Civil and Structural Engineering  MEng

COURSE DETAILS
- A level requirements: **AAA**
- UCAS code: H220
- Study mode: Full-time
- Length: 4 years

KEY DATES
- Apply by: **31 January 2024**
- Starts: **23 September 2024**

Course overview
Whether you are interested in designing roads, airports, bridges, stadia, hospitals, power stations, harbours or water supply systems, a degree in Civil Engineering will teach you the latest construction technologies and design methods. There has never been a greater need for well qualified Civil Engineers: towns and coasts in need of flood defences; people and freight in need of safe and efficient transport systems; ever more urgent challenges in environmental conservation, sustainable design and infrastructure maintenance.

INTRODUCTION
We are committed to developing the modern professional engineers for the future by ensuring your learning environment reflects your future working environment.

Our emphasis is on active learning, supported by traditional lectures and tutorials, as well as the opportunities to be involved in research-led teaching, conducted in collaboration with industry, government, research laboratories and academics around the world.

The programme gives you the opportunity to undertake an individual research project in year three. Teaching staff offer projects based on their research expertise.

In years three and four, you can choose options modules based on particular areas of specialisation of the staff.

In year four, you will undertake a multidisciplinary group design project that brings together students specialising in various aspects of civil engineering, to work as a team to produce a portfolio. Students
on the Civil and Structural Engineering programme will be acting as structural engineers for the project. Recent projects have included a ferry terminal scheme and an Olympic-size swimming pool.

**WHAT YOU’LL LEARN**

- All bases underpinning the field of civil engineering
- Hands-on construction experience
- How to undertake research
- Adapting to a busy hands-on industry environment
- Critical thinking
- Teamwork
- How to present and communicate clearly

**ACCREDITATION**

The accrediting body is the Joint Board of Moderators representing the Institution of Civil Engineers, the Institution of Structural Engineers, the Institute of Highway Engineers, the Chartered Institution of Highways and Transportation and the Permanent Way Institution. Please see [www.jbm.org.uk](http://www.jbm.org.uk) for further information.
Course content
Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

YEAR ONE

COMPULSORY MODULES

GEOMECHANICS 1 (CIVE120)
Credits: 7.5 / Semester: semester 2
The Geotechnical Engineer is responsible for the safe design of how a building or infrastructure asset interacts with the ground. This module introduces students to the role of the Geotechnical Engineer and the fundamental principles and concepts that form the basis of soil mechanics.

INTRODUCTION TO PROGRAMMING (ENGG185)
Credits: 7.5 / Semester: semester 1
This module introduces students to the basic concepts and principles of elementary statistics and programming. It explains the purposes and advantages of analysing data collected specifically to solve problems in engineering, reviews available software tools and programming languages used to formulate and answer basic engineering questions. It draws on examples from applications across the range of School of Engineering program areas.

ENGINEERING MATHEMATICS (MATH198)
Credits: 22.5 / Semester: whole session
MATH198 is a Year 1 mathematics module for students of programmes taught in the School of Engineering, e.g. Aerospace, Civil, Mechanical or Industrial Design Engineering. It is designed to reinforce and build upon A-level mathematics, providing you with the strong background required in your engineering studies and preparing you for the Year 2 mathematics module MATH299 (Mathematics engineering II). In the first semester, the foundations are laid: differential calculus, vector algebra, integration and applications. Semester two covers complex numbers, differential equations, Laplace transformations and functions of two variables.

SOLIDS AND STRUCTURES 1 (ENGG110)
Credits: 15 / Semester: whole session
This module aims to introduce students to the fundamental concepts and theory of how engineering structures work to sustain loads. It will also show how stress analysis leads to the...
Programme details and modules listed are illustrative only and subject to change.

engineering structures work to sustain loads. It will also show how stress analysis leads to the design of safer structures. It will also provide students with the means to analyse and design basic structural elements as used in modern engineering structures.

