Product Design Engineering with a Year in Industry  MEng

COURSE DETAILS
- A level requirements: AAB
- UCAS code: HW27
- Study mode: Full-time
- Length: 5 years

KEY DATES
- Apply by: 31 January 2024
- Starts: 23 September 2024

Course overview
This programme brings together the traditional discipline of design engineering and new product development with real-world experience. The result is a truly modern engineering degree that provides you with a solid technical grounding in engineering that prepares you for a successful career in industry.

INTRODUCTION
You’ll study core engineering subjects such as solid mechanics, fluid mechanics, thermodynamics, materials and electronics and computer programming. Alongside, you’ll learn product design techniques such as design communication, human factors, product development and project management. These foundations will give you an understanding of the science that underpins product design engineering.

In years three and four, you will move on to advanced engineering science, working on complex design engineering projects that reflect real-life in industry. Unique to this programme is a 300-hour individual product design engineering project on a topic of your choice, demonstrating design and engineering knowledge as well as practical design skills. You will also take part in a two-year Capstone project, which is designed to transform students from novice design engineers into professionals.
WHAT YOU’LL LEARN

- Design engineering and new product development
- Work on complex design engineering projects that reflect real-life in industry
- 300-hour individual product design engineering project on a topic of your choice
- Two-year Capstone project in years three and four
- Real-world experience working in the industry
Course content
Discover what you’ll learn, what you’ll study, and how you’ll be taught and assessed.

YEAR ONE
In year one you will study the core engineering subjects that provide fundamental knowledge of engineering science alongside product design techniques that underpins the practice of product design engineering.

COMPULSORY MODULES

SOLIDS AND STRUCTURES 1 (ENGG110)
Credits: 15 / Semester: whole session
This module aims to introduce students to the fundamental concepts and theory of how engineering structures work to sustain loads. It will also show how stress analysis leads to the design of safer structures. It will also provide students with the means to analyse and design basic structural elements as used in modern engineering structures.

ENGINEERING MATHEMATICS (MATH198)
Credits: 22.5 / Semester: whole session
MATH198 is a Year 1 mathematics module for students of programmes taught in the School of Engineering, e.g. Aerospace, Civil, Mechanical or Industrial Design Engineering. It is designed to reinforce and build upon A-level mathematics, providing you with the strong background required in your engineering studies and preparing you for the Year 2 mathematics module MATH299 (Mathematics engineering II). In the first semester, the foundations are laid: differential calculus, vector algebra, integration and applications. Semester two covers complex numbers, differential equations, Laplace transformations and functions of two variables.

INTRODUCTION TO STRUCTURAL MATERIALS (ENGG108)
Credits: 7.5 / Semester: semester 1
This module introduces students to important mechanical properties of metallic alloys, polymers, ceramics, construction materials and composites used in engineering industry. It also introduces the mechanical testing techniques used to measure such properties, the common mechanisms of materials and component failure in use, and some appreciation of materials processing. The laboratory sessions are designed to familiarise students with engineering laboratory methods and procedures, as well as providing an experience of hands-on mechanical testing techniques.

ELECTRICAL CIRCUITS FOR ENGINEERS (ELEC121)
Credits: 7.5 / Semester: semester 1
To provide students with a basic understanding of electronics from first principles covering analogue and electromechanical systems. Basic circuits and theory will be introduced including the use of semiconductor devices such as diodes and transistors. Electromechanics will be developed to provide the student with a fundamental knowledge of the principles of DC and AC machines, transformers and linear actuators.

ELECTROMECHANICAL SYSTEMS (ENGG121)
Credits: 7.5 / Semester: semester 2
To provide students with a basic understanding of modelling and simulation techniques. Mathematical modelling and graph theory will be introduced to develop practical skills in the modelling and designing of different types of systems including electromechanical systems.

INTRODUCTION TO PROGRAMMING (ENGG185)
Credits: 7.5 / Semester: semester 1
This module introduces students to the basic concepts and principles of elementary statistics and programming. It explains the purposes and advantages of analysing data collected specifically to solve problems in engineering, reviews available software tools and programming languages used to formulate and answer basic engineering questions. It draws on examples from applications across the range of School of Engineering program areas.

