

Urban Planning

 BA (Hons)

COURSE DETAILS

- A level requirements: [BBB](#)
- UCAS code: K430
- Study mode: Full-time
- Length: 3 years

KEY DATES

- Apply by: [25 January 2023](#)
 - Starts: 25 September 2023
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Course overview

The Urban Planning programme provides you with the knowledge and the skills to understand and help address the challenges faced by urban areas today. You'll gain a rounded understanding of the factors and forces that are shaping the urban environment, the role that planning can play in developing and renewing urban areas, and reconciling competing and conflicting interests.

INTRODUCTION

Attention is focused on approaches to planning for the urban environment in a rapidly changing world. An interdisciplinary approach to study provides learning opportunities that draw upon the expertise of academics in the Department of Geography and planning.

With major changes occurring in how we address transport infrastructure, housing and green belt development studying a degree in planning from the University of Liverpool provide the practical skills, as well as, the theoretical understanding required to balance the needs of urban and rural development.

You will develop a broad overview of how our towns, cities and regions have developed and have an opportunity to specialise in environmental or urban regeneration issues. With a pioneering approach to planning and regeneration, Liverpool is an ideal location in which to study town and regional planning. Over the past 30 years, Liverpool has been transformed economically, socially and environment. Staff and students from Planning at the University of Liverpool have been part of these changes as they have been observing, reflecting and helping local planners, developers and

communities to shape these changes. This makes Liverpool an ideal urban laboratory to study how our world is changing.

Our unique three year BA (Hons) programme in Urban Planning is designed for those who wish to pursue a broad planning related degree with an environmental or urban orientated theme. You will gain an understanding of factors influencing the changing features and the ever-increasing demands of modern society.

Field trips

You will also have the opportunity to work with real practitioners as we work with local and international experts on projects and

field trips. You are also encouraged to undertake internships or placements with planning agencies throughout your programme.

This programme involves laboratory and fieldwork. The fieldwork is carried out in various locations, ranging from inner city to coastal and mountainous environments. We consider applications from disabled students on the same basis as to all other students, and reasonable adjustments will be considered to address barriers to access.

WHAT YOU'LL LEARN

- An awareness and appreciation of the current planning profession
- A depth of knowledge and understanding of a particular aspect of the field of town and regional planning
- The development of sound practice skills in the methods and techniques of planning
- An understanding of the legal framework within which planning operates
- An awareness and appreciation of planning practice in other European

countries

- The development of skills in analysis, synthesis, reasoned argument and communication
 - Knowledge of the theoretical underpinnings of planning
 - The development of research, teamwork and other professional skills of relevance to planning practice
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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

YEAR ONE

Your first year of study introduces you to planning issues and the circumstances in which they arise. It provides an understanding of how planning powers, agencies and policies work to overcome the challenges that face cities and communities. You will also improve your oral, written and visual communication skills and engage in group-based problem

solving and practical work with a residential field trip so you can put your newfound skills into practice in a real-life setting.

You will take the following compulsory modules and select two choices from the optional modules detailed below.

COMPULSORY MODULES

COMMUNITY PLANNING (ENVS102)

Credits: 15 / Semester: semester 2

Planning is about providing good quality places for people to live in. This is an issue at different scales, from the global through the national to the local, and the community level. This module focuses on the latter; it investigates the factors which affect the quality of places at the neighbourhood scale and the role played by communities. The module features a mixture of interactive learning styles, including lectures, seminars and workshops. In the second half of the module, a real-life project is introduced, building on the skills developed in this and other modules.

CONTEMPORARY TOWN PLANNING (ENVS152)

Credits: 15 / Semester: semester 2

The aim of this module is to extend your understanding of the form and operation of planning systems at the local level;

To provide practical experience of surveying, analysis and policy relevance for planning purposes;

To develop skills in group working, written and graphic presentation.

ECOLOGY AND CONSERVATION (ENVS157)

Credits: 15 / Semester: semester 2

The zone of life on earth, or the 'biosphere', is a highly dynamic system responding to external pressures including changing human activities. The biosphere obeys a numbers of simple natural principles, but these often interact to create complex and sometimes unexpected responses. Using a wide range of examples we will explore these interactions between organisms and the environment. We will examine how species organise into communities, and how energy and other resources flow through ecosystems. We will explore how ecosystems respond to change, including gradual environmental shifts, sudden disturbance events and the effects of human activities. We will also learn how the key principles of ecology can be applied to conservation. We will assess the current state of the biosphere, and evaluate the major current threats. We will also look towards the future of ecosystems, including whether we can restore degraded habitats, and recreate "natural" landscapes.

