

Law with Accounting and Finance LLB (Hons)

COURSE DETAILS

- A level requirements: [AAA](#)
- UCAS code: M101
- Study mode: Full-time
- Length: 3 years

KEY DATES

- Apply by: [25 January 2023](#)
- Starts: 25 September 2023

Course overview

This degree draws upon the existing strength of both the Liverpool Law School and the University of Liverpool's Management School to offer a truly modern legal education reflecting the needs and concerns of society in the 21st century. Whether you are planning a career in the legal profession or a career in almost any other field of expertise, this degree will challenge and inspire you.

INTRODUCTION

Liverpool Law School is one of the oldest law departments in the UK. We are committed to contributing, through the excellence of our research and policy work, to critical exploration of the role of law in promoting, or inhibiting, social justice. We strive for social relevance and to influence public debate and policy at the local, national, European and international levels.

Our programmes are empowering, engaging and above all, make you employable. You will study the core modules required to take students through the academic stage of the route to practice whilst being able to undertake advanced study in the professionally-valuable fields of accounting and finance.

WHAT YOU'LL LEARN

- Research skills using a range of sources, including verbal questioning
- Evaluation skills and the ability to interpret and explain complex information

clearly

- Analytical skills
- Reasoning and critical judgement skills
- Ability to formulate sound arguments
- Lateral thinking and problem-solving skills

- Ability to write concisely
 - Confident and persuasive oral communication skills
 - Attention to detail and the ability to draft formal documents with precision
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Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

YEAR ONE

In addition to studying some of the modules that must be passed in order to take students through the academic stage of route to practice, known as the 'foundations of legal knowledge', students

also undertake accounting and finance modules with a value of 30 credits in the first year.

COMPULSORY MODULES

LAW OF CONTRACT (LAW105)

Credits: 30 / Semester: whole session

The module is a foundation subject required by the Legal professional bodies for any law degree to be a 'qualifying law degree.' The aim is that students should acquire a solid knowledge of the legal principles and rules applied by the courts in Contract Law, whilst also developing fundamental legal skills of case analysis, synthesis and problem-solving. Students will undertake the study of Contract Law in its social, political and commercial context.

CRIMINAL LAW (LEVEL 4) (LAW107)

Credits: 30 / Semester: whole session

This module introduces students to the criminal law of England and Wales. It considers: the scope of criminal liability (principles of criminalisation and principles of criminal liability); the components of criminal liability (the need for both a 'guilty' act and a 'guilty' mind in an offence); substantive offences such as homicide and rape; participation (i.e., complicity) in an offence; criminal conduct short of committing a full offence (i.e., 'inchoate' liability); and various types of defence.

PUBLIC LAW (LAW106)

Credits: 30 / Semester: whole session

Public Law concerns the law creating and relating to the UK's system of government. The module covers key issues in constitutional and administrative law, exploring legal questions and principles in the wider context of the practice of political actors and institutions. The module's programme of lectures and seminars will support students in developing a range of core legal and transferable skills, and becoming effective independent learners.

INTRODUCTION TO FINANCIAL ACCOUNTING (ACFI101)

Credits: 15 / Semester: semester 1

ACF1101 aims to develop a sound understanding of the fundamental principles and techniques of financial accounting. The context and purpose of financial statements is introduced, after which students are introduced to the techniques of recording financial transactions, adjusting financial records and preparing basic financial statements. Successful students will possess a sound base of knowledge for progression towards studying financial reporting in greater depth in the second and final years: the preparation of complex financial statements in conformity with International Financial Reporting Standards (IFRS), both for single entities and groups of companies, and for entities undertaking a wide range of accounting transactions. This module is delivered by means of lectures and tutorials, supported by online self-study question material. The assessment is conducted via two mid-term tests (30%) and a final exam (70%).

INTRODUCTION TO MANAGEMENT ACCOUNTING (ACF1102)

Credits: 15 / Semester: semester 2

The aim of this module is to introduce students to the nature and purpose of management accounting and to establish a solid foundation in its fundamental techniques. The module will explore and apply a range of basic techniques to produce information that aids management decision making. The techniques covered include cost volume profit analysis, budgeting and investment appraisal. Throughout the module the techniques studied will be applied to contemporary issues in the commercial world.

Programme details and modules listed are illustrative only and subject to change.

YEAR TWO

The core year two modules are made up largely of modules that must be passed to take students through the academic stage of the route to practice, known as the 'foundations of legal knowledge'. Students

also undertake accounting and finance modules with a value of 30 credits in the second year.

COMPULSORY MODULES

LAW OF TORT (LAW209)

Credits: 30 / Semester: whole session

This module introduces students to civil wrongs which are actionable in the law of torts. These actionable wrongs or 'torts' include trespass to the person, nuisance, and defamation, but it is the tort of negligence which takes up the largest component of the syllabus. In addition to learning about the legal principles which make up each tort, the module offers students an appreciation of the modern landscape of compensation claims. The Law of Tort is one of the seven Foundation Subjects which must be studied and passed in order to practice law in the UK.

