Engineering  MEng

COURSE DETAILS
- A level requirements: AAA
- UCAS code: H101
- Study mode: Full-time
- Length: 4 years

KEY DATES
- Apply by: 25 January 2023
- Starts: 25 September 2023

Course overview
Study Engineering and you will have the opportunity to delve into a huge range of disciplines. Become a problem solver, not just learning how to fix things but to develop and invent from the very start.

INTRODUCTION
Following a broad first year of study covering all disciplines within the School, students on this programme will be required to transfer their registration onto one of the following engineering programmes, depending on whether they are on the three or four-year programme.
- Aerospace Engineering MEng (H421)
- Architectural Engineering MEng (HK28)
- Civil and Structural Engineering MEng (H220)
- Civil Engineering MEng (H202)
- Industrial Design MEng (6G11)
- Mechanical Engineering MEng (H301)

WHAT YOU’LL LEARN
- Design, build and test products and systems
- Computer programming
- Engineering design
- Collaborative design
- How to conduct independent research
- How to deal with complex problems that may require compromise to meet competing requirements
Course content
Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

YEAR ONE
Creo – In week seven of the second semester students take a week long course in Creo, a computer-aided design software.

COMPULSORY MODULES

ELECTRICAL CIRCUITS FOR ENGINEERS (ELEC121)
Credits: 7.5 / Semester: semester 1
To provide students with a basic understanding of electronics from first principles covering analogue and electromechanical systems. Basic circuits and theory will be introduced including the use of semiconductor devices such as diodes and transistors. Electromechanics will be developed to provide the student with a fundamental knowledge of the principles of DC and AC machines, transformers and linear actuators.

ELECTROMECHANICAL SYSTEMS (ENGG121)
Credits: 7.5 / Semester: semester 2
To provide students with a basic understanding of modelling and simulation techniques. Mathematical modelling and graph theory will be introduced to develop practical skills in the modelling and designing of different types of systems including electromechanical systems.

FLUID MECHANICS (ENGG113)
Credits: 7.5 / Semester: semester 1
This module introduces fluid mechanics to the First Year Undergraduate students, describes the fundamental principles of fluid property, dimension analysis, hydrostatics and hydrodynamics. Students will be able to solve simple engineering problems involves steady fluid flow.

INTRODUCTION TO STATISTICS AND PROGRAMMING FOR ENGINEERS (ENGG185)
Credits: 7.5 / Semester: semester 1
This module introduces students to the basic concepts and principles of elementary statistics and programming. It explains the purposes and advantages of analysing data collected specifically to solve problems in engineering, reviews available software tools and programming languages used to formulate and answer basic engineering questions. It draws on examples from applications across the range of School of Engineering program areas.
ENGINEERING MATHEMATICS (MATH198)

Credits: 22.5 / Semester: whole session

MATH198 is a Year 1 mathematics module for students of programmes taught in the School of Engineering, e.g. Aerospace, Civil, Mechanical or Industrial Design Engineering. It is designed to reinforce and build upon A-level mathematics, providing you with the strong background required in your engineering studies and preparing you for the Year 2 mathematics module MATH299 (Mathematics engineering II). In the first semester, the foundations are laid: differential calculus, vector algebra, integration and applications. Semester two covers complex numbers, differential equations, Laplace transformations and functions of two variables.

MECHANICAL ENGINEERING DESIGN A (MECH113)

Credits: 15 / Semester: semester 1

This module provides students with an introduction to mechanical design and the skills required by a professional engineer.

The module is configured around a group design project but is enhanced with lecture material and practical exercises to introduce skills such as technical drawing, data analysis and technical writing.

The majority of these are brought together through their application to the design project that runs alongside them.

MECHANICAL ENGINEERING DESIGN B (MECH114)

Credits: 15 / Semester: semester 2

This module provides students with a hands on introduction to mechanical design and the skills required by a professional engineer.

The module is configured around a group design project but is enhanced with lecture material and practical exercises to introduce skills such as report writing, oral presentation, computer aided design and the analysis of engineering mechanisms and components.

The majority of these are brought together through their application to the design project that runs alongside them.

