and reframing the norms and practices of development and global security governance.

## **PUBLIC POLICY: AN ADVANCED INTRODUCTION (POLI310)**

**Credits: 15 / Semester: semester 2**

This module explores the theories, ideas and concepts that underpin the development of contemporary public policies.

## **POLITICS OF DEVELOPMENT (POLI314)**

**Credits: 15 / Semester: semester 2**

What are the institutional prerequisites of economic development? Global development institutions such as the World Bank or UNDP have proposed the concept of "good governance" as an answer to this question. This module critically engages with this concept by juxtaposing it with various historical institutionalist accounts of the state, including the East Asian developmental state, Africa's failed states, and the Middle Eastern rentier state. Students engage with key debates about the role of the state, democracy, corruption and the "resource curse" in economic development.

## **INTERNATIONAL INTERVENTION (POLI321)**

**Credits: 15 / Semester: semester 2**

This module examines the different ways in which states intervene in the domestic affairs of other states or territories such as humanitarian intervention, invasion, annexation, peacekeeping, and colonial interventions. It explores how intervention has changed and developed historically, especially during and after the Cold War. It analyses whether state-practice has out-run the rules and norms that guide international state behaviour, particularly the legal framework of the United Nations and other relevant bodies of international law.

## **THE THEORY AND PRACTICE OF RHETORIC IN BRITISH POLITICS (POLI323)**

**Credits: 15 / Semester: semester 2**

This is the first substantive module in the UK to examine the rhetoric of British political parties at Undergraduate level. It roots its theories and methods in the classical schools of rhetorical analysis, alongside developing a more contemporary understanding of discourse analysis. This module will enable students to think critically about the political message, how it is constructed, and delivered to a range of audiences.

## **IDENTITY IN CONTEMPORARY INTERNATIONAL POLITICS (POLI332)**

**Credits: 15 / Semester: semester 2**

The principal aim of this module is to analyse the political significance of national and ethnic identity in international politics. This involves the examination of the interrelationship between national identity, territory, sovereignty and democracy within the nation-state from historical and ideological perspectives, and in the context of current political developments. Module deals with cultural diversity, the role of the nation-state in international system, ethnic conflict, migration, diasporas, neo-nationalism and the European Union.

## **COMPARATIVE PEACE PROCESSES (POLI336)**

**Credits: 15 / Semester: semester 2**

The module begins with an analysis of the validity of comparative approaches to the study of the politics of peace, before moving to a series of individual case studies. These include Northern Ireland, Bosnia, the Middle East and the Basque Region.

## **MEDIA, POLITICS AND CLIMATE CHANGE (POLI345)**

**Credits: 15 / Semester: semester 2**

The module will look at the manner in which a range of media engage with climate change and energy security, and the political and social implications that follow. Students should achieve an understanding the context of coverage (including the science, the surrounding political environment, and journalistic practice). They should also be able to understand the principal features of coverage (and their impact), and the political implications that follow. The module will be delivered via lectures, workshop-tutorials, and online tutorials. It will be assessed by exam, short essay and a student's performance in a presentation undertaken in a group alongside other students.

## **POLITICS AND THE BRAIN (POLI346)**

**Credits: 15 / Semester: semester 1**

POLI346 is an interdisciplinary module in political psychology that combines basic statistical concepts and data analysis with SPSS with substantive content on biological, physiological, psychological, communication related, and health-related aspects of political behaviour.

This is a challenging module that exposes students to high quality, to cross-disciplinary research largely based on quantitative methods, and to statistical inference. This means that the practical part of the module is divided between seminars and data lab sessions. In their assessments, students: engage in the hypothesis generation process; are tested on their understanding of data analysis and interpretation of findings based on quantitative research and substantive content; analyse data and produce a research note or short article, following the structure of short articles published in the leading journal *American Political Science Review* (including background, hypotheses, data, results and conclusions).

## **RACE, RACISM AND CIVILISATION IN WORLD POLITICS (POLI348)**

**Credits: 15 / Semester: semester 2**

Race and civilisation are fundamental concepts through which societies have organised the international order and imagined the hierarchies that exist between them. As such, racism and civilisationism have had a crucial influence on international politics and practices, and are still used to sustain global inequalities. In this module, students will explore how the ideas of race and civilisation have enabled a variety of practices of violence, exploitation and domination in global politics. They will also explore how some actors have fought against racism and civilisationism, and which of these strategies have proved successful.