DESIGN COMMUNICATION (ENGG115)
Credits: 7.5 / Semester: semester 2
This module provides students with essential foundational skills in effective hand sketching, visualisation, and final presentation of design ideas. Students are instructed in principles, examples, and demonstrations regarding the use of a variety of design communication media and techniques, for the purposes of conceiving, developing and presenting product design ideas.

ENERGY SCIENCE (ENGG116)
Credits: 15 / Semester: whole session
To develop an understanding of the basic principles of fluid mechanics and appreciation of how to solve simple engineering problems. To develop skills in performing simple experiments.
To develop an understanding of the laws of thermodynamics and an appreciation of their consequences. To develop some elementary analysis skills using the first and second laws of thermodynamics. To develop skills in performing and reporting simple experiments.

PROFESSIONAL ENGINEERING: A SKILLS TOOLKIT (ENGG111)
Programme details and modules listed are illustrative only and subject to change.

**YEAR TWO**

In year two you will continue to study core engineering subjects solidifying the fundamental knowledge of engineering science in these subjects.

**COMPULSORY MODULES**

**PRODUCT DEVELOPMENT 2 (ENGG220)**

Credits: 15 / Semester: whole session

Following on from Y1, this module aims to further develop the student understanding of product development. In an open-ended studio setting, students will build on Y1 learning and further gain an understanding and appreciation of getting from an idea to a finished product. Successful students will be able to develop and articulate ideas in the form of sketch work and traditional model prototypes to an intermediate level. This will be assessed through project work.

**HUMAN FACTORS IN PRODUCT DESIGN: THEORY (ENGG222)**

Credits: 7.5 / Semester: semester 1
The module will introduce students to anthropometric and ergonomic concepts, and to the capabilities and constraints of the physical, cognitive and cultural makeup of human beings. Successful candidates will have acquired knowledge and understanding of how human factors affect the design and development of new products.

**HUMAN FACTORS IN PRODUCT DESIGN: PRACTICE (ENGG224)**

**Credits: 7.5 / Semester: semester 2**

This module follows on from the prerequisite module, Human Factors: Theory, this module will continue to develop anthropometric and ergonomic concepts, and the capabilities and constraints of the physical, cognitive and cultural makeup of human beings. Successful candidates will have acquired knowledge and understanding of how human factors affects the design and development of new products.

**ENGINEERING MATHEMATICS II (MATH299)**

**Credits: 7.5 / Semester: semester 1**

To introduce some advanced Mathematics required by Engineers, Aerospace Engineers, Civil Engineers and Mechanical Engineers. To assist students in acquiring the skills necessary to use the mathematics developed in the module.

**MANAGING PRODUCT DEVELOPMENT (MNGT205)**

**Credits: 7.5 / Semester: semester 1**

The module teaches the management of new product development. It is taught in a traditional lecture style culminating in an exam.

Successful students will have acquired knowledge and understanding at a broad level of the process and how it is executed in a modern industrial environment.

**ENGINEERING DESIGN (MECH212)**

**Credits: 15 / Semester: whole session**

Professional Engineering can be defined as the application of science in the solution of problems and the development of new products, processes and systems. It is vital that all Engineering graduates have a solid design education; and this module is a core part of that.

In Year 1 students are introduced to the basic tools and techniques involved in engineering design.

In this module students are taught the basics of design theory in a lecture setting; but crucially they are required to apply this learning in a 24-week group project to design an innovative engineering product.

Students are given a design brief and are "coached" through product design specification; creative conceptual design; detailed design; 3D CAD modelling; design for manufacture, assembly and environment; and materials selection.

The module also enables students to develop and practice teamwork, communication,
project management and problem solving skills.

THERMODYNAMICS (MECH217)
Credits: 15 / Semester: whole session
Steam, standard air and refrigeration cycles

SOLIDS & STRUCTURES 2 (ENGG209)
Credits: 15 / Semester: whole session
This module aims to introduce students to techniques for load and displacement analysis of simple structures.