EQUITY & TRUSTS (LAW211)

Credits: 30 / Semester: whole session

This is a 30 credit, FHEQ Level 5 module. It covers the important concepts of trusts, equitable remedies and concepts of property. It is one of the Foundations of Legal Knowledge, necessary for a Qualifying Law Degree (QLD). Module delivery concentrates on inculcating legal and transferable skills.

LAW AND SOCIAL JUSTICE (LAW212)**Credits: 15 / Semester: semester 1**

In Law and Social Justice, students will enhance a range of core legal and transferable skills, engage in group work, and critically evaluate the impact of the law with reference to a specific case study. After initial introductory lectures, students will select and follow a 'research pathway' in the module, in the context of which they will seek to explore the relationship between law and some aspect(s) of social justice.

LAND LAW (LAW242)**Credits: 15 / Semester: semester 2****FINANCIAL REPORTING 1 (ACFI201)****Credits: 15 / Semester: semester 1**

This module develops students' knowledge from first year study by introducing more complex accounting standards which enables them to prepare complete single entity financial statements or extracts thereof. The module introduces accounting concepts and ethical issues and begins to develop students critical thinking in this area.

MANAGEMENT ACCOUNTING (ACFI203)**Credits: 15 / Semester: semester 2**

ACFI203 primarily deals with the tools and techniques that management accountants use to generate the financial information needed by the managers of an organisation. The module begins by developing the product costing techniques introduced in the first year, covering activity-based and life-cycle approaches. Relevant quantitative techniques (such as learning curve models) are then considered. A range of decision-making techniques are covered (such as pricing decisions, making best use of scarce resources, and dealing with risk and uncertainty). Further uses of standard costing and variance analysis for controlling business performance are examined. Measuring divisional performance and the setting of transfer prices in divisionalised businesses are discussed, as well as performance analysis in the public and private sectors. Many of these themes will be further built upon in the final year in looking at performance management systems, measurement and control. Successful students will therefore possess a thorough grounding in the methods used by management accountants, and will be well-prepared for final-year study in the subject (ACFI303 Advanced Management Accounting). This module is delivered by means of lectures and question-practice workshops, and the assessment is conducted via a three-hour final exam.

Programme details and modules listed are illustrative only and subject to change.

YEAR THREE

In addition to core modules, students choose two law optional modules in each semester.

Of the following optional modules, in year three semester one, students may take **ACFI309** or **ACFI303**.

All year three optional modules are 15 credits each, except for the dissertation (semester one and two) which is 30 credits. Most year three optional modules are taught via 'blended learning' methods, utilising weekly lectures (two hours per week), seminars (either 60 minutes each bi-weekly or 90 minutes three times during a semester), optional drop-in sessions during office hours, independent legal research, e-learning strategies and formative assessments.

**Please note that timetabling considerations, research leave cycles, and subject prerequisites mean that the optional modules may vary from year to year.*

COMPULSORY MODULES

LAW OF THE EUROPEAN UNION (LAW310)

Credits: 30 / Semester: whole session

This module introduces students to the constitutional and institutional law of the European Union before moving to consider some areas of substantive Union law. The module encourages a critical understanding of how the EU came to be and how it has developed, which lays the foundations for analysis of the Union's institutions including their composition, their accountability and democratic legitimacy, and how they formulate EU legislation. Areas of substantive Union Law addressed are: the development of EU law relating to the free movement of goods, free movement of workers and free movement of economically inactive citizens (such as students and retired persons). Throughout the module, students are encouraged to think critically about the European integration process.

CORPORATE GOVERNANCE (ACFI320)

Credits: 15 / Semester: semester 2

The module covers the history and development of corporate governance, and the key principles and systems that underpin corporate governance today. It also provides the opportunity to assess the practical application of corporate governance systems across major international organisations based on UK regulation.

OPTIONAL MODULES

ADVANCED MANAGEMENT ACCOUNTING (ACFI303)

Credits: 15 / Semester: semester 1

The Management Accountant is the co-pilot to the CEO piloting the business, and Management Accounting supports the decisions that drive business success. This module will help you to critically evaluate current practices in Management Accounting, giving you real world insights into current areas of practice which challenge the managers of today.

FINANCIAL REPORTING 2 (ACFI309)

Credits: 15 / Semester: semester 1

This module is designed to build upon the knowledge and skills gained in earlier financial reporting modules by covering the preparation of group financial statements including associates and joint ventures. It will also develop an understanding of group accounting principles and issues arising from group accounting including fair values, intangibles and impairment. The module also addresses other key accounting standards including those relating to leases, borrowing costs and related parties. The module should enable students to prepare complete single entity and consolidated financial statements, and extracts from those financial statements, covering a wide range of International Financial Reporting Standards (IFRS). Students will also be required to explain accounting and reporting concepts and ethical issues, and the application of IFRS to specified single entity or group scenarios.

