

Nursing

 BN (Hons)

COURSE DETAILS

- A level requirements: [BBB](#)
- UCAS code: B700
- Study mode: Full-time
- Length: 3 years

KEY DATES

- Apply by: [31 January 2024](#)
- Starts: 23 September 2024

Course overview

Studying Nursing at Liverpool will provide you with lifelong learning and working opportunities, as well as a strong focus on nursing leadership. You'll gain valuable theoretical knowledge alongside extensive clinical experience in a variety of different settings.

INTRODUCTION

Throughout your studies you'll be equipped with the knowledge, skills and attributes you will need to meet the challenges of being a nurse in the changing context of healthcare, and to succeed in the modern National Health Service.

Cohorts are small, helping to ensure that our students receive the support they require to help them to get the best out of the programme.

Each year students will undertake a period of study in practice at a variety of different hospital Trusts across Merseyside and Cheshire.

Our programme seeks to produce graduates who are eligible to apply for registration in the field of Adult Nursing with the Nursing and Midwifery Council (NMC).

WHAT YOU'LL LEARN

- How to care for individuals with diverse physical and mental health conditions
- Taking a supportive role with families of individuals being cared for
- Competency in professional and ethical practice
- Care delivery and management

- The importance of personal and professional development
 - Multi-profession teamwork
 - How to identify the public health needs of communities.
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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

YEAR ONE

You will learn about the art and practice of nursing in your first year. All students will undertake one four week placement as an introduction to nursing patients in an acute setting, followed by two further placements, one of seven weeks duration and the other ten weeks.

Year one includes clinical skills modules, a practice module (incorporating all of the placements across the year), and theory modules to introduce physiology and pathophysiology, behavioural sciences and professional issues in nursing, including law and ethics.

Programme details and modules listed are illustrative only and subject to change.

YEAR TWO

Modules will develop knowledge and skills around effective assessment, planning, implementation and evaluation of care across a range of different conditions, which extend across the lifespan and span conditions affecting physical and mental health and well-being.

This year also focuses upon developing knowledge around caring for seriously ill individuals, and the importance of holistic assessment and planning to successfully prioritise individual need and shape

decision-making using a collaborative approach.

During this year students will also be introduced to specific types of healthcare and nursing research including research methodology, data collection and analysis, and ethical considerations of research.

Students undertake three different placements of seven, four and eleven weeks respectively.

Programme details and modules listed are illustrative only and subject to change.

YEAR THREE

Specific focus in this year is on equipping you with the core nursing knowledge needed to be able to assess needs, plan, provide and evaluate care of people with advanced clinical needs and those who require palliation and end of life care.

Teaching will also revolve around leadership and advancing skills to facilitate your proficiencies to manage care in a diversity of settings, working with a range of professionals and supporting new learners.

Your third year also includes a dissertation, for which support will be given to write a research proposal around an area of care within nursing that specifically interests the student.

Students undertake two placements of 10 and 12 weeks respectively.

Programme details and modules listed are illustrative only and subject to change.

HOW YOU'LL LEARN

Learning is promoted through a wide variety of activities that enable the students to become autonomous and continuous learners. Interactive lectures, practical and clinical skills group work, directed study, role play, problem-based learning, small group work, student-led seminars, collaborative project work and interactive tutorials are key learning strategies of the programmes.

Practical work using our imaging suite digital equipment, the Clinical Skills Resource Room and the Human Anatomy Resource Centre complements teaching activities.

Face-to-face interactions between all students will occur at shared lectures, tutorials and group work and online interaction will be encouraged and facilitated. There is also inter-professional education and learning opportunities across all Healthcare Professions programmes.

HOW YOU'RE ASSESSED

Using a mixture of coursework and examination, a range of assessment methods are used. These include seen and unseen written examinations, essay assignments with specific word lengths, multiple choice questions, case study presentations, video analysis and interactive practical examinations.

Assessment of the work-based learning element of the programme is an important aspect. You will be required to communicate your views orally and in written form; analyse, implement and evaluate your practice; and to extend the research and evidence base of your chosen profession.

The various methods of assessments have been chosen to provide a balance that will permit the undergraduates to demonstrate their intellectual abilities in all areas to the full.

LIVERPOOL HALLMARKS

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

Careers and employability

As a Nursing graduate from the School of Health Sciences, you'll be eligible to apply for registration with the Nursing and Midwifery Council (NMC). You can look forward to a career in the National Health Service, Social Services or the private sector.

99% OF HEALTH SCIENCES STUDENTS FIND THEIR MAIN ACTIVITY AFTER GRADUATION MEANINGFUL.

