

# Chemistry with Research in Industry MChem

## COURSE DETAILS

- A level requirements: [AAB](#)
- UCAS code: F161
- Study mode: Full-time
- Length: 4 years

## KEY DATES

- Apply by: [29 January 2025](#)
- Starts: 22 September 2025

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## Course overview

Do you want to pursue a high-level research career as a professional chemist? This course brings you to the frontiers of chemistry where you will join one of the research teams in the department after a year of industrial research experience.

## INTRODUCTION

Study Chemistry at Liverpool and learn in a culture of research excellence. Chemistry is a great choice for those with a keen interest in materials chemistry, medicinal chemistry and theoretical and computation chemistry. You'll thrive in our award-winning undergraduate laboratories. All our chemistry programmes have a common core in the first two years, this provides a good measure of flexibility and choice for you during the first two years. These first two years progress rapidly, with a mix of theory and practical modules to give you a solid grounding in the subject.

In year three you take up your paid industrial placement (recent examples of employers are AstraZeneca, Beckmann Coulter (China), Dyesol, Ineos, GlaxoSmithKline (UK and US), Johnson Matthey, Reckitt Benckiser, and Sigma-Aldrich). While you are on placement, you take a specially developed chemistry module by distance learning that covers the core chemistry studied by the third year students not taking up placements. If you choose not to take up a placement, you can transfer onto the MChem Chemistry (F102) programme in year two or at the start of year three.

In your final year, you will take a range of advanced core modules in inorganic, physical and organic chemistry and can tailor your studies to choose high-level modules in areas that interest you and that are related to our research areas. Chemical research is particularly important in year four and involves you conducting a significant project as a member of one of the research groups in the Department.

Since students enter the Department with a wide range of experience in mathematics (which is essential for studying chemistry to a high level) we provide a flexible tiered maths for chemistry course allowing you to develop your skills at your own pace.

## **WHAT YOU'LL LEARN**

- Practical application of chemistry
  - Material chemistry
  - Energy and catalysis
  - Functional interfaces
  - Medicine and bio-nano chemistry
  - Theoretical and computational chemistry
  - Renewable and sustainable chemistry
  - Numeracy and problem solving
  - Working in a research and industrial environment
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## **ACCREDITATION**

Our MChem programmes have bachelor accreditation from the Royal Society of Chemistry (RSC) ensuring your degree with us will set you on the pathway to a successful career.

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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## YEAR ONE

In the first year, you will take modules that cover the fundamentals of Inorganic, Organic and Physical Chemistry, plus necessary key skills.

Four Chemistry modules combine theoretical and practical aspects and one Chemistry module develops Quantitative and General Key Skills. You will spend three to six hours per week in the laboratory and so will receive a comprehensive training in practical aspects of the subject.

You will have a choice of 30 credits of subsidiary modules from other Departments including Environmental Sciences, Mathematics, Physics and Archaeology.

There are also optional courses within chemistry covering, for example the chemistry-biology interface, and in the second semester you can opt to take a research inspired course, innovative chemistry for energy and materials, delivered by staff in the Stephenson Institute for Renewable Energy.

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## COMPULSORY MODULES

### INTRODUCTORY INORGANIC CHEMISTRY (CHEM111)

**Credits: 15 / Semester: semester 1**

This module gives an introduction to the chemistry of the main group elements, using the periodic table as the underpinning framework for understanding this chemistry, and develops students' analytical chemistry skills including volumetric and spectrophotometric techniques applied to materials that are familiar in everyday life.

### INTRODUCTORY ORGANIC CHEMISTRY (CHEM130)

**Credits: 30 / Semester: whole session**

An Introduction to Organic Chemistry consisting of lectures, workshops and laboratory classes assessed continuously and by four class tests

### INTRODUCTORY PHYSICAL CHEMISTRY (CHEM152)

**Credits: 15 / Semester: semester 2**

This module builds on the thermodynamics and kinetics that students have studied prior to University. Learning is supported by both problem-solving workshops and undertaking experiments in the laboratory

## **INTRODUCTORY SPECTROSCOPY (CHEM170)**

**Credits: 15 / Semester: whole session**

This module will provide an introduction to a variety of spectroscopic techniques. Students will explore the theory underpinning various spectroscopic methods, how they are put into practice when acquiring spectra, and the interpretation of spectra to identify unknown substances.

## **KEY SKILLS FOR CHEMISTS 1 (CHEM180)**

**Credits: 15 / Semester: whole session**

The aim of this module is: (i) to equip students with the basic quantitative transferable skills required for the first year of a Chemistry degree programme. (ii) to broaden a student's perspective of chemistry whilst developing their general transferable skills focusing on communication and employability. The overarching learning outcome is for students to have the key skills that will equip them to perform well in the rest of their chemistry degree programme.