COMPANY LAW (LAW029)

Credits: 15 / Semester: semester 1

Company Law aims to give students an understanding of certain fundamental aspects of Company Law including the regulation of companies, the effect of separate legal entity, duties of directors and minority shareholder. At the same time the module will introduce students to some of the more essential, topical and developing areas of Company Law which have a national/international impact, including the recent reforms under the Companies Act 2006. Company Law is a 15 credit, level 6 course. Assessment consists of one 105 minute unseen examination. This is a useful specialty option for students interesting in corporate careers

CRIMINAL EVIDENCE (LAW033)

Credits: 15 / Semester: semester 1

This module seeks to introduce students to the law governing rules of evidence in criminal cases. The course briefly examines the development of the law on criminal evidence, including an assessment of the judge and jury's functions, before focus switches to more substantive matters relating to the operation and admissibility of criminal evidence. Such matters comprise consideration of burden and standard of proof, both of fundamental procedural and human rights significance for the parties in a criminal case. Other topics addressed include examination of witnesses, specifically examination-in-chief, cross-examination, competence/compellability and corroboration/identification. Later in the module selected types of evidence are investigated, in particular character evidence, hearsay evidence and confessions. The module is taught by use of two one-hour lectures per week and six seminars in fortnightly cycles. Formative assessment is via MCQ and constitutes 10% of the module mark.

MEDICAL LAW AND ETHICS I (LAW051)

Credits: 15 / Semester: semester 1

This module includes a detailed consideration of legal liability for medical negligence (both the law and some context, such as the number and cost of claims against doctors), consent to medical treatment (which considers the principles applied to competent adults and children, the position where adults or children do not have the capacity to give a valid consent, and the requirements to disclose information to patients) and medical decision making at the end of life. Medical Law and Ethics is a 15 credit module for Level 6 students only.

INTERNATIONAL HUMAN RIGHTS LAW (LAW308)

Credits: 15 / Semester: semester 1

This module will introduce you to the field of international human rights law. The course will provide you with an overview of the historical and philosophical foundations of human rights, various substantive rights that are protected through universal and regional instruments, as well as providing a general introduction to the international mechanisms for human rights protection and promotion. The course aims to provide the student with both substantive and procedural knowledge of human rights protection, as well as knowledge and understanding of some of the key contemporary challenges in international human rights law.

FURTHER TORT (LAW309)

Credits: 15 / Semester: semester 1

Further Tort broadens and deepens students' knowledge and understanding of tort law. Assuming prior knowledge of the foundational aspects of this subject, Further Tort advances student learning in three ways. First, the module offers an overview of the theoretical underpinnings of tort law, introducing students to the concepts of corrective and distributive justice, torts-as-rights theories, utilitarianism, and feminist and critical approaches to tort law. Second, the module builds on students' existing knowledge by examining special liability regimes, such as that governed by the Animals Act 1971, as well as the rules that govern the tortious liability of public bodies and employers. Thirdly, Further Tort expands on the LAW209 syllabus by introducing students to other civil 'wrongs', such as conversion, the 'economic torts', and misfeasance in public office. This module will be of interest to students who enjoyed the LAW209 module and would like to further their knowledge and understanding of tort law, perhaps as a prelude to a career in common law practice or advanced academic study.

COMMERCIAL LAW (LAW318)

Credits: 15 / Semester: semester 1

This module explores fundamental issues in Commercial Law with a particular focus upon Sale of Goods and the Law of Agency. Students will be introduced to certain key areas of importance, including legal issues stemming from the passing of property and title in sale transactions; implied terms within sale contracts and the role of agents in Commercial Law. Teaching and learning uses a 'blended learning' approach – the module utilises lectures, seminars, optional drop-in sessions and e-learning strategies to guide the student through a complex area of law. Lectures focus on the delivery of key information and fundamental principles. Building on this acquired knowledge, seminars will focus upon the application of those fundamental principles to complex factual scenarios and advanced legal problems. Post-seminar podcasts and follow-up exercises will serve to offer feedback on the performance of the cohort as a whole, nurture advanced understanding and also guide further work. Commercial Law is assessed through one unseen examination (135 minutes). Commercial Law is a very lucrative and popular area of legal practice, and this is a useful specialty option for students interesting in corporate and commercial careers.

