

Civil Engineering with Year in Industry

BEng (Hons)

COURSE DETAILS

- A level requirements: [AAB](#)
- UCAS code: H203
- Study mode: Full-time
- Length: 4 years

KEY DATES

- Apply by: [25 January 2023](#)
- Starts: 25 September 2023

Course overview

Civil engineers are responsible for the design, project management and construction of the physical infrastructure of our society. Our broad-based, vocational programme covers all the required bases of a civil engineer's education, with an emphasis on applying your learning in context.

INTRODUCTION

You will be introduced to the essentials – everything from structural analysis and design, geomechanics and materials, to the digital built environment and its digitisation. You'll also study relevant subjects such as maths, computer-aided drawing, and analysis and design.

Site visits are integral to the programme, as are various individual and group design exercises, which provide an opportunity for industrial feedback. Our teaching staff offer projects based on their research expertise.

Students will gain relevant work experience to enhance their employability by applying for a year placement with an approved company/organisation.

Civil engineering graduates are in great demand and our programme aims to provide the educational base for graduates who demonstrate ingenuity whilst being practical, articulate, numerate, literate, imaginative, versatile, confident and inquisitive.

WHAT YOU'LL LEARN

- All bases underpinning the field of Civil Engineering

- Hands-on construction experience
- How to undertake research
- Adapting to a busy hands-on industry environment

- Critical thinking
 - Teamwork
 - How to present and communicate clearly
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ACCREDITATION

This programme is accredited by the Joint Board of Moderators, which represents the five major civil engineering institutions and accredits civil engineering programmes on behalf of the Engineering Council, which sets and maintains the standards for the engineering profession in the

UK. The BEng degree is accredited as: (i) fully satisfying the educational base for an Incorporated Engineer (IEng) and (ii) partially satisfying the educational base for a Chartered Engineer (CEng).

A programme of accredited further learning will be required to complete the educational base for

CEng. See jbm.org.uk for further information and details of further learning programmes for CEng.

Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

YEAR ONE

COMPULSORY MODULES

CIVIL AND ARCHITECTURAL ENGINEERING PROJECT (CIVE161)

Credits: 22.5 / Semester: whole session

This module provides students with an introduction to projects within the built environment, the roles of professional engineers, the professions they will interact with, and the skills required by a professional engineer operating in the built environment

DIGITALISATION OF THE BUILT ENVIRONMENT (CIVE172)

Credits: 15 / Semester: semester 2

A significant proportion of the Built Environment exists and consequently Professional Engineers need to interact with existing Buildings or Infrastructure Assets. Aligned with understanding the role that Digital Technology plays in Designing and Constructing the Built Environment, this module introduces the technology and processes the industry uses to determine and monitor existing assets

GEOMECHANICS 1 (CIVE120)

Credits: 7.5 / Semester: semester 2

The Geotechnical Engineer is responsible for the safe design of how a building or infrastructure asset interacts with the ground. This module introduces students to the role of the Geotechnical Engineer and the fundamental principles and concepts that form the basis of soil mechanics

INTRODUCTION TO STATISTICS AND PROGRAMMING FOR ENGINEERS (ENGG185)

Credits: 7.5 / Semester: semester 1

This module introduces students to the basic concepts and principles of elementary statistics and programming. It explains the purposes and advantages of analysing data collected specifically to solve problems in engineering, reviews available software tools and programming languages used to formulate and answer basic engineering questions. It draws on examples from applications across the range of School of Engineering program areas.

INTRODUCTION TO THE DIGITAL BUILT ENVIRONMENT (CIVE170)

Credits: 15 / Semester: semester 1

The world is changing faster than at any time since the first industrial revolution. You will be introduced to the Built Environment as it exists now and how Digital processes and technology will affect the project lifecycle; feasibility, design, construction, operation and demolition/adaptation.

ENGINEERING MATHEMATICS (MATH198)

Credits: 22.5 / Semester: whole session

MATH198 is a Year 1 mathematics module for students of programmes taught in the School of Engineering, e.g. Aerospace, Civil, Mechanical or Industrial Design Engineering. It is designed to reinforce and build upon A-level mathematics, providing you with the strong background required in your engineering studies and preparing you for the Year 2 mathematics module MATH299 (Mathematics engineering II). In the first semester, the foundations are laid: differential calculus, vector algebra, integration and applications. Semester two covers complex numbers, differential equations, Laplace transformations and functions of two variables

SOLIDS AND STRUCTURES 1 (ENGG110)

Credits: 15 / Semester: whole session

This module aims to introduce students to the fundamental concepts and theory of how engineering structures work to sustain loads. It will also show how stress analysis leads to the design of safer structures. It will also provide students with the means to analyse and design basic structural elements as used in modern engineering structures.