Graduates Outcomes, 2018-19.

PREPARING YOU FOR FUTURE SUCCESS

At Liverpool, our goal is to support you to build your intellectual, social, and cultural capital so that you graduate as a socially-conscious global citizen who is prepared for future success. We achieve this by:

- Embedding employability within your curriculum, through the modules you take and the opportunities to gain real-world experience offered by many of our courses.
- Providing you with opportunities to gain experience and develop connections with people and organisations, including

student and graduate employers as well as our global alumni.

- Providing you with the latest tools and skills to thrive in a competitive world, including access to Handshake, a platform which allows you to create your personalised job shortlist and apply with ease.
 - Supporting you through our peer-to-peer led [Careers Studio](#), where our career coaches provide you with tailored advice and support.
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Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

TUITION FEES

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)	
Full-time place, per year	£9,250

Year abroad fee	£1,385
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International fees	
Full-time place, per year	£25,450
Year abroad fee	£12,725

Fees stated are for the 2023-24 academic year and may rise for 2024-25.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about tuition fees, funding and student finance.](#)

ADDITIONAL COSTS

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This includes the cost of equipment, professional association fees, and travel to placements. Students may opt to undertake a placement overseas that would incur additional costs.

Find out more about the [additional study costs](#) that may apply to this course.

SCHOLARSHIPS AND BURSARIES

We offer a range of scholarships and bursaries to help cover tuition fees and help with living expenses while at university.

[Scholarships and bursaries you can apply for from the United Kingdom](#)

Entry requirements

The qualifications and exam results you'll need to apply for this course.

NHS Values will be assessed in all areas of an application, including UCAS Personal Statement and at interview. For more details, please download our explanation of [Value Based Recruitment](#).

Previous certificated /experiential learning is recognised and may be accepted as meeting some programme outcomes. This may include both theory and practice achievement. The Nursing and Midwifery Council states that recognition of prior learning that is capable of being mapped to the Standards of Proficiency for Registered Nurses and programme outcomes should be permitted for up to a maximum of fifty percent of the programme.

However, the University of Liverpool's Policy on Recognition on Prior Learning states that the maximum amount of prior certificated/

experiential learning that will be recognised is normally one third of the programme. Therefore, in accordance with the University's policy, the maximum amount of credit for which a claim of recognition of prior learning can be made should equate to no more than one third of the BN programme.

Opportunities are available for those who may be eligible for recognition of prior learning: the award of credits on the basis of demonstrated learning which has taken place in the past and was at the higher education level. Support will be offered throughout the application process and assessment for recognition. Any queries relating to potential eligibility for recognition of prior learning should be forwarded to the admissions tutor for the BN programme.

Your qualification	Requirements About our typical entry requirements
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	GCE A2 Levels at Grades BBB from three A2 levels (or two A2 levels and two AS levels), preferably one subject to be a Biological Science at A2.
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<p>Your qualification</p>	<p>Higher grades may be required from re-sit students.</p> <p>Requirements</p> <p>For applicants from England: Where a science has been taken at A level (Chemistry, Biology or Physics), a pass in the Science practical of each subject will be required.</p>
<p>A levels</p>	<p>You may automatically qualify for reduced entry requirements through our contextual offers scheme.</p> <p>If you don't meet the entry requirements, you may be able to complete a foundation year which would allow you to progress to this course.</p> <p>Available foundation years:</p> <ul style="list-style-type: none"> • Foundation to Human and Animal Health Professions <p>(Nursing)_(Year 0) BN (Hons)</p>
<p>GCSE</p>	<p>5 GCSE subjects graded A*–C. These must include English Language, Mathematics, and Science. Where numerical grading is introduced, English Language, Mathematics and Science will be required at grade 5. Science Dual Award is acceptable. Core and Applied Science GCSEs will not be considered. All GCSEs should be obtained at one sitting. For applicants from England: Where a science has been taken at A level (Chemistry, Biology or Physics), a pass in the Science practical of each subject will be required.</p>