Quantitative Key Skills will be taught using a lecture/workshop format involving problem solving classes, using computers where necessary. General Key Skills will involve a series of lecture-based presentations given by staff from the Department of Chemistry and the Careers Service together with a database workshop and small group tutorials. Extensive use of online platforms will be made.

## **OPTIONAL MODULES**

### **FOUNDATIONS OF MEDICINAL CHEMISTRY (CHEM141)**

**Credits: 15 / Semester: semester 1**

This module will introduce the area of medicinal chemistry and the underpinning cellular biology where it is applied. The course will delve into the chemical aspects of molecular and cellular biology and the processes that allow life to exist, and subsequently discuss the key cellular targets of interest to a medicinal chemist in the drug design process. This material will form the foundations needed to progress onto higher years of medicinal chemistry where modern case studies and the principles of pharmacology will be looked at in greater depth.

### **INNOVATIVE CHEMISTRY FOR ENERGY AND MATERIALS (CHEM184)**

**Credits: 15 / Semester: semester 2**

The module covers a wide variety of topics in the area of innovative chemistry for energy and materials. This will act as an introduction to these areas to enable the student to pursue their interests to a deeper level independently, and to provide a foundation level knowledge in materials and electrochemistry, to be expanded in subsequent core and optional chemistry modules.

*Programme details and modules listed are illustrative only and subject to change.*

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## **YEAR TWO**

You will learn more advanced topics within all the main branches of Chemistry and continue to develop your quantitative and key skills.

Practical skills will be developed through stand-alone practical modules and you will have the opportunity to spend between six and nine hours per week in the laboratory.

During this year, students will be seeking their industrial placements and so you will also receive help in writing an attractive CV to showcase your skills and interview technique, with mock interviews being provided.

## **COMPULSORY MODULES**

### **COORDINATION AND ORGANOMETALLIC CHEMISTRY OF THE D-BLOCK METALS (CHEM214)**

**Credits: 15 / Semester: semester 2**

The module introduces the descriptive coordination and organometallic chemistry and the concepts underpinning our understanding of this chemistry.

### **INORGANIC APPLICATIONS OF GROUP THEORY (CHEM316)**

**Credits: 7.5 / Semester: semester 2**

This module shows how an understanding of the symmetry properties of molecules can be applied to the understanding of spectroscopic selection rules and bonding.

### **KEY SKILLS FOR CHEMISTS 2 (CHEM280)**

**Credits: 15 / Semester: whole session**

This module aims to (i) further develop the quantitative skills of a student, (ii) introduce students to the Chemistry Key Skill of Molecular Modelling, and (iii) maintain student development of general transferable and employability skills. The overarching learning outcome is that students will gain the necessary key skills to perform well in their chemistry degree programmes. By the end of the module students will have improved their ability to perform and apply mathematical techniques to problems in kinetics, thermodynamics, quantum mechanics and molecular symmetry. They will have developed abilities to employ force-field and Quantum Chemistry techniques in Molecular Modelling using the Spartan package. They will also have further developed their range of transferable and employability skills, including written and oral communication and team working.

### **MEASUREMENTS IN CHEMISTRY (CHEM246)**

**Credits: 15 / Semester: semester 2**

This is a practical module in which students learn the practice of taking physical measurements, the critical analysis and evaluation of experimental data, the application of measurements to the study of chemical phenomena and the dissemination of results.

## **ORGANIC CHEMISTRY II (CHEM231)**

**Credits: 15 / Semester: semester 1**

This module is the core Organic Chemistry module for Year 2 Chemistry students. It introduces important carbon-carbon bond forming reactions within a mechanistic and synthetic framework, together with exposure to a selection of stereochemical issues.

## **PREPARATIVE CHEMISTRY: SYNTHESIS AND CHARACTERISATION (CHEM245)**

**Credits: 15 / Semester: semester 1**

The module presents a unified approach to the synthesis and characterisation of organic and inorganic compounds, introducing a range of synthetic techniques, experiments and analytical methods.

## **PHYSICAL CHEMISTRY II (CHEM260)**

**Credits: 15 / Semester: whole session**

This module expands on the fundamentals of Physical Chemistry that were introduced in Year 1. The principles and applications of thermodynamics, kinetics and spectroscopy are covered in detail with more emphasis on derivation of key results than in Year 1. Quantum mechanics is developed from the basic principles and mathematical description of quantum phenomena. It is applied to describe bonding in small molecules and in solids, and is linked to spectroscopy via detailed description of molecular energy levels and the possible transitions between these permitted by quantum mechanics.