INTRODUCTION TO STRUCTURAL MATERIALS (ENGG108)

Credits: 7.5 / Semester: semester 1

This module introduces students to important mechanical properties of metallic alloys, polymers, ceramics, construction materials and composites used in engineering industry. It also introduces the mechanical testing techniques used to measure such properties, the common mechanisms of materials and component failure in use, and some appreciation of materials processing. The laboratory sessions are designed to familiarise students with engineering laboratory methods and procedures, as well as providing an experience of hands-on mechanical testing techniques.

FLUID MECHANICS (ENGG113)

Credits: 7.5 / Semester: semester 1

This module introduces fluid mechanics to the First Year Undergraduate students, describes the fundamental principles of fluid property, dimension analysis, hydrostatics and hydrodynamics. Students will be able to solve simple engineering problems involves steady fluid flow.

Programme details and modules listed are illustrative only and subject to change.

YEAR TWO

In the second semester students may have the option to take a week-long residential

course at the Constructionarium, for which there will be a subsidised charge.

Students taking the BEng programme, who have reached the required academic standard in their studies, are eligible to transfer to the MEng programme at the end of year two.

COMPULSORY MODULES

ENGINEERING MATHEMATICS II (MATH299)

Credits: 7.5 / Semester: semester 1

To introduce some advanced Mathematics required by Engineers, Aerospace Engineers, Civil Engineers and Mechanical Engineers. To assist students in acquiring the skills necessary to use the mathematics developed in the module.

FIELD THEORY, PARTIAL DIFFERENTIAL EQUATIONS & METHODS OF SOLUTION (MATH282)

Credits: 7.5 / Semester: semester 1

For XJTLU Students Only Maxwell's equations elegantly describe the physical laws governing such things as electrodynamics. Related problems may be posed in terms of vector calculus, or in terms of differential equations. In this module, we revise vector calculus and field theory in three dimensions, using Stokes' theorem and Gauss' theorem to solve explicit physical problems; we evaluate path, surface and volume integrals, and derive general electrodynamic laws. We also consider both the ordinary and partial differential equations arising from real world problems related to Maxwell's equations, and introduce some advanced methods for solving these (i.e. Fourier series, Fourier transforms, Laplace transforms), and further methods for approximating solutions (central difference methods in one and two dimensions).

GEOMECHANICS 2 (CIVE220)

Credits: 15 / Semester: semester 1

This module introduces students to the theoretical framework of geotechnical engineering. It emphasizes soil as a material and provides an introduction to the application of the theory to practical geotechnical engineering problems including bearing capacity of foundations, earth pressures on retaining walls and slope stability.

GROUP DESIGN PROJECT (CIVE263)

Credits: 15 / Semester: semester 2

The students are provided with a realistic design brief that needs to be met over the course of the semester. This is achieved via a defined set of realistic work stages which enables the students to produce an open-ended structural design within a group working environment, thus promoting teamwork and industrial awareness. The final deliverable will be the submission of structured design portfolio/sketchbook and oral presentation to academic members of staff and relevant industry partners.

HYDRAULICS (CIVE210)

Credits: 15 / Semester: semester 2

Hydraulics belongs to applied fluid mechanics and covers hydrostatics and hydrodynamics of liquid such as water. The module focuses on pipe flows and open channel flows, which occur in a wide range of science and engineering problems. It is delivered via lectures, laboratory class and tutorials.

REINFORCED CONCRETE AND STEELWORK (CIVE241)

Credits: 15 / Semester: whole session

This module introduces students to the structural design concepts and applications of structural steelwork and reinforced concrete. The basic principles are covered and design examples for design to the relevant sections of the Eurocodes are given.

STRUCTURAL ENGINEERING IN THE BUILT ENVIRONMENT 2 (CIVE233)

Credits: 22.5 / Semester: whole session

This module builds on the first year with further exploration into topics introduced in "Structural Engineering in the Built Environment 1". Students are introduced to advanced and emerging materials used in Civil and Architectural Engineering, deeper theoretic and applied understanding of structural behaviour and systems and continue to develop their knowledge and understanding of industry standard structural design tools. All within the context of ensuring structures are constructed to ensure buildings and infrastructure assets are safe, resilient, sustainable, economical and buildable

ENVIRONMENTAL PLANNING AND INFRASTRUCTURE PROJECT (CIVE261)

Credits: 15 / Semester: semester 1

This module provides students with an introduction to the contexts of transport and infrastructure, and the skills required by a professional engineer operating in this sector.

EXPERIMENTAL METHODS (ENGG201)

Credits: 7.5 / Semester: semester 1

The module focusses on the essentials of data analysis and interpretation, engineering experimentation, measurement techniques and principles of instrumentation.