INTRODUCTION TO STRUCTURAL MATERIALS (ENGG108)

Credits: 7.5 / Semester: semester 1

This module introduces students to important mechanical properties of metallic alloys, polymers, ceramics, construction materials and composites used in engineering industry. It also introduces the mechanical testing techniques used to measure such properties, the common mechanisms of materials and component failure in use, and some appreciation of materials processing. The laboratory sessions are designed to familiarise students with engineering laboratory methods and procedures, as well as providing an experience of hands-on mechanical testing techniques.

ENERGY SCIENCE (ENGG116)

Credits: 15 / Semester: whole session

To develop an understanding of the basic principles of fluid mechanics and appreciation of how to solve simple engineering problems. To develop skills in performing simple experiments.

To develop an understanding of the laws of thermodynamics and an appreciation of their consequences. To develop some elementary analysis skills using the first and second laws of thermodynamics. To develop skills in performing and reporting simple experiments.

DIGITAL SKILLS AND SURVEYING (CIVE101)

Credits: 15 / Semester: whole session

The primary aim is to introduce students to the ways that digital technology is used for surveying and recording and for design and documentation. The secondary aim is to introduce students to the concept of Building Information Modelling (BIM) using industry standard software.

CIVIL AND ARCHITECTURAL ENGINEERING PROJECTS (CIVE162)

Credits: 30 / Semester: whole session

This module provides students with an introduction to projects within the built environment, the roles of professional engineers, the professions they will interact with, and the skills required by a professional engineer operating in the built environment.

Programme details and modules listed are illustrative only and subject to change.
YEAR TWO

In the second semester students may have the option to take a week long residential course at the Constructionarium for which there will be a subsidised charge.

COMPULSORY MODULES

ENGINEERING MATHEMATICS II (MATH299)
Credits: 7.5 / Semester: semester 1
To introduce some advanced Mathematics required by Engineers, Aerospace Engineers, Civil Engineers and Mechanical Engineers. To assist students in acquiring the skills necessary to use the mathematics developed in the module.

FIELD THEORY, PARTIAL DIFFERENTIAL EQUATIONS & METHODS OF SOLUTION (MATH282)
Credits: 7.5 / Semester: semester 1

For XJTLU Students Only Maxwell’s equations elegantly describe the physical laws governing such things as electrodynamics. Related problems may be posed in terms of vector calculus, or in terms of differential equations. In this module, we revise vector calculus and field theory in three dimensions, using Stokes’ theorem and Gauss’ theorem to solve explicit physical problems; we evaluate path, surface and volume integrals, and derive general electrodynamic laws. We also consider both the ordinary and partial differential equations arising from real world problems related to Maxwell’s equations, and introduce some advanced methods for solving these (i.e. Fourier series, Fourier transforms, Laplace transforms), and further methods for approximating solutions (central difference methods in one and two dimensions).

GEOMECHANICS 2 (CIVE220)
Credits: 15 / Semester: semester 1
This module introduces students to the theoretical framework of geotechnical engineering. It emphasizes soil as a material and provides an introduction to the application of the theory to practical geotechnical engineering problems including bearing capacity of foundations, earth pressures on retaining walls and slope stability.

GROUP DESIGN PROJECT (CIVE263)
Credits: 15 / Semester: semester 2
The students are provided with a realistic design brief that needs to be met over the course of the semester. This is achieved via a defined set of realistic stages which enable the
This is achieved via a defined set of realistic work stages which enables the students to produce an open-ended structural design within a group working environment, thus promoting teamwork and industrial awareness. The final deliverable will be the submission of structured design portfolio/sketchbook and oral presentation to academic members of staff and relevant industry partners.

**HYDRAULICS (CIVE210)**

**Credits:** 15 / **Semester:** semester 2

Hydraulics belongs to applied fluid mechanics and covers hydrostatics and hydrodynamics of liquid such as water. The module focuses on pipe flows and open channel flows, which occur in a wide range of science and engineering problems. It is delivered via lectures, laboratory class and tutorials.