## **OPTIONAL MODULES**

### **AN INTRODUCTION TO MEDICINAL CHEMISTRY (CHEM248)**

**Credits: 7.5 / Semester: semester 2**

This module introduces students to the fundamental principles that underpin modern medicinal chemistry.

### **APPLIED ANALYTICAL CHEMISTRY (CHEM286)**

**Credits: 7.5 / Semester: semester 2**

This is an introductory module that aims to illustrate the fundamental theoretical principles of selected instrumental analytical techniques (NMR spectroscopy, mass-spectrometry, atomic spectroscopy, separation and hyphenated techniques) in the context of their roles in industrial and academic research, to include chemical and pharmaceutical analysis.

## **CHEMISTRY FOR SUSTAINABLE TECHNOLOGIES (CHEM284)**

**Credits: 7.5 / Semester: semester 2**

This module introduces the basic concepts of sustainability and sustainable development, particularly in relation to their technological underpinnings. The module will address the role of chemistry in relation to broad societal, environmental and developmental questions. The module also gives a fundamental understanding of the principles and technologies in Green Chemistry and the generation of Renewable Energy and Chemicals.

## **FUNCTIONAL ORGANIC MATERIALS (CHEM241)**

**Credits: 15 / Semester: semester 1**

Organic functional materials are of increasing global importance with applications in energy, medicine and electronics. This module will highlight how functional organic materials such as high-performance polymers, crosslinked polymers and composites, and porous materials can be designed for specific applications. The module will also explain how advanced characterisation methods (including scattering techniques, gas sorption, size exclusion chromatography, thermogravimetric analysis, tensile measurement, and electron microscopy) are used in the development of modern materials. Additionally, this module will provide an introduction to polymers, outlining aspects of polymer synthesis, properties and characterisation. Some of the history, importance, and current issues of polymeric materials – such as sustainability – will be discussed to provide an understanding of the wider context. CHEM241 will be useful to chemists who wish to develop a deeper understanding of how organic compounds can be designed to provide functional materials

## **SCIENCE COMMUNICATION (CHEM390)**

**Credits: 15 / Semester: whole session**

This module gives students the generic skills required for teaching science to school pupils from Years 5 to 7, including basic training in safeguarding. Students then work in pairs or groups of three to develop practical chemistry sessions and deliver them in the Central Teaching Laboratory to visiting groups from local schools.

*Programme details and modules listed are illustrative only and subject to change.*

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## **YEAR THREE**

Your third year will be spent on a paid industrial placement. Since you will be returning from placement into the fourth year of the MChem programme, you also need to cover the core chemistry of the regular year three. This is done in specially developed distance learning modules supported by recorded lectures and special tutorial assignments. You will be required to write a final report on your research and performance during the year in industry, and this will contribute part of your mark for the year.

## **COMPULSORY MODULES**

### **ADVANCED CHEMISTRY (DISTANCE LEARNING) (CHEM340)**

**Credits: 30 / Semester: whole session**

This module extends second year knowledge of organic, inorganic and physical chemistry. This is a distance learning module in which students are expected to work through the course text books in conjunction with lecture notes and screencasts according to the schedule provided in CANVAS. Sets of assignment problems are set at two to three week intervals to assess progress.

### **YEAR IN INDUSTRY (MCHEM) (CHEM360)**

**Credits: 90 / Semester: whole session**

Students spend 1 year on an industrial placement, working at the company. Students will be given opportunities and gain confidence to apply theory and practical skills in a real-time work environment. During the placement, the student will be expected to write a literature review and a final report, but the majority of the year will be spent concentrating on the industrial placement. These activities will provide opportunities to develop the student's transferable skills and professional competence leading to enhanced employability.

*Programme details and modules listed are illustrative only and subject to change.*

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## **YEAR FOUR**

On returning from industry, you enter the fourth year of the MChem Chemistry programme.

The final year of your programme will be dominated by the chemical research project which accounts for 75 of the 120 credits.

You will choose which branch of chemistry you wish to pursue research in (and usually also which research group you wish to be in), and work throughout the year on original research at the frontiers of chemistry.

You select three of the available optional modules each semester that best reflect your interests.

## **COMPULSORY MODULES**

### **CHEM480 – CHEMICAL RESEARCH PROJECT (CHEM480)**

**Credits: 60 / Semester: whole session**

The aim of this module is to develop the skills necessary to undertake independent chemical research. Students carry out a research project of their choice in an area that is presently active in the department and that is aligned with our research clusters in Chemical Models, Chemistry of World Health, Energy and Interfaces, Materials Chemistry, and, Organic Chemistry and Catalysis. This is delivered by becoming a member of a research group led by academic staff of the Department of Chemistry and by carrying out experimental or theoretical/computational work as a member of that research group.