CLINICAL LEGAL SKILLS - A LAW CLINIC MODULE (LAW321)

Credits: 15 / Semester: semester 1

Clinical Legal Skills is a final year optional module based in the Liverpool Law Clinic, an in house legal practice within the School of Law and Social Justice. Learning on the module is experiential: Students will work in small groups or "firms" of 6 students throughout the term and there is an emphasis on collaborative learning and problem solving throughout the module. The bulk of the student learning takes place through working in the Liverpool Law Clinic with student firms assisting in-house and external solicitors and barristers to provide an advice service to member of the general public. Casework includes working to strict deadlines. The Law Clinic operates during office hours 8 am to 5.30pm and for reasons of client confidentiality, students are only permitted to work on their client case in the Law Clinic. Remote working on case files is prohibited. There are weekly practical workshops which will cover skills and legal content. Students will give presentations about the cases that they are working on, so that they whole group can learn from the legal and professional issues encountered and the legal advice provided. Workshops will cover areas including researching legal problems, letter drafting, client interviewing, access to justice, reflective practice and law and procedure relevant to client cases. In addition to weekly workshops each firm has a weekly 1 hour case supervision meeting to receive feedback on practical case work.

INTELLECTUAL PROPERTY LAW I: INTRODUCTION TO COPYRIGHT LAW (LAW338)

Credits: 15 / Semester: semester 1

This module will provide an introduction one of the main areas of intellectual property law – copyright law. It will cover the various requirements to obtain copyright protection and will deal with the expansion of rights available to copyright holders. The module will study the complexities in relation to the copyright infringement due to the emergence of digital technologies and examine whether the private rights granted through copyright law is adequately balanced with the protection of public interests.

PRINCIPLES OF INTERNATIONAL LAW (LAW353)

Credits: 15 / Semester: semester 1

The module provides students with in-depth specialist knowledge of the principles and structure of international law, with a special emphasis on law-making processes. It offers a selected introduction to the field by placing the issues covered into the political and historical context of international relations. The module features discussions of some of today's most debated theoretical and practical international legal issues against the backdrop of multiple international, regional and domestic legal and policy frameworks. They include the evolving role of international law in international affairs, the forms of law making, the ever increasing number of actors involved, the expansion of international adjudication, the creation of states, the various faces of sovereignty, and the impact of international law on domestic systems.

Each lecture addresses selected elements of these debates and the basic principles underpinning them. Examples of basic questions include: What is international law? Is international law really law? How did it develop as a body of rules separate from domestic law? What types of norms define the international legal order? What are the main international decision-making processes and who are the actors involved? What are the manifestations of state sovereignty and how do states exercise sovereignty from the perspective of international law and relations? How does international law affect domestic law? Or what is the status of international law within domestic legal orders?

CHILDREN'S RIGHTS DEBATES (LAW358)

Credits: 15 / Semester: semester 1

This module provides students with the opportunity to engage on a profoundly critical level with children's rights norms, theories and practices through the lens of contemporary children's rights debates. The module will provide students with an overview of the basic normative, legal and theoretical framework at international, European and domestic (England and Wales) level, as well as exploring how this framework informs key children's rights debates.

THE LAW OF THE EUROPEAN CONVENTION ON HUMAN RIGHTS 1 (LAW362)

Credits: 15 / Semester: semester 1

This module is intended to introduce students to the law of the European Convention on Human Rights. Students should develop an understanding of the basic doctrinal concepts adopted by the European Court of Human Rights.

ACCESS TO JUSTICE AND WELFARE RIGHTS ADVICE PLACEMENTS (LAW364)

Credits: 15 / Semester: semester 1

This module is an opportunity for you to gain an understanding and insight into issues relating to access to justice. You will undertake a placement in a public sector or non profit organisation, develop skills and undertake tasks within a practical context, apply academic knowledge from your degree, and develop your personal and employability skills within a working environment. This experience will develop understanding of access to justice issues in a practical setting.

INTERNATIONAL ARBITRATION (LAW367)

Credits: 15 / Semester: semester 1

This module introduces students with the fundamental principles of international arbitration as reflected in national laws, international law, arbitral rules, and arbitral and national court decisions. It concerns theoretical and practical aspects of international commercial, as well as investment arbitration.

ARTIFICIAL INTELLIGENCE AND THE FUTURE OF LEGAL SERVICES (LAW383)

Credits: 15 / Semester: semester 1

This is a project-based module that requires students to work in teams using a specific 'artificial intelligence' (AI) technology to solve a challenging legal problem. Students will use their experience of working on their project to inform their individual analysis of the appropriate role of AI in the justice system. The module has been designed in collaboration with key partners from the legal and technology sectors and it builds on contemporary debates about the future of law and the future of the legal professions. Using our project as a point of reference we will discover how AI can be developed to tackle problems that involve legal reasoning, and we will debate competing ethical, economic, regulatory and other arguments concerning whether AI should be used in the justice system, and if so, how it should be used. As a project-based module, LAW383 will require sustained commitment by students both to their respective team-mates and to the project itself. This module will be more suitable for students who are not solely interested in the conventional approach to learning and applying the law, but who have a strong desire to expand their technical skill set and project-management skills to meet the growing demand in the legal sector for lawyers who are also capable 'legal designers', 'legal engineers', and 'innovation leads'.