PROGRAMMING FOR CIVIL ENGINEERS (CIVE286)

Credits: 7.5 / Semester: semester 2

Students will be introduced to the basic concepts of computer programming and Excel to solve engineering problems. Gain knowledge of basic procedural programming concepts. Become proficient in the use of Excel and Excel Macros. Enhance problem solving skills. Gain experience in solving engineering problems using a software tool.

Programme details and modules listed are illustrative only and subject to change.

YEAR THREE

During this year you will undertake a year placement with an approved company/organisation. The aim is to develop an understanding of the practical application of theories and technical skills in a real-work environment. Industry-

Whilst we will provide all necessary support and guidance, it is the responsibility of the student to secure an industrial placement. Applicants should note that these are highly sought after, and competition to be accepted into one can be significant. They therefore cannot be guaranteed. Students who fail to secure a suitable placement will transfer back to the standard version of the programme without a year in industry.

relevant activities will develop your transferrable skills and professional competence, leading to enhanced employability.

COMPULSORY MODULES

SCHOOL OF ENGINEERING YEAR IN INDUSTRY (ENGG299)

Credits: 120 / Semester: whole session

This module is associated with the placement year of the 'year in industry' programme. On accepting an approved offer, students spend a minimum of 40 weeks employed in a company/organisation. Placements will be approved and arranged at places accessible to the individual student. An academic mentor will be assigned to monitor and assess the student's progress during placement. This will involve at least one site visit and follow-up telephone call as well as checking that the student's placement log is being kept up to date. The placement year should be a mutually beneficial experience for both student and employer. Students will be given opportunities and gain confidence to apply theories and technical skills learned in Years 1 and 2 of their studies in a real-time work environment. Ideally (depending on the placement), these activities will be engineering/industry relevant and project (team) based extending over several months and will therefore provide opportunities to develop the student's transferable skills and professional competence leading to enhanced employability.

Programme details and modules listed are illustrative only and subject to change.

YEAR FOUR

The year four modules are currently being reviewed and will be updated shortly.

COMPULSORY MODULES

GEOTECHNICAL ENGINEERING (CIVE320)

Credits: 15 / Semester: semester 2

This module introduces students to the theory and methods that underpin geotechnical engineering practice. It covers the design of shallow and deep foundations, retaining walls, slopes and other structures according to Eurocode 7. In addition, it provides a comprehensive introduction to modern finite element methods and their application to geotechnical engineering.

INDIVIDUAL PROJECT (ENGG341)

Credits: 30 / Semester: whole session

The Year 3 individual research project; 300 hours student work over 2 semesters; 3 assessment stages (proposal 5%, interim 20%, final 75%).

SUSTAINABLE WATER ENGINEERING (CIVE316)

Credits: 15 / Semester: semester 2

In the face of growing populations, increasing demand from agriculture and industry, unsustainable use of water reserves and on going environmental change, water engineers face enormous challenges. This module will study the natural water systems, which underpin our use of water resource. Furthermore, it will apply fundamental hydraulic principles to predict flood risks, estimate water demand and supply, design and optimise water storage, transfer and supply infrastructure as well as set out the basic principles and practical measures to deal with these challenges.

Programme details and modules listed are illustrative only and subject to change.

HOW YOU'LL LEARN

We are leading the UK's involvement in the international [Conceive-Design-Implement-Operate \(CDIO\)](#) initiative – an innovative educational framework for producing the next generation of engineers.

Our degree programmes encompass the development of a holistic, systems approach to engineering. Technical knowledge and skills are complemented by a sound appreciation of the life-cycle processes involved in engineering and an awareness of the ethical, safety,

environmental, economic, and social considerations involved in practicing as a professional engineer.

You will be taught through a combination of face-to-face teaching in group lectures, laboratory sessions, tutorials, and seminars. Our programmes include a substantial practical component, with an increasing emphasis on project work as you progress through to the final year. You will be supported throughout by an individual academic adviser.

HOW YOU'RE ASSESSED

Assessment takes many forms, each appropriate to the learning outcomes of the particular module studied. The main modes of assessment are coursework and examination.

Depending on the modules taken, you may encounter project work, presentations (individual and/or group), and specific tests or tasks focused on solidifying learning outcomes.

LIVERPOOL HALLMARKS

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

Careers and employability

We are committed to developing the modern professional engineers for the future, ensuring that learning environments reflect future working environments. The skills gained through studying a degree in Civil Engineering equip our graduates with the knowledge necessary to excel in an ever-changing industry.

4 IN 5 OF OUR ENGINEERING STUDENTS FIND THEIR MAIN ACTIVITY AFTER GRADUATION MEANINGFUL.

Graduate Outcomes, 2018-19.