PRODUCT FORM AND MATERIALS (ENGG226)
Credits: 7.5 / Semester: semester 2
This module aims to introduce students to materials and manufacturing issues at the core of industrial design practice. Students will develop an appreciation of how materials positively and negatively influence people’s perception, appreciation and experiences of designed products. Students will also gain an understanding of the key considerations involved in turning ideas for product form into manufacturable components. An active learning approach will be taken, where students engage in practical exercises and projects to develop their knowledge and skills.

MATERIALS PROCESSING AND SELECTION I (MATS214)
Credits: 7.5 / Semester: semester 1
This module introduces the main materials processing and manufacturing techniques used to shape metals. It also introduces technologies used to modify the surface properties of metal components, and heat-treatment procedures used to change materials’ mechanical properties.

MATERIALS PROCESSING AND SELECTION II (MATS210)
Credits: 7.5 / Semester: semester 2
This module covers non-metallic materials and materials selection. The students will understand the processing, microstructure and properties of ceramic, polymer and composite materials. The students will also learn how to derive materials performance indices and select materials for mechanical design.

PROJECT MANAGEMENT (MNGT202)
Credits: 7.5 / Semester: semester 1
Project Management is a core skill for professional engineers of all types and a sound education in this subject area is required by the professional accrediting bodies. The
Programme details and modules listed are illustrative only and subject to change.

YEAR IN INDUSTRY

You will spend a year of your degree on a work placement, approved by the School of Engineering, normally in an engineering or design-relevant industry or role. The Product Design Engineering with a Year in Industry MEng (Hons) programme is available to all students*. While the School of Engineering and the University will provide the necessary support and guidance, it is the responsibility of the student to secure an industrial placement. Applicants should note that industrial placements are highly sought after and competition to be accepted into one can be significant. They therefore cannot be guaranteed. Students who fail to secure a suitable placement offer will transfer back to the standard version of the programme without a year in industry.

*Overseas students are applicable, though restrictions may apply.

SCHOOL OF ENGINEERING YEAR IN INDUSTRY (ENGG299)

Credits: 120 / Semester: whole session

This module is associated with the placement year of the ‘year in industry’ programme. On accepting an approved offer, students spend a minimum of 40 weeks employed in a company/organisation. Placements will be approved and arranged at places accessible to the individual student. An academic mentor will be assigned to monitor and assess the student’s progress during placement. This will involve at least one site visit and follow-up telephone call as well as checking that the student’s placement log is being kept up to date. The placement year should be a mutually beneficial experience for both student and employer. Students will be given opportunities and gain confidence to apply theories and technical skills learned in Years 1 and 2 of their studies in a real-time work environment. Ideally (depending on the placement), these activities will be engineering/industry relevant and project (team) based extending over several months and will therefore provide opportunities to develop the student’s transferable skills and professional competence leading to enhanced employability.

COMPULSORY MODULES
SCHOOL OF ENGINEERING YEAR IN INDUSTRY (ENGG299)

Credits: 120 / Semester: whole session

This module is associated with the placement year of the ‘year in industry’ programme. On accepting an approved offer, students spend a minimum of 40 weeks employed in a company/organisation. Placements will be approved and arranged at places accessible to the individual student. An academic mentor will be assigned to monitor and assess the student's progress during placement. This will involve at least one site visit and follow-up telephone call as well as checking that the student’s placement log is being kept up to date. The placement year should be a mutually beneficial experience for both student and employer. Students will be given opportunities and gain confidence to apply theories and technical skills learned in Years 1 and 2 of their studies in a real-time work environment. Ideally (depending on the placement), these activities will be engineering/industry relevant and project (team) based extending over several months and will therefore provide opportunities to develop the student’s transferable skills and professional competence leading to enhanced employability.

Programme details and modules listed are illustrative only and subject to change.

YEARS FOUR

In your final year, you move on to study advanced engineering science and work on complex design engineering projects that reflect real-life in industry.