MECHANICAL PRODUCT DISSECTION (MECH109)

Credits: 7.5 / Semester: semester 2

This is predominantly a practical module in which students work in small groups to examine in detail the workings and manufacture of a single-cylinder, 4-stroke petrol engine by dismantling it into component parts and documenting the disassembly process in a Wiki.
SOLIDS AND STRUCTURES 1 (ENGG110)

Credits: 15 / Semester: whole session

This module aims to introduce students to the fundamental concepts and theory of how engineering structures work to sustain loads. It will also show how stress analysis leads to the design of safer structures. It will also provide students with the means to analyse and design basic structural elements as used in modern engineering structures.

THERMODYNAMICS I (ENGG112)

Credits: 7.5 / Semester: semester 2

The module provides an introduction to the laws of thermodynamics which are essential to understanding many branches of engineering. The module will be taught through reference to everyday examples and applications drawn from aerospace, civil and mechanical engineering.

Programme details and modules listed are illustrative only and subject to change.

YEAR TWO

Year two follows your chosen path from your choice of the following:

- Aerospace Engineering MEng (H421)
- Architectural Engineering MEng (HK28)
- Civil and Structural Engineering MEng (H220)
- Civil Engineering MEng (H202)
- Industrial Design MEng (6G11)
- Mechanical Engineering MEng (H301)

Programme details and modules listed are illustrative only and subject to change.

YEAR THREE

Year three follows your chosen path from your choice of the following:

- Aerospace Engineering MEng (H421)
- Architectural Engineering MEng (HK28)
- Civil and Structural Engineering MEng (H220)
- Civil Engineering MEng (H202)
- Industrial Design MEng (6G11)
- Mechanical Engineering MEng (H301)

Programme details and modules listed are illustrative only and subject to change.

YEAR FOUR

Year four follows your chosen path from your choice of the following:

- Aerospace Engineering MEng (H421)
- Architectural Engineering MEng (HK28)

Programme details and modules listed are illustrative only and subject to change.
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**HOW YOU’LL LEARN**

We are leading the UK’s involvement in the international ‘Conceive-Design-Implement-Operate’ ([cdio.org](http://cdio.org)) initiative – an innovative educational framework for producing the next generation of engineers – providing students with an education stressing engineering fundamentals set in the context of conceiving, designing, implementing and operating real world systems and products. Students will benefit from this involvement and become ‘industry-ready’ graduates.

We offer an engineering education distinctive in the way students engage actively, through the design and make activities, with their learning process. Our degree programmes encompass the development of a holistic, systems approach to engineering. Technical knowledge and skills are complemented by a sound appreciation of the life-cycle processes involved in engineering and an awareness of the ethical, safety, environmental, economic and social considerations involved in practicing as a professional engineer. The School also houses the Engineering and Materials Education Research Group, which advises all UK teachers about innovations in engineering education.

**LIVERPOOL HALLMARKS**

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.
Careers and employability
Engineering graduates are sought after in a variety of engineering fields and a wide range of other sectors. Graduates go on to work in engineering fields including healthcare, food production, aerospace, construction, power generation and manufacturing.

4 IN 5 OF OUR ENGINEERING STUDENTS FIND THEIR MAIN ACTIVITY AFTER GRADUATION MEANINGFUL.

Graduate Outcomes, 2018-19.

Recent employers of Engineering graduates include:

- Airbus
- Arup
- BAE Systems
- Balfour Beatty
- Bentley
- BMI
- British Airways
- British Army
- Corus
- Highways Agency
- Jaguar Land Rover
- Mott Macdonald
- Mouchel
- National Grid Transco
- National Nuclear Laboratory
- Network Rail
- Pilkington
- RAF
- Rolls Royce
- Royal Navy
- Siemens
- Tarmac
- United Utilities.