TOWN AND COUNTRY PLANNING: AN INTRODUCTION (ENVS110)

Credits: 15 / Semester: semester 1

Town and Country Planning: An Introduction provides an overview of the history of the town planning movement in Britain, an overview of the current workings of the planning system, and the practical applications of planning thinking.

UNDERSTANDING PLACE (ENVS105)

Credits: 15 / Semester: whole session

This year-long module is delivered through a mixture of lectures, seminars, practical exercises and tutorials. It provides students with the insight and skills to understand how places are planned through academic papers, policy reports and planning proposals. The module provides some of the core academic skills needed to write essays and reports for other modules. It also introduces the students to the documents used in planning practice. The module includes a field activity.

URBAN AND ENVIRONMENTAL ECONOMICS (ENVS155)

Credits: 15 / Semester: semester 1

The module prepares students with a grounding of contemporary planning issues as they pertain to urban and environmental economics. The module is assessed by 50% coursework and 50% examination.

OPTIONAL MODULES

CONTEXT 1.1: HISTORY OF ARCHITECTURE (ARCH171)

Credits: 15 / Semester: semester 1

History of architecture survey course.

HUMAN GEOGRAPHY THROUGH MERSEYSIDE (ENVS162)

Credits: 15 / Semester: semester 2

The aim of the module is to introduce key areas of human geography through the lens of Liverpool and Merseyside. The module has a strong practical and field element and focuses on four aspects of the discipline: Population Geographies; Health and Economic Geographies; Social and Cultural Geographies; and Historical and Political Geographies. These aspects are explored through thematic blocks, each posing a research question about Liverpool and Merseyside. The module also aims to develop skills of data collection, analysis and interpretation and to enable you to link conceptual ideas with real world examples.

LIVING WITH ENVIRONMENTAL CHANGE (ENVS119)

Credits: 15 / Semester: semester 1

This module examines a number of global scale challenges facing humans on the planet earth related to climate and environmental change.

NEW HORIZONS IN HUMAN GEOGRAPHY (ENVS116)

Credits: 15 / Semester: semester 2

This module introduces new aspects of geographical thought to the First Year students which are unlikely to have been encountered via an A level geography syllabus. It also aims to enhance students' understanding and awareness of complex global issues, focusing on two sub-disciplinary themes in human geography. Exact content will vary each year to reflect changes in the discipline, but broadly, one area will focus on understanding human population changes and geographical data (e.g. health or population geographies), whilst another will explore social, cultural and political approaches to geography (e.g. geopolitics, borders and nation-states).

RESEARCH FRONTIERS IN HUMAN GEOGRAPHY (ENVS161)

Credits: 15 / Semester: semester 1

Contemporary Human Geography is a diverse discipline which offers unique insights into many of the most pressing challenges facing the world in the 21st Century. Many of the issues that reach the headlines on a daily basis are inherently geographical and research within human geography makes important contributions to knowledge of a broad range of social, cultural, political, economic, environmental and development challenges. This module provides an introduction to cutting edge debates within contemporary human geography, highlighting the ways in which the discipline contributes to interdisciplinary knowledge production across the humanities and social sciences. Each week, module lectures will provide an introduction to a different sub-disciplinary field, which will be explored with the aid of specific worked examples which encourage students to apply the theoretical issues discussed to 'real world' issues. Assessment is by coursework (mid-term essay) and a written exam (end-of-term).

GLOBAL CHALLENGES: DEVELOPMENT, INEQUALITY, ALTERNATIVES (ENVS144)

Credits: 15 / Semester: semester 2

This module has been crafted to appeal to students who would like to live in a better world and are interested in exploring and discussing critical approaches to inequality. It is designed to assist students in understanding the multiple and contested ways in which "global challenges" and "international development" are defined and studied. Indeed, a degree in either the environmental or social sciences is arguably incomplete if it has not paid critical attention to uneven processes of "development" over time and space, particularly if one is concerned with challenges related to global environmental change, inequality, and health. Similarly, a solid foundation in any field found within the environmental or social sciences must include a fulsome and nuanced analysis of the historical, political, and economic forces related to globalisation, not to mention be critically informed about what globalisation produces for differing communities, cultures, and ecosystems. This module provides precisely those two things: a comprehensive and critical understanding of challenges and inequalities related to "development" and the discourses surrounding it; and a breadth and depth of critical analyses related to the driving forces, processes, and products of globalisation. Students will also gain insight into how varying communities in different places are responding to development, globalisation, environmental injustices, and inequality through both resistance and building alternatives.