COMPULSORY MODULES

INDIVIDUAL DESIGN PROJECT (INDD341)

Credits: 30 / Semester: whole session

The Year 3 Individual Design Project; 300 hours student work over 2 semesters; 3 assessment stages: (1) Project Plan and Literature Review (PPLR) – 10%; (2) Interim presentation and viva – 20%; (3) Final report, viva and artefact – 70%.

MECHANICAL ENGINEERING CAPSTONE 1 (MECH327)

Credits: 15 / Semester: whole session

The 2-year Capstone Projects are a hallmark of the Mechanical Engineering MEng programmes at Liverpool. They are group projects in which students apply their scientific knowledge, design training and management skills to design-build-test innovative engineering products or systems. These projects provide students an opportunity to develop and evidence a wide range of technical, personal and professional skills. The Capstone modules make the greatest contribution to graduate employability.

Students are given the choice of project from a portfolio of 6-8 options: some target international sporting competition (eg Velocipede or Formula Student); others are industry-led and address real world challenges (eg Nuclear Rover decommissioning robot with NNL or P di t i Wh l h i ithAld H H it l) Th f il bl j t i h
Paediatric Wheelchairs with Alder Hey Hospital). The range of available projects varies each
year.

Each project team is assigned an academic project supervisor and a dedicated member of
technical staff. You will work closely with these staff and a range of other technical experts
from industry and/or the research community. It should be noted that the students “own” their
project and it is their responsibility to specify, plan, manage and report on all project work.

Students will be timetabled for 4-hours per week but will be expected to spend a significant
amount of additional time working on their project.

A variety of assessment methods are used that are as close as possible to professional
engineering practice.

At four key points in the year the Careers and Employability Service will join the module to
help students reflect on, record in CV, and communicate at interview the professional
development.

**PRODUCT DEVELOPMENT 3 (ENGG320)**

**Credits: 15 / Semester: whole session**

Following on from Y1 and Y2, this module aims to further develop the student understanding
of product development. In an open-ended studio setting, students will build on Y1 and Y2
learning and further gain an understanding and appreciation of getting from an idea to a
finished product. Successful students will be able to develop and articulate ideas in the form
of sketch work and traditional model prototypes to an advanced level. This will be assessed
through project work.

**ADVANCED MODERN MANAGEMENT (MNGT352)**

**Credits: 7.5 / Semester: semester 1**

The Aims of this module are as follows:

To introduce the student to various aspects of advanced modern management.

To develop a knowledge and understanding of modern management tools.

To stimulate an appreciation of management and its importance in organisational success.

**MATERIALS DESIGN (MATS303)**

**Credits: 7.5 / Semester: semester 2**

To develop an understanding of the important factors in materials selection and process
selection for engineering components’ design and manufacture. To develop skills in
communication, investigative research, experimental techniques, and team-working, including presentation skills associated with technical posters and wikis.

**HEAT TRANSFER (MECH301)**

**Credits: 15 / Semester: semester 2**

The aim of this module is to give the students a good understanding of the basic
mechanisms of heat transfer and to equip them to solve significant engineering problems. They will also learn about different designs of heat exchanger and how to carry out performance/design calculations.

MECHATRONICS (MECH316)
Credits: 7.5 / Semester: semester 1
This module aims to provide students with an appreciation of the challenges related to the design of Mechatronics systems. Both hardware and software integration issues will be studied within this module. General design principles will be introduced first and learning will focus on the popular Arduino platform.

MANUFACTURING SYSTEMS (MNFG321)
Credits: 15 / Semester: semester 1
This module investigates how Manufacturing Systems function, considering the interaction of the Manufacturing Systems with external and internal constraints. The modules gives special emphasis to the use of Computer Integrated Manufacturing in Manufacturing Systems. A comprehensive overview is given starting with interactions with the Global economy before considering the effects at company and factory level. It then considers the function of Manufacturing Systems within the factory and company level and how this is driven by the function of the machines on the shop floor. It therefore gives a holistic view of how manufacturing systems function at all levels and how the levels interact.