MEDICAL LAW AND ETHICS II (LAW052)

Credits: 15 / Semester: semester 2

This module introduces students to key ethical principles as they relate to the legal regulation of medical practice. This module will look at autonomy in greater detail, such as children and decision making / adolescent autonomy; reproductive autonomy and the right NOT to reproduce (contraception, sterilisation and abortion), the right TO reproduce (both regulation of current assisted reproductive technologies and those on the horizon such as ectogenesis/artificial / mechanical wombs and uterus transplants). At a formal level, the module encourages students to develop reasoned ethical perspectives on autonomy as applied in various contexts .

FAMILY LAW (LAW316)

Credits: 15 / Semester: semester 2

This module provides students with an introduction to key aspects of family law in England and Wales in the context of both public and private proceedings. Students will begin by critically exploring the legal regulation of various family relationships (notably marriage, civil partnerships and cohabitation) in the light of human rights norms and recent reforms. This will involve consideration of the legal requirements for entering into regulated family relationships as well as the legal consequences when such relationships come to an end, both financially and in terms of the arrangements made for children. The module then moves on to explore the conditions under which the state can legitimately intervene in family life and the various orders at its disposal to protect children from abuse and neglect. All of this will be grounded in a detailed review of the statutory framework, the relevant case law and academic commentary.

BANKING LAW (LAW317)

Credits: 15 / Semester: semester 2

The Banking Law module's overall focus is on risk and threat's (both traditional and emerging) to the banking system. Specifically we will focus on the role law plays in addressing these challenges. Initially, we will look at how the Bank works with the HM Treasury to safeguard the banking sector from emerging and evolving risks, specific focus will be placed on its role as Lender of Last Resort. We will then go on to examine the Bank's response to the 2008 financial crisis, paying particular attention to the legal structures in place to help foresee and manage these threat's to the health of the economy. This will then followed by an examination of the banker and customer relationship, and the role the legal duties owed between the parties plays in reducing risk and uncertainty in terms of the everyday course of dealings between the bank and its customer. The module will then focus on the bank's Anti-Money Laundering obligations, we will consider the importance of the framework in reducing a bank's exposure to risk, but will also note the heavy burden on complying with it. Relatedly, we will then look at the banks role in the UK sanctions regime, thinking in particular of the developments in 2022 in relation to Russia, and question their success. Penultimately, we will look at cyberattacks on banks, the impact on customers, and ultimately the risk of bank failure – linking to some of the themes drawn out in our financial crisis lectures. Finally, we conclude the module with a look at crypto-banking, with a focus on the potential benefits and risks it presents to consumers, and how it may challenge the traditional banking system

SECURITY, CONFLICT AND THE LAW (LAW320)

Credits: 15 / Semester: semester 2

Security, conflict and the law engages students in critical learning about the role of law in the context of crises to national security caused by conflict and political violence. The module explores the meaning of concepts such as security, terrorism and emergency. Further, it examines the history and genesis of emergency powers, the law relevant to terrorism and the challenges posed by counterterrorism laws, policies and practices. Students will gain an appreciation of the intersections between security, conflict and law from a UK and an international law perspective. Therefore, the module requires students to engage with and to see the links between different branches of law such as public international law, international human rights law, immigration laws and constitutional law. Students will be required to develop reasoned viewpoints on the effects of conflict and counter-terrorism on human rights, for example, on the right to life, on the principle of non-refoulement and on liberty.

CLINICAL LEGAL SKILLS - A LAW CLINIC MODULE (LAW322)

Credits: 15 / Semester: semester 2

Clinical Legal Skills is a final year optional module based in the Liverpool Law Clinic, an in-house legal practice within the School of Law and Social Justice. Learning on the module is experiential: Students will work in small groups or “firms” of 6 students throughout the term and there is an emphasis on collaborative learning and problem solving throughout the module. The bulk of the student learning takes place through working in the Liverpool Law Clinic with student firms assisting in-house and external solicitors and barristers to provide an advice service to member of the general public. Casework includes working to strict deadlines. The Law Clinic operates during office hours 8 am to 5.30pm and for reasons of client confidentiality, students are only permitted to work on their client case in the Law Clinic.

Remote working on case files is prohibited. There are weekly practical workshops which will cover skills and legal content. Students will give presentations about the cases that they are working on, so that they whole group can learn from the legal and professional issues encountered and the legal advice provided. Workshops will cover areas including researching legal problems, letter drafting, client interviewing, access to justice, reflective practice and law and procedure relevant to client cases. In addition to weekly workshops each firm has a weekly 1 hour case supervision meeting to receive feedback on practical case work.