	<p>BTEC nationals are considered in addition to 5 GCSEs grades A* – C, which must include English Language, Maths and a Science. Where numerical grading has been introduced, English</p>
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<p>Your qualification</p>	<p>Language, Maths and a Science will be required at Grade 5 or above. Please note that Science dual award is acceptable but Core Science and Applied GCSEs will not be considered.</p> <p>Requirements About our typical entry requirements</p>
<p>BTEC Level 3 National Extended Diploma</p>	<p>BTEC Nationals are accepted in addition to 5 GCSE subjects graded A*-C which must include English Language, Mathematics and Science. Where numerical grading is introduced English Language, Mathematics and Science will be required at grade 5.</p> <p>BTEC National Extended Certificate:</p> <p>We will accept one National Extended Certificate at a minimum of Distinction. This must be accompanied by two A2 Levels at grade B. One A2 subject should preferably include a Biological Science. In total, between the two qualifications, three separate subjects must be taken.</p> <p>BTEC National Diploma in Health and Social Care or Applied Science graded at DD will be accepted. This must be accompanied by one A level at grade B. In total between the two qualifications, two separate subjects must be taken.</p> <p>BTEC National Extended Diploma in Health and Social Care or Applied Science accepted at a minimum of DDD.</p> <p>Higher Grades may be required from re-sit students.</p>
<p>International Baccalaureate</p>	<p>Accepted in addition to 5 GCSE subjects, graded A* – C which must include English Language, Mathematics and Science. Applicants must achieve a minimum of 30 points to include 3 Higher Level subjects at a minimum of Grade 5. Biology must be offered at a minimum of Grade 6 or above.</p>
<p>European Baccalaureate</p>	<p>74% overall with a minimum mark of 8 in Biology and no subject mark below 6.</p>

<p>Irish Leaving Certificate</p>	<p>6 Higher Level subjects to be gained at a single sitting. 2 subjects at H2 grade, plus 4 subjects at H3; to include English Language, Mathematics and Biology. Higher grades may be</p>
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Your qualification	required from resit students.QQI/FETAC L5 is not accepted. Requirements About our typical entry requirements
Scottish Higher/Advanced Higher	Accepted in addition to five National 5s graded upper A-C which must include English Language, Mathematics and a Science. A minimum of 5 Bs from any combination of Advanced Higher and Higher subjects; preferably one subject to be a Biological Science. Duplicate subjects are not accepted. Higher grades may be required from re-sit students.
Welsh Baccalaureate Advanced	Advanced Welsh Baccalaureate: accepted at grade A alongside two A2 Levels at grade B. One A2 should preferably be a Biological Science.
Cambridge Pre-U Diploma	Will be considered.
AQA Baccalaureate	Will be considered.
Graduate application	We welcome applications from graduates holding a minimum of a 2:2 classification. If your degree is not in a science-related subject, please contact the admissions tutor to discuss this further: mailto:shs@liverpool.ac.uk . The degree qualification should be supported by a sound academic background, with a minimum of 5 GCSE subjects graded A* – C, which must include English Language, Mathematics and Science. There are no shortened courses for graduates. Partially completed degrees will not be considered.

	45 credits at Level 3 in Science or Health-Science related subjects. 30 credits must be at Distinction grade, the remaining 15 credits graded at merit or above. Plus 5 GCSE subjects graded
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<p>Access Your qualification</p>	<p>A-C which must include English Language, Mathematics and Science. Where numerical grading is introduced English Language, Mathematics and Science will be required at grade 5. (Equivalents are not considered).</p> <p>Requirements About our typical entry requirements</p>
<p>Academic Reference</p>	<p>An academic reference must be included within the UCAS application. If the applicant is a graduate and has been working since graduating (within three years), an employer reference is acceptable.</p>
<p>Profession- specific knowledge and skills required</p>	<p>As well as a strong academic background, we also look for frontline caring experience in accordance with the values and behaviours of the NHS constitution.</p>
<p>Declaration of criminal background</p>	<p>You will understand that as a health sciences student, and when you qualify, you will be asked to treat children and other vulnerable people. We therefore need information about any criminal offences of which you may have been convicted, or with which you have been charged. The information you provide may later be checked with the police.</p> <p>If selected for interview you will be provided with the appropriate form to complete.</p>
<p>Health screening</p>	<p>The University and the School of Health Sciences has an obligation to undertake health screening on all prospective healthcare students. Any offer of a place to study is conditional on completion of a health questionnaire and a satisfactory assessment of fitness to train from the University's Occupational Health Service. This will include some obligatory immunisations and blood tests.</p>

<p>Disability</p>	<p>If you have, or think you have dyslexia or a long term health condition or impairment that may have the potential to impact upon your studies and/or your Fitness to Practice duty, please</p>
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information Your qualification	complete the Disability form . We will contact you to discuss your support needs. About our typical entry requirements
International qualifications	<p>Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements.</p> <p>Aptitude Scholastic Test (AST)</p> <p>Minimum scores of 200/300 in at least 2 subject areas. This qualification is in addition to and does not replace the requirement of IELTS.</p>

ALTERNATIVE ENTRY REQUIREMENTS

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
 - [Applications from mature students](#) are welcome.
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THE ORIGINAL

REDBRICK