MANAGEMENT OF DESIGN (MNGT313)
Credits: 7.5 / Semester: semester 2
To enable students to develop a general understanding of a wide range of aspects of the design function in a manufacturing company and its management, and in particular a comprehensive understanding of the design process.

Programme details and modules listed are illustrative only and subject to change.

YEAR FIVE

COMPULSORY MODULES
MECHANICAL ENGINEERING CAPSTONE 2 (MECH431)
Credits: 30 / Semester: whole session
The 2-year Capstone Projects are a hallmark of the Mechanical Engineering MEng programmes at Liverpool. They are group projects in which students apply their scientific knowledge, design training and management skills to design-build-test innovative engineering products or systems. These projects provide students an opportunity to develop
and evidence a wide range of technical, personal and professional skills. The Capstone modules make the greatest contribution to graduate employability.

Students are given the choice of project from a portfolio of 6-8 options: some target international sporting competition (e.g. VelociPedest or Formula Student); others are industry-led and address real-world challenges (e.g. Nuclear Rover decommissioning robot with NNL or Paediatric Wheelchairs with Alder Hey Hospital). The range of available projects varies each year.

Each project team is assigned an academic project supervisor and a dedicated member of technical staff. You will work closely with these staff and a range of other technical experts from industry and/or the research community. It should be noted that the students “own” their project and it is their responsibility to specify, plan, manage and report on all project work.

Students will be timetabled for 4-hours per week but will be expected to spend a significant amount of additional time working on their project.

A variety of assessment methods are used that are as close as possible to professional engineering practice.

At four key points in the year the Careers and Employability Service will join the module to help students reflect on, record in CV, and communicate at interview the professional development.

**PRODUCT DEVELOPMENT 4 (ENGG420)**

**Credits: 15 / Semester: whole session**

Following on from previous years, this module aims to further develop the student understanding of product development. In an open-ended studio setting, students will build on prior learning and further gain an understanding and appreciation of getting from an idea to a finished product. Successful students will be able to develop and articulate ideas in the form of sketchwork and traditional model prototypes to a fluent level. This will be assessed through project work.

**VIRTUAL REALITY (MNFG421)**

**Credits: 15 / Semester: semester 2**

This module aims to develop student understanding of modern product visualisation and simulation techniques. In an open-ended 3D environment setting, students will gain an understanding and appreciation of visualising environments and products. Successful students will be able to develop and articulate product concepts in 3D virtual space at an advanced level. This will be assessed through project work.

**FINITE ELEMENT ANALYSIS (MECH452)**

**Credits: 7.5 / Semester: semester 1**

In this module the students will gain a basic understanding of the Finite Element method and learn to use Abacaus Finite Element software. This software will then be used to analyse a
learn to use Abaqus Finite Element software. This software will then be used to analyse a variety of different problems which are relevant to both mechanical and civil engineers.

ADDITIVE MANUFACTURING (MNFG610)
Credits: 7.5 / Semester: semester 1
To provide an overview on the role of additive manufacturing in new product development. To develop a generic understanding on the principles and the complete process chain of additive manufacturing processes. To provide an awareness on recent developments in additive manufacturing and associated technologies.

DESIGN FOR ENVIRONMENT, MANUFACTURE AND ASSEMBLY (MNFG413)
Credits: 7.5 / Semester: semester 2
The aim of this module is to provide an introduction to the tools and methods of Eco-design, Design for Manufacture and Assembly using real, everyday products as examples.

LASER MATERIALS PROCESSING (MECH605)
Credits: 15 / Semester: semester 1
The module will cover: how lasers work, what are the key beam properties of high power lasers, how the beam is deployed and delivered to the process/workpiece, safety in laser materials processing, and the working principles and industry practice for a range of laser processes.