Programme details and modules listed are illustrative only and subject to change.

YEAR TWO

Year two is when you develop your specialism for either transforming cities and regions or spatial planning for environmental change. You will be introduced to the social, economic, and environmental causes of urban and regional change and the concept of environmental sustainability and its connections with patterns of human development. Project work helps you

develop an awareness of the issues that arise in the development of planning schemes while a field trip examines social, economic and environmental planning challenges in a rural setting.

You will take the following compulsory modules and select one choice from the optional modules detailed below.

COMPULSORY MODULES

CITIES AND REGIONS (ENVS230)

Credits: 15 / Semester: semester 1

Cities and regions have undergone tremendous changes over the past decades. The world is undergoing an unprecedented wave of urbanisation, particularly in the developing world. In this module students will explore the process of urban restructuring from a social, economic and environmental perspective and its spatial manifestations. The module teaches students to analyse change, and discuss and reflect on current policy responses. This module will be delivered through lectures, each highlighting a specific theme of urban and regional change and through self-directed learning. The assessment is based on two seminar papers (each 50%).

ENVIRONMENTAL SUSTAINABILITY (ENVS218)

Credits: 15 / Semester: semester 1

Environmental concerns have become increasingly pressing over the last few decades, especially the global challenge of climate change. Environmental sustainability directs our attention to finding new approaches and methods for many of our activities and is an increasingly accepted principle that many professions are seeking to work out in practice.

This module explores the notion of environmental sustainability particularly within the context of urban planning. In this context, it can help us to develop the places where we live in a way that makes them cleaner, more energy efficient and better adapted to climate change, and that provides more biodiversity and a better quality of life. Planners, geographers and environmental scientists can all contribute to achieving a more sustainable world around us.

RURAL PLANNING (ENVS289)

Credits: 15 / Semester: semester 2

This module explores the need to carefully think about the planning, development and change that affects our rural areas, particularly in terms of the goods and services they provide to a predominantly urban population. The module is taught through lectures and workshops and includes a compulsory residential field class to rural Britain.

GIS FOR PLANNERS (ENVS279)

Credits: 15 / Semester: semester 2

Through this module you will gain competence in the use of GIS for applications related to Planning. You will develop skills in the use of cutting edge software and analytical techniques through the exploration of real world case study applications. The module is delivered through guided practical classes and independent study, supported by programme of lectures and illustrative material.

PEOPLE AND PLACE (ENVS205)

Credits: 30 / Semester: whole session

This year-long module focuses on the relationships between people and the places they live, work, study and relax in. Through reflecting upon these relationships, students continue to develop the skills they need to study and practice planning, including the ability to carry out independent research. Much of this work is done through exploring real-life issues in the city of Liverpool, its wider city region and neighbouring counties.

STRATEGIC PLAN MAKING (ENVS210)

Credits: 15 / Semester: semester 1

This module provides an introduction to the methods and techniques that are used in the preparation and implementation of strategic plans and policies.

URBAN MORPHOLOGY AND PLACE-MAKING (ENVS256)

Credits: 15 / Semester: semester 2

The aim of this module is to introduce the history, theories and practice of urban design as the principal means of creating and protecting the quality of 'place' in the urban fabric. It teaches the basic techniques and skills required to achieve an understanding the character and quality of places, including the key components of urban form and the main theories behind place making.

Programme details and modules listed are illustrative only and subject to change.

YEAR THREE

Year three provides you with a more focused study of your specialism in order to gain greater knowledge and expertise of urban planning. You are required to take four modules associated with your specialism, made up of two core modules and two optional modules. You then choose a further four modules from a range of other optional modules. This could include a dissertation where you undertake a piece of independent research and international

field class offering the opportunity to explore planning in a new context.

You will take the following compulsory modules and two additional optional modules that relate to your specialism – transforming cities and regions – and the remaining modules from the optional modules detailed below. You may be required to select a research module choice, for example dissertation.

COMPULSORY MODULES

URBAN AND REGIONAL REGENERATION PROJECT (ENVS384)

Credits: 15 / Semester: semester 2

The module builds on previous Urban Regeneration modules to provide a more reflective and hands on experience of project work.

The module will explore a client's view of regeneration and then identify evidence for defining regeneration needs, consider best practice examples of regeneration and undertake a planning exercise to design a regeneration plan or policy.