Many graduates have moved on to have careers with employers such as:

- Airbus
- BMI
- British Airways
- Highways Agency
- Jaguar Land Rover
- National Nuclear Laboratory
- Network Rail
- Pilkington
- Rolls Royce
- Siemens

PREPARING YOU FOR FUTURE SUCCESS

At Liverpool, our goal is to support you to build your intellectual, social, and cultural capital so that you graduate as a socially-conscious global citizen who is prepared for future success. We achieve this by:

- Embedding employability within your curriculum, through the modules you take and the opportunities to gain real-world experience offered by many of our courses.
- Providing you with opportunities to gain experience and develop connections with people and organisations, including student and graduate employers as well as our global alumni.

- Providing you with the latest tools and skills to thrive in a competitive world, including access to Handshake, a platform which allows you to create your personalised job shortlist and apply with ease.
 - Supporting you through our peer-to-peer led [Careers Studio](#), where our career coaches provide you with tailored advice and support.
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Fees and funding

Your tuition fees, how to pay, and other costs to consider.

TUITION FEES

Tuition fees cover the cost of your teaching, assessment, operating University facilities such as libraries, IT equipment, and access to academic and personal support.

UK fees Also applies to Channel Islands, Isle of Man and Republic of Ireland	
Full-time place, per year	£9,250
Year in industry fee	£1,850
Year abroad fee	£1,385

International fees	
Full-time place, per year	£25,750

Fees stated are for the 2023-24 academic year.

ADDITIONAL COSTS

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This includes a lab coat, safety boots, and a residential construction course.

Find out more about the [additional study costs](#) that may apply to this course.

SCHOLARSHIPS AND BURSARIES

We offer a range of scholarships and bursaries to help cover tuition fees and help with living expenses while at university.

[Scholarships and bursaries you can apply for from the United Kingdom](#)

Select your country or region for more scholarships and bursaries.

Entry requirements

The qualifications and exam results you'll need to apply for this course.

Your qualification	Requirements About our typical entry requirements
A levels	<p>AAB including Mathematics.</p> <p>Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is ABB with A in the EPQ.</p> <p>You may automatically qualify for reduced entry requirements through our contextual offers scheme.</p> <p>If you don't meet the entry requirements, you may be able to complete a foundation year which would allow you to progress to this course.</p> <p>Available foundation years:</p> <ul style="list-style-type: none">• Engineering Foundation BEng (Hons) (4 year route including a Foundation Year at Carmel College)
GCSE	4/C in English and 4/C in Mathematics
Subject requirements	<p>Mathematics.</p> <p>For applicants from England: For science A levels that include the separately graded practical endorsement, a "Pass" is required.</p>
BTEC Level 3 Subsidiary Diploma	Acceptable at grade Distinction* alongside BB at A level including A Level Mathematics.

Your qualification	Requirements About our typical entry requirements
BTEC Level 3 Diploma	Distinction* Distinction* in relevant BTEC considered alongside A Level Mathematics grade B. Accepted BTECs include Aeronautical, Aerospace, Construction, Mechanical, Mechatronics and Engineering.
BTEC Level 3 National Extended Diploma	D*DD in acceptable BTEC, plus B in A level Maths (not accepted without B in A level Maths)
International Baccalaureate	35 overall, including 5 at Higher Level Mathematics.
Irish Leaving Certificate	H1,H1,H2,H2,H2,H3, including H2 in Higher Maths. We also require a minimum of H6 in Higher English or O3 in Ordinary English
Scottish Higher/Advanced Higher	Pass Scottish Advanced Highers with grades AAB including Mathematics.
Welsh Baccalaureate Advanced	Acceptable at grade B alongside AA in A Levels including A Level Mathematics.
Cambridge Pre-U Diploma	D3 in Cambridge Pre U Principal Subject is accepted as equivalent to A-Level grade A M2 in Cambridge Pre U Principal Subject is accepted as equivalent to A-Level grade B Global Perspectives and Short Courses are not accepted.
Access	Considered if taking a relevant subject. Check with Department or Admissions team.

Your qualification	Requirements About our typical entry requirements
International qualifications	<div data-bbox="1003 329 1441 465" style="border: 1px solid #ccc; padding: 10px; text-align: center;"> Select your country or region to view specific entry requirements. </div> <p>Many countries have a different education system to that of the UK, meaning your qualifications may not meet our direct entry requirements. Although there is no direct Foundation Certificate route to this course, completing a Foundation Certificate, such as that offered by the University of Liverpool International College, can guarantee you a place on a number of similar courses which may interest you.</p>

ALTERNATIVE ENTRY REQUIREMENTS

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
 - [Applications from mature students](#) are welcome.
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THE ORIGINAL

REDBRICK