## **GENDER AND GLOBAL POLITICS (POLI349)**

**Credits: 15 / Semester: semester 2**

This module provides alternative perspectives on global politics, drawing on feminist theory and gender analysis, with a focus on conflict and peace, and the implications for global politics and International Relations (IR). The module will engage with theoretical concerns (how are women affected differently by conflict and peace, how do we engage feminist methodologies) to practical concerns (conflict, security, participation, sexual violence, human rights). Theories and concepts will be illustrated with relevant global case studies and examples. The module aims to encourage engaged, critical reflection on feminist approaches to our understanding of issues in world politics.

## **POSTCOLONIAL GEOGRAPHIES (ENVS334)**

**Credits: 15 / Semester: semester 1**

Whilst for many people, colonialism has ended, we live in a world where the effects of colonialism are still visible. Many academics have taken a critical perspective on these continued legacies, and this field of thought is now broadly known as 'postcolonialism'. This module explores the social, political and cultural effects and legacies of colonialism as they occur in particular contexts. The module is divided into two sections, one exploring the theoretical ideas of postcolonialism, the other looking at how thinking 'postcolonially' helps us to understand the world. Students are assessed through two pieces of coursework, one a theoretically-driven essay on a student-chosen topic, and one, focused on authentic assessment, which analyses the postcolonial aspects of contemporary culture (e.g. a film, book or museum).

## **BUILDING BETTER WORLDS (ENVS387)**

**Credits: 15 / Semester: semester 1**

This module is designed for students seeking nuanced understandings of the drivers of various struggles for social change and environmental justice, as well as ways in which resistance, contestation, and alternatives are practised. Readings will provide a critical overview of the historical and sociopolitical forces that continue to generate inequality, damage the environment, escalate the climate crisis, and impact the world. Students will examine the complex dynamics and contentious politics that emerge across differing environmental, political, and economic conflicts, as well as evaluate the role of social movements, mutual aid, and collective action in advancing transformative change. Content will also cover various activist strategies, tactics, and forms of protest, revolt, and rebellion.

## **POLITICS OF THE ENVIRONMENT (ENVS325)**

**Credits: 15 / Semester: semester 1**

Increasingly recognition of the environmental threats that we all face means that responding to this crisis affects the decisions we all make at a variety of different scales. This module explores the extent to which environmental concerns are taken into account in various decision-making processes involving the public (government), private and third sectors at a variety of different scales, global, European, national and local. The module is assessed by an essay coursework and a written exam, which provides students with significant choice to explore those parts of the module they find most interesting.

## **CONTEMPORARY LATIN AMERICAN POLITICS (LATI307)**

**Credits: 15 / Semester: semester 1**

This module will introduce students to debates about democracy in Latin American during and after the Cold War, including the breakdown of democratic regimes and democratisation. By examining the changing relationship between the state, civil society and citizens since the mid-twentieth century, we cover various aspects of the democratisation process in the region, including theoretical explanations. In the first half of the module, we examine the influence of the Cold War on Latin American politics, including the Cuban Revolution, US-Latin American relations, and the emergence of military regime. This is followed by an examination of the 'transitions to democracy', including topics such as transitional justice, human rights, and the memory and legacy of dictatorship. We finish by studying some of the challenges confronting Latin America societies today and the prospects for democracy.

## **MEDIA AND HUMAN RIGHTS (COMM317)**

**Credits: 15 / Semester: semester 2**

The module studies human rights through the lens of the media in order to critically understand the changing nature of human rights' representation and the role media play in representing and responding to critical human rights issues. It explores the interconnections between media and human rights focusing on media and human rights theory, policy and practice and exploring both historical developments and contemporary issues. In particular, the implications of the global media in the current information age for a range of key human rights' issues are analysed. Among the issues that will be reviewed are terrorism and war on terror, freedom of speech, human trafficking, asylum and immigration, torture and genocide, humanitarian intervention.



## **FRONTIERS OF ETHICS (PHIL302)**

**Credits: 15 / Semester: semester 1**

This module familiarises students with some of the main theories and arguments in debates about issues that raise problems for traditional ethics. These include the treatment of disability, the issue of humanitarian intervention and other matters of global concern, such as international justice, and issues raised by what some call the 'environmental crisis'. The module is taught by lecture (1 hour per week) and seminar (1 hour per week). Assessment is via a 3,500 word essay (comprising 90% of the module mark) due in the January assessment period. Students will have the opportunity to receive formative feedback on a draft essay plan towards the end of the autumn term. Students will also give one 10–15 minute seminar presentation that provides the remaining 10% of the module mark.