URBAN AND REGIONAL REGENERATION (ENVS336)

Credits: 15 / Semester: semester 1

The module will discuss a broad range of urban planning issues related to regeneration to equip students with a more in depth understanding of the theory and practice of urban development and the ability of planners (and the planning system) to generate effective policy responses to areas of decline.

INTERNATIONAL PLANNING STUDIES (ENVS378)

Credits: 30 / Semester: semester 2

Planning has long been characterised by the cross-national exchange of ideas, models and approaches. The emergence of modern planning in the 19th and early 20th centuries, for example, was shaped by similar perceptions of the problems of urbanisation in different national settings and geopolitical processes such as colonialism. Today globalisation and the rise of global challenges such as climate change and policy agendas which seek to address these, have focussed attention on how planning addresses particular ecological, social, economic and cultural questions in different parts of the world. Informed by this context, this module explores the international dimension of planning including: how planning systems can be characterised; the purposes of comparative planning study; how 'learning from other countries' might be approached; the context for spatial planning in Europe and other global regions; and, approaches to key planning challenges in different places.

OPTIONAL MODULES

URBAN DESIGN STUDIES (ENVS312)

Credits: 15 / Semester: semester 1

This module explores key aspects of a sustainable, people-oriented environment. What makes a successful 'place'? Can safety be 'designed in'? What is a 'walkable' neighbourhood? Students will gain in-depth knowledge through lectures and hands-on design exercises on topics including master planning, public realm and open space design.

POLITICS OF THE ENVIRONMENT (ENVS325)

Credits: 15 / Semester: semester 1

Over the last decade the environment, and perhaps more importantly the concept of sustainable development, is claimed to have become a critical dimension that underpins decision making at a variety of different spatial scales, more particularly international, European, national, regional and local arenas. In this module we explore the extent to which environmental concerns are taken into account in various decision-making processes within the public, private and third sectors. The module will be assessed by an essay (50%) and an open book exam (50%) which provides students with significant choice to explore those parts of the module they find most interesting.

GEOGRAPHIC DATA SCIENCE (ENVS363)

Credits: 15 / Semester: semester 1

This module will introduce students to the nascent field of Geographic Data Science (GDS), a discipline established at the intersection between Geographic Information Science (GIS) and Data Science. The course covers how the modern GIS toolkit can be integrated with Data Science tools to solve practical real-world problems. Core to the set of employable skills to be taught in this course is an introduction to programming tools for GDS – specifically the programming language ‘Python’, which is the only scripting language officially supported by the industry-leading GIS packages ‘Arc/GIS’ and ‘QGIS’. The programme of lectures, guided practical classes and independent study illustrate how and why GDS is useful for social science applications.

BUILDING BETTER WORLDS (ENVS387)

Credits: 15 / Semester: semester 1

Humans have constructed visions of a better world throughout history: in fact, social movement scholars argue that the history of humanity is the history of this struggle. Certain forms of protest have existed throughout time: taking up arms to fight for what you believe in, or to defend a way of life. Some forms of resistance date back centuries: the revolt, the uprising, the rebellion, the strike, the march, the petition, sabotage, etc. More recently, social movements have used social networks and media to create what some argue are new forms of protest. This course surveys how geographers and others have theorised protest, resistance and other strategies for change through a range of approaches and case studies.

CONTEMPORARY POPULATION DYNAMICS (ENVS311)

Credits: 15 / Semester: semester 2

This course explores contemporary population dynamics across Europe. Students will explore fertility, mortality and migration dynamics across selected countries in Europe; review explanations for population change; and examine the policy challenges posed by such population change. Students will also explore these debates in a local context through a field-walk in Liverpool.

GREEN INFRASTRUCTURE PLANNING (ENVS345)

Credits: 15 / Semester: semester 2

The module aims to introduce the field of Green Infrastructure and green space planning by addressing its principles, values and utility within urban planning. By examining the relationship between the landscape, planning policy and human interactions, the module highlights opportunities to implement positive green infrastructure at a number of scales. The module also draws links between the role of Green Infrastructure planning in supporting sustainability objectives and the process of management and monitoring. This is achieved by assessing what methods are appropriate in the evaluation of urban and landscape development. By writing an independent essay through performing literature review and critical analysis, students will gain an understanding of the planning mechanisms in place that govern the development of Green Infrastructure resources. The assessment also requires students to independently complete a project poster. Throughout completing the project poster, students will undertake tasks that mirror real-world professional practices, which helps students to be well-prepared in advance to becoming professionals. The module will also enable students to learn and practically use the skills they may require to evaluate the role and added value of Green Infrastructure in real-world planning scenarios.

