

# Engineering MEng

#### **COURSE DETAILS**

A level requirements: <u>AAA</u>

• UCAS code: H101

• Study mode: Full-time

· Length: 4 years

#### **KEY DATES**

• Apply by: <u>31 January 2024</u>

• Starts: 23 September 2024

## **Course overview**

Study Engineering and you will have the opportunity to delve into a huge range of disciplines. Become a problem solver, not just learning how to fix things but to develop and invent from the very start.

#### INTRODUCTION

Following a broad first year of study covering all disciplines within the School, students on this programme will be required to transfer their registration onto one of the following engineering programmes, depending on whether they are on the three or four-year programme.

- <u>Aerospace Engineering MEng</u> (H421)
- Industrial Design MEng (6G11)
- Mechanical Engineering MEng (H301)

#### WHAT YOU'LL LEARN

- Design, build and test products and systems
- Computer programming
- Engineering design
- Collaborative design
- How to conduct independent research
- How to deal with complex problems that may require compromise to meet competing requirements

## **Course content**

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

#### **YEAR ONE**

#### **COMPULSORY MODULES**

#### **ELECTRICAL CIRCUITS FOR ENGINEERS (ELEC121)**

Credits: 7.5 / Semester: semester 1

To provide students with a basic understanding of electronics from first principles covering analogue and electromechanical systems. Basic circuits and theory will be introduced including the use of semiconductor devices such as diodes and transistors.

Electromechanics will be developed to provide the student with a fundamental knowledge of the principles of DC and AC machines, transformers and linear actuators

#### **ELECTROMECHANICAL SYSTEMS (ENGG121)**

Credits: 7.5 / Semester: semester 2

To provide students with a basic understanding of modelling and simulation techniques. Mathematical modelling and graph theory will be introduced to develop practical skills in the modelling and designing of different types of systems including electromechanical systems.

#### **INTRODUCTION TO PROGRAMMING (ENGG185)**

Credits: 7.5 / Semester: semester 1

This module introduces students to the basic concepts and principles of elementary statistics and programming. It explains the purposes and advantages of analysing data collected specifically to solve problems in engineering, reviews available software tools and programming languages used to formulate and answer basic engineering questions. It draws on examples from applications across the range of School of Engineering program areas.

#### **ENGINEERING MATHEMATICS (MATH198)**

#### Credits: 22.5 / Semester: whole session

MATH198 is a Year I mathematics module for students of programmes taught in the School of Engineering, e.g. Aerospace, Civil, Mechanical or Industrial Design Engineering. It is designed to reinforce and build upon A-level mathematics, providing you with the strong background required in your engineering studies and preparing you for the Year 2 mathematics module MATH299 (Mathematics engineering II). In the first semester, the foundations are laid: differential calculus, vector algebra, integration and applications. Semester two covers complex numbers, differential equations, Laplace transformations and functions of two variables

#### **MECHANICAL PRODUCT DISSECTION (MECH109)**

#### Credits: 7.5 / Semester: semester 2

This is predominantly a practical module in which students work in small groups to examine in detail the workings and manufacture of a single-cylinder, 4-stroke petrol engine by dismantling it into component parts and documenting the disassembly process in a Wiki.

#### **SOLIDS AND STRUCTURES 1 (ENGG110)**

#### Credits: 15 / Semester: whole session

This module aims to introduce students to the fundamental concepts and theory of how engineering structures work to sustain loads. It will also show how stress analysis leads to the design of safer structures. It will also provide students with the means to analyse and design basic structural elements as used in modern engineering structures.

#### **ENERGY SCIENCE (ENGG116)**

#### Credits: 15 / Semester: whole session

To develop an understanding of the basic principles of fluid mechanics, the laws of thermodynamics, and an appreciation of how to solve simple engineering problems. To develop skills in performing and reporting simple experiments.