*Any optional modules listed above are illustrative only and may vary from year to year. Modules may be subject to minimum student numbers being achieved and staff availability. This means that the availability of specific optional modules cannot be guaranteed.*

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### **HOW YOU'LL LEARN**

You will be taught through a combination of large group lectures and small class sessions, such as tutorials, seminars or workshops. Formal lectures are intended to give you a sound understanding of relevant legal topics, and you are expected to enhance your knowledge through private study and research. Tutorials and seminars require active student participation and are particularly effective in assisting you in applying the law to practical situations. In addition, we use alternative forms of teaching delivery to provide a broad-based learning experience for our students. For example, student learning is enhanced through the use of podcasts and lecture capture technology, drop-in sessions, learning cafés, and clinical legal skills workshops. Online resources and exercises, group work, and presentations all help to ensure that you develop a strong set of transferrable skills.

### **HOW YOU'RE ASSESSED**

Assessment takes many forms, each appropriate to the learning outcomes of the module in question. Degrees are classified on the basis of 240 credits, taken across the final two years in each programme. Year two contributes 30% to the overall classification and the final year contributes 70% to the overall classification. For students taking a year abroad or in China, the programme lasts four years and year three is spent in your chosen destination.

Formal assessment tends to take place twice in an academic year; once at the end of semester one (January) and then again at the end of semester two (May–June). Some modules may employ formal mid-semester assessment opportunities too. We use a range of methods to ensure that assessments complement learning, including seen and unseen examinations and extended coursework assignments. Other methods, such as case work, empirical projects, and the preparation of reflective journals, are also used to ensure that you experience a diverse range of assessment as part of your programme.

### **LIVERPOOL HALLMARKS**

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to

ensure our students graduate as digitally fluent and confident global citizens.

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# Careers and employability

Our programmes are empowering, engaging and make you employable. Our Employability team offer specialist advice and support with work placements, professional mentoring, employability-focused activities and the HEAR award. Students can also gain invaluable experience at Liverpool Law Clinic, assisting in-house, qualified lawyers provide free and confidential legal advice to members of the public. You will develop a range of social scientific, analytic and communication skills and a variety of transferable skills valued by many employers in a range of industries (e.g. legal sector, media organisations, local government and charitable organisations, the criminal justice system and commercial and financial service sectors).

The majority of our graduates enter the legal profession. However, any degree which incorporates law is recognised as a mark of academic excellence in virtually all employment spheres. Past graduates have embarked on a wide variety of professions; for example, in the civil service, banking, construction, charities and international non-governmental organisations, business management, academia, the armed forces, accounting and finance, and the police and emergency services.

## RECENT EMPLOYERS

- AON Ltd
- Eversheds
- Linklaters
- DLA Piper
- Santander UK Plc
- Bank of England
- Merseyside Police
- HM Prison Service
- Shell

## WORK EXPERIENCE OPPORTUNITIES

We organise regular **careers events** and routinely play host to law firms who wish to come and meet our students. There is an **annual law fair**, giving students the opportunity to meet future legal employers. Academic staff in the Law School and Careers & Employability also offer invaluable careers advice and support. Every year, our students become members of the Inns of Court, secure scholarships for vocational training, and obtain vacation placements, training contracts, and mini-pupillage opportunities from a range of providers.

Undergraduate students can develop their legal skills through a number of extracurricular activities, such as **mentoring** by members of the legal profession, mooting, and negotiation competitions. There are four student legal societies which cater for the diverse career trajectories of our students and host lively extracurricular and enrichment activities.

We also help our students to take advantage of **work experience placements** with organisations like the Citizens' Advice Bureau, Asylum Link, Merseyside Welfare Rights, and other pro-bono service providers.

We broker a range of placement opportunities, typically offering students the chance to spend two or three weeks during the vacation period working within an international law firm or alongside in-house lawyers in major commercial companies. We also offer a number of **year-long placements in China** to students on a competitive basis.

**The Law Clinic** gives many students their first taste of professional practice: students work under the supervision of a lawyer, meeting clients, researching legal problems, and drafting advice. Confidentiality, clear communication, and client satisfaction are all emphasised as essential elements of the Clinic's service. This helps students experience the practical aspect of law whilst contributing towards their degree through the completion of practically-assessed modules.