**REINFORCED CONCRETE AND STEELWORK (CIVE241)**

**Credits:** 15 / **Semester:** whole session

This module introduces students to the structural design concepts and applications of structural steelwork and reinforced concrete. The basic principles are covered and design examples for the relevant sections of the Eurocodes are given.

**STRUCTURAL ENGINEERING IN THE BUILT ENVIRONMENT 2 (CIVE233)**

**Credits:** 22.5 / **Semester:** whole session

This module builds on the first year with further exploration into topics introduced in "Structural Engineering in the Built Environment 1". Students are introduced to advanced and emerging materials used in Civil and Architectural Engineering, deeper theoretic and applied understanding of structural behaviour and systems and continue to develop their knowledge and understanding of industry standard structural design tools. All within the context of ensuring structures are constructed to ensure buildings and infrastructure assets are safe, resilient, sustainable, economical and buildable.

**ENVIRONMENTAL PLANNING AND INFRASTRUCTURE PROJECT (CIVE261)**

**Credits:** 15 / **Semester:** semester 1

This module provides students with an introduction to the contexts of transport and infrastructure, and the skills required by a professional engineer operating in this sector.

**EXPERIMENTAL METHODS (ENGG201)**

**Credits:** 7.5 / **Semester:** semester 1

The module focusses on the essentials of data analysis and interpretation, engineering experimentation, measurement techniques and principles of instrumentation.

**PROGRAMMING FOR CIVIL ENGINEERS (CIVE286)**
Students will be introduced to the basic concepts of computer programming and Excel to solve engineering problems. Gain knowledge of basic procedural programming concepts. Become proficient in the use of Excel and Excel Macros. Enhance problem solving skills. Gain experience in solving engineering problems using a software tool.

Programme details and modules listed are illustrative only and subject to change.

YEAR THREE

The year three modules list is currently being reviewed and will be updated shortly.

COMPULSORY MODULES

INDIVIDUAL PROJECT (ENGG341)

Credits: 30 / Semester: whole session

The Year 3 individual research project; 300 hours student work over 2 semesters; 3 assessment stages (proposal 5%, interim 20%, final 75%).

SUSTAINABLE WATER ENGINEERING (CIVE316)

Credits: 15 / Semester: semester 2

In the face of growing populations, increasing demand from agriculture and industry, unsustainable use of water reserves and ongoing environmental change, water engineers face enormous challenges. This module will study the natural water systems, which underpin our use of water resource. Furthermore, it will apply fundamental hydraulic principles to predict flood risks, estimate water demand and supply, design and optimise water storage, transfer and supply infrastructure as well as set out the basic principles and practical measures to deal with these challenges.

GEOTECHNICAL ENGINEERING (CIVE320)

Credits: 15 / Semester: semester 2

This module introduces students to the theory and methods that underpin geotechnical engineering practice. It covers the design of shallow and deep foundations, retaining walls, slopes and other structures according to Eurocode 7. In addition, it provides a comprehensive introduction to modern finite element methods and their application to geotechnical engineering.

STRUCTURES 3 (CIVE344)

Credits: 7.5 / Semester: semester 1
This module introduces students to plastic structural analysis. At the member level the principle and method for assessing the load carrying capacity of a section is discussed. Topics covered at the structural level include principle and method behind collapse mechanisms, determining collapse loads by incrementally increasing load magnitude (incremental load analysis), and by investigation of the final incipient collapse state (plastic limit state analysis). Implications on limit state design are also discussed.

**STRUCTURAL DYNAMICS (ENGG301)**
**Credits: 7.5 / Semester: semester 1**
This module introduces essential principles necessary for the understanding of vibrations in Civil Engineering structures.

**EARTHQUAKE ENGINEERING (CIVE342)**
**Credits: 7.5 / Semester: semester 1**
This module aims at introducing students to earthquake engineering. It acquaints students with basic skills for analyzing the seismic response of structures subjected to earthquake excitations using structural dynamics principles. Background knowledge in engineering seismology will be covered to provide a comprehensive perspective to the topic. Seismic design principles are also introduced to provide a sound understanding of the rationale behind seismic codes.