SOCIAL AND SPATIAL INEQUALITIES (ENVS357)

Credits: 15 / Semester: semester 2

This module provides insight into social and spatial inequalities, and their inter-relations. The module will consider how and why inequalities might have persisted over time, how social inequalities have specific geographies, and the implications of this unevenness for those who are marginalised. The module is structured through four major themes: for example, inequalities and the labour market; ethnicity and inequalities; spatial understandings of poverty; and theories about inequality. The difficulties in defining and measuring social and spatial inequalities, and how such definitions may relate to broader theories, perspectives or frameworks of relevance are issues covered in the module, as well as how these terms are interpreted and (mis-)represented. The module draws on empirical evidence, theoretical approaches and policy responses. The module provides insight into government responses that aim to combat social and spatial inequalities and related issues in the UK, at the regional and sub-regional level.

URBAN DESIGN PROJECT (ENVS359)

Credits: 15 / Semester: semester 2

The design project offers students the opportunity to explore urban design issues in more depth. Sites to be designed include a choice of mixed use urban infill and residential extensions. During the module students move from site appraisal and area framework to designing a smaller plot to explore the relationship of buildings and their 'interface' with the street.

PLANNING LAW AND GOVERNANCE (ENVS348)

Credits: 15 / Semester: semester 1

Understanding how the different parts of the planning system relate to each other and to the legal and constitutional framework which underpins that system is a critical part of planning education. This module aims to provide that understanding from both theoretical and practical perspectives, by bringing in practitioners to deliver different sessions and by asking students to research different aspects of planning law and governance in theory and practice.

PLANNING AND PROPERTY DEVELOPMENT (ENVS369)

Credits: 15 / Semester: semester 1

The module provides an in-depth analysis of how planning and economic development are intertwined. It covers a range of assessment and evaluation methodologies to illustrate the complexity of urban economic and property development.

CIVIC DESIGN DISSERTATION (BA) (ENVS302)

Credits: 30 / Semester: whole session

The dissertation is a key part of your studies during this final year. It is the equivalent of two standard modules and spans two semesters. It is also the part of your studies that demands the most in terms of personal initiative and organisation. Students will select their own topic and work through an individual research project that culminates in the dissertation itself. It is also the part of your studies that allows you to develop a personal specialism to the fullest extent which you can highlight in your CV and which can therefore be a very rewarding and fulfilling exercise.

ISSUES IN PLANNING RESEARCH (ENVS346)

Credits: 15 / Semester: semester 1

This is a student-led, innovative module. It gives students the chance to examine a topic or an approach in their area of specialism which is new to them. Students can choose between a number of different topics that relate to both the two specialisms offered and the research interests of staff. Students are expected to identify and formulate a topic, piece together different pieces of information independently, and to synthesise a wide range of data critically.

Programme details and modules listed are illustrative only and subject to change.

HOW YOU'LL LEARN

Planning education has an important vocational focus and in Liverpool we consider a real world connection to be extremely important. Our students gain a broad understanding of planning, from the ways in which towns and cities have evolved and are being reshaped to meet the challenges of the 21st century to the effects of planning on the environment and planning's role in urban regeneration.

To do this we have designed varied programmes of study with a range of teaching styles. You will learn by doing through place-based projects and field classes as well as be introduced to real-life examples from around the world.

Our programmes also include specialised training in geographic information systems, mapping and urban design. Together these approaches ensure that you gain valuable transferable skills whilst studying with us.

HOW YOU'RE ASSESSED

Assessments are designed around developing skills and styles of communication that will be relevant to future employers. So, in addition to exams and essays, you will also undertake assessments that include computer-based exercises, oral presentations, policy briefs, poster presentations, field projects, research reports, design work, group work, seminar presentations and papers. Students complete a compulsory dissertation or project module in the final year on a topic of your choice. This is your opportunity to develop skills as an independent academic researcher, supported on a one-to-one basis by an expert in the field.

LIVERPOOL HALLMARKS

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

Careers and employability

Our Urban Planning BA(Hons) programme is varied, interdisciplinary, and has a strong vocational focus, meaning that you enter a wide range of planning related careers in the public, private and voluntary sectors.

We have graduates who are working in the UK and across the world in what is becoming an increasingly global profession. Many of our graduates have senior positions in private practice, central and local government, and academic institutions, and 11 former Presidents of the Royal Town Planning Institute (RTPI) were graduates from the department.