## **POSTGRADUATE OPPORTUNITIES**

Typical courses studied by graduates from this programme:

- Bar professional training course (BPTC)
- Legal practice course (LPC)
- LLM (Master of Laws)
- PhD (Doctor of Philosophy)
- Social Research Methods MA
- Criminology Research MRes
- Social Research MRes

**92%** OF LAW STUDENTS ARE IN WORK AND/OR FURTHER STUDY WITHIN 15 MONTHS OF GRADUATION.

*Discover Uni, 2018-19.*

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## TUITION FEES

<b>UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)</b>	
Full-time place, per year	£9,535

<b>International fees</b>	
Full-time place, per year	£24,100

*The UK full-time tuition fee and international course fee shown are correct for 2025/26 entry.*

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about fees and funding.](#)

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## ADDITIONAL COSTS

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

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## SCHOLARSHIPS AND BURSARIES

We offer a range of scholarships and bursaries that could help pay your tuition and living expenses.

We've set the country or region your qualifications are from as United Kingdom. [Change it here](#)

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### **[UNDERGRADUATE GLOBAL ADVANCEMENT SCHOLARSHIP](#)**

- [International students](#)

[If you're a high-achieving international student starting an undergraduate degree with us from September 2024, you could be eligible to receive a fee discount of up to £5,000. You'll need to achieve grades equivalent to AAA in A levels. Most of our undergraduate degrees are eligible, with the exception of clinical programmes in Medicine and Dental Surgery.](#)

## **THE LIVERPOOL BURSARY**

### ◦ [Home students](#)

[If you're a UK student joining an undergraduate degree and have a household income below £35,000, you could be eligible for a Liverpool Bursary worth up to £2,000 for each year of undergraduate study.](#)

## **ASYLUM SEEKERS SCHOLARSHIP**

### ◦ [Home students](#)

[Apply for an Asylum Seekers Scholarship and you could have your tuition fees paid in full and receive help with study costs. You'll need to have applied for asylum in the UK, or be the dependant of an asylum seeker, and be joining an eligible undergraduate degree.](#)

## **CARE LEAVERS' OPPORTUNITY BURSARY**

### ◦ [Home students](#)

[If you've spent 13 or more weeks in Local Authority care since age 14, you could be eligible for a bursary of £3,000 per year of study. You'll need to be a UK student joining an eligible undergraduate degree and be aged 28 or above on 1 September in the year you start.](#)

## **COWRIE FOUNDATION SCHOLARSHIP**

### ◦ [Home students](#)

[Are you a UK student with a Black African or Caribbean heritage and a household income of £25,000 or less? You could be eligible to apply for a Cowrie Foundation Scholarship worth up to £8,000 for each year of undergraduate study.](#)

## **ESTRANGED STUDENTS BURSARY**

### ◦ [Home students](#)

[If you're a UK student identified as estranged by Student Finance England \(or the equivalent UK funding body\), you could be eligible for a bursary of £1,000 for each year of undergraduate study.](#)

## **GENESYS LIFE SCIENCES SCHOLARSHIP**

### ◦ [Home students](#)

[Joining a School of Biosciences degree and have a household income of less than £25,000? If you're a UK student, you could apply to receive £4,500 per year for three years of your undergraduate course.](#)

- **GRADUATE ASSOCIATION HONG KONG & TUNG UNDERGRADUATE SCHOLARSHIPS**

- [International students](#)
- [Hong Kong](#)

[If you're an undergraduate student from Hong Kong who can demonstrate academic excellence, you may be eligible to apply for a scholarship worth £10,000 in partnership with the Tung Foundation.](#)

- **KAPLAN DIGITAL PATHWAYS EXCELLENCE SCHOLARSHIP**

- [International students](#)

[Completed a Kaplan Digital Pathways Foundation Certificate? We're offering a £5,000 fee discount off the first year of undergraduate study for a maximum of two high achieving students joining one of our non-clinical degrees from an online Kaplan Foundation Certificate.](#)

- **NOLAN SCHOLARSHIPS**

- [Home students](#)

[Do you live in the Liverpool City Region with a household income of £25,000 or less? Did neither of your parents attend University? You could be eligible to apply for a Nolan Scholarship worth £5,000 per year for three years of undergraduate study.](#)

- **RIGBY ENTERPRISE AWARD**

- [Home students](#)

[Are you a UK student with a household income of £25,000 or less? If you've participated in an eligible outreach programme, you could be eligible to apply for a Rigby Enterprise Award worth £5,000 per year for three years of your undergraduate degree.](#)

- **ROLABOTIC SCHOLARSHIP**

- [Home students](#)