PREPARING YOU FOR FUTURE SUCCESS

At Liverpool, our goal is to support you to build your intellectual, social, and cultural capital so that you graduate as a socially-conscious global citizen who is prepared for future success. We achieve this by:

- Embedding employability within your curriculum, through the modules you take and the opportunities to gain real-world experience offered by many of our courses.
- Providing you with opportunities to gain experience and develop connections with people and organisations, including student and graduate employers as well as our global alumni.
- Providing you with the latest tools and skills to thrive in a competitive world, including access to Handshake, a platform which allows you to create your personalised job shortlist and apply with ease.
- Supporting you through our peer-to-peer led Careers Studio, where our career
coaches provide you with tailored advice and support.
Fees and funding
Your tuition fees, funding your studies, and other costs to consider.

TUITION FEES
Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. Learn more about tuition fees, funding and student finance.

<table>
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<tr>
<th>UK fees</th>
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<tbody>
<tr>
<td>Full-time place, per year</td>
<td>£9,250</td>
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<tr>
<td>Year in industry fee</td>
<td>£1,850</td>
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<tr>
<td>Year abroad fee</td>
<td>£1,385</td>
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<tr>
<th>International fees</th>
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<tr>
<td>Full-time place, per year</td>
<td>£24,500</td>
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Fees stated are for the 2022-23 academic year and may rise for 2023-24.

ADDITIONAL COSTS
We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This may include a laptop, books, or stationery. All safety equipment, other than boots, is provided free of charge by the department.

Find out more about the additional study costs that may apply to this course.

SCHOLARSHIPS AND BURSARIES
We offer a range of scholarships and bursaries to help cover tuition fees and help with living expenses while at university.
Scholarships and bursaries you can apply for from the United Kingdom

Select your country or region for more scholarships and bursaries.
## Entry requirements

The qualifications and exam results you’ll need to apply for this course.

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<td>About our typical entry requirements</td>
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### A levels

AAA including Mathematics and a second science.

Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is **AAB** with **A** in the EPQ.

You may automatically qualify for reduced entry requirements through our [contextual offers scheme](#).

### GCSE

4/C in English and 4/C in Mathematics

### Subject requirements

Mathematics and a second science.

Applicants following the modular Mathematics A Level must be studying A Level Physics or Further Mathematics as the second science (or must be studying at least one Mechanics module in their Mathematics A Level).

Accepted Science subjects are Biology, Chemistry, Computing, Economics, Electronics, Environmental Science, Further Mathematics, Geography, Geology, Human Biology, Physics and Statistics.

For applicants from England: Where a science has been taken at A Level (Chemistry, Biology or Physics), a pass in the Science practical of each subject will be required.

### BTEC Level 3 Subsidiary Diploma

Acceptable at grade Distinction alongside AA in A Level Mathematics and a second science.

### BTEC Level 3 Diploma

D*D in relevant BTEC considered alongside A Level Mathematics grade A. Accepted BTECs include Aeronautical, Aerospace, Mechanical, Mechatronics and Engineering.
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</tr>
<tr>
<td>BTEC Level 3 National Extended Diploma</td>
<td>Not accepted without grade A in A Level Mathematics.</td>
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<tr>
<td>International Baccalaureate</td>
<td>35 overall, including 5 at Higher Level Mathematics and Physics.</td>
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<tr>
<td>Irish Leaving Certificate</td>
<td>H1, H1, H2, H2, H2, H2 including H1 in Higher Mathematics and Higher Second Science.</td>
</tr>
<tr>
<td>Scottish Higher/Advanced Higher</td>
<td>Pass Scottish Advanced Highers with grades AAA including Mathematics and a second science.</td>
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<tr>
<td>Welsh Baccalaureate Advanced</td>
<td>Not accepted.</td>
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<tr>
<td>Cambridge Pre-U Diploma</td>
<td>D3 in Cambridge Pre U Principal Subject is accepted as equivalent to A-Level grade A Global Perspectives and Short Courses are not accepted.</td>
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<tr>
<td>Access</td>
<td>Not accepted.</td>
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**International qualifications**

Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the [University of Liverpool International College](https://www.liv.ac.uk/), means you're guaranteed a place on your chosen course.

**ALTERNATIVE ENTRY REQUIREMENTS**

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](mailto:info@liv.ac.uk) for advice
- [Applications from mature students](https://www.liv.ac.uk/admissions/mature-students) are welcome.