We take the employability of our graduates seriously and have taken care to build into our degree programmes the development of transferrable skills as well as making sure our graduates develop the necessary professional skills to begin their careers.

90% OF GEOGRAPHY AND PLANNING STUDENTS ARE IN WORK AND/OR FURTHER STUDY 15 MONTHS AFTER GRADUATION.

Discover Uni, 2018-19.

Employers

Our recent graduates have found employment with the following:

- Consultancy: Atkins, Arup, Indigo, Savills
- Local Authority: Islington Borough Council, Lancashire County Council
- Public bodies: Transport for London (TFL), Natural England, Environment Agency, National Parks Authorities
- Non-governmental organisations: Liverpool Vision, Council for the Protection of Rural England, RSPB

- Advocacy: Housing associations, social enterprise, economic development.

Career paths taken by our recent graduates

- Planning and environmental consultants
- Strategic and local development planning
- Development management
- Transport planning
- Urban regeneration
- Economic development
- Environmental management
- Urban designers

- GIS and data science specialists
- Academic researchers
- Social housing

PREPARING YOU FOR FUTURE SUCCESS

At Liverpool, our goal is to support you to build your intellectual, social, and cultural capital so that you graduate as a socially-conscious global citizen who is prepared for future success. We achieve this by:

- Embedding employability within your curriculum, through the modules you take and the opportunities to gain real-world experience offered by many of our courses.
- Providing you with opportunities to gain experience and develop connections with people and organisations, including

student and graduate employers as well as our global alumni.

- Providing you with the latest tools and skills to thrive in a competitive world, including access to Handshake, a platform which allows you to create your personalised job shortlist and apply with ease.
 - Supporting you through our peer-to-peer led [Careers Studio](#), where our career coaches provide you with tailored advice and support.
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Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

TUITION FEES

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about tuition fees, funding and student finance.](#)

UK fees Also applies to Channel Islands, Isle of Man and Republic of Ireland	
Full-time place, per year	£9,250
Year in industry fee	£1,850
Year abroad fee	£1,385

International fees	
Full-time place, per year	£21,300

Fees stated are for the 2022-23 academic year and may rise for 2023-24.

ADDITIONAL COSTS

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This may include a laptop, books, or stationery. Additional costs for this course could include field class and project costs.

Find out more about the [additional study costs](#) that may apply to this course.

SCHOLARSHIPS AND BURSARIES

We offer a range of scholarships and bursaries to help cover tuition fees and help with living expenses while at university.

[Scholarships and bursaries you can apply for from the United Kingdom](#)

Select your country or region for more scholarships and bursaries.

Entry requirements

The qualifications and exam results you'll need to apply for this course.

Your qualification	Requirements About our typical entry requirements
A levels	<p>BBB</p> <p>Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is BBC with A in the EPQ.</p> <p>You may automatically qualify for reduced entry requirements through our contextual offers scheme.</p> <p>If you don't meet the entry requirements, you may be able to complete a foundation year at Carmel College, BSc (Hons) foundation year which would allow you to progress to this course.</p> <p>Available foundation years:</p> <ul style="list-style-type: none">• Geography BSc (Hons) (4 year route including a
GCSE	4/C in English and 4/C in Mathematics
BTEC Level 3 National Extended Diploma	DDD in relevant diploma.
International Baccalaureate	31 points, with no score less than 4.

Your qualification	Requirements About our typical entry requirements
European Baccalaureate	Overall 60% or better
Irish Leaving Certificate	H2, H2, H2, H3, H3, H3
Scottish Higher/Advanced Higher	Not accepted without Advanced Highers at grades BBB.
Welsh Baccalaureate Advanced	Accepted at grade B, including two A levels at BB.
Access	Access – 45 Level 3 credits in graded units in a relevant Diploma, including 30 at Distinction and a further 15 with at least Merit.
International qualifications	<div data-bbox="1002 1200 1439 1335" style="border: 1px solid gray; padding: 5px; text-align: center;"> Select your country or region to view specific entry requirements. </div> <p>Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the University of Liverpool International College, means you're guaranteed a place on your chosen course.</p>

ALTERNATIVE ENTRY REQUIREMENTS

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- Aged 20+ and without formal qualifications? The one-year [Go Higher](#)

[diploma](#) qualifies you to apply for University of Liverpool arts, humanities and social sciences programmes

- [Applications from mature students](#) are welcome.
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THE ORIGINAL

REDBRICK

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Generated: 21 Sep 2022, 14:39