JURISPRUDENCE (LAW332)

Credits: 15 / Semester: semester 2

Jurisprudence aims to give students an understanding of the basic problems of legal theory: what is law? Why do we obey it? How is law related to morality? Is an unjust law really a law? How should judges decide cases? At the same time the module will introduce students to the work of some of the most important modern legal theorists, in particular H.L.A. Hart, Lon Fuller and Ronald Dworkin. Students will also consider some of the crucial concerns of contemporary legal philosophy, such as the relationship between the rule of law, rights and democracy. Jurisprudence is taught in weekly 90 minute seminars, rather than through lectures and tutorials. This maximises the time available for discussion and evaluation of each week's reading assignment, in both smaller sub-groups and the class as whole, which is the most interesting and effective way of gaining an appreciation of legal philosophy. Students will produce a group presentation on a topic of their choice in the second half of the module. The module is assessed through one piece of coursework (3,000 words). Jurisprudence provides an opportunity for reflection on the philosophical foundations of law, and should appeal to students who are interested in understanding more about the essential nature of legal systems and legal practice.

ASYLUM AND IMMIGRATION LAW (LAW335)

Credits: 15 / Semester: semester 2

This module will be of interest to students who wish to learn about the way in which borders operate within the UK and in Europe, as well as how asylum seekers, refugees and migrants living in the UK and the EU are treated under the law. The course will also be of interest to students who wish to study topics related to human rights issues. The course focuses broadly on the area of asylum and immigration, and is also intended to be responsive to current developments in the area. Examples of topics that will be covered include, international refugee law and the UK asylum system, the enforcement of immigration rules through detention and deportation, and rights to family reunification and family life.

INTELLECTUAL PROPERTY LAW II: INTRODUCTION TO TRADE MARKS AND PATENTS (LAW339)

Credits: 15 / Semester: semester 2

This module provides an introduction to trade mark and patent law. The first half of the module will examine the system for registered marks (including the process of registration, revocation, invalidity and infringement). The second half of the module will look into the rationale, requirements and enforcement of patent rights that protect technological innovations. It will also cover the main aspects of exclusions and exceptions that limit the subject matter of patentability.

PRIVACY, SURVEILLANCE AND THE LAW OF SOCIAL MEDIA (LAW341)

Credits: 15 / Semester: semester 2

Who should take this Module? Students interested in using social media or learning about data protection and privacy risks should take this Module. This Module will also be of interest to those seeking to demonstrate to future employers their commercial and practical awareness of the policy and compliance developments both in the UK and EU.

What are the Issues? The Module will adopt a thematic approach to the study of the challenges posed by social media and new technologies to individual identity and privacy. These include privacy, data protection, surveillance, hacktivism, and freedom of expression. Topics covered include, Surveillance Trends, Facebook and Privacy; Social Networking and Online Data Surveillance; Data Protection; Topical issues and Emerging Legal Developments. No prior knowledge of Technology is needed.

What you will gain from taking this Module? I will provide you with instruction and guidance on the latest developments in the law and share with you some emerging legal challenges and help bridge "theory" and "practice". The class will be complemented by a series of specialist sessions given by leading academics and practitioners. These aim to give you an insight into the wider practice of Social Media Law and Privacy. Opportunities will also be provided to students to undertake Dissertation Projects, work on research projects or participate in Law School/University of Liverpool presentations with Joseph Savirimuthu. You will be provided with a challenging and positive learning experience. Finally, a good understanding of social media will provide you with an opportunity to maximise the potential of gaining professional and personal benefits as well as recognise the risks involved.

ACCESS TO JUSTICE AND WELFARE RIGHTS ADVICE PLACEMENTS SEMESTER 2 (LAW369)

Credits: 15 / Semester: semester 2

This module is an opportunity for you to gain an understanding and insight into issues relating to access to justice. You will undertake a placement in a public sector or non profit organisation, develop skills and undertake tasks within a practical context, apply academic knowledge from your degree, and develop your personal and employability skills within a working environment. This experience will develop understanding of access to justice issues in a practical setting.

DEBATES IN CHARITY LAW (LAW377)

Credits: 15 / Semester: semester 2

This module is an opportunity for you to undertake further study of charity law. The team-taught module will offer interactive workshops covering a different current topic in charity law each week. You will be expected to prepare and contribute to the debate. You will enhance your understanding of a complex topic of law, and have the opportunity to gain practical skills. The module will be assessed via a small group problem-based assessment, as well as coursework.

LAW OF THE EUROPEAN CONVENTION ON HUMAN RIGHTS 2 (LAW379)

Credits: 15 / Semester: semester 2

This module is intended to further develop the students' understanding of the law of the European Convention on Human Rights building on concepts and material covered in LAW362. Students should be able to understand and analyse complex concepts used by the European Court of Human Rights and critically analyse reform of the European Court.