**PRESTRESSED CONCRETE DESIGN (CIVE343)**
**Credits: 7.5 / Semester: semester 1**
This module builds on the knowledge and skills gained in CIVE241 Reinforced Concrete and Steelwork and extends them to the design of pre-stressed concrete. The module gives a background to the history and principles of pre-stressed concrete design and construction. This is all illustrated with extensive practical examples. All the concepts required to design simple pre-stressed concrete elements are covered.

**SUSTAINABLE DESIGN AND CONSTRUCTION MANAGEMENT (CIVE350)**
**Credits: 15 / Semester: whole session**
Sustainability and Management are areas of professionalism that are very important within the construction industry and wider built environment sector. Both areas are also emerging as new and exciting career paths for many graduate civil engineers plus architectural engineers. On completion of this module, students will understand a range of approaches to designing for climate change adaptation and net-zero carbon implementation, as well as appreciate diverse management practices associated with modern methods of construction plus industry innovation. In addition, skills will be gained by students in career evaluation, market analysis, design appraisal, options review and project judgements, all linked to enhanced graduate employment and responsible decision-making as a professional engineer.
(Y3) STRUCTURAL STEELWORK, TIMBER AND MASONRY (CIVE334)

Credits: 15 / Semester: semester 2

This module develops a student’s ability with regard to structural engineering design in three typical construction materials; steelwork, timber and masonry. The students will learn the underlying theory and practical application of structural engineering design in these materials. The module will also introduce the relevant UK codes of practise in these materials (Eurocode 3,5 and 6)

Programme details and modules listed are illustrative only and subject to change.

YEAR FOUR

COMPULSORY MODULES

ADVANCED GEOMECHANICS (CIVE420)

Credits: 15 / Semester: semester 1

This module introduces students to advanced theories, concepts and methods of modern geomechanics. These include particle dynamics simulations, plasticity theory, limit analysis, constitutive modelling of soft and hard soils, and finite element analysis.

CAPSTONE: MULTIDISCIPLINARY PROJECT (CIVE462)

Credits: 30 / Semester: semester 2

This module presents an opportunity to practise comprehensive, multidisciplinary design in civil engineering. The students work in teams to provide complete solutions to demanding civil engineering design problems with some significant reliance on self, guided learning.

MATERIALS FOR DURABLE AND SUSTAINABLE CONSTRUCTION (CIVE401)

Credits: 15 / Semester: semester 1

The aim of the module is to enhance students’ knowledge and understanding of the advances made in conventional construction materials and alternative construction materials that have and are currently being developed for use in construction to achieve more innovative, and sustainable structures.

STRUCTURAL SYSTEMS (CIVE405)

Credits: 15 / Semester: semester 2

This module focuses on the conceptual design of civil engineering structures, and structural behaviour and assessment. It provides a review of the basics of structural engineering analysis and design including construction of bending moment and shear force diagrams, cross-sectional analysis, material properties and basic design code requirements.
ADVANCED CONSTRUCTION MANAGEMENT (CIVE450)

Credits: 15 / Semester: whole session

Management linked to industry innovation and employee practice is an area of professionalism that is very important within the construction and wider built environment sector. It is also emerging as a distinctive and rewarding career path for many graduate civil engineers plus architectural engineers. On completion of this module, students will understand a range of approaches to project management implementation, diverse practices associated with modern methods of construction, as well as effective judgement-making of challenging tasks in complex real-life situations. It will both prepare graduates for professional development in civil engineering, as well as make them fully aware of multiple aspects of strategic, operational and lifecycle management as applied to this specific industrial sector.

RISK AND UNCERTAINTY: PROBABILITY THEORY (ENGG404)

Credits: 7.5 / Semester: semester 1

This module develops understanding and appreciation of basic probability theory. It involves the quantification of uncertainties in the input and modelling, their implementation and the evaluation of the associated results in view of decision making. An introduction to numerical concepts will be provided. The methods shown in the module have a general applicability, which is demonstrated by examples and practical applications.