[Are you a UK student with a household income of £25,000 or less? Did neither of your parents attend University? You could be eligible to apply for a ROLABOTIC Scholarship worth £4,500 for each year of your undergraduate degree.](#)

- **SPORT LIVERPOOL PERFORMANCE PROGRAMME**

- [Home and international students](#)

[Apply to receive tailored training support to enhance your sporting performance. Our athlete support package includes a range of benefits, from bespoke strength and conditioning training to physiotherapy sessions and one-to-one nutritional advice.](#)

- **TECHNETIX BROADHURST ENGINEERING SCHOLARSHIP**

- Home students

Joining a degree in the School of Electrical Engineering, Electronics and Computer Science? If you're a UK student with household income below £25,000, you could be eligible to apply for £5,000 a year for three years of study. Two awards will be available per academic year.

- **UNIVERSITY OF LIVERPOOL INTERNATIONAL COLLEGE EXCELLENCE SCHOLARSHIP**

- International students

Completed a Foundation Certificate at University of Liverpool International College (UoLIC)? We're offering a £5,000 fee discount off the first year of undergraduate study to some of the highest achieving students joining one of our non-clinical degrees from UoLIC.

- **UNIVERSITY OF LIVERPOOL INTERNATIONAL COLLEGE FIRST CLASS SCHOLARSHIP**

- International students

We're offering a £1,000 fee discount for years 2 and 3 of undergraduate study to eligible students progressing from University of Liverpool International College. You'll need to be studying a non-clinical subject and get an average of 70% or above in year 1 of your degree.

- **UNIVERSITY OF LIVERPOOL INTERNATIONAL COLLEGE IMPACT PROGRESSION SCHOLARSHIPS**

- International students

If you're a University of Liverpool International College student awarded a Kaplan Impact Scholarship, we'll also consider you for an Impact Progression Scholarship. If selected, you'll receive a £3,000 fee discount off the first year of your undergraduate degree.

- **YOUNG ADULT CARER'S (YAC) BURSARY**

- Home students

If you're a young adult and a registered carer in the UK, you might be eligible for a £1,000 bursary for each year of study. You'll need to be aged 18-25 on 1 September in the year you start your undergraduate degree.

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

Your qualification	Requirements <a href="#">About our typical entry requirements</a>
A levels	AAA Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is <b>AAB</b> with <b>A</b> in the EPQ. You may automatically qualify for reduced entry requirements through our <a href="#">contextual offers scheme</a> .
GCSE	GCSE English and Maths grade C/4
BTEC Level 3 National Extended Certificate	D* and AA at A Level
BTEC Level 3 Diploma	D* D* and A at A Level
BTEC Level 3 National Extended Diploma	D*D*D* Must be in one of following subjects: <ul style="list-style-type: none"><li>• Applied Human Biology</li><li>• Applied Law</li><li>• Applied Psychology</li><li>• Applied Science</li><li>• Business</li><li>• Business Accounting and Finance</li><li>• Computing</li><li>• Enterprise and Entrepreneurship</li><li>• Forensic and Criminal Investigation</li><li>• Health and Social Care</li><li>• Information and Communication Technology (ICT)</li><li>• Information Technology</li><li>• Public Services</li><li>• Sport</li></ul>

<b>Your qualification</b>	<b>Requirements</b> <a href="#">About our typical entry requirements</a>
	<ul style="list-style-type: none"> <li>• Sport and Exercise Science</li> <li>• Strategic Management and Leadership</li> <li>• Travel and Tourism</li> <li>• Uniformed Protective Services.</li> </ul> <p>All other subjects have to be referred for consideration.</p>
International Baccalaureate	36 with no score less than 4.
Irish Leaving Certificate	H1, H1, H2, H2, H2, H2
Scottish Higher/Advanced Higher	AAA in three Advanced Highers.
Welsh Baccalaureate Advanced	Accepted, A plus AA at A Level.
Access	45 credits at Distinction in graded units in a relevant Diploma.
International qualifications	<p>Many countries have a different education system to that of the UK, meaning your qualifications may not meet our direct entry requirements. Although there is no direct Foundation Certificate route to this course, completing a Foundation Certificate, such as that offered by the <a href="#">University of Liverpool International College</a>, can guarantee you a place on a number of similar courses which may interest you.</p>

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## ALTERNATIVE ENTRY REQUIREMENTS

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice

- [Applications from mature students](#) are welcome.
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**THE ORIGINAL**  
**REDBRICK**