CONTEMPORARY ISSUES IN THE LAW OF BUSINESS ENTERPRISE (LAW382)

Credits: 15 / Semester: semester 2

This module offers you the opportunity to delve deeper into the law as it affects the strategies and operations of corporations, both internationally and domestically. Existing legal frameworks surrounding businesses are complicated, limited and at times contradictory, especially with respect to the operation of multinational corporations. The module will focus on various areas of business law, each of particular modern-day relevance, e.g. corporate social responsibility; corporate human rights violations; corruption and bribery; LIBOR/PPI scandals.

LAW AND GENDER (LAW384)

Credits: 15 / Semester: semester 2

This module investigates the following questions: How does law affect gender and how does gender affect law? As a result of taking part in this module, students will develop the necessary critical thinking skills to recognise how law and state structures in general influence and are influenced by gender. Using critical feminist and queer legal and political theories, we will investigate how individuals from disadvantaged groups in terms of their gender and sexuality as well as some other characteristics, such as race, disability, or immigration status, could be disenfranchised by law.

Teaching of this module will begin with a set of introductory lectures on feminist and queer legal and political theories. These will be followed by smaller group pathway lectures, which will focus on the role of gender in a specific field of law. These will be taught by a team of lecturers with expertise in that particular area. Students will be able to choose the specific pathway they would like to take part in in the beginning of the semester. Specific fields offered might change from one academic year to another depending on staff availability. Assessment will be based on group presentation and an essay.

As a result of taking part in this module, students will become aware of covert ways in which law, even when it is seemingly impartial, could result in or exacerbate inequalities. The module will also help students to develop research, presentation, group work, communication and critical argumentation skills due to the teaching, learning and assessment methods used in the module.

Programme details and modules listed are illustrative only and subject to change.

HOW YOU'LL LEARN

You will be taught through a combination of large group lectures and small class sessions, such as tutorials, seminars or workshops. Formal lectures are intended to give you a sound

understanding of relevant legal topics, and you are expected to enhance your knowledge through private study and research. Tutorials and seminars require active student participation and are particularly effective in assisting you in applying the law to practical situations. In addition, we use alternative forms of teaching delivery to provide a broad-based learning experience for our students. For example, student learning is enhanced through the use of podcasts and lecture capture technology, drop-in sessions, learning cafés, and clinical legal skills workshops. Online resources and exercises, group work, and presentations all help to ensure that you develop a strong set of transferrable skills.

HOW YOU'RE ASSESSED

Assessment takes many forms, each appropriate to the learning outcomes of the module in question. Degrees are classified on the basis of 240 credits, taken across the final two years in each programme. Year two contributes 30% to the overall classification and the final year contributes 70% to the overall classification. For students taking a year abroad or in China, the programme lasts four years and year three is spent in your chosen destination. For these students, year two is worth 20%, year three 10%, and year four contributes 70% to their final classification.

Formal assessment tends to take place twice in an academic year; once at the end of semester one (January) and then again at the end of semester two (May–June). Some modules may employ formal mid-semester assessment opportunities too. We use a range of methods to ensure that assessments complement learning, including seen and unseen examinations and extended coursework assignments. Other methods, such as case work, empirical projects, and the preparation of reflective journals, are also used to ensure that you experience a diverse range of assessment as part of your programme.

LIVERPOOL HALLMARKS

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

Careers and employability

Our programmes are empowering, engaging and make you employable. Our Employability team offer specialist advice and support with work placements, professional mentoring, employability-focused activities and the higher education achievement record. Students can also gain invaluable experience at Liverpool Law Clinic, assisting in-house, qualified lawyers provide free and confidential legal advice to members of the public. Studying at University of Liverpool Management School also develops skills of flexibility, problem-solving ability, commercial awareness and communication, which are highly valued by employers.

92% OF LAW STUDENTS ARE IN WORK AND/OR FURTHER STUDY WITHIN 15 MONTHS OF GRADUATION.

Discover Uni, 2018-19.

The majority of our graduates enter the legal profession. However, any degree which incorporates law is recognised as a mark of academic excellence in virtually all employment spheres. Past graduates have embarked on a wide variety of professions; for example, in the civil service, banking,

construction, charities and international non-governmental organisations, business management, academia, the armed forces, accounting and finance, and the police and emergency services.

RECENT EMPLOYERS

- AON Ltd
- Wragge and Co
- Eversheds
- Linklaters
- DLA Piper
- Santander UK Plc
- Bank of England.