STRUCTURAL OPTIMISATION (ENGG414)

Credits: 7.5 / Semester: semester 2

This module is about classical optimisation and modern optimisation and their numerical methods. Structural optimisation and their numerical methods. Students will get an idea of how to optimise simple structure and get optimal solutions by analytical and numerical methods.

TECHNOLOGY 3.1: INTEGRATED TECHNICAL PROJECT DESIGN (ARCH361)

Credits: 15 / Semester: semester 1

The module covers the broad spectrum of construction technologies, materials and methods – from intermediate to current to emerging – by presenting the work of internationally respected architects operating in different geographical, cultural and economic contexts. Key aspects of architectural technology are discussed through precedents, with the aim to understand how material and technical choices are impacted by – and in turn able to impact – design, from concept to detailing.

The module reflects upon the multiplicity of ways in which technology can respond to site, programme, budget and users, act as a vehicle to articulate typological, spatial and haptic qualities in design, and address sustainability in the broadest sense.
The module consists of lectures, drop-ins and tutorials. The assessment is based on an individual exam, an individual peer assessment and a group coursework assignment.

Programme details and modules listed are illustrative only and subject to change.

HOW YOU’LL LEARN

We are leading the UK’s involvement in the international Conceive-Design-Implement-Operate (CDIO) initiative – an innovative educational framework for producing the next generation of engineers.

Our degree programmes encompass the development of a holistic, systems approach to engineering. Technical knowledge and skills are complemented by a sound appreciation of the life-cycle processes involved in engineering and an awareness of the ethical, safety, environmental, economic, and social considerations involved in practicing as a professional engineer.

You will be taught through a combination of face-to-face teaching in group lectures, laboratory sessions, tutorials, and seminars. Our programmes include a substantial practical component, with an increasing emphasis on project work as you progress through to the final year. You will be supported throughout by an individual academic adviser.

HOW YOU’RE ASSESSED

Assessment takes many forms, each appropriate to the learning outcomes of the particular module studied. The main modes of assessment are coursework and examination. Depending on the modules taken, you may encounter project work, presentations (individual and/or group), and specific tests or tasks focused on solidifying learning outcomes.

LIVERPOOL HALLMARKS

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.
Careers and employability

Our degrees provide pathways into rewarding careers and our graduates have found employment in a wide range of international industries and organisations. As well as achieving a degree qualification, you will graduate as an industry-ready engineer who has both practical experience and highly desirable skills in the engineering industry.

The Careers and employability service maximises opportunities for career prospects, graduate opportunities, student summer placements and the annual engineering career fair with 30 blue-chip companies attending including Jaguar Land Rover, Nestle, Toyota, JCB and the British Army.

Our research-led teaching ensures that we incorporate the latest advances in cutting-edge engineering research. 95% of our research is deemed world-leading or internationally excellent and is highly regarded by engineering industries and partners.

4 in 5 OF OUR ENGINEERING STUDENTS FIND THEIR MAIN ACTIVITY AFTER GRADUATION MEANINGFUL.

Graduate Outcomes, 2018-19

RECENT EMPLOYERS

- ABB Ltd
- Airbus
- Arup
- Atkins
- BAE Systems
- Balfour Beatty
- Bentley
- BMI
- British Airways
- British Army
- Corus
- Metronet Rail
- Mott Macdonald
- Mouchel
- National Grid Transco
- National Nuclear Laboratory
- Network Rail
- Pilkington
- QinetiQ
- RAF
- Ramboll
- Rolls Royce
PREPARING YOU FOR FUTURE SUCCESS

At Liverpool, our goal is to support you to build your intellectual, social, and cultural capital so that you graduate as a socially-conscious global citizen who is prepared for future success. We achieve this by:

- Embedding employability within your curriculum, through the modules you take and the opportunities to gain real-world experience offered by many of our courses.
- Providing you with opportunities to gain experience and develop connections with people and organisations, including student and graduate employers as well as our global alumni.
- Providing you with the latest tools and skills to thrive in a competitive world, including access to Handshake, a platform which allows you to create your personalised job shortlist and apply with ease.
- Supporting you through our peer-to-peer led Careers Studio, where our career coaches provide you with tailored advice and support.
Fees and funding
Your tuition fees, funding your studies, and other costs to consider.

