**Call for expressions of interest in becoming a member of the Editorial team or Advisory Board for Developing Academic Practice**

The University of Liverpool journal, Developing Academic Practice is coordinated by the Academy and was launched in January 2021. The Gold open access publication is supported by Liverpool University Press which has a distinguished history of publishing exceptional research since 1899. The peer-reviewed journal is designed to celebrate scholarship in academic practice, and to provide an open platform to disseminate innovation and contributions to educational research in an open, creative and collaborative publication.

The Editorial Board was established in June 2020 and, at this four-year milestone, there are now new opportunities for interested colleagues to join the team as one of several Associate Editors or Advisory Board members.

Why become involved with the journal?

The journal offers a genuinely exciting opportunity for you to become part of a vibrant journal and rapidly developing publication with global reach. We are fortunate to be able to work closely with Liverpool University Press and we use the popular ScholarOne software for processing papers. As part of a friendly and dynamic team you will have a great opportunity to contribute to the emerging discussions in the field of teaching and professional practice in higher education. The journal provides you with an opportunity to support the development of research skills in those early in their careers and to comment critically on cutting edge research in Higher Education. Involvement in the process also lends itself well to enhancing your impact and experience which can be very useful in applications for Fellowship with Advance HE and SEDA as well as I promotion applications

**Editorial team**

**Associate Editors:** We need a number ofcolleaguesto help the effective operation of the journal. The role involves:

The Associate Editor is a member of the Editorial Board, and is responsible for:

* Supporting the Editor and working with the other Associate Editors in the identification of themes relevant to future editions of the journal
* Overseeing the review process for a number of submissions
* Assisting with peer review and suggesting referees for manuscripts
* Acting as a point of contact for intending contributors
* Helping to source quality contributions
* Supporting the editing process
* Actively promoting the journal

Associate Editor term: 2 years, extending by agreement. Experience of publishing and reviewing would be advantageous.

**Editorial Advisory Board:** The Academy is looking for a number of colleagues to support Associate Editors and be involved in evaluating article submissions with a view to maintaining standards within the journal. There will be opportunities for Editorial Advisory Board members to further contribute to the journal for example, acting as Guest editor for special editions.

Advisory Board members are responsible for:

* Attending reviewer training where appropriate
* Reviewing a maximum of 4 articles for the relevant Associate Editor
* Attending four Editorial Board meetings per annum.
* Making recommendations to the Editorial Board for the direction and scope of the journal

If you would like to be considered for either of the roles, please send a current CV and expression of interest of up to 500 words detailing areas of expertise and relevant experience to theacademy@Liverpool.ac.uk

Applications for either or both roles demonstrating how your experience matches the role(s) should be made by Friday 19th April 2024 by noon.

There will be an internal selection Panel consisting existing of Editorial Board Members and other senior colleagues from across the University.