#### **INTRODUCTION TO STRUCTURAL MATERIALS (ENGG108)**

#### Credits: 7.5 / Semester: semester 1

This module introduces students to important mechanical properties of metallic alloys, polymers, ceramics, construction materials and composites used in engineering industry. It also introduces the mechanical testing techniques used to measure such properties, the common mechanisms of materials and component failure in use, and some appreciation of materials processing. The laboratory sessions are designed to familiase students with engineering laboratory methods and procedures, as well as providing an experience of hands-on mechanical testing techniques.

#### **PROFESSIONAL ENGINEERING: A SKILLS TOOLKIT (ENGG111)**

#### Credits: 30 / Semester: whole session

This module aims to provide students with an interesting and engaging project that will help them to immediately relate the material being taught, both within and without this module, to a practical problem that is identifiable to their engineering discipline, thus reinforcing its relevance to the topixc.

#### The module:

- 1) Seeks to provide students with an early understanding of the preliminary design processes
- 2) Will introduce students to formal engineering drawing and visualisation
- 3) Will expose the students to group work and the dynamics of working in a team
- 4) Will expose students to the complexity of an engineering design task
- 5) Will enable students to develop data analysis and plotting skills
- 6) Will embody an approach to learning that will engage the students for the remainder of their lives
- 7) Seeks to provide students with an early understanding of the detail design and manufacturing process
- 8. Will introduce students to industry standard computer aided engineering drawing tools and practice
- 9. Will enable students to develop report writing and oral presentation skills
- 10. Will provide students with a basic understanding of engineering components and mechanisms
- 11. Will embody an approach to learning that will engage the students for the remainder of their lives

Programme details and modules listed are illustrative only and subject to change.

#### **YEAR TWO**

Year two follows your chosen path from your choice of the following:

- <u>Aerospace Engineering MEng</u> (H421)
- Industrial Design MEng (6G11)
- Mechanical Engineering MEng (H301)

Programme details and modules listed are illustrative only and subject to change.

#### **YEAR THREE**

Year three follows your chosen path from your choice of the following:

- Aerospace Engineering MEng (H421)
- Architectural Engineering MEng (HK28)
- Civil and Structural Engineering MEng (H220)
- <u>Civil Engineering MEng</u> (H202)
- <u>Industrial Design MEng</u> (6G11)

• Mechanical Engineering MEng (H301)

Programme details and modules listed are illustrative only and subject to change.

#### **YEAR FOUR**

Year four follows your chosen path from your choice of the following:

- <u>Aerospace Engineering MEng</u> (H421)
- Architectural Engineering MEng (HK28)
- <u>Civil and Structural Engineering MEng</u> (H220)
- Civil Engineering MEng (H202)
- Industrial Design MEng (6G11)
- Mechanical Engineering MEng (H301)

Programme details and modules listed are illustrative only and subject to change.

#### **HOW YOU'LL LEARN**

We are leading the UK's involvement in the international <u>Conceive-Design-Implement-Operate (CDIO)</u> initiative – an innovative educational framework for producing the next generation of engineers.

Our degree programmes encompass the development of a holistic, systems approach to engineering. Technical knowledge and skills are complemented by a sound appreciation of the life-cycle processes involved in engineering and an awareness of the ethical, safety, environmental, economic, and social considerations involved in practicing as a professional engineer.

You will be taught through a combination of face-to-face teaching in group lectures, laboratory sessions, tutorials, and seminars. Our programmes include a substantial practical component, with an increasing emphasis on project work as you progress through to the final year. You will be supported throughout by an individual academic adviser.

#### **HOW YOU'RE ASSESSED**

Assessment takes many forms, each appropriate to the learning outcomes of the particular module studied. The main modes of assessment are coursework and examination. Depending on the modules taken, you may encounter project work, presentations (individual and/or group), and specific tests or tasks focused on solidifying learning outcomes.

#### LIVERPOOL HALLMARKS

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

## Careers and employability

Engineering graduates are sought after in a variety of engineering fields and a wide range of other sectors. Graduates go on to work in engineering fields including healthcare, food production, aerospace, construction, power generation and manufacturing.