*Programme details and modules listed are illustrative only and subject to change.*

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## **HOW YOU'LL LEARN**

Laboratory classes in years one and two prepare you for independent laboratory work in year three. In year three you will carry out mini research projects, applying learning in computational modelling and molecular visualisation that are introduced in year one.

You will be able to perform your own calculations to underpin final year research projects.

## **HOW YOU'RE ASSESSED**

You are assessed by examination at the end of each semester (January and May/June) and by continuous assessment of laboratory practicals, class tests, workshops, tutorials and assignments.

You have to pass each year of study before you are allowed to progress to the following year. Re-sit opportunities are available in September at the end of years one and two. If you take an industrial placement, a minimum standard of academic performance is required before you are allowed to embark on your placements. All years of study (with the exception of year one) contribute to the final degree classification.

## **LIVERPOOL HALLMARKS**

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

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# Careers and employability

Our graduates develop a wide range of skills including numeracy, problem solving and IT in addition to scientific skills. Visits to the Department by leading companies such as GlaxoSmithKline and Unilever ensure that you make contact with prospective employers at key stages in your final year.

Typical careers of our graduates include

- assistant analyst
- development chemist
- research assistant
- site chemist.

Recent employers:

- GlaxoSmithKline
- Unilever
- IOTA Nanosolutions Ltd
- Perstorp Caprolactones
- Shell
- Towers Watson
- United Utilities.

**4 IN 5 CHEMISTRY STUDENTS FIND THEIR MAIN ACTIVITY AFTER GRADUATION MEANINGFUL.**

*Graduate Outcomes, 2018-19.*

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# Fees and funding

Your tuition fee covers almost everything, but you may have additional study costs to consider, such as books, specialist equipment or field trips.

## TUITION FEES

| <b>UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)</b> |        |
|--|--------|
| Full-time place, per year  | £9,250 |
| Year in industry fee   | £1,850 |
| Year abroad fee  | £1,385 |

| <b>International fees</b> |         |
|---------------------------|---------|
| Full-time place, per year | £27,200 |

*Fees shown are for the academic year 2024/25. Please note that the Year Abroad fee also applies to the Year in China.*

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

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## ADDITIONAL COSTS

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

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## SCHOLARSHIPS AND BURSARIES

We offer a range of scholarships and bursaries to provide tuition fee discounts and help with living expenses while at university.

Check out our [Liverpool Bursary](#), worth up to £2,000 per year for eligible UK students. Or for international students, our [Undergraduate Global Advancement Scholarship](#) offers a tuition fee discount of up to £5,000 for eligible international students starting an undergraduate degree from September 2024.

[Discover our full range of undergraduate scholarships and bursaries](#)

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

| Your qualification                     | Requirements<br><a href="#">About our typical entry requirements</a>  |
|--|---|
| A levels                               | AAB<br>Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is <b>ABB</b> with <b>A</b> in the EPQ.<br>You may automatically qualify for reduced entry requirements through our <a href="#">contextual offers scheme</a> . |
| GCSE                                   | 4/C in English and 4/C in Mathematics   |
| Subject requirements                   | For applicants from England: Where a science has been taken at A level (Chemistry, Biology, Geology or Physics), a pass in the Science practical of each subject will be required.  |
| BTEC Level 3 National Extended Diploma | Not Accepted  |
| International Baccalaureate            | 35 points overall including 6 points from Chemistry at higher level and 5 points from one other science at higher level   |
| Irish Leaving Certificate              | H1, H1, H2, H2, H2, H3 (including Chemistry and one other Science)  |
| Scottish Higher/Advanced Higher        | Not accepted without Advanced Highers   |

| Your qualification           | <b>Requirements</b><br><a href="#">About our typical entry requirements</a>  |
|------------------------------|--|
| Welsh Baccalaureate Advanced | Accepted at grade B, including 2 science A levels at grades AA including Chemistry   |
| Access                       | Not Accepted   |
| International qualifications | <p>Many countries have a different education system to that of the UK, meaning your qualifications may not meet our direct entry requirements. Although there is no direct Foundation Certificate route to this course, completing a Foundation Certificate, such as that offered by the <a href="#">University of Liverpool International College</a>, can guarantee you a place on a number of similar courses which may interest you.</p> |

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## ALTERNATIVE ENTRY REQUIREMENTS

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- [Applications from mature students](#) are welcome.

**THE ORIGINAL**

**REDBRICK**