# ESD Programme design review questions

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The following are a set of programme level review questions for the incorporation of Education for Sustainable Development (ESD) into the design of new programmes, or the re-design of existing programmes.

1. **Portfolio review**

Does or could the programme focus on key sustainable development challenges for example, aligned too specific [UN’s Sustainable Development Goals](https://sdgs.un.org/goals) such as Goal 13 Climate Action?

1. **Stakeholder engagement**

Have you identified student, employer, PSRB, and other stakeholder’s views and aspirations for sustainable development within the programme?

1. **Sustainability competencies**

Does or could the programme aims, objectives, and learning outcomes support student sustainability competency development as a graduate outcome?

1. **Pedagogic approaches**

Does or could your programme incorporate pedagogic approaches (problem-centred, interdisciplinary, intercultural, real-world focused) aligned to learning outcomes to support the development of student sustainability competencies?

1. **Broadening students sustainability education**

Does or could the programme include opportunities to broaden students’ knowledge of sustainable development issues, concepts and practices including the UN’s Sustainable Development Goals?

1. **Sustainability career pathways**

Does or could your programme provide students with the resources and experiences to pursue sustainability career pathways that meet their values and career aspirations?

## References

* [QAA Education for Sustainable Development and Academic Quality: Principles and Processes for Higher Education Providers](https://www.qaa.ac.uk/docs/qaa/members/education-for-sustainable-development-and-academic-quality-principles-and-processes-for-higher-education-providers.pdf) (2023)
* [QAA monitoring and evaluating ESD](https://www.qaa.ac.uk/membership/collaborative-enhancement-projects/education-for-sustainable-development/monitoring-and-evaluating-education-for-sustainable-development-in-higher-education)  (2023)



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