TUITION FEES

<table>
<thead>
<tr>
<th>UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)</th>
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<tbody>
<tr>
<td>Full-time place, per year</td>
<td>£9,250</td>
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<tr>
<td>Year abroad fee</td>
<td>£1,385</td>
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</tbody>
</table>

<table>
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<tr>
<th>International fees</th>
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<tbody>
<tr>
<td>Full-time place, per year</td>
<td>£25,750</td>
</tr>
<tr>
<td>Year abroad fee</td>
<td>£12,875</td>
</tr>
</tbody>
</table>

Fees stated are for the 2023-24 academic year and may rise for 2024-25.
Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. Learn more about tuition fees, funding and student finance.

ADDITIONAL COSTS

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This includes a lab coat, safety boots, and a residential construction course.

Find out more about the additional study costs that may apply to this course.
SCHOLARSHIPS AND BURSARIES

We offer a range of scholarships and bursaries to help cover tuition fees and help with living expenses while at university.

Scholarships and bursaries you can apply for from the United Kingdom
## Entry requirements

The qualifications and exam results you’ll need to apply for this course.

<table>
<thead>
<tr>
<th>Your qualification</th>
<th>Requirements</th>
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</table>
| **A levels**       | AAA including Mathematics  
Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **AAB** with **A** in the EPQ.  
You may automatically qualify for reduced entry requirements through our [contextual offers scheme](#). |
| **GCSE**           | 4/C in English and 4/C in Mathematics |
| **Subject requirements** | Mathematics  
For applicants from England: For science A levels that include the separately graded practical endorsement, a “Pass” is required. |
<p>| <strong>BTEC Level 3 Subsidiary Diploma</strong> | Acceptable at grade Distinction* alongside AA at A level including A Level Mathematics. |
| <strong>BTEC Level 3 Diploma</strong> | Distinction* Distinction* in relevant BTEC considered alongside A Level Mathematics grade A. Accepted BTECs include Aeronautical, Aerospace, Construction, Mechanical, Mechatronics and Engineering. |
| <strong>BTEC Level 3 National Extended Diploma</strong> | BTEC Level 3 National Extended Diploma – Not accepted without grade A in A Level Mathematics. |</p>
<table>
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<tr>
<th>Diploma Your qualification International</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Baccalaureate</td>
<td>About our typical entry requirements 36 overall, including 5 at Higher Level Mathematics</td>
</tr>
<tr>
<td>Irish Leaving Certificate</td>
<td>H1,H1,H2,H2,H2,H2, including H2 in Higher Maths. We also require a minimum of H6 in Higher English or O3 in Ordinary English</td>
</tr>
<tr>
<td>Scottish Higher/Advanced Higher</td>
<td>Pass Scottish Advanced Highers with grades AAA including Mathematics</td>
</tr>
<tr>
<td>Welsh Baccalaureate Advanced</td>
<td>Acceptable at grade A alongside AA in A Level Mathematics.</td>
</tr>
<tr>
<td>Cambridge Pre-U Diploma</td>
<td>D3 in Cambridge Pre U Principal Subject is accepted as equivalent to A-Level grade A M2 in Cambridge Pre U Principal Subject is accepted as equivalent to A-Level grade B Global Perspectives and Short Courses are not accepted.</td>
</tr>
<tr>
<td>Access</td>
<td>Not accepted.</td>
</tr>
</tbody>
</table>

**International qualifications**

Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the [University of Liverpool International College](#), means you’re guaranteed a place on your chosen course.

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**ALTERNATIVE ENTRY REQUIREMENTS**

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- Applications from mature students are welcome.