WORK EXPERIENCE OPPORTUNITIES

We organise regular careers events and routinely play host to law firms who wish to come and meet our students. There is an annual law fair, giving students the opportunity to meet future legal employers. Academic staff in the Law School and Careers & Employability also offer invaluable careers advice and support. Every year, our students become members

of the Inns of Court, secure scholarships for vocational training, and obtain vacation placements, training contracts, and mini-pupillage opportunities from a range of providers.

Undergraduate students can develop their legal skills through a number of extracurricular activities, such as mentoring

by members of the legal profession, mootings, and negotiation competitions. There are four student legal societies which cater for the diverse career trajectories of our students and host lively extracurricular and enrichment activities.

We also help our students to take advantage of work experience placements with organisations like the Citizens' Advice Bureau, Asylum Link, Merseyside Welfare Rights, and other pro-bono service providers.

We broker a range of placement opportunities, typically offering students the chance to spend two or three weeks during the vacation period working within an international law firm or alongside in-house

POSTGRADUATE OPPORTUNITIES

Typical courses studied by graduates from this programme:

- Bar professional training course (BPTC)

PREPARING YOU FOR FUTURE SUCCESS

At Liverpool, our goal is to support you to build your intellectual, social, and cultural capital so that you graduate as a socially-conscious global citizen who is prepared for future success. We achieve this by:

- Embedding employability within your curriculum, through the modules you take and the opportunities to gain real-world experience offered by many of our courses.
- Providing you with opportunities to gain experience and develop connections with people and organisations, including

lawyers in major commercial companies. We also offer a number of year-long placements in China to students on a competitive basis.

The Law Clinic gives many students their first taste of professional practice: students work under the supervision of a lawyer, meeting clients, researching legal problems, and drafting advice. Confidentiality, clear communication, and client satisfaction are all emphasised as essential elements of the Clinic's service. This helps students experience the practical aspect of law whilst contributing towards their degree through the completion of practically-assessed modules.

- Legal practice course (LPC)
- LLM (Master of Laws)
- PhD (Doctor of Philosophy).

student and graduate employers as well as our global alumni.

- Providing you with the latest tools and skills to thrive in a competitive world, including access to Handshake, a platform which allows you to create your personalised job shortlist and apply with ease.
 - Supporting you through our peer-to-peer led [Careers Studio](#), where our career coaches provide you with tailored advice and support.
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Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

TUITION FEES

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about tuition fees, funding and student finance.](#)

UK fees Also applies to Channel Islands, Isle of Man and Republic of Ireland	
Full-time place, per year	£9,250
Year in industry fee	£1,850
Year abroad fee	£1,385

International fees	
Full-time place, per year	£21,150

Fees stated are for the 2023-24 academic year.

ADDITIONAL COSTS

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

SCHOLARSHIPS AND BURSARIES

We offer a range of scholarships and bursaries to help cover tuition fees and help with living expenses while at university.

[Scholarships and bursaries you can apply for from the United Kingdom](#)

Select your country or region for more scholarships and bursaries.

Entry requirements

The qualifications and exam results you'll need to apply for this course.

Your qualification	Requirements About our typical entry requirements
A levels	AAA You may automatically qualify for reduced entry requirements through our contextual offers scheme .
GCSE	GCSE English and Maths grade C/4
BTEC Level 3 Subsidiary Diploma	D* and AA at A Level
BTEC Level 3 Diploma	D* D* and A at A Level

Your qualification	Requirements About our typical entry requirements
BTEC Level 3 National Extended Diploma	<p>D*D*D* must be in one of the following subjects:</p> <ul style="list-style-type: none"> applied human biology applied science applied psychology applied law business business accounting and finance computing creative digital media production enterprise and entrepreneurship forensic and criminal investigation health and social care ICT information technology media performing arts public services sport sport and exercise science strategic management and leadership travel and tourism uniformed protective service <p>All other subjects have to be referred for consideration.</p>
International Baccalaureate	36 with no score less than 4.
Irish Leaving Certificate	H1, H1, H2, H2, H2, H2
Scottish Higher/Advanced Higher	AAA in three Advanced Highers.
Welsh Baccalaureate Advanced	Accepted, A plus AA at A Level.

Your qualification	Requirements About our typical entry requirements
Access	45 credits at Distinction in graded units in a relevant Diploma
International qualifications	<div data-bbox="1003 445 1439 580" style="border: 1px solid #ccc; padding: 5px; text-align: center;"> Select your country or region to view specific entry requirements. </div> <p>Many countries have a different education system to that of the UK, meaning your qualifications may not meet our direct entry requirements. Although there is no direct Foundation Certificate route to this course, completing a Foundation Certificate, such as that offered by the University of Liverpool International College, can guarantee you a place on a number of similar courses which may interest you.</p>

ALTERNATIVE ENTRY REQUIREMENTS

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
 - [Applications from mature students](#) are welcome.
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THE ORIGINAL

REDBRICK