Recent employers of Engineering graduates include:

- Airbus
- Arup
- BAE Systems
- Balfour Beatty
- Bentley
- BMI
- British Airways
- British Army
- Corus
- Highways Agency
- Jaguar Land Rover
- Mott Macdonald
- Mouchel
- National Grid Transco
- National Nuclear Laboratory
- Network Rail
- Pilkington
- RAF
- Rolls Royce
- Royal Navy
- Siemens
- Tarmac
- United Utilities.

4 IN 5 OF OUR ENGINEERING STUDENTS FIND THEIR MAIN ACTIVITY AFTER GRADUATION MEANINGFUL.

Graduate Outcomes, 2018-19.

## Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

#### **TUITION FEES**

UK fees (applies to Channel Islands, Isle of Man and Republic of	Ireland)
Full-time place, per year	£9,250

International fees	
Full-time place, per year	£27,200

Fees are correct for the academic year 2024/25

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. <u>Learn more about tuition fees, funding and student finance</u>.

#### **ADDITIONAL COSTS**

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This may include a laptop, books, or stationery. All safety equipment, other than boots, is provided free of charge by the department.

Find out more about the <u>additional study costs</u> that may apply to this course.

#### **SCHOLARSHIPS AND BURSARIES**

We offer a range of scholarships and bursaries to provide tuition fee discounts and help with living expenses while at university.

Check out our <u>Undergraduate Global Advancement Scholarship</u>. This offers a tuition fee discount of up to £5,000 for eligible students starting an undergraduate degree from September 2024. There's also <u>the Liverpool Bursary</u> which is worth £2,000 per year for eligible students.

Discover our full range of undergraduate scholarships and bursaries		

# **Entry requirements**

The qualifications and exam results you'll need to apply for this course.

Your qualification	Requirements  About our typical entry requirements
A levels	AAA including Mathematics and a second science.  Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is <b>AAB</b> with <b>A</b> in the EPQ.  You may automatically qualify for reduced entry requirements through our contextual offers scheme.
GCSE	4/C in English and 4/C in Mathematics
Subject requirements	Mathematics and a second science.  Applicants following the modular Mathematics A Level must be studying A Level Physics or Further Mathematics as the second science (or must be studying at least one Mechanics module in their Mathematics A Level).  Accepted Science subjects are Biology, Chemistry, Computing, Economics, Electronics, Environmental Science, Further Mathematics, Geography, Geology, Human Biology, Physics and Statistics.  For applicants from England: For science A levels that include the separately graded practical endorsement, a "Pass" is required.
BTEC Level 3 Subsidiary Diploma	Acceptable at grade Distinction alongside AA in A Level Mathematics and a second science.
BTEC Level 3 Diploma	D*D in relevant BTEC considered alongside A Level Mathematics grade A. Accepted BTECs include Aeronautical, Aerospace, Mechanical, Mechatronics and Engineering.

Your qualification	Requirements  About our typical entry requirements
BTEC Level 3 National Extended Diploma	Not accepted without grade A in A Level Mathematics.
International Baccalaureate	35 overall, including 5 at Higher Level Mathematics and Physics.
Irish Leaving Certificate	H1, H1, H2, H2, H2, H2 including H1 in Higher Mathematics and Higher Second Science.
Scottish Higher/Advanced Higher	Pass Scottish Advanced Highers with grades AAA including Mathematics and a second science.
Welsh Baccalaureate Advanced	Not accepted.
Cambridge Pre-U Diploma	D3 in Cambridge Pre U Principal Subject is accepted as equivalent to A-Level grade A Global Perspectives and Short Courses are not accepted.
Access	Not accepted.
International qualifications	Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the <u>University of Liverpool International College</u> , means you're guaranteed a place on your chosen course.

## **ALTERNATIVE ENTRY REQUIREMENTS**

- If your qualification isn't listed here, or you're taking a combination of qualifications, <u>contact us</u> for advice
- <u>Applications from mature students</u> are welcome.

# THE ORIGINAL REDBRICK

© University of Liverpool – a member of the Russell Group

Generated: 12 Oct 2023, 12:17