ENTERPRISE STUDIES (MNGT414)
Credits: 7.5 / Semester: semester 2
The module teaches the concepts of Entrepreneurship, Intrapreneurship, Company Infrastructure and Investment Proposals. It is taught using lectures, class questions, case studies and a comprehensive coursework assignment. Successful students will have acquired knowledge and understanding at mastery level of the process and how it is executed in a modern industrial environment.

INDUSTRIAL ROBOTICS AND AUTOMATED ASSEMBLY (MNFG409)
Credits: 15 / Semester: semester 2
This module investigates how industrial robots and other equipment are used and integrated into more complex automated systems. The module emphasis is upon the application and use of these systems, with less emphasis on the underlying theoretical mechanisms. The module is based in the concept of learning through doing, the underlying content being presented as videos, while the contact time is used in practical sessions using industrial robots and in the development of robotic systems using industrial simulation software. The assessments are designed to help reinforce understanding rather than short term memory. As an FHEQ level 7 module the tasks and assessments are designed to
develop deeper knowledge and skill in application than that expected for those at FHEQ level 6.

Programme details and modules listed are illustrative only and subject to change.

HOW YOU’LL LEARN

We are leading the UK’s involvement in the international Conceive-Design-Implement-Operate (CDIO) initiative – an innovative educational framework for producing the next generation of engineers.

Our degree programmes encompass the development of a holistic, systems approach to engineering. Technical knowledge and skills are complemented by a sound appreciation of the life-cycle processes involved in engineering and an awareness of the ethical, safety, environmental, economic, and social considerations involved in practicing as a professional engineer.

You will be taught through a combination of face-to-face teaching in group lectures, laboratory sessions, tutorials, and seminars. Our programmes include a substantial practical component, with an increasing emphasis on project work as you progress through to the final year. You will be supported throughout by an individual academic adviser.

HOW YOU’RE ASSESSED

Assessment takes many forms, each appropriate to the learning outcomes of the particular module studied. The main modes of assessment are coursework and examination. Depending on the modules taken, you may encounter project work, presentations (individual and/or group), and specific tests or tasks focused on solidifying learning outcomes.

LIVERPOOL HALLMARKS

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.
Careers and employability
Our degrees provide pathways into rewarding careers and our graduates have found employment in a wide range of international industries and organisations. As well as achieving a degree qualification, you will graduate as an industry-ready engineer who has both practical experience and highly desirable skills in the engineering industry.

The Careers and Employability service maximises opportunities for career prospects, graduate opportunities, student summer placements and the annual engineering career fair with 30 blue-chip companies attending including Jaguar Land Rover, Nestle, Toyota, JCB and the British Army.

Our research-led teaching ensures that we incorporate the latest advances in cutting-edge engineering research. 95% of our research is deemed world-leading or internationally excellent and is highly regarded by engineering industries and partners.

4 IN 5 OF OUR ENGINEERING STUDENTS FIND THEIR MAIN ACTIVITY AFTER GRADUATION MEANINGFUL.

Graduate Outcomes, 2018-19.

RECENT EMPLOYERS

- ABB Ltd
- Airbus
- Arup
- Atkins
- BAE Systems
- Balfour Beatty
- Bentley
- BMI
- British Airways
- British Army
- Corus
- Metronet Rail
- Mott Macdonald
- Mouchel
- National Grid Transco
- National Nuclear Laboratory
- Network Rail
- Pilkington
- QinetiQ
- RAF
- Ramboll
- Rolls Royce
PREPARING YOU FOR FUTURE SUCCESS

At Liverpool, our goal is to support you to build your intellectual, social, and cultural capital so that you graduate as a socially-conscious global citizen who is prepared for future success. We achieve this by:

- Embedding employability within your curriculum, through the modules you take and the opportunities to gain real-world experience offered by many of our courses.
- Providing you with opportunities to gain experience and develop connections with people and organisations, including student and graduate employers as well as our global alumni.
- Providing you with the latest tools and skills to thrive in a competitive world, including access to Handshake, a platform which allows you to create your personalised job shortlist and apply with ease.
- Supporting you through our peer-to-peer led Careers Studio, where our career coaches provide you with tailored advice and support.
Fees and funding
Your tuition fees, funding your studies, and other costs to consider.

TUITION FEES

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<thead>
<tr>
<th>UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)</th>
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<tr>
<td>Full-time place, per year</td>
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<tr>
<td>Year in industry fee</td>
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<td>Year abroad fee</td>
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International fees

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<tr>
<td>Full-time place, per year</td>
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<tr>
<td>Year in industry fee</td>
</tr>
<tr>
<td>Year abroad fee</td>
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</tbody>
</table>

Fees stated are for the 2023-24 academic year and may rise for 2024-25.
Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. Learn more about tuition fees, funding and student finance.

ADDITIONAL COSTS
We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This may include a laptop, books, or stationery. All safety equipment, other than boots, is provided free of charge by the department.

Find out more about the additional study costs that may apply to this course.
SCHOLARSHIPS AND BURSARIES

We offer a range of scholarships and bursaries to help cover tuition fees and help with living expenses while at university.

Scholarships and bursaries you can apply for from the United Kingdom
# Entry requirements

The qualifications and exam results you’ll need to apply for this course.

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<tr>
<th>Your qualification</th>
<th>Requirements</th>
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<tbody>
<tr>
<td></td>
<td>About our typical entry requirements</td>
</tr>
<tr>
<td>A levels</td>
<td>AAB including Mathematics and a second science. Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is ABB with A in the EPQ. You may automatically qualify for reduced entry requirements through our contextual offers scheme.</td>
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<tr>
<td>GCSE</td>
<td>4/C in English and 4/C in Mathematics</td>
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<tr>
<td>Subject requirements</td>
<td>Mathematics and a second science. Applicants following the modular Mathematics A Level must be studying A Level Physics or Further Mathematics as the second science (or must be studying at least one Mechanics module in their Mathematics A Level). Accepted Science subjects are Biology, Chemistry, Computing, Economics, Electronics, Environmental Science, Further Mathematics, Geography, Geology, Human Biology, Physics and Statistics. For applicants from England: For science A levels that include the separately graded practical endorsement, a “Pass” is required.</td>
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<tr>
<td>BTEC Level 3 Subsidiary Diploma</td>
<td>Acceptable at grade Distinction alongside AB in A Level Mathematics and a second science.</td>
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<td></td>
<td>D*D in relevant BTEC considered alongside A Level Mathematics</td>
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<tr>
<td>BTEC Level 3 Diploma qualiﬁcation</td>
<td>Requirements</td>
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<tr>
<td>BTEC Level 3 National Extended Diploma</td>
<td>Not accepted without grade A in A Level Mathematics</td>
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<td>International Baccalaureate</td>
<td>35 overall, including 5 at Higher Level Mathematics and Physics</td>
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<td>Irish Leaving Certificate</td>
<td>H1,H1,H2,H2,H2,H3, including H2 in Higher Maths and Higher Second Science.</td>
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<tr>
<td>Scottish Higher/Advanced Higher</td>
<td>Pass Scottish Advanced Highers with grades AAB including Mathematics and a second science.</td>
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<tr>
<td>Welsh Baccalaureate Advanced</td>
<td>Acceptable at grade B alongside AA in A Level Mathematics and a second science.</td>
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<tr>
<td>Cambridge Pre-U Diploma</td>
<td>D3 in Cambridge Pre U Principal Subject is accepted as equivalent to A-Level grade A Global Perspectives and Short Courses are not accepted.</td>
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<tr>
<td>Access</td>
<td>Not accepted</td>
</tr>
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International qualifications

Many countries have a different education system to that of the UK, meaning your qualifications may not meet our direct entry requirements. Although there is no direct Foundation Certificate route to this course, completing a Foundation Certificate, such as that offered by the University of Liverpool International College, is an option.
Your qualification | College can guarantee you a place on a number of similar courses which may interest you.
| About our typical entry requirements

ALTERNATIVE ENTRY REQUIREMENTS

- If your qualification isn't listed here, or you're taking a combination of qualifications, contact us for advice
- Applications from mature students are welcome.